

What do you get when you cross a backpack,  
a painter's hat, and a Walkman?

A Munster student.

What do you get when you cross an apple  
orchard, a horseshoe, and 16 trophy cases?

Munster High School.

What do you get when you cross a spirited  
student, a noteworthy school, and a unique  
yearbook?

NO JOKE

**NO JOKE**

**PARAGON '84**



## KID-DING AROUND

6

In and out of school, students were involved in a frenzy of activity. From the quiet hours spent listening to a walkman or reading a good book to the boisterous times spent constructing a float with their classmates, students jumped into the action of student life.

## GET SERIOUS

64

School life took on a new meaning as students actively participated in several new innovative classes and organizations. Taking advantage of the many opportunities, students "got serious" and buckled down to work.

## NOT JUST HORSEING AROUND

122

While the various sports teams channelled their energies into the defeating of their opponents, they learned to accept their losses along with their wins. With daily practices and hard fought games, it was obvious that the Munster Mustangs were not "just horsing around."

## PUT ON A HAPPY FACE

192

Amidst the many mugs there were winners in all fields. Whether they were club leaders, award receivers or academic achievers, Munster High School students had reason to "put on a happy face."

## BUSINESS BEFORE PLEASURE

246

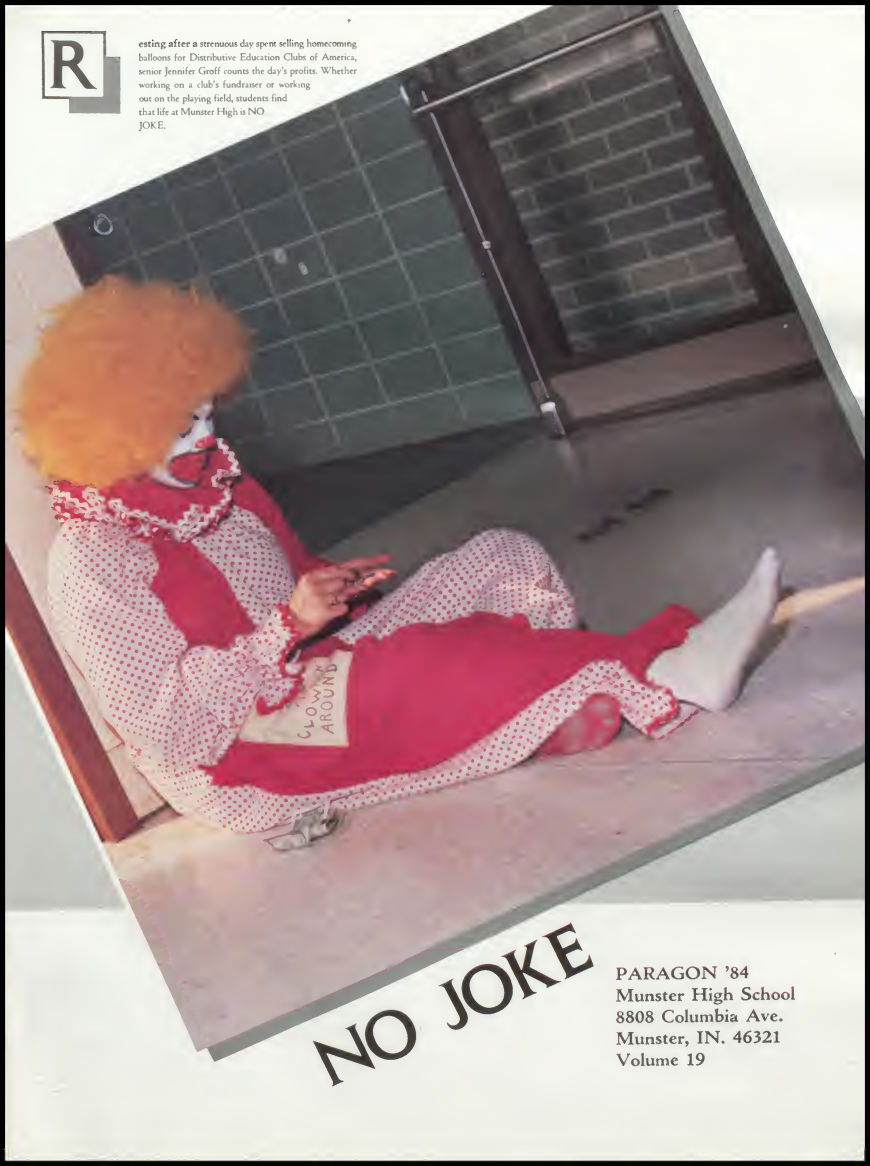
The first ingredient for having a good time is getting down to business. Whether it be working at the local florist or carrying out a shopper's groceries, students took advantage of the businesses to finance their fun.

NO JOKE



R

esting after a strenuous day spent selling homecoming balloons for Distributive Education Clubs of America, senior Jennifer Groff counts the day's profits. Whether working on a club's fundraiser or working out on the playing field, students find that life at Munster High is NO JOKE.



NO JOKE

PARAGON '84  
Munster High School  
8808 Columbia Ave.  
Munster, IN. 46321  
Volume 19

# NO CHEESE, NO TRACTORS... NO JOKE

# W



here did you say you were from?"

"Munster."

"Oh, Muenster! Well, why didn't you say so? I know that place—that's where the cheese comes from."

"No, no, not—"

"Oh, I get it—like Herman Munster on TV. Hey, I watch that show all the time. Do they film it in your town?"

"That Munster isn't real. I'm talking about the one near Chicago."

"Chicago, huh? Hey, didn't that used to be the homeland of the famous gangster Al Capone? Boy, it must be dangerous. Do your teachers wear bullet proof vests in the classroom?"

"No, no, no—it's nothing like that. Our school is extremely safe—and besides that, it offers a wide curriculum and extensive in school and out of school activities. You know, I'm surprised you haven't heard of it."

"Wait! Say no more. I know the place you're talking out. Munster is in the Region. Pure farm land. I bet it's pretty hard tromping to school every day through the corn fields. And with all the activities going on, it must get awfully crowded in your one-room school house. Pardon me for saying so, but your school really sounds like a joke."

"You are so exasperating. Munster is not farmland. It is quite suburban. And the high school is a far cry from a one-room school house. In fact, I'll prove it to you. By the time I get finished, you'll know Munster High School's NO JOKE."



**B**eat Highland. Amongst the streaming toilet paper and colorful confetti, the enthusiastic student body takes part in the Homecoming pep assembly with exuberant cheers and shouts of encouragement for the football team's benefit.

**T**ough enough to overstuff. While taking his chances by adding one more book, senior Jeff Quasney realizes the major importance of a semi-annual locker clean-out.



**T**urning the other cheek. Showing her enthusiasm, junior Mitchie Jacobo patiently stands still to have a red "M" painted on her cheek by Mr. Kent Lewis, Sales and Marketing teacher. Red and white day was one of the celebrated days of Homecoming Spirit Week.



**A**rtist at work. Concentrating on his creation, senior Al Gederian "throws a pot on the wheel" during Mrs. De Hawkins new Ceramics class. Making clay pottery was one of the projects available to students.

**F**ull speed ahead. Heading toward the pep assembly, a group of football players march toward the field ready to boost the morale of their teammates and fans. Of the determined players were Juniors Rick Blaney, Chris Benne, Chris Camino, Tim Canady, Steve Schoenberg, Jeff Volk, and Jonathon Irk.

earning the "Basics." While getting comfortable, Don Biesen, senior, takes the casual approach to computer programming. With his keyboard on his lap, Don punches in the directions to run his Uram's sequence program in Mr. Steve Wroblewski's third hour computer class.



# POINT BY POINT THE FABLES FALL



Well, I don't know how to begin. First of all, there were our activities which were so spirit-filled. Then, of course, our academics and organization's curriculums had so many new—but wait, maybe I should tell you about our athletic department. You see, we have teams that—oh, this is getting ridiculous. It all started like this . . .

1342 students returned to a brighter atmosphere consisting of a renovated commons area complete with decorative benches and plants.

The spirited student body was given the opportunity to participate in an innovative fall variety show in which the students displayed an abundance of talent and energy.

A handful of students dived headfirst into the new Life Saving course headed by Coach Jon Jepsen, Phys. Ed teacher, while the Apple Orchard sprouted with

a new computer line.

Printmaking students brightened the community by painting colorful holiday figures on Ribordy Drug Store's windows.

80 students got caught up in the excitement of the Field Trip Club, excursioning to various ballets and musicals.

OEA members chose to donate their club funds to the Humane Society rather than celebrate their annual Christmas party.

A dedicated group of women, the "Mustang Moms," painting encouraging signs for football players' lawns, left inspiring notes in lockers, and joined the cheerleaders for rousing T.P.'ing sessions.

With the formation of a volunteer crime fighting organization, the Crime Watch Program, the town joined as a common force.

The spirited and active student body, the innovative teaching methods, and the multitude of new classes and organizations prove that Munster High School's NO JOKE.



**H**ole in one. Through the senior float's framework, senior Jim Krawczyk makes a final check of a drill to ensure the success of Winnie's movable parts. With inserted pipes and motors, the finalized Winnie dipped an arm into an overflowing jug of honey and ignored the plastic bees swarming around his head.

**C**hecking her list. Getting ready for the upcoming gift giving season, senior Julie Thompson puts the finishing touches on her Christmas presents.



**T**hree's company. A welcome addition, junior Angela Corona holds the interest of senior Bill Riebe and his date junior Dee Dee Dinga with an amusing anecdote. Gestures and an animated expression are necessary to overcome the loud music of Chi's featured group, the Upper U.S. Showband.

## KID-DING AROUND

T

here once was a student from Munster  
An unknown and unheard of youngster  
Whose self-confident air  
Made crowds stop and stare  
And say, "How did you get like you are, sir?"

WELL—

He's part of the spirit-filled masses  
Who are attired in 50's skirts and glasses  
They decorate the hall  
And paint banners for the walls  
While Homecoming floats are made by the classes.

For Prom, he is complete with tux and tails  
But for Chi, the casual look prevails  
Dancing all night  
Then out for a bite  
Having a good time is all it entails.

At night, his job occupies his mind  
After hours, he pumps weights to unwind  
He's a busy guy  
But the benefits are high  
A salary and good physique are what he'll find.

Through the spirit of this confident bloke  
And the interest his presence invokes  
He's got it made  
So we are ending our tirade  
A Munster student is definitely NO JOKE.



# Tales of true tortures

Gym is not the only class where exercise can be found in school. It's lurking in every hall and corridor.

"Susan, this kitchen is a disaster area. Get over here young lady, and take that ridiculous sound contraption off your head! Can't you ever do anything?"

"Mom, calm down! I've had a hard day."

"You've had a hard day! I fail to understand how one day in school can make you physically exhausted."

"Well, it all starts out in the morning..."

First, I'm abruptly woken up out of my sleep at the ungodly hour of 6:30 a.m. by that blaring alarm clock.

Talk about rush and hassle; by the time I'm showered, dressed and ready to go, I feel like I've been through an obstacle course. I start sweating before I give my deodorant a chance to activate.

But once in school, whew, that's when the competition begins. Trying to get to my locker is like trying to jog through New York City traffic rush hour.

Arriving at my destination, I have to wrestle to open my locker, amidst snarls, glares, and swinging doors. After going a few rounds with my locker, it finally opens. That gives me about two seconds to leap out of the way of the millions of books that fly out of the top.

It's not bad enough that those lockers don't even fit two books and a sheet of paper comfortably, but the people who assign them always give the top locker to those under 5 feet.

By now, my legs feel like rubber that have been left in the sun too long. Ignoring the pain, I have to sprint across the building to reach my classroom before the tardy bell rings.

Ahh! Relief! I'm finally in my seat ready to relax, listen and learn, right? Wrong! All my concentration is focused on writing furiously with one hand while waving the other one frantically in the air for five never-ending minutes.

Agonizing hours later, I lift myself out of my chair and realize that my first three classes are over. My body feels like it's been through three intervals of 60 minute Jane Fonda workouts.

Taking it easy. While enjoying the peace and quiet of the library, senior Scott Lorenz relaxes his legs as he finishes researching for his Comp I class. Twelve paragraph themes often require many hours spent searching through current magazines for background material.



And then, they say we have a break for lunch, an eating break, can you believe it? It's more like a body breaker. It's a tough world out there, Mother, full of hungry savages all hoarding their 90 cents, stopping at nothing to get the biggest bag of french fries and the cheesiest piece of pizza.

Of course, by now I'm in such a state of frenzy that I forget things. These include necessities essential for consuming those tasty morsels such as my fork or the salt for the pizza.

By the time I'm settled to eat my food and have a relaxing break, I'm out of breath. Chewing my food at 330 chomps a minute while trying to talk to my friends is not too beneficial to my health.

Then, it's back to fourth, fifth, and sixth hour for more muscle spasm and eye straining activities.

Just when you think it's all over, I get hit hard with the terror of realizing that after my grueling day, I have to face the ride home on the bus.

After hurdling those 5 foot steps which always have obstructions on them, I have to fight for a seat containing only two other passengers. By now, my nerves are frazzled and raw. It's important that I stay alert at all times on this funfiled trip for fear of falling prey to a flying spit wad or being in the way of five chattering sixth graders.

By the time I get off the flea-infested mobile, I can hardly stagger to the steps and get my key in the door before I pass out. And you tell me I don't do anything! My body reveals different tales, more than you know. By the time I get home, it's crying.

Get the point? With a strong hand gesture, assistant principal John Marshak emphasizes the need for a parent's signature before he will issue a parking permit to Kelly Comstock and Deno Tackels, juniors. There were a total of 280 parking permits sold to the students.



**Corrections, corrections.** Stretching her cramped legs, junior Janice Klawitter, opinion editor, stands up in order to get a better angle on her layout. This is needed after a long afternoon spent in the pub.

**Under pressure.** Strengthening his writing muscles, senior Bill Resatar, sports editor, rushes to meet deadline. While frantically trying to think of the right word for his story, he attempts to review the work written by his assistants at the same time.



**The midday "blahs".** Restlessly awaiting the sixth hour bell, senior Mike Knutson daydreams of his out of school activities.



It was the year for winning  
with Winnie and losing  
by three.

# CHARGED

**T**hough Sept. 5 marked the return to school drudgery, a quick electrical charge jolted the students into a state of enthusiasm with the upcoming preparations for Homecoming activities.

Homecoming activities helped ease the pain of returning to the school life routine and reunited the classes after a summer of separation. From the glory of float to the triumph of the parade, spirit was only low as

the team suffered its Homecoming defeat, with an overtime loss of 17-14.

It all began with float. "It brought the classes together. It united us to work for a single cause and brought out sportsmanship. In the end, it really didn't matter who won but how much fun everyone had doing it," remarked sophomore Mike Goldsmith.

Outside school hours, students chose to dedicate their time and effort to float construction. The endlessly tiresome hours spent twisting and stuffing flowers reflected the students' vitality. Yet, Homecoming excitement was not strictly confined to out of school hours. The students were given an outlet for their energy during the school day with Spirit Week.

The time was here: the time for the crazies, rowdies, and non-conformists to splen-

dor in their glory. They could wear the togas of the days when the gods ruled mankind, or don their parents' clothes from the good old fifty's and sixty's. Students could be greasers or hippies. It was time to let the imagination run free. "Spirit week gets you psyched up for all the Homecoming activities. Dressing up really gets people into it," stated junior Mona ElNaggar.

By Sept. 30, the day of the parade, a storm of spirit filled the air. Pulling out of the Christian Reformed Church parking lot, the parade was off. The Drill Team "high stepped" it to the Band, while the Flag Corps waved their spirit through the air. Decorated cars and trucks led the boisterous cheers of the students; it was the battle of the classes.

With the arrival into the horseshoe, the floats fell second to the aroma and commotion of Speech and Debate Teams' traditional Chicken Barbeque. As soon as the growling stomachs of almost 1400 people had been satisfied, thoughts turned towards the even-

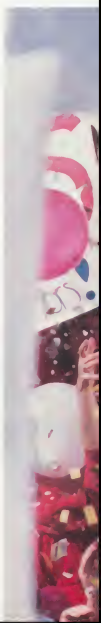


Rooting for Roo. Roo, the sophomore float, leads the pack while making its way down Ridge Road during the Homecoming parade. Sophomore spirit stayed high even though Roo placed third in float competition.



Tony the Tiger he ain't. The thing Tiggers do best is bounce. And that's what was accomplished as Tiger bounced the Junior Class up to second place in float competition, juniors rock the truck with enthusiasm as the Homecoming parade begins.

Let it roll! Students put forth their enthusiasm with multi-colored confetti, traditional red and white balloons and vivacious cheers as they wrap up the half day with a roaring pep assembly and start off the homecoming weekend festivities.



Winning with Pooh. Trying to finish last minute odds and ends before the parade, seniors worked diligently towards putting Pooh together. It all paid off as they took first place for the second consecutive year.

Last but not least. Pulling for his team, senior Brian Kushnak secures first place for the Senior Class during the Homecoming pep rally's tug-o-war. The seniors pulled in first by defeating juniors and sophomores.



Short people to the rescue! Taking down the track senior Dawn Michaels peddles furiously at the Homecoming tricycle race. Knees knocking handlebars and cramped legs were just a few of the consequences the juniors endured in order to place first in the race.



# CHARGED

ing's match against Highland.

At the start of the game, the stands were full of boisterous crowds, the floats awaited the judge's final decision, and the Homecoming court sat nervously on the sidelines anticipating the results.

As the players warmed up on the field, confidence and determination to win, gleamed in their eyes. The strategy of the game, according to Football Coach Leroy Marsh, was, "having good control defensively and moving the ball around." Mustang strategy proved itself in the first half as the team moved the ball towards a lead. By the time the clock ticked its last second before halftime, the score sat at 14-7.

As the Mustangs charged off the field, they were replaced by the Band, Flag Corps, and Drill Team. Anxiety turned from the game to the Homecoming candidate results as the Homecoming court procession began. Freshman princess, Melinda Beech, was first in line accompanied by sophomore Jim Palmer. Sophomore princess, Kelly Harle, was escorted by sophomore Jeff Pavelka. While junior princess Marnye Harr was accompanied by junior Steve Goldberg. Finally, the three Senior Class Queen nominees were Lisa Trilli with escort, alumni Hal Morris; Amy Lennertz with senior Mark Foreit; and Sue Reddel with alumni Chris Marshand.

Can I have this dance? Senior Homecoming queen Amy Lennertz and her escort senior Mike Knight enjoy dancing together to the Upper U.S. Showband.

Trying something new. Not just another face in the crowd, sophomore Carolyn Beiser breaks away from the traditional homecoming slow dance.



**Tight spots.** Squeezing into those unreachable spots junior Melissa Bados puts forth her effort towards completing the junior float, Tigger. Stuffing flowers can be tedious but the finished product makes the long hours of work worthwhile.



All the right moves. Junior Matt Proudfoot and date Mary Beth George do their own thing as they enjoy the music of "Upper U.S. Showband" at the Homecoming dance.

Sweat and toil. Smoke-filled eyes and the heat from the grill were just some of the conditions the Speech and Debators had to endure during the annual Chicken Barbeque. By the end of the eve, the Speech and Debator Team had prepared chicken for 400 people.

## punchline



**"I never thought I would end up at the bottom of the football team's pile,"** said sophomore Dan Tharp.

Dan wasn't aware of the consequences of wearing a Trojan football jersey at the Homecoming pep assembly, as the seniors once again demonstrated their upperclassmen power by forcing sophomores to wear the blue and yellow Trojan colors.

Sophomore Dan Tharp was subjected to the most severe punishment by being the player that the football team tackled at the Homecoming pep assembly.

As if there had been a fumble, each member of the football team hurdled onto the pile while Dan struggled at the bottom, trying to catch his breath. At that moment, Dan said that he knew the price that the Trojans were going to pay and most of all, he wished he had never worn the Blue and Gold.

Putting on the charm, Senior Jim Snow does a little curtsy as he presents sophomore Lisa Winkler with a balloon. The balloons were sold by the Distributive Education Clubs of America (DECA) for their annual Homecoming fund raiser.

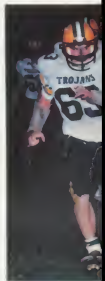
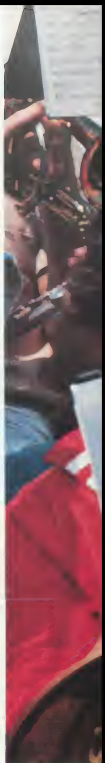
Subtle but nice. With the simplicity of a painted "M", band member Diane Dickerhoff, junior, shows her spirit while playing the fight song at the Homecoming outdoor pep rally.



The many facets of Homecoming. With the many varied activities of Homecoming come many moods. Emotions ranged from enthusiasm portrayed by Business Department Chairman, Mr. Don Fortner, donning the school colors, to a more pensive attitude, as shown by sophomore Krysten Komyatze, contemplating the upcoming game. Greg Brazel junior, gives a sigh of relief after competing in the tug-of-war, while sophomore Floyd Stoner gears his mind toward the upcoming tricycle race.

Framed in paper. Sophomore Andrea Petravich and freshman Jennifer Luskach put on the finishing touches of the football players' locker room. "Decorating the locker room helps get the guys psyched up before the games, especially for Homecoming," stated sophomore Bridgett Vaillieu, cheerleader.

Charging with the ball. Captain Larry Hemingsway, senior, attempts to outrun his Trojan opponent to score a touchdown. Unfortunately, the team suffered a defeat of 14-17 in overtime.



# CHARGED

As Amy was crowned Queen, the final verdict of the floats was announced. Seniors triumphantly took first with Winnie the Pooh and the Junior Class proudly received second with their accomplishment of Tigger the Tiger. Although the Sophomore Class came in third with Roo the Kangaroo, they stole the show as they captured the Spirit award. Tired and contented, students returned home.

For most, alarms do not ring on a Saturday morning; nevertheless, the freshmen were up bright and early to decorate the cafeteria in Winnie the Pooh characteristics for the night to come.

By 7:30 p.m., the parking lot was full as couples made their way to the first dance of the year. "The Homecoming dance was very special because it was the first time every body got together after summer and it got the year off to a good start," enthused sophomore Susie Hackett. As the Band, The Upper U.S. Showband, displayed their talent, the dance floor was invaded by fast-moving students. During the band's break students got into the act by singing into the microphones as if they were the rock stars.

As the musicians packed away their materials and the clock reared 11:30 p.m., the dance drew to an end. It dawned on the students that another Homecoming had come and gone.

Memories of late night float construction, the excitement of the game, and all of the activities that make Homecoming unique were savored. All wrapped up into one, Homecoming gave the year an optimistic charge.



Homecoming Court, freshman princess Melinda Beech with escort sophomore Jim Palmer; junior princess Marlyne Haer accompanied by Steve Goldberg; Senior princesses Sue Reddel along with alumni Chris Mar-

chand and Lisa Trilli with escort alumni Hal Morris; Queen Amy Lennertz accompanied by senior Mark Forcitt and sophomore princess Kelly Harle along with sophomore Jeff Pavella.

# My time:

## Remedies a hectic day

### Taking time out for oneself may be beneficial to health

Mike peered up at the clock on the wall and couldn't believe his eyes. Only five more dreadful minutes of the school day. He was sure grateful. Everything that could have gone wrong during the day did. He couldn't wait to get home to his room, put on his sweats and turn the stereo on as loud as possible. Until dinner, he was on his time.

2:40 was the time of the day most students looked forward to. "After being in school for six hours, my brain needs a rest. I look forward to coming home, laying down on my bed, and talking to my friends on the phone," stated Christy Pecher, sophomore. "We talk about anything as long as neither of us has to think."

The varied activities in which a student engaged himself during his free time helped to ease the stress as well as the problems resulting from everyday life.

"The one thing I do for myself is play tennis," stated sophomore Usha Gupta. "It makes me feel good because it is exercise and it is something completely different from the academic atmosphere. In tennis, it is me against my past achievements; I set the goals for myself, not for teachers."

"On my free time I try to be useful around the house by cleaning, building, and repairing household items," expressed ju-

Behind the eight ball. Practicing pool with his younger brother Jimmy, junior Jeff Zawada helps to perfect Jimmy's game. Spending time with Jimmy is just one of the things Jeff likes to do.



nior Tim Feeney. "Also, if I get up enough motivation, I frustrate myself on my home computers."

There are always those who feel that with their homework and responsibilities, they have no time for themselves. Amy Lamott, sophomore, disagreed, "We all need our own time so we can learn more about ourselves and our needs. Everyone needs time to sit and think about their number one person: themself."

When a school week promises those countless hours of homework, it may seem impossible to even find the time for five minutes of solitude. "After I get home from school, I almost always start straight in on my homework, take a break for dinner, and go back to the books," stated junior Sandy Langford. "No matter what time I finish studying, I always spend an hour or two afterwards unwinding and resting in front of the television."

So if it's not a time dedicated to parents, or that which is spent in school, remember the warning: By popular consensus it has been determined that not creating time for ones self may cause crank attacks, nervous breakdowns, and baggy eyes everywhere.

**Making the shot.** From mind to body work junior Jill Goulbiewski and sophomore Melissa Jacobo hit the Mansards courts for a relaxing game of tennis after school.





Definitely not homework. Absorbed in the lines of Vivian Leigh's "Gone With The Wind" sophomore Cathleen Chevigny relaxes on the couch with the intent of reading for her own enjoyment.

**Ma Bell and Munchies.** Getting away from the cold outdoors, freshman Kelly Norman settles in to discuss weekend plans with sophomore Gina Bacino. A blanket for warmth and a jar of sweets help Kelly relax after a hectic day at school.



# Parents time:

## All work no pay

### Family life divides free time between chores and fun.

On my way shopping Sunday afternoon, I decided to take the scenic route. As I turned down a side street, I noticed a friend laboriously shoveling the snow despite the adverse temperatures outside. She explained to me that she had promised her parents that she would do some work around the house. I couldn't believe it! Throughout the week we go to school and on the weekends she is still doing hard work.

Stopping at a stoplight, I find myself next to one of the guys from school. He told me that he was carting his little sister around now that he had his license, I asked him what else he was doing during the day. He told me that he had to fix the car, work for his dad in the office, and do some errands at the store for his mom. He also told me that a lot of kids have certain obligations to their parents. According to junior Chris Camino, "There's time for yourself and there's time for your parents. Usually Sunday's are for parents."

**Smudges and streaks.** Insuring a free weekend, sophomore Shirla Higgins straightens up her dresser and shines her mirror in order to override her mother's threat.

Errands for mom. Trudging through aisles may not make a perfect Saturday morning, nevertheless, it's one of the errands that junior Kathy Sublett must do to help out her mother.



As I arrived at the shopping center, I tried to recall what my mother wanted me to pick up for her. I suddenly realized that I too had things to do for my parents; shopping wasn't just on my time. I tried to get my shopping done fast because I had to get home and clean up the mess I had made in the basement. And then I wanted to get ready to go out to dinner with my parents.

Though it seems as if my parents are always demanding my time for errands and chores, I tend to forget the time I choose to spend with them. "It's not like you're giving up something," senior Pam Gershman explained, "You just know that there is time when you want to be with your parents." Staying home and watching a video tape or a movie with your parents can be a lot of fun. According to Adam Ochstein, "My parents and I have a great time watching some of those older movies on the video recorder."

I really never realized that parents time doesn't just mean the time spent doing errands. Doing things with my parents, like going to the movies or out to dinner, is a lot of fun!





**Mr. Handyman.** Updating the ad for "Kut Above," junior Dave White completes his job of changing signs at Market Square after complying to his mother's wishes.

**Seasonal sweeper.** Battling the wind, sophomore Usha Gupta spends her afternoon keeping the yard in shape while doing a favor for her parents.



Just one of the duties. With many responsibilities in the library, senior Mary Schell does her share as she puts back the piles of books and magazines from the front desk.

# School time:

## Not just six hours

Detentions, aiding, and activities before and after 2:40

From the darkened hallways into the seriously silent library to the domed gymnasium, students big and small can be found dedicating their time to teachers. Their dedication is evident before, during, and after the six hour school day.

While the majority of the students spent school hours participating in class, some students chose to act as student aids for other teachers. "Working in the library kept me busy and gave me a chance to associate with people," stated sophomore Tammy Gentry.

Others had different reasons for becoming aids. "Helping Mr. Holmberg by doing a few errands is better than taking a study hall," explained junior Marcy Lang.

School related activities made up a good portion of a student's life. Whether a student was forced to stay after school to serve a detention or stayed on his own accord for an extracurricular activity, school life extended past the 2:40 bell.

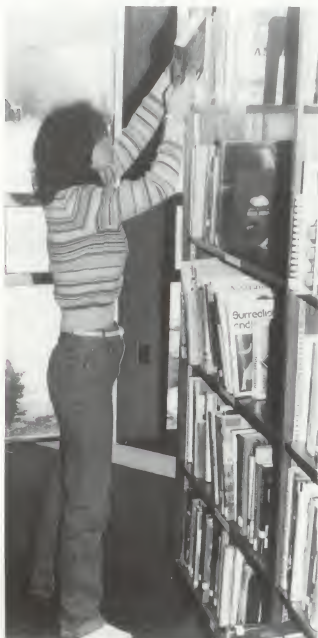
In some cases, students had no choice but to stay after school either to make up tests or serve work details. "No one likes to come in for a detention, but the students do not have any choice," expressed sophomore Brian Dillion.

Other times, students chose to stay in school to take part in extracurricular activities. One such activity involved membership on the Speech and Debate team. "The time spent working after school with the speech coaches takes a lot of time, but it's easier to work after school," stated junior Mona ElNaggar.

Other popular activities that involved after school work were related to the Music Department. According to Anita Sider, junior, "Being in ensembles does keep my schedule full with all the practices after school."

With participating in extracurricular activities, serving detentions, and helping out other teachers, a student's school life proved to be a time consuming job.

**Precise measures.** Counting to the third significant figure, juniors Kristen Cook and Lisa Mitchell try to get their lab experiment as accurate as possible.



**Check out time.** Doing her work at the front desk, Library aid Patty Crayson, senior, stamps out some needed books for senior Mike Westerfield as he puts the library's resources to good use for his report.

Looking for a file. Trying to find a file on college transcripts for Mrs. Violet Zudock, guidance secretary, junior Julie Nelson, guidance aid, tries to locate the file for her.

Making up for missed work. Trying to get caught up in Modern World History by taking a make-up test, sophomore Beth Butner analyzes the question and decides which answer is the best one.



# CHICAGO

## OUR KIND OF TOWN

### The magnificent mile and much much more

New York may never sleep, and Los Angeles may house the stars, yet there is a certain town with its own kind of style . . . Chicago style.

Whether it be in December during the holidays, or in the heat of July during "Chicago Fest," Chicago's style shines through.

This glorious city, the fourth largest in the world, has many different faces. "Chicago may be a big city, yet it still holds an element of sophistication with its skyscrapers, lake and its inhabitants," remarked junior Jamie Beck. "I love to go to the top of the Sears Tower and look out; you can just see forever."

Skyscrapers are just one of the symbols that help give Chicago its racy but care-free aura. Its nightlife carries on this aspect too. Numerous spots can be found anywhere from the night clubs on Rush Street to Chicago's many restaurants and play houses.

Chicago holds within, all the ingredients for a perfect day. "If I could spend one day in Chicago doing whatever I wanted," stated junior Sheila Brackett, "I would just go on a shopping spree, then go to the Italian Village for lunch. Afterwards I would catch an 8 p.m. performance of '42nd Street'. I would end my day by going to the Berghoff, a great German restaurant, for dinner."

Every morning as the sun rises, thousands of shoppers prepare to explore the abundant variety of shops. Department stores and boutiques virtually line Chicago's main strips. "If you are into

**Waterfront walk.** Taking advantage of one of Chicago's many beach fronts, juniors Brett Robbins and Lisa Mitchell take a little time out of their Saturday shopping schedule to catch a breath of fresh air while strolling on the lake.

Hitting the hot spot. A trip to Chicago would never be complete without a lunch or dinner at Gino's East Pizzeria off of Michigan Ave. Unfortunately, for juniors Brett Robbins, Tad Benoit, and Lisa Mitchell, they find that many other people have the same craving for Italian food.



shopping, the Magnificent Mile of Michigan Avenue is the place to look," explained Sophomore Peter Langendorf, "However, if there is anything to see in Chicago, it's got to be the shore line and the lake. It's the city's most crowning feature."

Agreeing with this, sophomore Connie Boyden expressed, "I love the lake and all of Chicago's outdoor parks. In the summer I like walking around Buckingham fountain when all lights are on it.

Not only are beauty, spunk and individuality some of Chicago's noticeable attractions, but there are also its age-old cultural assets. The Art Institute, along with the Museum of Science and Industry and the Shed Aquarium make it possible for all to expand their knowledge through art and history.

Chicago has many faces, each with their own unique styles just waiting to be explored.

Once you feel you have covered all the culture coves, shopping centers, regal restaurants and private parks, this city will turn its face once again. Revealing anything from a new Sushi Bar to a horse drawn carriage, Chicago is a city with its own magic and style—a city in a class by itself.





**Superior skyline.** Taking it all into view from the 103rd observatory floor of the Sears Tower, one can appreciate the serene beauty of the advanced architectural style of Chicago. However, lurking below one gets wrapped up in the hustle and bustle of this windy city.

**Days gone by.** Bringing back a touch of romanticism, horse and carriages can be found clomping through the busy streets of Chicago. For \$35 an hour one can relive the excitement of the days of the late 19th century.



**Caught in the middle.** Spending a Saturday afternoon shopping on Michigan Avenue's Water Tower Place, juniors Tad Benoit and Michelle Jacobo decide which of the many restaurants will satisfy both their taste buds before going home.

Pep assembly helps  
boot the winter  
blahs

# KICK THE HABIT

**W**hat came in the last week of February, lasted four days, made up of slob, school colors, sweats and sunglasses? Spirit week which was sponsored by Student Government.

Adding to the liveliness in the air as the basketball team headed for Sectionals, Winter Spirit week boosted the attitudes of the school and basketball team.

As the week started off, for once students did not have to worry about their attire, as slob made their way through the halls Monday on Slob Day.

Tuesday's Hat Day was left out in the cold as a winter storm hit the town and school was cancelled for the day.

When Wednesday arrived, school spirit and morale were back as the school colors dominated the halls and classrooms. Students

clothed themselves in just about all possible red and white colored attire such as jerseys, pants and bandanas as they participated in Red and White Day.

Comfort came on Thursday as students woke up in the morning without the hassles of deciding what to wear. It was all unanimous that the fashion on Thursday would be sweats.

As the week came to a close, Friday was seen through colored glasses as students wore their zaniest sunglasses indoors for Shades Day. "It's interesting to see all the different things that people wear and how some people really get into spirit week," stated junior Kathy Wojcik.

However, spirit week wasn't the only spirit lifter and apathy cruncher. On Thursday, Student Government held a pep assembly to get everyone ready for the big sectional games. "I think pep assemblies add fun to a student's schedule," said junior Carla Dahlsten, "They get everyone rowdy."

As the students poured into the gym for the assembly, students looked forward to the excitement to come. Soon the 40 minutes of

events had begun.

Aside from the cheerleaders cheering and the Drill Team dancing, the girls took the spotlight as they competed in a tug-of-war between the classes for the first time. The teachers got involved with a basketball dribbling relay between teachers and students. The losers, being the teachers, were each awarded with a pie in their face. Another first for this year was the best looking basketball player baby contest. Louis Hanson, sophomore on the Junior Varsity team, was voted the cutest baby by the student body. Finally, to highlight the afternoon the Basketball Homecoming King and Princes were announced. The Princes were; freshman Tim Brodersen; sophomore Tom Zudock and junior Jay Grunewald. Crowned king was senior Larry Hemingway, posed as pop star Michael Jackson.

As the final notes to the Mustang fight song were played, everyone was encouraged to cheer the team on at Calumet High School for Sectionals. Once again apathy was defeated by the students soaring spirits.

In the shade. Although there is no glare from the sun, senior Mary Doyle wears her sunglasses indoors for Shades Day and takes a break from business to look through the Crier.

ST  
RS



Ready or not, here I come. With a look of vengeance, senior Bob Hart uses his own technique in the pie throwing contest during the basketball pep session. English teacher Mr. Jack Yerkes takes one more look at his clean clothes before setting himself in for a nice piece of whipped cream pie.

All for one, one for all. As the sophomores tugged their way to a victory against the freshmen, the seniors yanked in a win against the junior girls. All four teams pulled together and used teamwork.





Who says school isn't fun? While involved in an animated conversation, sophomores Lynn Carter and Mary Beth Tafel enjoy a comfortable day in school as they come in sweats for Sweats Day.

New Royalty. As the results are announced, the members of the Homecoming Court cross the floor to take their places at their new thrones. Senior Larry Hemingway won the title, Homecoming King. The princes were junior Jay Grunewald, sophomore Tom Zudock and freshman Tim Broderson.



## punchline



“ I will remember Chuck Novak next August. ” and Football coach, Mr. LeRoy Marsh.

Slapped on and smeared all over, the whipped cream covered the floor. This sticky situation reigned on the select few of the faculty members after the dribbling relay at the Homecoming Basketball pep assembly.

The race between teachers and students resulted with: winner throws all, while losers takes it all.

With students in the lead, the teachers got creamed. It was a sweet sight to see.

Girls take the dance floor as well as the lead.

# HIGH TIME

**F**ifty years ago, if a girl even thought of asking a guy out, let alone say it, she probably would have had her chores doubled and would have been considered "a disrespectful lady." Every four years, leap year, it is said that girls take on the more aggressive approach towards guys. Though leap year actually occurs on four year intervals, it comes every year with Chi. As the saying goes, "You've come a long way baby."

As the turnabout dance neared, the tables were turned and girls took a stand towards

equal opportunity. Girls got up enough nerve and asked guys to the semi-formal dance sponsored by Chi Kappa Chi, a non-profitable organization which donates their funds to charities.

After the pre-Chi activities were completed; picking up flowers, loading the film, and getting dressed, 198 couples hopped in their cars and headed toward the After Four Supper Club in Cedar Lake, Indiana.

Back by popular demand, the band, Pawnz, once again displayed their talent throughout the evening, which lasted from 8 to 11:30.

Approximately \$4000 was raised from the dance and contributed to various charities.

For those girls who couldn't believe they actually successfully asked a guy to a dance, pictures commemorating the evening were available from James Photography. Pictures ranged from \$5 to \$10.

Although finding the right dress, making sure every hair is in place, and ordering flowers to match the tie is definitely something to worry about, girls found asking their dates to be the most difficult part. "Even though I knew my date well, it was extremely hard to get enough nerve up to ask him," stated sophomore Emiko Cardenas.

"Now I know what guys have to go through. I'm glad I only have to do it once a year," exclaimed junior Julie Safran.

As 11:30 hit, growling stomachs triumphed over aching feet and students went out to enjoy a late night dinner.

And that's the way it was Jan. 14, 1984.



**Footloose.** Leading the line with their fancy moves, seniors Ann Higgins and Ken Klavitter dance up a storm.

**Two of a kind.** Resting and relaxing, junior Shaun Hanus with senior Karen Pfister take time to socialize and discuss the rest of the evening plans with junior Chuck Hanus and date junior Missy Bretz.



Lets go dancing. Animated by loud rock music, juniors Jenny Durham and Mike Dillon move their feet to the sounds of the Chi band, Pawnz.

Right on time. Arriving at the After Four Supper Club at the start of the dance, 8:30, juniors Brett Robbins and Lisa Mitchell pick up their memory books in order to have a nice reminder of the evening.



## punchline

“We were all looking for our names on the wall and I couldn't find mine. Then my date noticed that my name had been spelled wrong. Instead of saying Sandy, it said Pandey,” stated junior Sandy Petrashevich.

For every perfect hour of a dance night, there are five minutes set aside for disaster. Not every dress has been fit for a queen and for every circumstance that has a graceful outcome, there are 20 other not so graceful ones.

“As I was going to get my picture taken, I tripped over the camera's cord. I was so embarrassed. My whole face turned red,” explained sophomore Jessica Efron.

“We were all at Condes's for dinner. As I was going to pay the check, I noticed my wallet was gone. Then I realized that it was sitting on my dresser at home. Luckily, a friend had enough money to pay for both of our dinners,” stated freshman Jay Potasnik.



# NIGHT LIFE

When the street lights go on, the students go out

Most students are familiar with the parental warning from the years gone by, "Be home when the street lights go on!"

However, nowadays most students would greet this warning with a laugh or a statement close to, "You have got to be kidding. I don't get ready to go out until the street lights go on."

After 2,100 minutes a week spent in school, most students look forward to the weekend and its night life with a fervor equal to that of a caged animal set free.

"This is the time of the week when you forget everything else and enjoy yourself," stated sophomore Greg Chip.

However, not all students take to the town as others do. Some students unhappily find themselves spending their nights working. "Working at McDonald's is more or less my night life. I get days off, like some Fridays, and go out with my friends, but working really keeps me busy," stated junior Tim Feeney.

Working after school may not leave much of a night life open

**Dancin' up a storm.** Ecstatic to find the week past and the weekend to come, sophomore Valerie St. Leger exuberantly dances her tensions away during one of the dances following a basketball game.

for social events, but the reward is in the paycheck.

Cruising the town may not be as popular as it was in the 50's; however, students still enjoy getting out, just as long as they get out with their friends.

"A good weekend night to me is going out with all your friends, whether it's going to a party or just driving around," remarked John Brosovic, junior.

Agreeing with the motto that two is company, three is a crowd, Anita Sidor, junior, commented, "Sometimes it's really nice when just Tom and I go out and have dinner. It's really a good way to spend a quiet evening."

After a hectic week, some students find themselves happy in the comfort of their own "Home-Sweet-Home." "I like to relax on week nights, maybe watch TV or listen to the stereo," expressed sophomore Cora Lawson.

As midnight takes its toll, students may be found cruising the town, chowing down at Aurelio's, coming in from a date or snuggled in front of the TV. It's all a matter of personal interest. After all, everyone walks to the beat of a different drummer.





Table for two. Taking time out of their busy schedules to spend time with each other, sophomore Tom Hemingway and junior Anita Sidor glance through the menu as they look forward to a quiet evening together.



Making plans. As the evening approaches, freshman Karen Gronck notifies her friend on the phone that they will arrive soon, while freshman Melinda Beebe touches up her appearance.

A favor for mom. Devoting a Friday night to babysitting, junior Beth Pavelka plays a game of Monopoly with her younger brother Dan, to pass the time while their parents are away for the evening.

Rising with the sun. Waking up an hour early, junior Chris Camino hits the pavement with a two mile morning jog before school.



Early morning warm up. Not quite fully awake, junior Leslie Harubean psyches up for morning exercises on her new Americ rowing machine.

Tucked in. Struggling to make his way out of the warm comforts of a bed, junior Mark Artim tries to start out the morning before noon.





# MORNING LIFE

## Wakes up the early bird and lazy lounge

It lurks in almost every bedroom, just waiting for the right second to go off. No, it's not a bomb! It's the annoying sleep breaker, famous for jarring most students out of bed anywhere between 5 and 7 a.m.; it's the alarm clock.

Mornings to most tend to cover walking unconsciously into the shower, throwing on an assortment of odds and ends, cramming in some food, and rushing out the door. But for those early risers, mornings start at sunrise with vigorous exercise. Jumping out of bed at 5 a.m. and putting on the running shoes along with the Sony Walkman, the early bird sets out for a morning jog.

"I'm on a strict schedule in the morning because I have to get out of the house by 5 a.m. in order to get in two miles of jogging," commented junior Dave Cerajewski.

Early birds are not just joggers. Jane Fonda's aerobic exercise has come into morning life. "If I do not do aerobics or exercise in the morning, I would not be awake in any of my classes," explained freshman Susie Hess.

Getting up extra early to do physical activity does require a great deal of discipline; however, to some it takes discipline to get up early enough to have breakfast. As it is said, breakfast is the

most important meal of the day and many agree with this point as they have their milk, toast, orange juice and cereal.

"It's really hard to function in the morning without having breakfast," stated junior Kevin Ellison.

When weekends hit, mornings tend not to start with snap, crackle and pop, but instead they may start with lunch as many students stumble out of bed at noon.

"The best way to spend a weekend morning is to sleep until noon and get up in time to watch the sports," stated junior Kevin Kurz.

"Usually on the weekends I can get up rather early, around 9 a.m., but I'm not surprised when I struggle to get out of bed by 1 p.m.," commented junior Sherril Murad.

The difference between a smile and a grumble usually depends on whether one jumped out of bed at 5 a.m. with a yearning for exercise or one crawled out of the sack just in time for lunch. No matter what, it's all part of morning life!

**Snap, Crackle, Pop.** Starting his day off with the traditional breakfast, junior Dave Cerajewski takes fifteen minutes a morning to wake up and fill up.



# Tragedy strikes addicts

Yes, I admit it—I am a member of the ever-increasing Soap Operas Anonymous (SOA). SOA is an organization for people all over America who are addicted to soap operas. The group meets once a week to discuss personal obsessions with the soaps.

It all started one rainy summer day. Flipping on the tube, I thought to myself, "These shows are really dumb. I could care less who's having an affair with someone else's husband." But I ate my words the next day when I casually plopped down in front of the TV and ending up watching a whole show. I had joined the ranks of the 30 million people who watch soap operas. Soon, one hour episodes were too short; the rest of the day seemed useless. My family couldn't relate to me anymore. They didn't understand why I was in a state of depression over Nina and Cliff's divorce in "All My Children the number one daytime soap opera."

With the start of school, I knew my lifestyle had to change. I began playing sick everyday in order to watch "All My Children." But that wasn't all. I couldn't keep my mind off of "General Hospital," "One Life To Live," and "The Edge of Night." My absences were becoming noticeable so I decided to use the video recorder. Every cent I had went into buying cassette tapes. Instead of going out with friends in my spare time, I'd run home to the TV. My friends were losing me to a soap opera. I explained to them that a lot of people watch soaps, even boys. According to junior Jay Grunewald, "Soap operas are very entertaining and they're an escape from the real world." But they still couldn't understand why I stayed home on Friday nights to see the shows over.

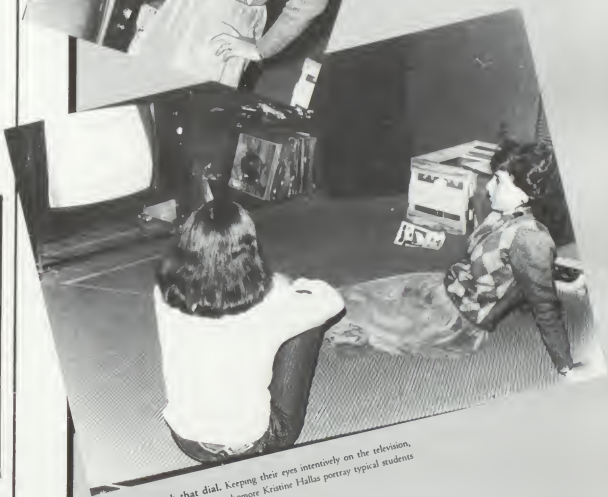
## Frantic obsessions lead soap-a-holics to recourse

School had become a real obstacle. My mind was always full of soap operas. Sometimes I could think only about "General Hospital's" Luke and Laura. I was constantly worried that they weren't going to meet again. Other times, when a teacher asked me a question, I thought she wanted to know if Greg ever received Jenny's letter on "All My Children." I kept blurting out wrong answers. I explained to my teacher that when you watched the soaps, you really felt you were on the show with your favorite characters. "You really feel you get to know the characters—it's as if you're there with them, trying to help," explained sophomore Amy Goldberg. She went on to say, "You become very concerned about the couples. You wonder what they'll be involved in next and you hope they'll stay together for a long time."

My soap opera addiction had really gotten out of hand. I realized that I had to stop watching soaps. This became the most difficult thing I'd ever attempted in my life. At night, I had withdrawal symptoms in which the characters kept haunting me with ludicrous ideas about the outcome of episodes. I would have to watch just one more time to see if those ideas were really true. My dirty habit would start all over again, each day's episode affecting my moods and feelings.

Nobody realized the pressures I went through to watch those shows. Boy was I lucky when a friend recommended me to SOA. She knew I needed help, a fact which I wasn't willing to accept at first. She kept telling me I was a soap opera addict but I could not admit it. Until now, I couldn't say, "I'm a soap-a-holic."

*Addiction. Rushing home from school, junior Kristen Faso races to the video recorder to watch her favorite soap operas. She's just one of 30 million viewers who watch the soaps daily.*



*Don't touch that dial. Keeping their eyes intently on the television, junior Kristen Faso and sophomore Kristine Hallas portray typical students who are addicted to the soap operas.*

Jazzing it up with  
variety of 'Stuff'  
curtains up . . .

# SHOWTIME

Columbia Avenue may not exactly be 42nd Street, but there was still laughter, fluent tunes of a piano, and the ever so present feelings of backstage anxiety resounding from the auditorium Nov. 18 as Stuff and Nonsense Variety Show readied for production.

Breaking away from the traditional practice of having a fall play, the Drama Department veered toward something unique.

English 9 teacher and play director Mrs. Linda Lemon stated, "A variety show seemed like a good idea. It provided our large but basically inexperienced technical personnel a chance to learn a variety of techniques. It also encouraged directors and a lot more students than usual to get on stage. We hadn't done

this kind of show since 1981 and it was time."

The show was a successful way of getting the students involved in school productions. "I thought it was better than the traditional fall play because it gave students with talent besides acting a chance to get up on stage and show the people what they could do," stated junior Linda Zondor.

The positive audience response proved the evening was going to be a success; nevertheless, backstage activity and tension were high.

"I didn't go on stage until after intermission, so I assisted in calming down those about to go on," stated sophomore Kelly Harle. Nevertheless, when it came time for me to perform, I became nervous, and it helped a lot to hear the laughter and applause from the audience.

Dressed in formal attire, seniors Dawn Kusek and Jim Krawczyk and junior Carol

Kim introduced the 19 acts. Talent abounded in the show, the serious musical aspect being portrayed by piano and guitar playing and singing and dancing. Reflecting the more humorous side was the jazz festival and six comedy skits.

One such skit was the Substitute Magistrate, an amusing satire portraying how classrooms can turn into zoos and students into animals when a substitute stands in. This was vividly portrayed by soaring airplanes, flying spit wads and verbal abuse, all the cause of a substitute judge in a courtroom.

The notorious "Jazz Festival" was actually a two-man band consisting of freshmen Andy Sherman on the saxophone and Mike Gustitas on the trumpet. Acting as a transition between acts, the "terrible two-some" managed to get on stage three times before being dragged off by fellow cast members.

The production lasted for two and a half hours. To a lot of people, ten to fifteen minutes on stage after four weeks of practice might be a bunch of "Stuff and Nonsense", but to those in drama, it was part of . . . "All That Jazz."



**Forlorn Welfarers.** Suffering from the woes of economic hard times, junior Eric Gomez and sophomore Cindy Kopencik satirize on a welfare couple while sophomore Connie Boyden, the snooping welfare officer, interviews the needy couple on their welfare status.

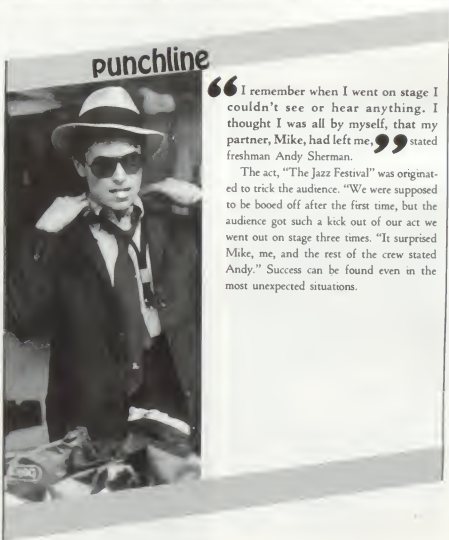
**Wedded Bliss.** It's an evening on the porch for the two "Old Folks", played by senior Mark Grudzinski and sophomore Kelly Harle. Taking the skit from an old Carole Burnett show, the performance portrayed the joys, senility and sexuality of old age.





"One More Time". Swinging into character freshmen Andy Sherman gets the audience snapping their fingers to the best of "The Jazz Festival." Andy's performance on the saxophone was accompanied by freshman Mike Gusitas on the trumpet. This was only one of the 19 acts that were performed for the Variety show.

Hairy situation. Preparing for his part, junior Chris Devlantes attempts to transform himself into a sleek but shifty businessman with the added help of make-up. Make-up is a necessary part of acting as it helps get the actors in the right frame of mind and help the audience get into the characters.



Feats and flops  
are all part of  
the show

# ON STAGE

**K**issing with your boyfriend and drinking alcohol in school without any negative reaction from the administration can only mean an unusual situation. In this case, the situation makes up the plot of the play "Come Blow Your Horn" by Neil Simon. The spring play set the auditorium ablaze as six actors took to the stage Feb. 11 and 12.

The plot revolved around Allen, a 33 year old playboy portrayed by junior Chris Davlantes, who transforms his 21 year old brother, Buddy, acted by freshman Randy Grudzinski, into his carbon copy.

Allen falls in love with a New York girl who has a very traditional set of values. Con-

Sealed with a kiss. Welcoming mom into his abode, Allen tries to make her feel comfortable. Mom, played by senior Dawn Kusek, practices Scene 1 with junior Chris Davlantes. Rehearsal went on for a month before the February production.

nie, played by sophomore Kelly Harle, has just about had it with Allen's attitude.

"In the beginning I am exactly what my father says I am, a bum. But I didn't think so; I was just a care-free guy who had a lot of girls," explained Chris.

One such girl is Peggy, played by sophomore Connie Boyden, who acts as a rich dumb blonde with not a care in the world. "The best part about being in the play was being able to try on different costumes for my character and experimenting with her," said Connie.

The turning point of the play came at the beginning of the third act. "I actually saw what I was like through Buddy. I lost my job and was pretty low. So when Connie left me, it iced the cake. Everything was gone; I had to develop," stated Chris.

Realizing this, Allen straightens up. He gets his job back and proposes to Connie, pleasing both himself and his parents.

As the curtains draw to a close, Allen escorts Connie and his folks, played by seniors Dawn Kusek and Mark Grudzinski, out

the door for an evening of celebration.

The play itself is the major aspect of any production; however, there is another side to it all. It deals with the actors, producers and public.

"One of the high points of this production was the cooperation and unity of the cast," acclaimed Mrs. Linda Lemon, English 9 teacher and play producer. "The show did not make the money we expected. Publicity did really well with posters and flyers, but we needed more personal contact."

Chris added, "The play was put on in the 60's so not many students were familiar with it. This is different from last year's play, "Mash". The title rang a bell and, therefore, attracted more people."

This production may not have hit the high income bracket; however, Mrs. Lemon claimed, "If I had to set my priorities on whether we had to lose money versus people learning, I'd lose the money for the satisfaction of us knowing that we tried our hardest. As long as the cast did their best and learned something, then I am content."

In the spotlight. Contemplating his future, Allen, acted by junior Chris Davlantes, tries to appease Connie, his girlfriend, yet at the same time answer her question: "Where does it all go for us?" Connie, played by sophomore Kelly Harle, will later become Allen's wife.





**Aggravation and confusion.** Trying to capture a mood or create a certain feeling can be a difficult task to accomplish. However, long nights spent developing their characters pay off as sophomore Connie Boyden and freshman Randy Grudzinski prepare for the opening night of "Come Blow Your Horn."

**Hassles Hassles.** Turning to an older brother for advice, freshman Randy Grudzinski portrays Buddy, a 21 year old who can't cope with living at home anymore. Allen, his 33 year old brother, suggests he move in with him. Share and share alike, right? Wrong. This is just one of the farces that Neil Simon incorporates into his play, "Come Blow Your Horn."



## punchline

“In the third act, the doorbell and phone are both supposed to ring. Special effects, right? Unfortunately, on opening night, the tech people missed the cues and did not ring the doorbell or the phone at the correct time. So, us poor actors on stage had to stand there improvising for five minutes until they decided to do the sound effects.”

described junior Mark Grudzinski.

Every production has its bloopers, and "Come Blow Your Horn" by Neil Simon held Feb. 11 and 12 was no exception.

"I had to have my make-up re-done immediately before the production because the first time it was applied I looked like a Boy George," exclaimed freshman Randy Grudzinski.

Sophomore Connie Boyden added jestfully, "I had to kiss Randy on stage. Blaagh!"

These mishaps may not make ABC's TV Bloopers; however, they mark the events that can go on during an actual play production without the audience being the wiser.

Now that's incredible.



Pirates capture  
audience as well  
as women

# SEIZED

**S**warthy ruffians, complete with shining daggers, black beards, and fierce mustaches seized the audience to the island of Penzance on May 4 and 5.

As the 8 p.m. curtain rose, the crowd realized it was not going to be just another leisurely, laid-back evening as they watched the vivacious pirates revel in eating, drinking and being merry.

However, not all of the pirates were content with the loose and lawless life of the pirates. Frederick, senior Jim Davis, was an extremely unsatisfied orphan who had been indentured to the pirates. Upon turning 21, an anxious Frederick would be free to seek out a different, more respectable way of life.

As the play sets in, Frederick, thinking he is a legal adult, is ready to relinquish his duties and his loyalties to the pirates. Seeking his new life away from the pirates, Frederick meets and falls deeply in love with Mabelle, played by senior Marie Lona, only to find out that she is the daughter of Major General, played by senior Scott Kambiss. It just so

**Engagement.** Getting to know a little about each other, seniors Jim Davis, playing Frederick, and Marie Lona, playing Mabelle, exchange a few words without realizing this meeting could end up in marriage.

happens that the Major General holds great animosity towards pirates.

In the meantime, Frederick's nursemaid, Ruth, played by senior Nancy Trippel, lets Frederick know her true amorous feelings toward him. Adding even more to his troubles, Ruth goes on to tell Frederick that he was born on a leap year. Therefore it would take poor Frederick 63 more months to celebrate 21 birthdays, which means that technically Frederick is still a pirate.

Upon gaining the knowledge that Frederick is still a pirate, the stubborn Major General will not permit the marriage between his beloved daughter and the pirate.

However, a determined Mabelle continues to display her feelings wholeheartedly while singing the song "Poor Wandering One." All's well that ends well, as the hard-headed Major General softens up after recognizing the strength of the young couple's love and allows Mabelle and Frederick to be wed in matrimony.

With this turn of events, the pirates, following Frederick's lead, break the long standing tradition of bachelorhood by collectively "tying the knot." The pirates had stumbled upon a different kind of treasure, the women

**Rowdy rucketeers.** Displaying their care-free way of life, the pirates find their happiness with drinking and dancing. Of the celebrating pirates are sophomores Bob Kith, Tom Hemingway, and Tom Derruk, seniors Mike Meyer, John Hoch and Jim Davis, and junior Mike Watson.

of the island of Penzance.

Mabelle and Frederick's story was not the only happy ending in this musical. According to Mr. Richard Holmberg, Musical Director, "The musical had turned out extremely well because of the great cooperation in the cast, crew, and orchestra. The cast was very experienced and did an excellent job."

Although the musical exceeded Mr. Holmberg's high expectations, the student turnout was a small disappointment. "We could have used much more student body support," stated Mr. Richard Holmberg. It was speculated that the lack of student attendance was due to the fact that the Scholastic Aptitude Test (SAT) was being given on the following day.

Another slight problem besides the lack of student support was that the production of "Pirates of Penzance" was an operetta. This meant that more singing was entailed than in previous musicals. "Many of the lines were sung which made it difficult for us cast members. Marie Lona had a very hard part to sing since her songs were very high," stated junior Rob Dixon.

Not only did this provide complications for the cast, but for the audience as well. "Since the musical was an operetta, it made it a little hard to understand the words," commented junior Debbie Kish.

However, the cost was satisfied with the final results. "We worked hard for 2-3 months and we did a really good job. Everything turned out well," stated senior Jim Davis.





Caught in the act. Knowing how disrespectful it would be to belong to a pirate, senior Angie Zucker struggles to get away from sophomore pirate Bob Kish and senior pirate John Hoch.

Charge. Giving specific orders, senior Laurie Deal tells senior policemen, Mike Meyer and Rich Dernaluk to protect the helpless women of the island. These brave men are trying to keep the pirates away from seniors Debbie O'Donnell, Anne Helms, Amy Etter, and Carol Wiercha.



## punchline

It's just about time for "Pirates of Penzance" to begin and Jane and her friends are searching for their off-centered distant seats. At last, they see row T and seats 12-14. This seems to be the easy part—what becomes difficult is trying to see the musical from their seats.

Whether it be a violin's bow or a six foot man's head, Jane complains as she cannot see the stage due to such obstacles. "It can be extremely annoying when you are seated between two tall heads and it's impossible to see the stage," stated junior Brian Cuddington.

"Either you are seated so far right or so far left that you can only see what is behind the curtain and not what's on the stage," commented sophomore Lise Layer.

The musical has started and Jane is trying to capture every word while three late people squeeze their way through the knees of Jane and her friends. What could be worse than those usual late people who always think the musical will not run on schedule.

Screaming babies and talkative teenagers also add to the disruption that is occurring in a few rows ahead of Jane.

"It can be really rude when people are talking when you're trying to watch the stage," stated junior Jeff Volk.

Though much confusion and chaos has occurred during the musical, Jane leaves content because of the fine production.

# Best friends: perfect fit

**Like a favorite pair of jeans, a best friend is comfort.**

Ah relief! I finally got out of those tight pants. There's nothing better than slipping into my favorite pair of faded jeans. They're perfect—they're worn and comfortable. They are almost like a best friend. With my best friends, I don't have to watch what I'm saying. I feel comfortable with them and know that I'm not being judged.

"It seems some of the best times I remember and look forward to are the times when I'm with my best friend," stated sophomore Lisa Zucker. "It's great to just sit around and talk about all the funny and memorable things that happened to us."

Friends provide more than comfort. "Having a best friend is not having to worry about what you are saying in front of them," said junior Jill Golubiewski. Junior Mark Vranich added, "A best friend is someone who I can really trust."

Whether it be going on a camping trip over the weekend, having a quiet night at home or simply making a short trip to Ribford's for a look through the newest magazines, students rely on their best friends for companionship. I like knowing that I will always have the company of my best friend," explained sophomore Diane Monak.

Like a favorite pair of jeans that contain memories, a best friend serves as a reminder of past activities. According to sophomore Jeanne Strudas, "Best friends come from longtime relations, like starting in grade school and growing up with them." However, sophomore Lynn Sweeney disagreed, "It doesn't matter how long you have been friends; the times will always be remembered."

**Share and share alike.** There's nothing like having a pal to share your lunch with. Keeping this in mind, freshman Paul Buyer smiles while his friend, Greg Gurskavich, freshman, snatches a few chips.

**Making plans.** Eyering their Chi tickets, sophomores Kristen Komyatti and Lori Kulele double up after purchasing their tickets for the upcoming dance and look forward to an evening of excitement with their dates.



Close friendships were found to exist between guys and girls and even within a group. Lynn explained further, "You don't have to be the same sex to be best friends. In fact, if you need an opinion concerning the opposite sex it really helps to ask them."

Some students found problems with friendships between the opposite sex. Diane said, "I see nothing wrong with a guy and girl friendship but there may be some things that are too personal to discuss with them."

Best friends are not just for couples only. Often best friends exist within a group of students. "Having more than one best friend is nice because it doesn't limit your friendship to one person," said Jennifer Johnson. "However, some people feel that one best friend is enough."

Those blue jeans may not be so blue anymore and they definitely have plenty of holes and stains. But even though they're missing a pocket and look old, I like them just the way they are.

It's a great feeling having a best friend, a person who can be counted on as a companion to go out with for a night on the town or simply to get into a conversation with. It's just like slipping into my favorite pair of jeans.

**In the spotlight.** Making their singing debut, seniors Jay Leiser, Tim Peters, Phil Bacino, Steve Yudel, and Mike Meyer take the mike during the U.S. Upper Showband's break to sing the popular hit, "Roxanne" at the Homecoming dance.





In search of the perfect male. Sophomores Kristy Pescher and Jeanne Strudas take time to glimpse through the latest issue of a body building magazine and compare their favorites.

With a little help from my friend. Having a friend to help with homework comes in handy when there's a test to study for. Seniors Sue Reddel and Jill Jaininki take advantage of each other's company to prepare for a Trigonometry test.





## punchline

“I was surprised to see Phil Bacio and his friends get up on the stage and perform a couple songs. They really sounded professional,” explained junior Kristin Cook.

As “Living Proof” left the stage to take a break, “The Kings Pin” stepped in as they sang a few songs from U2 and Steppenwolf.

This caught the attention of the audience and brought the dancing to a halt as they watched their fellow students perform under the spotlight.

“Everyone was impressed by their talent they revealed,” stated sophomore Kelly Harle.



Every breath students  
took was a fairy  
tale come  
true

# FORMALLY

Once upon a time, May 12 to be exact, in the little town of Munster, 210 couples made their way to The Heights Banquet Hall, in Chicago Heights where this fairy tale took place.

The couples were transported in a wide assortment of carriages, which ranged from rented limousines to dad's station wagon.

"Because Prom is such a formal occasion, arriving in a cadillac seemed perfect," added sophomore Melissa Moser.

After comparing dresses and their dates, a sumptuous dinner was served containing London Broil as the main course.

After allowing a moment or two for the

Sitting this one out. Enjoying the company at their table, seniors Sue Gursawitz and Amy Rakos laugh along with their dates as they relax, listen to the bands music and watch the other couples dance.

delectable dinner to digest, students took to the dance floor while the music of "Living Proof" filtered through the air.

"The band was good," explained freshman Jen Moser, "but they took too many breaks."

During one of these breaks "The Kings Pin" consisting of seniors Phil Bacino on drums, Jeff Dedelow and Rich Sikorsky on guitars and lead vocalist Lee Karras roared through their rendition of Stephen Wolfs' "Born to Be Wild."

Adding to the fairy tale aspect of the evening, a prom King and Queen were chosen. These honors went to junior Rob Dixon and senior Aileen Dizon. They took to the dance floor as they swayed to the theme of Prom, "Every Breath You Take."

The couples that wanted to rest their aching feet from hours of dancing found this a good opportunity to capture the magic moment with a posed picture in front of a picturesque water scene.

"The line seemed endless," stated junior John Brosovic, "but Prom is a big event and

taking pictures help remember the occasion."

As the clock struck 1:30 a.m. the couples seemed to vanish, making their way home for a romantic morning breakfast with their date or a post prom party at a friends' house.

Although the fairy tale night ran smoothly, the preparations for Prom were much more complicated and took a long time.

The first job was to find a location for the dance. A list of six or seven pages was divided among the Class Executive Council (CEC) members. This was then narrowed down and the decision was finally made.

Plans were continued through the summer. By the middle of summer, CEC started to look for a band. "Making the decision was tough," said Nancy Yang, junior. This procedure lasted until October where they looked at and heard the bands play. December rolled around and a band was finally picked out. They chose 'Living Proof,' because they had a great selection of music and they were very good," stated Mona.

Now that the major preparations were taken care of, the smaller ones had to be made.

A royal announcement. After the votes had been counted, Junior Class vice-president, Eric Gomez and president Mona ElNaggar presented junior Rob Dixon and senior Aileen Dizon with the titles King and Queen.



New arrivals. After waiting in a long line of couples, seniors Andy Mintz and Ann Higgins look over their prom memory booklets they received upon entering the Ambassadors Hall.

Enjoying the moment. After many fast dances it was time for a slow number. When this opportunity came, juniors John Owen and Sherrill Murad were more than happy to take advantage of it.



Names in the clouds. Looking for the names of their dates among the many that were there, seniors Chris LaRoche, junior John Irk and senior Brian Welch look along the stage wall for their momentos.



# FORMALLY

Cont.

Decisions on the menu and the color schemes for the linen were finally made by January.

Going on into February the cost of the tickets was decided to be kept at \$35, the same as last year.

Soon it was March and the next step was choosing a photographer. After over an hour of looking at three photographers' presentations, they chose the one they wanted.

Now with only a few weeks left until the main event, the final decision that had to be made was the Prom favors. The decision was to have two glasses and also to print a memory booklet.

Just like a favorite fairy tale that lingers in one's mind, Prom night came to a close but left behind many memories.

**Time out.** Holding out for a faster moving song, junior Tony Andello and sophomore Lisa Gonzales share a few minutes of quiet conversation as music plays softly in the background.



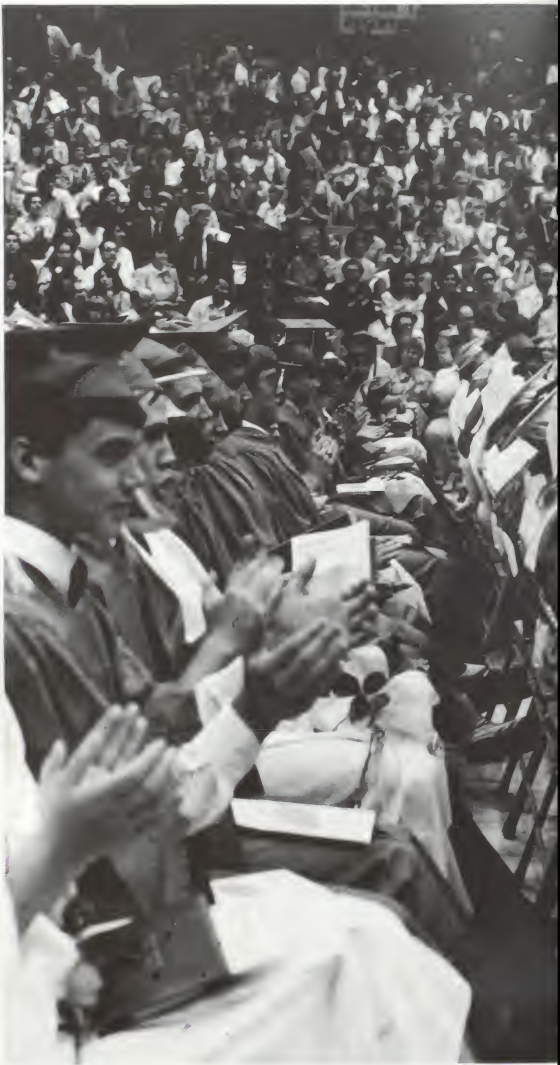
**A one and a two.** With the dance floor constantly filled to capacity, everyone showed off their own particular moves. Senior Beth Hackett took to the music with a swaying and snapping motion, while senior Avi Stern shuffled his feet to the beat. Junior Tammy Bard and her date Tom Ray found an open spot on the floor for a slow dance together, and sophomore Brgett Valieu took it slow and easy.

**Applause applause.** As the commencement ceremony draws to a close, seniors can't help but give themselves a round. After four years, it's worth it.

**Getting it together.** Forgetting for a day his usual role of disciplinarian, Mr. John Marihak, assistant principal, takes time to be a friend and helps senior Peter Such put on the finishing touches.



**Taking it in stride.** Making her way upon the platform, senior Susan Reddel approaches Mr. Pete Bomberger, School Board President, in order to happily receive her diploma.



297 rally together after four years for grand finale

# HATS OFF

**T**he anticipation may have begun with the first entrance into the monstrous school, or perhaps during every major exam. Whichever it was, throughout four years the final goal always appeared so far out of reach. Yet for 297 students, June 3 marked the day that they could look back on those endless hours of homework, those crabby or fun-filled teachers, their heavy text books and worn-down pencils and realize that it boils down to one thing . . . graduation.

"The past 12 years have prepared you for a new life," exclaimed Superintendent Dr. Wallace Underwood during the commencement ceremony. "You're now citizens of the world and must begin life as an adult."

Realizing his statement was important, the graduates spent the 75 minute ceremony looking back on their four years of high school reviewing what memories popped into their minds. Was it the way the one teacher talked? Was it maybe yelling down the halls to on coming friends? It could always have been the relief one felt when the bell rang at 2:40 on Friday. The security of home or the constant wish for college life filled the graduates' anxious minds.

For the Class of '84 there were many things to look back on. Salutatorian Jeff

Gresham helped take them through their four year accomplishments, including the class floats which won first place both in '82 and in '83.

According to graduated senior Angie Zucker, "When I look back on high school, I remember long musical practices, my zero hour class and things like late night chemistry parties with all my friends.

Perhaps high school was best summed up, not only for the Class of '84 but for the younger classes by Valedictorian Maureen Morgan when she said a vital thing to reflect on before taking a step into the adult world would be, "for each of us to believe in ourselves and our abilities." After all, today's dreams are tomorrow's realities, and everyone in the Class of '84 had the power and ability to make them come true.



Congrad's Grad, Receiving the sign of approval along with the diploma, senior Karen Pfister gives a sigh of relief as she makes the final grade.

Roll call. With 297 names to read, Senior Class president Karen Pfister finds her task is almost completed being that she is midway through the R's.

APEEK INTO

# STUDENT LIFE

**TOP SECRET.** Take a peek into the exclusive files of Paragon's mini mag for the real scoop on student life. Delving into the deepest depths of students' ideas, interests, and idiosyncracies, the mini mag has uncovered the true stories behind student life.

Spilling the news of what's in and what's not, the Fads 'N Fashions file reveals the trend in torn t-shirts, the fitness phenomenon and the move towards munching mania.

Flip to the next file and find out what's really going on behind the scenes. Discover the steamy truths of lockerroom activities, the true to life dramas behind the curtain and the real reasons behind the deserted powderpuff field.

Moving forward in the files, you'll delve beneath the surface for an inside view of students' inner and outer concerns.

As you continue your quest for the real picture of student life, you'll get stuck on the contagious, embarrassing, and awkward laughter bursting forth from Paragon's spoof on sticky situations.

Break the seal of Paragon's People's Choice file and discover the winning traits for catching and keeping the opposite sex.

Finally reaching the end of our explosive files, you'll find personal profiles on those miscellaneous few who can't be categorized.

So go ahead, if you dare, take a peek. But approach with caution. Someone could be watching.

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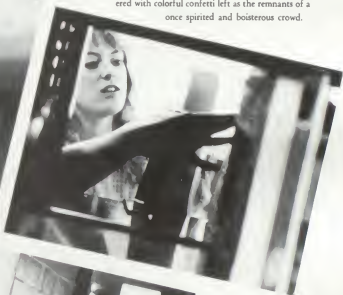
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Because student life has so many facets, we could only give you a small peek: Unable to resist the temptation, juniors Mary Kottaras and Lee Gomez gape at a hilariously dressed student attired in rollers and long johns who is hailing in "Good Morning Day" for Homecoming spirit week. For a look at the more serious side of student life, peer between the books to find senior Sue Flynn working diligently at the Public Library to earn some extra spending money. A feeling of solitude is stirred while focusing on the semi-filled bleachers covered with colorful confetti left as the remnants of a once spirited and boisterous crowd.



# Students munch, crunch fads of the times

Crunch! Slurp! Man, do I have the munchies!  
Crunch! Crunch! . . .

Eating was not only a necessity, it was fun. Manufacturers produced a variety of new food ideas and consumers just ate them up.

Gummy Bears, Tostitos, and the Hi-C Drink Box were only a few popular new products.

Many other new

foods were take-offs of favorite video games, such as Donkey Kong cereal. Furthermore, Pac Man products came in a range of food ideas from candy to soup.

Although these new items had become popular with students, there were always the "golden oldies" which remained favorites for students. For instance, "potato chips and pizza will always be 'in,'" according to junior Jackie Ostrowski.

The obsession with health and fitness affected the choices made in buying food. "People are more concerned with being healthy and staying fit. Because of this, a lot of people have stopped buying junk food and have started reading labels and purchasing food stuffs with more nutritious value," Jackie explained. "Salad has become popular—especially in fast food chains, like Burger King."

With trends toward fitness, the food industry had come up with appropriate new items. One such item was Nutrasweet, an ingredient that had shown up in colas like Diet Pepsi and Diet Coke.

"I think Nutrasweet is a good substitute for sugar. There isn't a big difference in taste—so why have sugar when Nutrasweet is lower in calories?" Jackie supported.

Food, no matter what was added to the list of items, became part of the fads of the day.

Stocking up. Picking his way through the cereal aisle in Burgers, junior Curtis Jurgensen fills his cart with the latest breakfast treats.

Different strokes for different folks. Following their own fashion tastes, sophomore Jim Harrison and friend David Piddella don the double-breasted look. However, preferring the casual style is junior Wendy Vance with the denim mini. Stepping out in parachute pants, sophomore Jennifer Burns dances away while senior Lisa Trilli creates her very own style and tops off the casual "T."

## Torn T's, leather minis hit top of Fashion charts

The days when only one style of clothing was in whether it be strictly one length or one color, seem to have faded away. Nowadays styles range from high tops to high heels and can fluctuate anywhere from Polos to parachute pants.

Hitting the top this year was the "Flashdance Fad." Torn sweatshirts and leather mini skirts made one's attire classy yet comfortable.

The days when designer names stole the show has long since been shot down. Army and tie-dyed attire covered bodies literally from hats to shoes. The alligator and its preppy presence was all but soaked up once

"Gentleman's Quarterly" hit the hallways.

Individuality shone through as students donned wardrobes especially suited for themselves. "I don't go out of my way to be fashionable," stated senior Bob Hart, "but I like to gain a sense of individuality from the way I dress." "Conforming to one style is out. I dress the way I like to dress and am not concerned with what is in style and what is not," stated junior Janice Klawitter. "I dress in clothes that are appealing to me."

Now it's up to you. Let your taste decide. What will it be, high tops or high heels? Who knows, maybe Glad Wrap baggies will be the next rave.

## Catchy flicks catch on

I could not understand why everyone was buying perfectly good sweatshirts and cutting them to shreds. My friends told me to wake up and see "Flashdance," the movie known for its freestyle dancing and award winning music.

"The actress in 'Flashdance,' Jennifer Beals, was the first person to start the trend of wearing cut-up sweatshirts," according to sophomore Kristen Kellams.

I was still skeptical about movies having any great impact on their viewers until I saw "Risky Business." "Risky Business" is a comedy portraying a teenage boy left alone in the house while his parents are out of town.

"After seeing a movie like this, I know my parents will think twice about leaving me in the house alone while they are away," stated junior Jodi Jerich.

While "Risky Business" left me laughing hysterically, "Terms of Endearment" had quite the opposite effect.

The movie deals with a relationship between a mother and daughter and how their lives undergo many changes.

While teenagers rake in an abundance of movies each year, only a select few films have a great influence on the way they dress, act, and feel.

## Exercise: No pain, no gain

It is a fast paced, quick moving action program. The fad of getting into aerobics exercise seemed to hit the town with a lot of energy.

Students took advantage of the benefits reaped from exercising or attending aerobics classes. Besides building up endurance and getting into

shape, the students found it to be a fun and enjoyable way to stay healthy.

"I don't go to an aerobics class, but I exercise at home. I like to stay in shape," junior Michelle Novak explained.

Exercising came in many different versions. A lot of students stretched out their muscles before going to bed or when waking up in the morning. For a more vigorous workout, students diligently followed exercise shows on TV or joined a health club or an aerobic jazzercise classes.

"Going to an aerobics class is a constructive way to spend time outside of school," commented junior Cathy Sublett.

With all the exercise that students took part in, whether it be to keep in shape or just to have a good time, the aerobics and exercise craze seems to have hit the students with full force.

**Pressing matters.** Using the chest press, sophomore Jeanne Strudas uses Dynast's Nautilus workout room to keep her muscles in good working condition.



## The game that never was

Across the street from the vast high school could be seen a football field complete with the bleachers, goal posts, concession stands, and all of the other necessary parts to make a successful Powder Puff game. Moreover, one thing was missing—the players!

Powder Puff is a volunteer athletic event in which junior and senior girls compete in a flag football game. Although the game doesn't entail tackling or the use of shoulder pads, it is still competitive.

The traditional Powder Puff game wasn't played this year. "It seemed that nobody was willing to take the time to organize a game, especially the senior girls," stated junior Aileen Walker.

"Many seniors were working for college and they couldn't find enough free time," explained senior Amy Nelson. "There were a few girls who wanted to play, but there were not enough to get a team together."

According to junior Kim Kocal, "Hopefully next year there will not be a lack of participation and the Powder Puff game will resume with a lot of organization."

## Behind Closed Doors

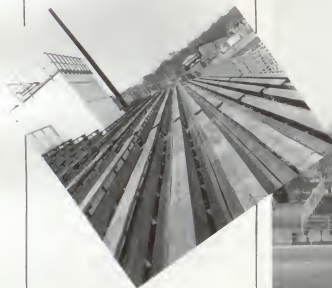
Exactly what lays behind those mystical locker room doors that house the athletes before, during, and after their events remains an intriguing question. Of course, there are the basic showers, lockers and mirrors; nevertheless, those walls enclose tears, tensions, tribulations and triumphs of athletes who perform from every corner of the gymnasium.

"Throughout the year we all become very close. Like most teams we spend a lot of time together and get to know one another well. Our locker room activities are not unique. We are just a bunch of girls who console or congratulate one another or just sit around and joke about a bunch of stuff," stated sophomore Melissa Jacobo, member of the tennis team.

However, senior Scott Robbins revealed a different version of the locker room. "We are not those cool and collected guys you see outside of the locker rooms," he explained. "You never see the deodorant, toothpaste, or shampoo fights. The whole team gets it. When we win a big meet, pandemonium breaks out."

So who knows, the next time athletes emerge from behind those doors, they may have just completed rough housing, stretching out, or reaching out to help one of their cohorts. After all, isn't that what they call teamwork?

**Halftime hassles.** Hard work is not only restricted to on the field alone. During half-time football players find time in the locker room to tape up or psych up for the duration of the game. It can be assured these faces will be covered with determination once those locker room doors open and the players emerge.



**Powdered out.** The crowds, the fans, the roars, where are they? The stark, empty football field signifies the lack of participation in the canceled powder puff game.



## Flashing officials: figures of importance

Check out that dude in the funky black and white outfit down there! What is he doing? A new dance?

Though everyone in the crowd may not be familiar with a referee's actions, the system of signals which he uses are vital to the game.

A referee's signals have many different purposes. "The referee uses signals to explain what is happening throughout the game," junior Chad Conway explained. "Also these signals are important to the scorekeepers not only to the fans."

The referee came in handy whenever the fans had lost track of what was happening in the game. Chad concluded that, "In a large stadium, not everyone can hear the announcer so the referee uses different signs to show the penalty or to explain the action in the play."

For the scorekeepers to keep an accurate account of the game, the referee's symbols were mandatory. "Scorekeepers count on referees to signal them, so they record what had happened during the play," explained Chad.

Though a referee's signals may always be recognized, they're a vital part of the game for fans and officials alike.



## Backstage Performance

It's the final scene, last act, and the curtain is drawn. All the eyes are on the main characters. The audience knows what's happening on stage, but what's going on behind the scenes.

While the main characters are performing in the front, backstage is often a busy and hectic place also. The prop managers are busy getting things ready for the next scene, the scenery has to be set up, and the make-up crew is touching up the characters make-up.

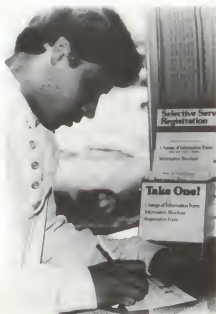
"All the hours of work accompanying a successful show end with a 'strike,'" said junior Janice Klawitter, "Everyone helps to store scenery and props."

As the curtain closes and the lights dim, the final performance has come to an end. Next year the play will be different, but the chaos will still be the same.



No time for play. Working very diligently on the play scenery, juniors Nancy Yang and Carol Kim

explain to seniors John Hayden and Marc Black the exact design for the background.



No time like the present. For those guys who have turned 18, they must sign up for the draft. Senior Jeff Goldmidt doesn't hesitate as he registers for the draft at the local Post Office.

## Argument over fighting Marines

Beirut, Lebanon, and Grenada received nationwide attention as President Ronald Reagan sent Marines to these three areas. The troops stationed in Beirut and Lebanon were there as a "peace keeping force." In response to a cry for help, U.S. soldiers were sent to Grenada. The country was in political upheaval and was in danger of being taken over by Cuba. Many saw this action as a necessity to maintain peace.

"I feel the troops are necessary in Lebanon due to the political turmoil in the area," said social studies teacher Mr. Jay McGee.

U.S. involvement in Grenada was acceptable to some because a takeover by Cuba would have affected the U.S. Numerous American students were living in Cuba while attending school at St. George University, a medical school on the island.

Sophomore Julie Pardell thought that the Marines should be in Cuba but only until a democratic government was established. "Then intervention should stop."

With just or unjust cause, numerous Marines were out of the country fighting others' wars, while their loved ones were wishing that they were home and praying that they would make it back alive.

## Uncle Sam wants you

Once an individual turns 18, it seems he is considered an adult in more ways than one. Legally, he has come of age to vote and is considered an independent person. More privileges and responsibilities also accompany this age.

Signing up for the draft is not complicated; as a matter of fact, it is the duplicate process of registering to vote.

It is required by law that all males sign-up, but females are exempt from this obligation. Views about this inconsistency varied throughout the student body.

Equal opportunity for women arose to be a possible argument for girls signing up. Senior Debbie O'Donnell commented, "Some girls want to be able to fight because of equal opportunity."

Opinions varied about requiring females to sign-up for the draft. "I really can't say whether it's morally right, being a girl and not being required to sign-up. I don't know the feeling of being forced to fight, possibly against my will," said junior Joan Horvat.

Many boys opposed being forced to sign-up for the draft.

Senior Andy Mintz stated, "I don't agree that we should be forced to sign-up; after all, this is a free country."

With turning 18 comes increased independence, graduation from high school, and the right to vote; however, for males that golden age also means the responsibility of signing up for the draft and aiding the country if necessary.

## Effects of Commission's earth-shaking findings

It was said last year that because of the poor education system in the United States, the country's future was on shaky ground. However, the effects of that prediction made in the report by the National Commission on Excellence in Education (NCEE) are just being felt. The NCEE's shocking findings have provoked many changes to be introduced into the school system.

Acting on the commission's warning that the schools are becoming "overcome by a rising tide of mediocrity," Indiana's Board of Education decided to change graduation requirements, lengthen the school day, and disclude early release.

According to the NCEE, "about 13 per cent of 17-year-olds in the United States can be considered functionally illiterate." However, Munster is the exception with 68 per cent to 78 per cent of the total number of graduates continuing on to college.

The NCEE also recommended that more studies of computers and science be added to the curriculum. This trend was evident in Munster with the doubling in the number of students taking computer math. The number of students enrolled in Advanced Placement Chemistry also doubled. Many believe that this increase in computer intelligence will help to insure a brighter future.

"With my knowledge of computers, it may help me to find a future occupation," explained junior Chris Davlantes.

The small booklet that took an 18 member board months to research has caused the American society to take a closer look at its educational system and to institute some major changes in the curriculums of their schools.

## Home team pride shattered by Ugly

Crack! It's up, it's flying, it's . . . it's over the fence, a grand slam!

The Chicago White Sox were bestowed the reputation of "winning ugly." Their reputation is based on this fact: when the Sox appeared to be losing, they would perk up at the end of the game and score a run and win.

Though not a flattering depiction, the Sox's nickname has a ring of truth. "Winning ugly" describes the Sox's season of 1983 perfectly," junior Sue Golden solidly confirmed.

Despite the implication of "winning ugly," White Sox fans still remained loyal to their team. "The White Sox are a great team," claimed Sue, "I will always support my favorite home team."



"Can I have your autograph?" While visiting a bank in Schererville White Sox left fielder Ron Kittle signs an autograph for fan junior Wally Brack.

# Hart sweeps election leaving Mondale, Jackson in the dust!

If the following election, conducted from 110 students, had any validity, the above headline would hold true.

After the votes were tallied, the results found Gary Hart at the top of the ladder, with 70 votes and a 64 percent favor. Down a few notches Walter Mondale earned 30 votes and a 27 percent piece of the pie. At the bottom Jesse Jackson took 10 votes.

Although dirty politics have been eliminated, reasons exist why students chose their favorite candidate.

One junior girl exclaimed, "Walter Mondale has more experience. Too often Hart changes his beliefs to please whoever he is addressing."

On the other hand, a supporter of Hart exclaimed, "Hart has some new ideas, and that is what our country needs."

As for comments on Jesse Jackson, there were none. Who knows, maybe he should change his name to Michael and take up dancing.

## Teachers have rights too

As summer came to a close and school opened once again, students returned to find teachers picketing. Teacher contract negotiations were at a stand still and a majority of teachers had begun to picket outside the school.

"We wanted to alert the community that negotiations were breaking down," explained Mrs. Linda Elman, Spanish teacher.

The teachers felt that by picketing in the morning before school, the problem would not go unnoticed.

"Arriving to school, I saw a band of teachers holding signs which displayed their anger," said junior Diane Kovach.

After ten months of picketing and negotiating, at last a settlement was reached. Not only did the teachers receive a five percent increase in pay, but their efforts had brought them other substantial rewards.

"Through picketing and through the support of teachers who didn't picket, we unified a band of different teachers," commented Mrs. Elman, Spanish teacher.

After negotiations, picketing, and bitter words had passed, students were once again in no danger of a loss of education, and the atmosphere returned to its previous normalcy.

Expressions. Teachers negotiating for a new contract show their feelings through the wearing of propaganda.



**Hart**

64 percent



**Mondale**

27 percent



**Jackson**

9 percent



Classic quarters. After six hours of sitting behind a desk, sophomore Jennifer Auburn settles down to flip through Seventeen magazine while waiting patiently for dinner.

## Home inside of home

It's not very often that kids have much say in how they want the kitchen remodeled or any other part of the house for that matter. Yet, there is always one place that students can go to with a sigh of relief or a feeling of familiarity: their bedrooms.

It's a sort of home inside of home with personal books, posters and furniture that all aid in reflecting one's personality.

"In my room I have pictures of horses plastered all over my wall," stated Lee Gomez, junior. "It's my goal to one day own millions of them. I guess in a way this shows a part of me."

What's junk to one person may be a valuable treasure to another. "I have a fairly large bulletin board on one side of my wall," explained junior Kathy Sublett. "It has a bunch of little knick knacks on it, like my picture of Richard Gere. It might seem dumb to somebody else, but everything up there has a special meaning to me."

Not only do bedrooms reveal personalities, but they also serve as a private haven, a place to escape to. Junior Tad Benoit expressed, "My room is like my own world. It is the only place I can go to get away from it all. Once I'm up there, no tensions or pressures affect me."

For a real peek into students' personalities, bedrooms can be a very revealing source. It is all a matter of preference. Which is more appealing, the pink toe shoes hanging neatly above the canopy bed, or the abomination of clothing and other litter askew on the water bed? No matter what style makes up the personality of a bedroom, one has a certain quality that jumps up and proclaims, "This is me."

Cluttered but cozy. After weaving his way through the clothes, boxes, and clutter, junior Jeff Witham, along with his kitten, Kip, relax after a hectic day at school.



## Turn on to toys: Teens pick favorites

"There is never a dull moment," junior Crystal Conner describes, "It's always different and exciting."

Crystal numbers her portable radio, or "Jam Box," as her favorite toy. By the time a child has reached his teenage years, he has usually outgrown Play-Do and Barbie Dolls; however, students still have their own entertainment.

Some popular teen toys are Cabbage Patch Kids, a new and expensive craze on the market, and home video games such as Pac Man and Donkey Kong. "Stuffed animals will always be a favorite," commented Crystal as she thought about the one her boyfriend gave her.

One boy, junior Jay Adams, even considered that "cars are popular toys." Jay believed the reason behind this is that "cars are fun to drive and easy to take care of. The car you drive can reflect your personality."

Children will play and so will teens. While not with Barbies and GI Joes, students spend much time with their own personal favorites.

## Those outlandish lockers

Most people think of a locker as just a place to keep books or else a place where athletes store their equipment. However, lockers adorned with mementos and memorabilia proved these views false.

Passing through the halls, one can catch a glimpse of students' personalities by viewing lockerdoors. Pictures of favorite models or just out-of-the-ordinary snapshots can be seen neatly arranged up and down the inside of lockers.

"Putting up pictures is a good way to change the look of lockers," explained sophomore Tammy Mueller.

Snapshots are among the many items placed in lockers. Some lockers seem like giant photo albums. They contain pictures of friends at dances, remembrances from past concerts, and photos of boy-friends or girlfriends.

Although not all students choose to decorate their lockers, it's not unusual to see creative and unique ways used to alter the appearance of lockers.

Covered from top to bottom. Adding a personal touch to her locker, junior Christine Johnson hangs up a cluster of attention catching pictures. Her touch makes her locker one-of-a-kind.

## Fears: frights hit heights

Don't walk under the ladder! Hey, careful—that's a mirror, you know! While seven years of bad luck may not accompany the cracking of a mirror, unshakable fears and phobias do. Students found that superstitions were a part of everyday life.

"Just entering an elevator gets me all nervous because of a bad experience with elevators," stated sophomore Michelle Moskovitz. "I was in an elevator, which was on the side of a mountain, and the power went out."

However, not all phobias are caused by a personal experience. "All my life my biggest fear was to be smothered by a pillow," expressed freshman Laura Welsh.

Step on a crack, break your mother's back. "For years I've been avoiding lines in the sidewalk because of this superstition," stated freshman Joe Ferris.

According to the late Franklin Delano Roosevelt, "All we have to fear is fear itself." But what about black cats, high altitudes and shattered mirrors?



## Unique pets vs. man's best friend

The ordinary was exchanged for the extraordinary as students decided that Rover the dog and Muffin the cat had become just another household item.

The strive for something new had come and many students welcomed a change.

"I cornered and captured a wild raccoon. He was much more fun than a normal pet because he would climb the walls in my house and eat his food with his hands," explained sophomore Angie Paris.

"Green Iguanas made great pets. They are strange, unusual, and easy to take care of," expressed junior Jay Adams.

"We've had dogs, cats, and birds, but my first love is horses," explained junior Wendy Hembling.

Whatever the reason for the switch of interest in animals, students went out on all fours to enjoy more off-the-wall and different pets.

Taking time out for love. Spending his spare time with an unusual pet, sophomore Chris Sannito toys with his Burmese python.



# Students bubble with delight over tantalizing tastes

Whether battling boredom, dieting, or exercising their jaws, students found the tradition of chewing gum a great pastime.

There were a variety of reasons for the popularity of the blowing and bursting mania.

"I chew gum all the time," said sophomore Michele Jones, "It really helps to get me going."

Another popular reason for the chewing craze was due to students who took part in dieting.

"Lots of times when I didn't want to eat, I would just pop in a piece of gum," said junior Scott McGregor.

With an innovative trend, new types of gum came out which captured much attention and caused students to switch from their selected types to newer ones.

With the manufacturers trend towards interesting and innovative gum, students were given a chance to chew a

wide variety of fruit flavored gum. Whether it was Bubblicious Tropical Pineapple or Bubble Yum's Tropical Punch, students' taste buds were tickled with the fruity flavor of fresh ideas in gum.

If it wasn't the fancied fruit flavor that attracted you, the imitation of one of your favorite fast foods caught your eye. Nothing is better for a diet than to sit down with a taco, hamburger and a package of french fries. Eat them and end up getting cavities, not calories.

With all these new tantalizing tastes made to please the palate, students got a burst of refreshing new flavor with every brand.

Hands off. Desperate to find a picture for their sticky situations spread, yearbook members stage a gum blowing contest during their third hour class. Junior Sherrie Romar was proclaimed the winner after much blowing and bursting, and Paragon met its deadline.

## A snicker: it's so satisfying

A clever line in a movie, the punch line of a joke, and a humorous sentence in a book all call for a chuckle or two. However, in many situations this behavior is completely inappropriate. These are often the times when students are overcome by bursts of hysterical laughter.

"We all had a section to read in order to practice pronunciation in Spanish class. One student stumbled over a word and said it totally wrong. I was the only one in the whole class who laughed and I laughed until my stomach hurt and tears were rolling down my face. Nobody else seemed to think it was funny," exclaimed junior Pocholo Cruz.

The laughing mania is almost impossible to cure—it's unpredictable, uncontrollable and contagious. "Laughing is a hard emotion to control and once you start, you never stop," contested sophomore Missy Thomason.

"In gym class, when everyone runs the half mile, a student might fall and for some ridiculous reason I laugh when it really isn't that funny," stated freshman Aaron Krevitz.

"Being in Chemistry class, with strict teachers who don't put up with nonsense, you really have to be careful of what you do. Even though we were taking notes to an important lecture, my friend and I couldn't help laughing. It became hard trying to explain why we laughed. We didn't know either," recounted sophomore Todd Bramen.

Though the atmosphere may be strict and silent, those bursts of laughter cannot be controlled. What starts as a snicker will build to a chuckle and end up in a contagious roar.



## A moment to remember

Coming to school with a shirt buttoned wrong, wearing two very different socks, or walking accidentally into the wrong bathroom are just a few examples of embarrassing experiences that students end up laughing about later.

Embarrassing moments seem to add a little spice to life. There is usually no damage done, except perhaps for a couple dents in the person's pride.

"Everyone has had at least one embarrassing experience. After it's all over you think, did I really do that? Then you end up laughing about it," commented Penny Falcetti, junior.

To some, these moments seem to happen at the wrong time.

"I was in a big hurry to catch my bus. As it was pulling away, my shoe flipped off in front of me. Everyone on the bus was watching me as I ran to get my shoe," recounted sophomore Jeanne Strudas.

Not all embarrassing moments will happen in school.

"I dropped some change on the floor in a shopping mall after buying some gum. When I bent down to pick it up, the zipper on my jeans completely broke off," remarked a junior girl.

Of course these accidents always seem to happen in public. Once those zippers bust or shoes fly, there are always 600 wise guys to help add to the embarrassment and color of your face.

Take it lightly though. Most likely in the future you'll stumble across some poor innocent soul trying to conceal a very similar busted zipper, and it is very probable that a giggle of laughter will escape from your lips.

Was it something I said? During a break from classes while somewhat digesting their lunch, freshman Denise Dettman, Maria Kozak, and Elaine

Schmidt, burst out in uncontrollable laughter while their friend crouches to hide her embarrassment.



## Awkward Situations

**Problem:** You're over at your best friend's house and her boyfriend stops by. All of a sudden, they start fighting. Because they respect your opinion, they ask you who you think is right. Although you don't want to get involved, you feel your best friend is being unfair, but you don't want her to be mad at you. What should you do?

**Solution #1:** It has always been said that honesty is the best policy. This may work for some in this case. Especially if you have a strong friendship, the girl should be able to take some constructive criticism. If she is not able to, then your friendship isn't worth much.

**Solution #2:** If you don't want to cause a rift in your friendship, you could excuse yourself and say that this is their tiff and you don't want to get involved.

**Problem:** You're walking down the hall with a friend and meet up with somebody that you know, but your friend doesn't. So, you start to introduce this person to your friend and then, horrified, you realize that you forgot the person's name. Your mind is a total blank. You're stuck. What should you do?

**Solution #1:** You could always use the old line that they should introduce themselves so they can get to know each other better. Then you can escape down the hall.

**Solution #2:** Jokingly admit to the person that you've forgotten his name, and ask him if he could refresh your memory a little bit. You may have made an enemy out of a friend, but at least you were an honest person, which is what counts the most.



**Bubble Trouble.** While sophomore Usha Gupta looks at the baseball display, she finds herself in a sticky situation.

Despite objections from teachers, gum chewing was still a favorite activity of students.

## Topping the charts

In order from most important to least important, these are the values school girls feel are a necessity in starting a relationship with the opposite sex.

- # 1: Sensitivity for others
- # 2: Physical appearance
- # 3: Style of clothing
- # 4: Sense of humor
- # 5: Moral values
- # 6: Outgoing personality
- # 7: Intelligence
- # 8: Manner of speech
- # 9: Athletic ability
- #10: Background and religion

From the most important to the least, these categories were rated by boys as necessary in starting a relationship with girls.

- # 1: Physical appearance
- # 2: Sensitivity for others
- # 3: Sense of humor
- # 4: Intelligence
- # 5: Outgoing personality
- # 6: Moral values
- # 7: Style of clothing
- # 8: Manner of speech
- # 9: Background and religion
- #10: Athletic ability

**Hand in hand.** With the first bell less than half an hour away, a couple takes to the deserted west hallway in order to avoid the hustle and bustle of the cafeteria.



# Personal preferences make difference

## Girls, 'I view'

Ooh, la, la! Tall, dark, and handsome, what a 'to!

Most girls have dreamed of a romance with the perfect guy. Here we have a few descriptions of what exactly makes up that ideal male.

"The perfect date to me is a boy who has a good personality, and is honest and caring, and who is good looking," said junior Sherry Chairto.

Senior Michelle Spicer believed that the perfect date "is a nice looking, wealthy, good mannered guy with a great personality."

Once a girl has found the boy she wants, time spent together is an important factor in the relationship.

Michelle settled for "at least three nights a week, usually on the weekend, and for about four hours every day."

On the other hand, Sherry believed

the more time that is spent together, the better. "Five days a week for six to seven hours is the time I spend with my boyfriend."

Friendship is something to be cherished, but when a boyfriend is involved with another girl, jealousy may rear its ugly head. "No way would I allow my boyfriend to have other girlfriends!" gasped Michelle, "I would not feel right being with him knowing he may be thinking of another girl."

Not so severe as Michelle, Sherry deals with the case using restrictions. "There is nothing wrong with having a friend of the opposite sex, as long as it doesn't get serious."

Despite which concept is taken, relationships and guys are an important part of a schoolgirl's life.

## Guys, 'I view'

Murphy's Law, "If anything can go wrong it will," seems to prove itself with most occurrences. Dating is no exception. Some popular expressions after nights out seem to be, "I can not believe I fell down those stairs," or, "I am so embarrassed I said that."

Well, how about thinking what the perfect date would be. After numerous statements from numerous guys, it was proven that personal preferences made the difference.

"It all depends on the mood," stated senior Dave Adich, "If I'm in a romantic mood, then I just want it to be my girlfriend and I. However, if I'm feeling really sociable, a huge party will be more my style."

Agreeing with this, junior Teddy

Dawson claimed, "When it is just the two of you it doesn't matter where you go so long as the two of you have a good time."

Taking a more romantic approach, junior Rick Blaney expressed his ideas of a perfect date from start to finish. "I'd send her flowers, telling her what time I would pick her up. Then we would go out to eat at the place of her choice and later go somewhere that we could talk. In the end, I'd say good night and all those fun details."

These three ideas do not stand alone. They are but a few from three fish in that vast ocean where thousands of others are waiting for girls to cast their lines.

**Making a move.** Picking the right card, sophomore Dave Sanders goes for a full house, while trying to get an advantage over sophomore Lynn Mochl's strategy. It may not be the perfect date; however, on a rainy day a game of cards can be just the thing to settle down for.

**Twist and Shout.** Though they are only good friends, seniors Phil Bacino and Mike Meyer still enjoy dancing together.



Sweet as can be. Thinking of his sweetheart, junior Jeff Kargebine purchases a bouquet of flowers from Bohling florist.

## Twins: twice as nice

"When my twin brother and I were in seventh grade, we really resemble each other a lot. We both got this crazy idea to play a trick on the teachers. Since my brother was better in math, he decided to take two tests while I gave the book reports for English class. The teachers never would have noticed if one of our fellow students hadn't blurted out the wrong name in class," recounted sophomore twin Gary Shutan.

But along with the good comes the bad. "There is always a little competition. Someone is going to get the better chemistry grade or the better baseball position," stated junior Sean Hanas.

However, not all twins found competition to be a problem. "Although we couldn't disguise ourselves, we never had that problem of competition with looks, sports, or friends," stated sophomore Kim Palmer.

"It's great having a twin sister because we always can do our homework together and she brings all of her friends home for me to meet," expressed twin brother sophomore Jim Palmer.

There is a lot more to twins than dressing alike, looking alike, and doing the same things. Many times having a twin comes in handy, but there are also times when the competition gets rough.

**Doubleplay.** Stretching out before practice, junior Chuck Hanas lends a helping hand to twin brother junior Sean Hanas before the real competition starts.



What do you think of when you see these people? Well don't! Don't stereotype these people. What most people don't realize is that these people excel in certain fields. Junior Varsity cheerleader, sophomore Cathleen Chavigny, brings spirit to the student body. Senior Andy Munz displays his taste for clean-cut, well-made clothes. Dressed in his football garb, sophomore Charlie Shoemaker expresses the confidence and pride of a winning team. Intelligence is a fine quality to possess. Seniors Andy Carter, Maureen Morgan, Enn Chen and Jeff Gresham exemplify the unlimited abilities of all students. Also, nonconformist sophomore Collin McKinney shows his individuality with his knowledge of punk rock music.



## Lefties: feeling left out

"You certainly are my right hand man," exclaimed the executive to his employer.

"Just what do you mean by that," said the fuming employee.

"I can't do without you, you are my right-hand man."

"I have never been so insulted," yelled the employee and stalked off leaving a very confused boss. He didn't know that the employee was left-handed and very sensitive.

There are some lefties who are totally oblivious to their "lefthandedness." Sophomore Jason Bischoff stated, "It really has never even crossed my mind."

When left-handed people are thinking about it, they realize that there are advantages to being left-handed. "It helps me in baseball because it is easier to hit," exclaimed senior Butch Kusiak. "The right-handed pitchers always curve the ball towards you."

With all good comes some bad. "It irritates me because everything is made for right-handers," said Norm Barger, senior. "I have to use right-handed scissors and get blisters."

Left-handed people have to suffer the perils of uncomfortable lecture desks, binders that open the wrong way and even the difficulty of finding scissors, yet they learn to adapt. Sophomore Lenny Nowak stated, "You just have to adjust to things for right-handed people; it's a right-handed world."



## Seeing red

Fair skin, freckles, and sunburning are just some of the common characteristics of a redhead. This select group of people is also subject to acquiring nicknames, such as "carrot-top" and "red." They must also put up with being ridiculed by others saying that their red hair clashes with their red clothes. Redheads are also unable to partake of a summer ritual: sun-tanning.

"Every time you try to get a tan, you get sunburned," said junior Sue Michel.

However, not all aspects of being a redhead are negative ones.

"It's good at Christmas," kidded junior Tad Taylor, "because you fit into the holidays without trying."

On a more serious note, Sue said, "We are not stereotyped as much as brunettes or blondes are stereotyped."

So, while some may think that the only person who has red hair is Bozo the clown, they are wrong there. If they just take a look around, they will see a lot of redheads who aren't clowns.

It just doesn't matter. Being a redhead is no hang-up for senior Jim Davis. With her arms around him while moving slowly to an evening out, Aileen Dizon doesn't tag her date a minority.



## Labels aren't just for clothes

As the bell rang signifying the end of third hour, Amy the rah and her boyfriend, Chris the jock, walked down the halls holding hands on their way to their next class. While Dan the freak was on his way out back, Sue the brain had already been at her locker and was on her way to the library to do some extra studying.

Although fictitious, these people are in every high school. Whether consciously or subconsciously, almost everyone stereotypes the people around them. Categorizing people is disapproved of by many.

"It's too bad that people have to see others in stereotypes instead of for what they really are. I hope stereotypes fade out," said junior Joan Horvat.

Stereotyping individuals is not just restricted to schools. Towns can also be subject to the labeling phenomenon.

"People from other towns think that we are all rich spoiled kids," said sophomore Andy Hahn.

Many try not to stereotype others and to keep an open mind. "People should be respected for their differences, not classified," explained Joan.

So as Chris, Amy, Dan, and Sue walk the halls, they can be assured that in many other high schools around the country, hundreds of kids just like them are also being stereotyped.



**R**ivals to the end. Fierce competition during the first annual Crier-Paragon football game brought about a playful rivalry between the publications. Though both sides fought to prove their superiority, Crier came up the victor in the end, winning both games.

**M**oneybags. Enjoying their task, sophomores Charlie Shoemaker and Tom Zudock count the profits from the German Club's Oktoberfest while taking time out from their studies in Frau Meyer's German III class.



**C**onstructive criticism. Amidst a mass of magazines in the speech office, senior Karen Coltun listens attentively to the critiques of her Humorous Interpretation with intent concentration and a smile.



## GET SERIOUS

# A

n extensive curriculum,  
activities of every kind  
More classes were added,  
more activities designed  
But with the variation  
There came one complication  
A student was forced to make up his mind.

A list of new courses he finally amasses  
But alas, he has a schedule for only six classes  
There's Life Saving to get through  
And Drama and Advanced Soc. too  
And a new computer line  
of which nothing surpasses.

Suddenly, he realizes  
that he has found an exit out  
He could add a zero class,  
of this he has no doubt  
He could take geometry then  
Or perhaps English 10  
Or join Project Bio.  
and see what scuba's all about.

But perhaps he would be kept too busily occupied  
Could he join the clubs he wanted—  
would his time divide?  
Accounting Club looked inviting  
And Ski Club sounded exciting  
And Field Trip Club took excursions—  
he simply could not decide.

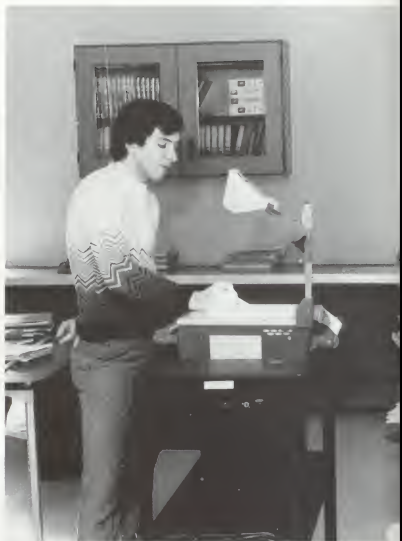
Pondering over his Big Mac and Coke  
He is suddenly hit with a masterstroke  
He's got no fears  
For he has four years  
Making this decision is definitely NO JOKE.



**Sore eyes.** Taking a break from studying, senior Matt Hirsch removes his glasses and lays them on his books, so that he can rest his eyes from studying. At times too much reading can put a strain on the eyes.



**That's a fact.** Knowledge is passed along from Mr. Thomas Bird, physics teacher, to students through a lecture about vector problems given with mechanical assistance.



**Hurried homework.** Given a few minutes to finish their assignments, seniors Krystal Colasure, Dana Keckich, Scott Robbins and junior Tom Lobon use all their resources to answer the assigned questions in their Humanities class during second hour.

**"It's like this..."** Mr. Paul Schreiner, sociology teacher, explains a point to senior students Todd McCouglin, Marty Pavlovic, and Rick Der-nuk during his first hour class.



# Games students play

Goal: Go directly to

commencement, do not fail courses, and collect diploma

**Object of the Game:** To attend school for 33 and one third hours a week for 36 weeks per semester and achieve the highest grade possible.

**Note:** The game must be played under an adult's supervision.

**To Play the Game:**

1. All players will listen to a series of lectures on a topic. They must pay attention constantly so that they do not miss any information given. They will be responsible for everything said during the talk.

"During lectures you're so busy writing things down, you don't have time to think about what you're writing," expressed sophomore Angie Paris.

Similarly, junior Jackie Ostrowski said, "Lectures are boring unless it's something I'm interested in."

2. Players will be assigned homework to give practice in material presented during lectures. Some players may consider this worthless, but it is a necessary part of the game.

One such player was Jackie, who said, "Some teachers just give you homework as busywork."

Contrasting this, junior Michele Dybel said, "Homework can help clarify what the teacher said."

3. If the topic being covered involves an experiment, the laboratory may be used. Players may use chemicals, test tubes, and Bunsen burners to determine the acidity of a solution. Their five senses may help to decipher the contents of "The Black Box." These experiments could emanate strong odors or flying particles, so goggles should be

worn at all times. However, some investigations are not as dangerous. These could involve taking measurements of a moving object to calculate its velocity and acceleration. Because of the variety, many find this part of the game to be entertaining and helpful.

"I think that labs are important in chemistry because they hold your interest in the subject. Day after day of lectures and filmstrips would be tedious," said sophomore Rachel Shoup.

Sophomore Steve Checroun found them enjoyable for another reason. "I think the chemistry labs are valuable because they let you experience the things real chemists deal with in their field."



**Pain in the neck.** With the construction of the new lecture halls last year, many science classes were able to take advantage of them. Because of the size of the room, the screen had to be larger than normal so the students in the back rows could see. Listening to chemistry teacher, Mr. Jeff Graves' lecture could cause the front row students strained neck muscles because of their closeness to the screen.

# Games



**Resourceful.** Trying to find information on hand writing analysis for her Humanities class report, senior Martha Haines consults the library's card catalog for assistance.

**Color Spectrum.** Colorful explanations can lead to creative endings. Mrs. Elena McGreicht, art teacher, explains the color wheel to her fifth hour Basic Art class. After her explanation, the class went on to construct their own wheels.

## Computers can enhance one's learning

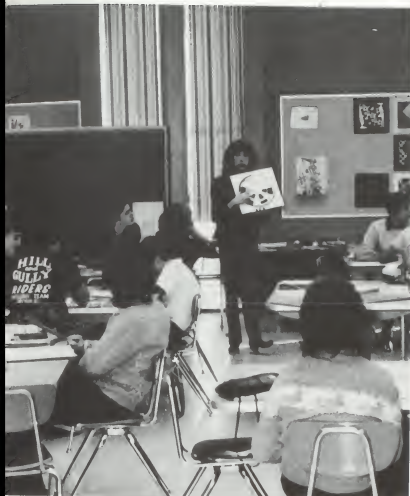
4. To increase the player's understanding further, a computer program can be made. In chemistry, if the topic concerns elements symbols, a program might involve showing the name of the element and having the player provide the symbol. Another program might be modeled after a video game. For example, in one foreign language program, an English word appears on the bottom of the screen and the player must "shoot" the translation. The difficulty in preparing a program may prevent some from participating in this step, but if carried out, it can be fun. "I think that using computers makes learning easier and more interesting," expressed Angie.

5. At this point, some players may be required to write a term paper. It can be written on any topic which has been approved by the adult supervising the game. This step will help the players to understand the topic better. "I believe that totally researching a topic is the only way to fully understand it," explained Lee Anne Crawford, junior.

6. Optional: If the players are getting bored at this point, a challenge may be taken. Twenty-five advanced classes will be offered to anyone willing to attempt them. Their grading scale is weighted, so a high grade may help a player's grade point average. Some find this step hard. "I think it is very difficult to have several advanced classes because most of the time is spent studying and the classes demand so much of you," expressed Rachel.

**Program check.** After writing his computer program, senior Rob Pastalacqua checks it over for mistakes under the supervision of Mr. Al Smith, math teacher. There were six Computer Math classes held first semester.





**Congregations.** Newly installed benches in the Commons atria gives students a place to gather to talk about the upcoming day's events. Seniors Todd McCoglin, Marty Pavlovic, and Rick Der-nuk discuss their classwork in privacy during their Sociology class first hour.



## Seniors go it alone

"I feel small," said senior Pete Such. "I feel like a sophomore again." Being the only senior in gym class may have seemed like a disadvantage but there were good parts to it. "Because I'm an upperclassman, the guys look up to me," Pete explained.

However, with the cooperation demanded by physical education, the boys seemed to work together as equals. Freshman Andy Sherman explained, "The underclassmen don't feel intimidated by the upperclassmen."

Yet the difference in age was clear as seniors were given more responsibility. Coach Mike Niksic expressed, "I expect leadership from an upperclassman. Each student is given the same requirements, but more responsibility is put upon upperclassmen because they are older." Freshman, Tim Lorentzen explained, "We are treated a little differently, but basically the coach treats everyone the same."



**Time alone.** While some underclassmen build up their muscles in the weight room, during first hour gym class, senior Pete Such takes time out to be by himself.

# Games



## Testing

### one's knowledge

7. A test will be given at this point by the adult supervisor. It will pose a number of questions to each player. A correct answer means that a player understands the topic. Some players don't agree that this is the best way to proceed with the game. "I think that some tests don't really show a person's intelligence," said Jackie. "Some people crack under the pressure of taking a test and don't do well on it even though they know the material."

8. To some, this is the most important step in the whole game. It involves taking the Scholastic Aptitude Test (SAT), a three hour long test containing an English and math section. The results can determine where the player will play his next game. This step may require a lot of preparation. "The test itself wasn't that hard; It was the amount of time spent taking it that really got to you. You have to be prepared to sit and take a test for a long time," said junior Brett Robbins.

The SAT can help those players who are not winning at this point. "Someone who didn't use much effort in school can take the SAT's and compensate for his inferior grades. This could help to get him into a good college," said Dan Hanusin, senior.

This step can be repeated if the outcome is not good. "I'm glad that they allow you to take it more than once. Retaking it can increase your score. You'll know what to expect and be more relaxed," explained junior Rachel Chua.

9. The winner of the game is determined when the players receive their report cards. The player who gets the grades he desired, wins.

**Rows and rows.** Under the watchful eye of biology teacher, Mr. Art Havenstock, biology students complete their tests over the genetics unit.



Nail biting. Hoping that her grades are as good as she thought they would be, junior Nancy Yang checks over her first six weeks report card during homeroom period.

"The Envelope Please..." Handing back the graded tests, Mrs. Ann Whitely, spanish teacher, relieves the curious minds of her Spanish I second hour class with the test results.



## Arguing the grade

"In the end, one point can make a difference in my grade," said junior Sherri Howerton. Standing up for those few extra points can often make or break a student's grade. Many teachers encouraged students' questioning a grade because of the possibility of the teachers making a mistake. "It is going to happen—no one is perfect," expressed Mr. Ross Haller, Government and U.S. History teacher. "But more importantly, the student took the time to be concerned."

A student's questioning proves that he is alert and paying attention to his work. Mrs. Pat Golubiewski, English Department chairman, feels "If a student is interested in learning—great." Often students avoid getting into an argument with their teachers for only a few points.

However, Renee Giragos says, "I feel comfortable when approaching one of my teachers with a question because I know I'm standing up for what I think is right." Going for those few points will benefit in the end. It may just pick up your grade by one letter—and that's something to stand up for.

**Huddle.** Group discussions require a combined effort from all. Helping to add input into their discussion on improving the schools' environment, seniors Jackie Brumm and Georgi Manous and juniors Jackie Ostrowski and Laura Szakas listen to their classmates' opinions in their second hour speech class.

**Teacher's Aid.** Pointing out the mistake, German teacher, Mrs. Gerda McCloskey, explains the errors on their tests to juniors Chris Davientes and Takashi Nakamura.

# U.S HISTORY

## ELECTIONS -



I'M  
SHATTERED!

ANDREW JACKSON  
WINS!!!

YAY!

ANDY  
BABY

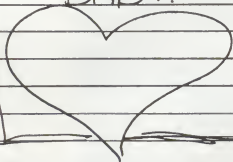
ANDREW (ANDY BABY)  
GET MAD ABOUT  
ELECTIONS. (SO WHAT  
ELSE IS NEW IN POLITICS?)



ANDY BABY SAYS:  
"I'M A-- SHATTERED  
SHOO BEE DOO BE  
SHATTERED DONT  
YA KNOW THE  
ECONOMY IS GOIN'  
UP- UP- UP- UP- UP?"

I HATE  
HISTORY  
BUT I  
LOOOVE  
SCOTTY  
BABY!

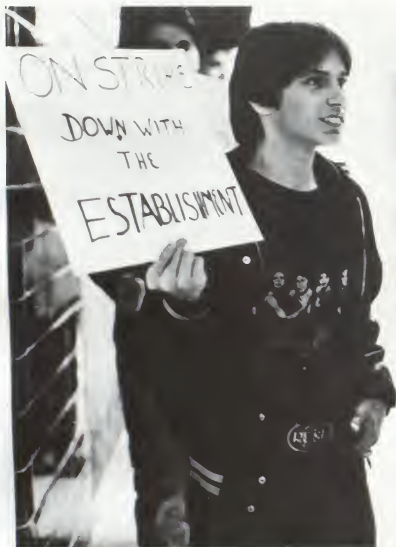
THE  
ROLLING  
STONES  
KICK  
!



SCOTTY IS A BABE!



Union effort. Taking part in a mock strike during Mr. Don Fortner's Business Management class, senior Terry Gillespie mimics a union member and displays a sign illustrating his anger towards the establishment.



Change in the weather. While his classmates wander around the Indiana Dunes during a weekend Project Biology expedition, Todd McCoughlin, senior, stays put and examines a weather station.


Adding a little cheer. To brighten up the Christmas holiday, senior Renee Larson paints a Santa on Ribordy Drug Store's window as a class project for her Printmaking course.

## Speakers, trips, skits, and projects



brighten up routine curriculum

# Lightening up



Bringing a pig to class to be butchered, constructing a labyrinth for the students, organizing a strike against management; these were just a few ways teachers sparked up the normal school atmosphere. Guest speakers, field trips, class skits, and projects were methods most frequently used to break the everyday routine.

According to junior Peggy Rippey, "Guest speakers give a highly concentrated, professional explanation of a specific topic."

"It's more fun to have a guest speaker come in and actually explain the topic and describe what it's really like than to just read about it in a book," commented sophomore Jennifer Auburn.

In home economics class, a different

type of guest speaker was brought in—a pig, who was then butchered in front of the class. Students were given the chance to study the different parts of the animal firsthand.

Field trips to different places enabled students to learn while enjoying themselves. Foreign restaurants, films, and museums were just a few places that the foreign languages classes visited. While Psychology classes visited the Lake County Government Center to observe people in court, French II classes visited the Art Institute in Chicago to observe the paintings of artists' recently studied.

Skits were another popular method which served to get students involved.

In a business management class, the students staged a strike so they could see

how it felt to be the opposition.

In foreign language classes, an innovative technique was employed to teach the students how to give directions successfully. A maze was created with the desks in the classroom. One student was then blindfolded, while his partner gave him instructions in the foreign language to direct him through the maze that was set up.

Assigning creative projects was another way teachers managed to lighten the school atmosphere. In Psychology, students were assigned a different project every six weeks. One student bought

**The Right Size.** For her semester final in her Sales and Marketing class, junior Jill Caniga acts as the vendor coaxing the customer, junior Kim Wiley, into buying a pair of shoes.



# Lighten



## Projects, skits

### interrupt routine

a hamster and trained it to run through a maze. Another student involved the class in a game of chess to show the learning techniques involved.

"Psychology projects gave us the opportunity to research topics which specifically interested us," said Peggy.

In the junior English classes, the students were required to complete a project relating to Nathaniel Hawthorne's *The Scarlet Letter*. Two groups decided to use their video talents and produced their own versions of the story. Both groups wrote their own scripts and filmed and edited the movie which was shown to the class. A different group wrote music and lyrics to *The Scarlet Letter* and performed the song in front of the class.

A few of the classes infamous for their specific projects are Economics and Journalism. Economics class is known for its stock market game. Seniors are given the opportunity to study the commodities and buy stock. Then, they observe the New York Stock Exchange on Wall Street to see if they made a good investment. If their stock pays off, these future stock brokers can make up to 3,000 dollars, "but unfortunately it's only play money," explained Mr. Don Kernaghan, Economics teacher. "Most students really get into it—until they lose money. Then they say it's only a game," Mr. Kernaghan added.

Journalism I students participate in Ad Craft each year. In association with the Calumet Day, students from local schools form groups and create ads for businesses. The ads are published in the newspaper and judged. Winners are selected from each school and given a plaque as an award.

There were also many classes "on the lighter side" of school. Such classes allowed students to develop their talents

It's a goner. During a competitive basketball game in gym class, four underclassmen make a frantic attempt to gain control of the ball. Their classmates look on as the ball falls out of the reach of the eager players.



Taking a break. While senior Kim Hittle takes advantage of her lunch hour to get some extra studying done, junior Mike Dillion uses the time to relax and toys with a Walkman instead.



Alone and working. While others use saws, drills, and files for their woodshop projects, sophomore Greg Zabrecky works with a different tool. As the lathe spins, he concentrates on carving his project to perfection.

Happy Birthday. Receiving an unusual birthday present from his friends, senior Brian Kushnak watches and listens as his gift, a singing telegram, is presented to him. The clown gave Brian a bouquet of balloons and serenaded him with a "Happy Birthday" song during his third hour.





## F<sup>o</sup>od follies eaten up

"Oh no! The cake didn't rise. Oh well, it's still edible."

Though foods class members were not required to eat their mistakes, students still munched on their imperfect products.

To err is human, and the food students were human. According to sophomore Shannyn Pryzbyl, "There is at least one group out of the six that makes a mistake each time the class cooks a recipe."

The "not-so-serious" mistakes were still eaten, as Shannyn explained, "If a food that I make is imperfect, I try it. It's fun to find out what it comes to taste like."

However, some products were not fit for the garbage can, least of all someone's mouth. Most of these follies would end up down the disposal or in the trash. "If it looks too terrible, I don't dare eat it!" Shannyn joked.

Get cookin'! Waiting patiently, sophomore Shannyn Pryzbyl watches as her co-cook senior Mark Crawford finishes mixing the dough for their pizza recipe during fifth hour.



# Lighten



## Budding artists

### improve skills

and interests. Beginning art students to advanced students had a choice of six different art classes in which they could enroll.

"Art is a fun class because you learn a lot and the atmosphere is relaxed," said junior Amy Galvin, a Printmaking student.

During the Christmas season, the art classes spent a Saturday painting the windows of Ribordy's on 4th Avenue. Rudolph and Santa Claus were epitomized on the front windows in water colors.

While carpentry skills can be honed in a shop or woods class, musical talents can be amplified in a band or choir class.

Budding photographers can improve their photographic skills while also learning what content makes the best pictures in a Photo-Journalism class.

"Photo-Journalism is fun because you are learning how to use the camera, not only how to make a good picture," remarked junior Randy Blackford.

The last day before a vacation, the end of a deadline, or the day after a test are often the perfect time for parties. With everyone bringing food, parties bring some levity to classes. "Parties are great, and when you have them it gives students something to look forward to rather than just their usual studies," explained Jennifer.

As students tired of the normal routine echoed the words of a Florida commercial, "I need it bad," teachers responded with new and different approaches to academic life.

**Party time.** Enjoying some French cuisine, Mrs. Alyce Webb's second hour French IV class takes time out from the normal routine.

**Patience.** Keeping an alert eye on her material, senior Erin Brennan works carefully but steadily on her sewing project.





Using "Handy Hints". Making full use of their class time, sophomores Lisa Godlewski and Lee Smithers follow the "4 Ps" to good typing: practice, production, proofread, and promptness.



## Burying the artifacts

It is out there inbedded into the ground, filled with the perception of today's youth—not to be opened for hundreds of years.

Three sociology classes, under the instruction of Mr. Paul Shreiner, Sociology teacher, buried a time capsule filled with 160 artifacts.

According to Mr. Shreiner, the initial purpose of the time capsule was "to create something real, to communicate with people hundreds of years from now."

The contents were decided upon by class discussions. The central theme was set to be articles representing middle class American culture in the 1980's,

and each student made his contribution to the box.

A variety of articles soon filled the capsule: newspapers and magazines, religious materials, popular clothing items and written material concerning issues of the day; such as gun control and the feminist movement. Other simpler objects were also enclosed, for instance, a picture of the class members and a student's report card.

"They're going to know more about us from these artifacts than we expect," commented Mr. Shreiner.

A sign of the times. Trying to get a better look, sociology students huddle close together as they prepare the burial of their time capsule.



A Helping Hand. Preparing himself for a Crier shooting assignment, sophomore Steve Oberc extends his camera to Mrs. Nancy Hastings, Journalism teacher, and awaits her suggestions.

# Less sleep more credits

**A**s the clock turned to 7 a.m., the alarm went off and the student

wearily stretched out his arm to silence the screeching clatter. Simultaneously, a similar noise echoed through the halls of the school, signifying to 76 students the start of another school day. Zero hour had begun.

Zero hour was a voluntary seventh hour at 7 a.m. which was held before first hour. The purpose of this experiment was to give students the chance to take more classes.

"As the result of a survey conducted last year by the Guidance Department, we decided that a good number of students would take advantage of this opportunity and attend a seventh class," explained Mr. James Bawden, guidance counselor.

Because of its advantages, many students were lured to the idea in the first place.

"The 7 a.m. class is a lot smaller and more personal. It's easier to learn and understand. You're on a one-to-one level with the teacher," said junior Shelly Jewett, who took U.S. History at 7 a.m.

Even if a student attended zero hour, he still had to take the normal six hours. This extra hour enabled students to fit more elec-

## 7 a.m. class allows students electives.

tive courses into the schedule.

"You're able to take fun classes, rather than only taking the required ones," said junior Nan-

cy Yang, who also used a zero hour to take U.S. History.

Although the advantages were numerous, the administration was confronted with many problems. When the school year began, 100 students were enrolled in this project. But after a few weeks time this number had decreased to 76. Since there was such a small number of participants in only four classes, Mr. Bawden felt that although it did possess many advantages, it may not have been altogether practical.

"The movement nationwide has been towards a required seven hour day, but it's doubtful that it will be incorporated here," said Mr. Bawden. He further explained, "When the year started and we had a good number of participants, it was worthwhile. The high achiever who took many electives used this hour to complete his graduation requirements. But when we lost one fourth of the kids it was not very economical."

While 7 a.m. signified to the rest of the world the time to start crawling out of bed, to 76 adventurous students, this was the beginning of the school day.



**Early Morning Thinking.** History at 8 a.m. may be unbearable, but Washington at 7 a.m. is unbelievable. Trying to think this early in the morning may be difficult, but with a class of only 12, these students in Mr. Gene Fort's zero hour History class were able to receive all the assistance they need to understand the problems that Washington faced.

**Traffic-free.** Too many people in a small area can mean a traffic jam. But an advantage to taking a zero hour is that there is hardly any people in the halls to create problems. Sophomore Collin McKinney is able to arrive at his locker and get his books for class without the normal elbow-to-elbow traffic.





**Health Warning.** Too much light at 7 a.m. can be hazardous to your health. Although this may not be true, few halls lights are on this early in the morning. Sitting under one of the few lights on at this time, junior Nancy Yang tries to cram in a few more details before taking a History test for Mr. Gene Fort's early class.

**Countdown.** With only three minutes to go before the final 7 a.m. bell rings, junior Tim Maloney quickly walks to his locker so he won't be tardy for his class, U.S. History. Bells ring daily at 6:55, 6:57 and 7 a.m.



**Death Row.** At 7 a.m. sidewalks to the school may seem as long and lonely as walking the plank. Junior Dave Carbonare takes the deserted path to school in order to finish up some last minute homework.

What's cookin'? Bravely stepping down from the macho image most boys possess, senior Ken Harrison returned to his apron during foods class fourth hour. Ken was only one of the boys in his class who surround themselves by gels everyday fourth hour.

Help! Sorting through the confusion, Mrs. Linda Scheffer, foods teacher, assists senior Tom Whitted in applying his rice recipe during fourth hour cooking class.



# Farewell to the norm

## Students lean toward reverse role classes

McDonald believes that "in today's society, it makes no difference on the sex, but their capabilities are what counts."

"I thought because I was the only girl I could

get away with a lot, but I'm treated just like everyone else," sophomore Michelle Vanderhoek, auto mechanics student, admitted.

The benefits of reverse roles reached far beyond the student's ability to participate in any class he desired. Reverse roles may widen the plot of education. Junior Julie Nelson explained, "Reverse roles can expand education by students experiencing situations where the female takes the role of the male and visa-versa, a position in which they may find themselves in the future."

Sophomore Sherri Wiesner agreed that reversing a role can broaden education because "you get to see and do what people of the opposite sex do. It may change your mind on how hard or easy the reverse role is."

One junior, Esther Bowen, believes that reversing roles can "expand the perspective of future adulthood."

Some students did not realize that playing the part of a reverse role and becoming the minority, though hard, can be fun. "I think it's great being the minority," Michelle enthusiastically added.

**W**ith a smile of satisfaction, the boy, surrounded by girls, took off his apron and prepared to slice his freshly baked pie.

This scene happened often as students reversed typical roles in the classroom.

Taking a class oriented to the opposite sex meant becoming the minority, which offered advantages and disadvantages. Peer discrimination seemed to come with the position, yet it was in the spirit of fun.

A student must possess the ability to withstand possible fellow teasing. Interpersonal relations teacher, Mrs. Doris Johnson, agreed. "You have to be a strong, confident boy to take a course like this."

Auto mechanics teacher, Mr. John McDonald, agreed as he recalled that the girls in his classes were discriminated against about "routine types of things, such as getting dirt under their fingernails."

Despite the teasing, the minority did well in the opposite sex oriented classes, as confirmed by Mrs. Linda Scheffer, foods instructor. "Boys seemed to be better cooks because they followed the recipe closer."

Though there may be differences with the work done by guys and girls, teachers approached the situation with equality. Mr.



**Creativity.** Exploring her imagination, junior Jamie Beck drafts her assignment while sophomore Brett Huckaby and other classmates intensely watch.

**What's wrong?** Proving she's not a "helpless" girl, sophomore Michelle Vanderhoek joins two of her male classmates, junior Jeff Witham and senior Sean Gill, in discovering the problem with the car engine during her fifth hour auto mechanics class.



**Originality.** Helping to explain the location and names of the body's bones, sophomore Dave Sanders participates in the Health and Safety lecture. This is one way Mr. King uses student participation in his class.

**Rude awakening.** An unsuspecting student soon becomes the victim of a somewhat ordinary event during government class. Senior Jim Snow is about to be rudely awakened by Mr. Haller, Government and U.S. History teacher, after a nap during class third hour. Seniors Jerry Beach, Tim Mueller, and Ron Kotler enjoy watching the common scene as Mr. Haller reads his gavel.



**Teacher debut.** Students listen engrossed to the enthusiastic antics of Mrs. Par Golubiewski, English teacher. During third hour speech class Mrs. Golubiewski gives an impromptu performance to illustrate to students how to present their speeches.

**Patience with problems.** Leaning under the hood of a car, Mr. John McDonald, Auto Mechanics and Electronics teacher, helps seniors Bob Zemaitis and Sean Gill in searching for the problem that has arisen. This is just one way in which he helps his students as they attempt to piece together a car during third hour.



# Creative methods prove beneficial

Teachers wit captures interest happenings."

Another element which is beneficial in teaching is having an abundance of patience. Often students find that learning comes a little

easier when they do not feel intimidated by their teachers.

Mr. John McDonald, Power Mechanics and Electronics teacher, is one example of an instructor who is said to use this element in his classroom. "When I'm unsure of what I'm doing, it's good to know that he'll take the time to assist me by patiently helping me to figure out the problem in question," commented Adam White, freshman.

Yet another way teachers grab students interest is by just being plain clever. For example, Mrs. Golubiewski "takes information she feels is a chore to memorize and will set it up in a rhythmic pattern. For instance to make the "to be" verbs a little easier she came up with a tune to help students remember them," said Kim Ingram, junior.

Through methods of teaching, whether it be the use of humor, patience, or wit, teachers spiced up the atmosphere of their classes and grabbed the interest of the students.

**Breaking out of the ordinary.** Pointing to a recent story about Granada, Mr. Chris Miller, World Geography and Modern World History teacher, attempts to incorporate important happenings in the news into his geography class. Students sit quietly engrossed in his explanation of the situation.

"Am-are-is-was-were-be-been . . ." sings Mrs. Pat Golubiewski, English Department chairman; while in another part of the building, Mr. Ross Haller, Government and U.S. History teacher, cracks down his gavel upon an unsuspecting and sleeping student's desk.

Almost every teacher has some characteristic which sticks in students' minds. Even though teachers may be unaware of their habits, students notice them and become more interested because of them.

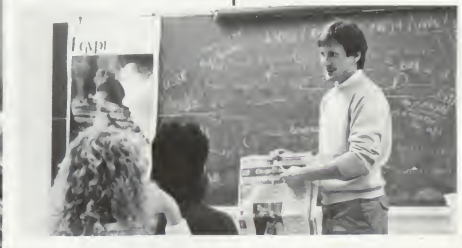
Humor in the classroom is one method used to attract student interest. Mr. Jack King, Health and Safety teacher, "makes sure students understand what they are being taught and joking seems to be his way of getting across what he wants you to learn," explained Tammy Mueller, sophomore.

Similarly, Leanne Suter, freshman, expressed that Mr. Jack Yerkes, English teacher, "takes the bore out of English with his funny sense of humor."

"Even though he jokes around, we learn a lot," added Paula Saks, freshman.

Another way teachers gain the interest of their students is by teachers relating their subjects to everyday occurrences.

Steve Strick, freshman, agreed and said that Mr. Chris Miller, World Geography and Modern World History teacher, "makes class fun because he relates it to current world



**Dancing fingers.** Trying not to look at his hands for reassurance, junior Nick Vlasich types away on an electric typewriter during fifth hour typing class.



**List, run, save.** Giving the computer a command, junior Perry Manous perfects his program on one of the new Digital 486 computers during Mr. George Pollinger's sixth hour Computer Math class.



**Lullaby my baby.** Catching up on her rest, senior Lisa Montes found that her Sony Walkman provided music to sleep to, during third hour study hall.

**Picture perfect.** Attempting to fix the tracking, senior Mike Webber plays with the buttons on the Audio-visual room's VCR during sixth hour.





## Plugged in machines take over

Technology  
fills growing  
gaps in  
education

**B**eep. Beep. Beep. Beep. Input—modern technology. Output—“plug-in” generation.

Machines had become commonplace. From the advanced Apple computers to the simplest Sony Walkman, they all had an effect on students.

Though these “plug-in” machines may have been improving education and providing entertainment, could they have adverse effects?

“Today practically everything we use is electric, or ‘plug-in.’ Computers are taking over,” believed junior Marc Frigo.

“If a student relies only on ‘plug-in’ machines as a source of education, I can see a dehumanizing aspect,” Mr. Gene Fort, U.S. History teacher agreed. “A student has to fulfill his educational needs with basic cultural amenities.”

Though some people believed that the abundant use and influence of machines could be harmful, others felt their existence was beneficial, as Mrs. Jody Weiss, English instructor confirmed. “Computers can make learning fun. They give students immediate feedback.”

Jill also believed machines were helpful in learning. “Computers can drill students and organize information, making it easier for students to understand.”

Besides increasing understanding, these machines also serve as a source of entertainment. “Portable radios and walkmans provide music for entertainment,” Jill explained. “This gives students a temporary relief or ‘escape’ from school pressures.”

However, there is a right time and wrong

time for everything and school proved to be the wrong time for entertainment. Mrs. Weiss warned, “These machines should not always entertain; for instance, they do not belong in school from 8 a.m. to 2:40 p.m.”

Some entertainment provided by machines has a negative effect. Marc expressed that “under certain conditions machines, such as video games and some television and radio programs, could be harmful to a child because of their violent nature.”

The media today is dealing more and more with the theme of technology taking over, as with the movie, *The Day After*. Also, novels and short stories like *The Time Machine* and *The Sound of Thunder* deal with modern technology controlling the world. Can it really happen? Are machines taking over and doing everything for us?

Mr. Jeff Graves, chemistry teacher, felt that “labor intensive jobs will soon disappear; society will be divided into two categories: thinkers and users.”

Mrs. Weiss thought that modern technology caused “people to think a lot less deeply, like with computers, they give you the answer with no thought required.”

Others had a more optimistic view. Mr. John Edington, Biology teacher, expressed, “Computers are no smarter than the people who are running them.”

“Technology will not take over if the human race keeps their priorities straight,” cautioned junior Carolyn Echterling.

Good, bad or indifferent, modern technology has affected the student body. Walkmans, calculators and computers become more obvious to the student as the era of technology reached the teenage generation.



**Fast learners.** Although they are only in their first year of high school, freshman Karen Livingston, Tina Nowak, Emily Chua and Penny Karr have caught on quickly to the fact that the secret to good grades is studying with friends. Quizzing each other on genetics for their Biology test the next day will assure the girls a better understanding of chromosomes.

## Munching madness

Whether they were at home or in school, students munched their way to easier studying. Students believed that munching on common junkfood like chips and candy helped to ease the pressure of school work.

Junior Steve Paris expressed, "Munching helped to take my mind off studying."

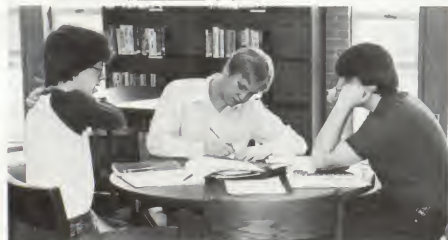
Yet with the munchie madness also came drawbacks. Sophomore Milos Pavicovich explained, "I found I would concentrate more on eating than learning."

Depending on what was munched upon, it

often ended up somewhere important. Freshman Evette Gadzala explained, "I dropped some pizza on an Algebra assignment and had to copy it over."

While the madness of munching during studying had its drawbacks along with its advantages, students digested the idea of studying and diligently worked towards more successful grades.

**Ingredients for a good grade.** Adding flavor to her U.S. History reading assignment, junior Vicki Winters munches on a common junkfood escape—potato chips.



**Men at work.** No, they're not a famous rock group composing a new song. Seniors Harvey Slonaker and Carl Strain and junior Brian Cuddington are composing a report together while in the library third hour.





## Study with a buddy

**Togetherness increases comprehension**

Anne Crawford.

The academic advantages were not the only reasons students enjoyed studying together.

"You can talk to your friends and study at the same time," said freshman Emily Chua.

Although students felt that they learned more studying with their friends, the topic of conversation was known to deviate from schoolwork to the latest gossip.

"When you're studying with your friends, you tend to stray from the topic and start talking about something else," said junior Robbie Terranova.

So the next time confusion hits the night before a big test, don't panic. Just call a couple of buddies and have a study party. Studying with a friend or two can help to improve knowledge and allows students to have a little fun at the same time.

**W**ednesday: Biology test on cell division. Tuesday Night: Study with Jane and Sue.

Notes such as this became commonplace in students' notebooks as they put the old adage that two minds work better than one to work. Group studying brought many minds into one room, permitting varying input into the discussion of a subject.

"When I study with kids from different hours, I see the ideas from another point of view," explained sophomore Gary Mintz.

The night before each big test, students gathered together and converted one of their houses into a classroom. If there was a problem or question about a certain class, it could be answered by a friend who better understood the material.

"Studying with your friends helps a lot when you're really confused," said junior Lee



**Good friends.** Although a telephone is their usual way of communicating, juniors Rachel Chua and Amy Galvin try the face to face method to do homework. Preparing a French dialogue for their second hour French III class the next day, they meet at Rachel's house after school to work out the translation.

**Togetherness.** Having someone there to answer questions helps when one's confused. Studying in the library during third hour, seniors Beth Packett and Mike Baker work out some Advanced Chemistry problems together to help get a better comprehension of the assignment.

**SAT's in class.** In order to help improve their SAT test scores, students attend a 7 a.m. SAT class. The hour long class, held before or after school, gives students insight on how to take the test and tips to help solve problems in basic mathematics and English. 185 students attended the SAT class.




**Fingertip information.** In order to obtain facts about Indiana University, senior Jana Compton leafs through the college catalog in the Guidance Office.



**Exploring the options.** Anxious to see a printout on the colleges of his choice, junior Brad Tyrell types in a program on the Guidance Office computer. Some data given by the printout is tuition, housing information, and course choices.

**College coverage.** Going over college information obtained from the Guidance Office computer, senior Norm Burgeron and counselor Mrs. Phyllis Braun discuss the options offered by different universities.





## Wanted: a perfect college

### Searching for your future

**I**ndiana, Purdue, Notre Dame, Wash., ... No, these are not the top college

football teams. They are just 4 of the 61 options a senior has when deciding upon a college in Indiana. Nationwide, the list of colleges continues on and on endlessly.

Although graduation comes before college, planning on one's future education begins in the junior year. As juniors most students begin to think ahead by preparing to take the Scholastic Aptitude Test (SAT). A SAT preparatory class was offered for five weeks which reviewed math and English fundamentals.

"Although I had to get up earlier to get to school, the class helped me because it refreshed my memory of some math formulas I had forgotten," said junior Jodi Jerich.

Next came choosing a college. This was found to be a mind-boggling experience. With so many colleges in the United States and abroad, it can be difficult to decide on just one. In searching for that perfect school, students found many ways to help cut down the list of colleges. Contained in the Guidance Office are three helpful items: file drawers of college catalogs, a computer with college listings, and the guidance counselors themselves. A student may also find additional information by doing research at the library or by visiting the school for a tour and interview. In this way, the students can get better acquainted with what the college has to offer and can see for themselves what the campus is like.

Occupying one wall of the Guidance Office are bookshelves full of catalogs from colleges throughout the country. It also has a computer which may be helpful. The 1984-85 Curriculum Guide states that the computer provides accurate information on more than 3400 colleges and contains a file listing 2500 potential jobs. Another source of infor-

mation is in talking to the guidance counselors for their advice.

"Guidance counselors can help students make objective decisions about

courses and college selection. This is done by disseminating information to the students about careers and colleges. Also, they talk with the students about realistic options available to the students on their interests, academic abilities, and achievements in high school," explained Mr. James Bowden, guidance counselor.

After narrowing down the list of potential schools, the college-bound student then had to go through the tedious job of filling out college applications.

"Answering the same questions over for different colleges got really boring. But since this is your future, you have to take it seriously," said senior Abbie Labowitz.

To get a full view of their applicants, colleges require a complete record of grades and major exams and an overall perspective of the students' personalities. Many schools also asked for teacher recommendations and student essays.

"The college wanted to know just about everything about you. When you answered the essays, you had to be truthful, which meant you really had to think about the answers carefully," said senior Dave Adich.

The colleges used all this information in deciding upon the future students. Mr. Bowden explained, "The college looks at the student's high school transcript, his high school rank, his SAT scores, and also if he shows active participation, leadership, and achievement in high school activities and organizations."

After choosing the college, filling out the forms, and finally gaining acceptance, the hassle is over. At least until August, when it's off to college!



# HONOR-ABLE MENTIONS

Honors students strive

for the best, and get it.

While some students aspire to graduation from college as surgeons or lawyers, others are hopeful of a happy marriage and family. Whether it be in the future or time spent in high school, students set standards they would like to meet. Once reached, goals give a sense of pride and satisfaction. But it's not always easy.

Lettermen and Letterwomen recognize members who excel in athletics. The group's ambition is to give the members recognition they deserve for being quality athletes. "Being a Letterwoman gives you a sense of pride and honor," stated junior Kim Walker.

The 80 Letterwomen's Club members and 35 Lettermen's Club members all earned a letter in at least one sport. "Receiving a letter is the main goal for most athletes, although it does take determination and willpower to accomplish it," explained sophomore Richard Davis.

Aside from raising money to support ath-

letics, these clubs try to raise pride in one's school. "The primary goal of Letterwomen is to emphasize school spirit," stated Girls' Athletic Director Miss Carmi Thorton, Letterwomen sponsor.

On the other hand, National Honor Society is a club for the academically successful. It recognizes those students who maintain a high grade point average, participate in outside activities, and also are involved in community services. Moral character and leadership are also necessary. "I'm thrilled to belong to such a recognized club. It's the school's way of rewarding hard work and effort," stated senior Avi Stern.

At the same time, Quill and Scroll honored students who attained a high standard in journalism and publications work.

"Having been in Quill and Scroll looks good on college applications, but more importantly, the club tries to do a service to the department," remarked Mrs. Nancy Has-

tings, journalism teacher.

Equally important, Thespians, a group composed of 25 actors and directors, is the highest accomplishment to which a person involved in drama can aspire. "Being a member makes you realize you have talent in drama and have reached your goals by becoming a Thespian," explained executive council member Karen Colton, senior. The club anticipated getting students acquainted with theater along with showing the members themselves that they had talent. "The members do get a lot out of the club, such as responsibility, discipline, and other intangibles valuable for their futures," explained Mrs. Linda Lemon, club sponsor and English teacher.

Here some students set aside a certain goal and reached it. They admitted attaining their results was not always easy, but it was worth it.



**Letterwomen:** (front row) Karen Eggers, Kim Hittle, Karen Piater, Debbie O'Donnel, Dawn Wrona. (second row) Carol Beckman, Laura Szakacs, Darcy Herakovich, Laura Janosini, Michelle Novak, Chella Gambetta. (third row) Lit Grim, Kim Walker, Georgia Manous, Rose Mason, Jackie Beumma, Kim Kocal, Sally Miller. (fourth row) Maureen Morgan, Kathy Sublet, Kristine Halas, Jill Rigg, Lori Van Senus, Melissa Moser, Christine Johnson, Julie Pardell. (back row) Kristin Komayate, Angie Zucker, Lisa Trill, Lisa Zucker, Sue Hackett, Cathy Somenti, Dee-dee Donga, Deanne Gedmin, Janna Compton, Julie Johnson, Beth Hackett.

**Lettermen:** (front row) Don Bieson, Perry Manous, Mike Meyer, Jay Lieser. (second row) Ted Dawson, Matt Travis, Steve Paris, Bob Ro-vai, Brian Wilkinson. (back row) Kevin Mann, Dave Urbanaki, Mike Stodola, Chris Camino.



**Lettermen:** (front row) Tom Gerke, Casey Elish, Tom Zudock, Randy Blackford, John Hbler. (second row) Thad McNair, Scott Robbins, Jeff Mikos, Milos Pavcovich, Tim Carlson, Floyd Stoner. (third row) Jim VanSenus, Mike Gon-

zales, Brad Turrell, Mike Casey, Tony Andello, John Higgins, Mark Oberlander. (back row) Walter Brach, Rob Dixon, Bill Heier, Jay Grunewald, Russ Balka.





## Achievers

### National Merit Semi-Finalists

Enn Chen  
Jeff Gresham  
Andrew Carter  
Maureen Morgan

### Daughters' of American Revolution (DAR) Award:

Nancy Trippel

### Girls' State

Maureen Morgan  
Rebecca Thompson  
Debbie Vargo

### Boys' State:

Jeff Gresham  
Larry Hemingway  
Brian Wilkinson

### Indiana University (I.U.) Honors:

Enn Chen  
Tom Bogucki  
Jonathon Peterson

Unexpected award. Congratulations and applause were the reactions senior Holly Lem got after receiving the "Most Promising Staffer" award at the House of Lynwood. Holly was also honored with the position of Editor-in-Chief.



National Honor Society: (front row) Aileen Dizon, Angie Zucker, Kim Hittle, Lisa Trull, Maureen Morgan, Enn Chen, (second row) Beth Schaffner, Ann Higgins, Amy Rakoz, Sue Gurawitz, Jane Erling, Amy Hensley, (third row) Avi Stern, Abby Labowitz, Jim Davis, Carol Witecha, Becky Thompson, Ann

Helms, Donna Farkas, (fourth row) Jonathon Peterson, Larry Hemingway, Andy Carter, Jeff Quansay, Brian Wilkinson, Julie Tompson, Peter Beteoles, (back row) Sally Shaw, Nancy Trippel, Meg Galvin, Karen Markovich, Laura McQuade, Sherri Pietrzak.



Thespians: (front row) Angela Corona, Julie Thompson, Janice Klawitter, (back row) Dawn Kusek, Jim Krawczyk, Ann Higgins, Chris Davlantes.



Quill and Scroll: (front row) Andy Mintz, Holly Lem, (back row) Bob Hart, Jim Davis.

Give a little of yourself. Doing his part to help the community, senior Eric Christy looks the other way as the Red cross nurse prepares to insert the needle. Eric was one of the 89 students who donated blood at the Student Council blood drive on March 14.

Congratulations! While performing one of her functions as Senior Class president, Karen Pfister offers her sincere congratulations and a fresh bouquet of roses to Sophomore Class princess, Kelli Harle.



Freshman Class Executive Council: (front row) Wendy Beckman, Kerry Deignan, Amy Paulson, Eve Karras. (back row) Jen Moser, Cathy Labitan, Kristi Dunn.

Junior Class Executive Council: (front row) Jennifer Durham, Sandy Langford, Nancy Yang, Jennifer Harrison. (back row) Suzi Page, Mona Elmagar, Christine Johnson, Kathy Wojcik, Lisa Bello, Lynn Milan.



Sophomore Class Executive Council: (front row) Lisa Arlen, Amy Goldberg, Susie Hess, Sue

Hackett. (back row) Paul Rakos, Charley Shomaker, Marty Collins, Thad McNair.



# SERVICE WITH A SMILE

Student Government  
overcomes  
'growing pains'  
while participation  
grows on the students

Growing can be a painful process, but for the Student Government members, it proved to be quite rewarding.

Student Government grew by expanding their activities into other areas, becoming more recognizable to the student body, and getting more students involved in school activities.

"Our goal was to get more students involved in everything," explained senior Lisa Trilli, first semester student body president. Involving students they did. The March 14 blood drive was the most successful one of the past four years. A total of 89 pints was donated. The Student Council also sponsored a can food drive to help the needy of Munster.

The Student Council tried to initiate participation in other areas. "Pep rallies were a good place to build enthusiasm since they encouraged the students not to be afraid to participate," Lisa Explained.

To gain the interest and participation of

more students, the Student Council decided to expand their activities. "We tried to choose activities that benefited the whole student body and the faculty," explained Student Council sponsor, Mr. David Spitzer, English teacher.

"The student body seemed to like the activities we chose because many students came up to us with more ideas than they had before," said Lisa.

Unfortunately, growing pains are a part of development. The Student Council experienced a few qualms when it was found that there had been cheating at the homecoming princess elections. "The process of voting will have to be reevaluated next year," stated Mr. Spitzer. "If we decide to use voting machines again, we will use a voter registration system and have the voting take place in a room."

Another problem the Student Council faced was the faculty communication of vital information to the general student popula-

tion. The use of a bulletin board is a possibility for next year, according to Mr. Spitzer.

The Class Executive Council also experienced growth by becoming involved in new activities. For example, the seniors created a computer dating service as a new way to earn money for class activities.

"One of the main goals of Student Council is to provide a better environment for both students and faculty," said Lisa. She added that one of the ways they achieved that goal was with the Teacher Appreciation breakfast.

Mr. Spitzer summed up, "Student Government is supposed to represent the students, give them a link to the administration, and provide a voice in some of the policies.

This is just what they did with the pep rallies, the use of general student body ideas, and the Teacher Appreciation breakfast.



Student Council: (front row) Dawn Kussek, Sally Shaw, Marnye Harr, Randy Blackford, David Lanman. (second row) Joanie Horvat, Kim Kocal, Carol Fitzgibbons, Lisa Trilli, Lisa Mitchell, Beth Pavelka. (back row) Kristen Cook, Jennifer Richwine, Amy Galvin, Peg Rippey, Jodi Jerich, Deanne Wachel.



Senior Class Executive Council: (front row) Maureen Morgan, Aileen Dixon. (back row) Sue Gurawitz, Lisa Trilli, Karen Markovich.



Student Council: (front row) Christie Kortenhoven, Rosanne Trippel, Mary Myer, Michelle Plantinga, Kris Zaun. (second row) Lisa Layer, Karen Skurka, Shelia Higgins, Lori Van Senas, Debby Soderquist, Michelle Riebe. (back row) Missy Johnson, Jill Yerkes, Jessica Efron, Randy Grudzinski, Shelia Pavol, Lori Kobus, Leslie Lutz, Angie Tsakopoulos.

SERVICE  
WITH  
A SMILE

## Crier staffers discover enjoyment and deadlines can mix

Ask any blackboard and they'll tell you being written on is an interesting job. This is especially true for me, I work in the Publications Room. Come into S333 second hour some day and you might see students eating blue food, joking and laughing. Another day you may see students pecking at typewriters, shouting angrily, or pacing nervously.

To an observer, CRIER, the school newspaper may seem like two classes; one of fun and relaxation and one of pressure and tension. Members of Crier had to adjust to the accompanying pressures of deadlines.

"After we finished our first deadline we were really happy until we realized we would be doing this every week," exclaimed junior

Mark Almase, Sports Writer.

When procrastination set in, second year staff members helped to motivate new staff members. "We pushed our writers to give a second effort. This usually makes the difference between an average story and a good story," said senior Bob Hart, Editor-in-Chief.

Some staff members found pressure helpful as a motivator. "You need the pressure to keep you going when you feel like putting off your work," added senior Avi Stern, News Editor. "You begin to thrive on pressure to push you to get your work done."

Interviewing and finishing stories sometimes involved staying after school. "You begin to wonder what you're doing at school at

6 or 7 p.m.," said Mark.

When deadlines were over, Crier members relaxed in their own unique way. "We had a Blueberry Festival in the Fall. Everybody brought in blue food and we named a king and queen of the Pub," explained Bob. Joking, calling people nicknames and participating in out-of-class recreation such as Crier-Paragon football games on the weekends also kept spirits high. "We developed a friendly rivalry with Paragon," added Bob.

Through bad times and good, Crier staff members expressed a feeling of unity. "We became one big family," remarked Avi. "If we hadn't we couldn't have worked so well together."

CRIER: (front row) GERALYNN REGESKI, ANDY MINTZ, BOB HART, MARK GRUDZINSKI, DEBBIE O'DONNELL. (second row) JENNIFER DURHAM, JOAN KIERNAN, MONA ELNAGGAR, GAIL GRONEK, LISA MITCHELL, LISA BELLO. (third row) MARK ALMASE, JANICE KLAWITTER, AVI STERN, TAMMY BARD, AMY GOLDBERG, CARLA DAHLSTEN, LENNY MILLER. (back row) RON REED, STEVE OBERG, JO ANNE BAME, TIFF AZCELLA, BILL RESETER, DAWN MEYER, CHERYL CHASTAIN, TED DAWSON, JIM GAUTHIER.





Just checking. Sports writer Mark Almase, junior, waits anxiously while senior Bob Hart proofreads his story to check for spelling and typing errors.

Checking for errors. Juniors Joan Kernan, Mark Almase, Mona Elagger and senior Len Miller inspect their work before submitting it to Layout Editor Mark Grudzinski.



Some good advice. Senior Avi Stern helps junior Gail Groner edit her news story to fit the allotted space on the front page layout.

A perfect fit. Senior Andy Mintz puts final touches on the Analysis Page of Crier at the printer's office in Hammond before turning it in to be copied.

## SERVICE WITH A SMILE

### Inexperienced journalists leap into Pub chaos as they discover deadline dilemmas

I thought after the chaos in second hour Crier ended, I could be erased and relax. Instead of being allowed to unwind, the chaos only began once again with Paragon.

One of the major causes of the chaos was the staff's lack of experience. 24 of the 27 staff members came from Journalism I. Although the lack of experience made the first deadline difficult, the staff showed much enthusiasm, according to yearbook adviser, Mrs. Nancy Hastings, journalism teacher.

Tough decision. While the first deadline draws near, junior Debbie Dillon, sports assistant, experiences the dilemma of choosing her favorite Girls' Cross Country pictures.

"The staff members had not had a chance to learn any bad habits and wouldn't fall into old ruts," Mrs. Hastings added.

Likewise "the staff seemed eager and hard-working," said Editor-in-Chief, Holly Lem, senior.

"In spite of the lack of experience, everyone cooperated with each other," added advertising editor, Terry Gillespie, senior.

Another factor contributing to the chaos in the Pub was the increase in size from 11 staff members to 27 members. "The increase in size was a definite improvement in morale because there was not as much pressure on each individual," said Mrs. Hastings. She

went on to say that the quality of the yearbook also improved since there were more minds and, therefore, more ideas.

As the chaos died down, I let out a big sigh of relief. At last! All my work was finished and my sides were scrubbed clean. Finally I could relax, but unfortunately it would only be temporary, as I knew the chaos and the deadline dilemma would begin again the next day when second hour newspaper began.

Which one? In the midst of the third yearbook deadline, photographer Ken Walczak, junior, frantically searches for a boys' basketball negative during third hour in the publications room.



Helpful advice. In order to maintain smooth yearbook production, senior Holly Lem offers some suggestions about the advertising section of the yearbook to

senior Terry Gillespie, advertising editor. The advertising section is the main source of money for the production of the yearbook.



Paragon: (front row) Terry Gillespie, Bridgett Rossin, Holly Lem, Terri Gordon, Steve Goldberg. (second row) Darcy Herakovich, Melissa Bados, Deanne Wachel, Sue Wilson, Dawn Kusek, Holly Sherman. (third row) Jeff Goldschmidt, Amy Thomas, Ann Miller, Randi Schatz, Tammy Ochstein, Marci Kott, Danielle Gill. (fourth row) Mike Casey, Michelle Jacobo, Jenny Kapas, Nick Struss, Scott Robbins, Ken Walczak, Jackie Korellis, Wendy Harle. (back row) Shelly Jenesse, Lisa Lutz, Thad McNair, Jim Davis, Eric Beatty, Tim Maloney, Shari Romar, Julie Rubino.



## THAT'S SHOW BIZ a shower a day, for singers it will pay

La, La, La, La! Although many people sing in the shower, others laugh at the idea. "Me? Sing a tune? Not unless you're standing 100 yards away with your ears full of cotton!" Despite reactions like these, many students enjoy singing in front of audiences and use their voices to full capacity.

That's why there are outlets for students like these, such as choir and ensembles. "I like being in ensembles because it's fun, we go different places, and most of all, we sing for different people," explained junior WenDee Adams, ensemble member.

To be in ensembles takes a lot of work and effort. It includes practicing during choir, after school, and sometimes at night. Although it's fun, we do put lots of effort into

our practices and performances," stated junior Nick Meier. "It's not all always just fun and games."

Students are chosen for ensembles on three levels: singing ability, note reading, and personality. "Personality is a major factor in choosing for ensembles since a person's attitude can affect how he acts and sings," explained music director and choir teacher Richard Holmberg.

Those students who have exceptionally good voice quality and have been in ensembles for one year can advance to a higher choir level. For example, a junior that has a better than average voice can be in senior choir. This is similar to an advanced class.

Annually, ensembles participate in the In-

diana State Music Association winter musical contest that takes place at Gary West Side High School. Aside from this event, ensembles also make public performances for civic groups. They also entertain at various Christmas banquets and both the spring and winter concert.

So ya see, the old saying that practice makes perfect can really come true. Maybe those of us who claim we can't sing should take more showers . . .

Zippity doo da! Although they have no bluebirds on their shoulders, a part of the Senior Mixed Ensemble harmonizes for a "sunshining" performance for the annual spring concert held in May.



Sophomore Girls Ensemble: (front row) Marybeth Tatel, Tina Zantz, Cindy Kopenec, Maureen Harney, Tara Goebel, Melanie Smith. (back

row) Lynne Carter, Margo Schwartz, Carolyn Beriger, Lori Kobus, Lisa Godlewski, Jennifer Auburn.



Junior Girls Ensemble: (front row) Lisa Mitchell, Debbi Kish. (second row) Laura Sekacs, Anita Sidor, Sherrill Murad, WenDee Adams. (back row) Carol Beckman, Jennifer Richwine, Michelle Novak, Jodi Jerich, Mary Smogoleck.



Boys Senior Ensemble: (front row) Robert Melby, Michael Meyer, Eric Christy, Eric Gomez, Michael Watson. (second row) Chris Hoch, Jim Krawczyk, Brian Welch, Scott Kamhi, Jon-

athon Irk. (back row) Butch Kusak, John Owen, Rob Dixon, Stephen Gruener, Dave Urbando, Dave White.



Senior Girls Sextet: (front row) Abby Labowitz, Dawn Michaela, Nancy Trippel. (back

row) Amelie Taube, Marie Lona, Ann Helms, Carol White.



Senior Girls Ensemble: (front row) Susan Reddel, Abby Labowitz, Amy Etter, Laurie Deal, Karen Pfister, Marie Lona. (back row) Anthony

Kusiak, Mike Meyer, Jim Krawczyk, Eric Christy, Eric Gomez, Scott Kambiss.



Senior Girls Ensemble: (front row) Abby Labowitz, Amy Etter, Marie Lona, Dawn Michaels, Nancy Trippel. (back row) Laurie Deal,

Amelie Taube, Amy Riemertz, Carole Witecha, Ann Helms, Susan Reddel.



Junior Boys Ensemble: (front row) Mike Flecht, Tony Andello. (second row) Greg Chip, John Higgins, Todd Braman, Rich Davis. (back row) Charles Shoemaker, Marty Brauer, Wally Brach, Dave Kender, Mike Irl.



Junior Boys Ensemble: (front row) Mike Dillon, Tom Hemingway. (second row) Chris Benne, John Dzuowick, Rich Buchanan. (back row) Tom Dermalc, Bob Kash, John Hoch, Tom Zudock.



Senior Mixed Ensemble: (front row) Amelie Taube, Dawn Michaels, Amy Riemertz, Amy Helms, Carole Witecha, Nancy Trippel. (back

row) Steve Gruener, Michael Watson, Dave White, Robert Melby, Chuck Roehst, Rob Dixon, Chris Hoch.

THAT'S  
SHOW  
BIZ

## While fiddling away extra time, students "toot" towards top performance

Blast! Beep! A cacophony of sound filled the south wing after school one day. What could they be? Giving in to my curiosity, I walked along the corridors past the lockers and stopped in front of the Band room. Being the courageous soul I am, I peeped through the keyhole anticipating . . . anticipating . . . then I saw it! It was . . . It was a student! What would she be doing here, making these strange sounds? Ah! Finally I figured it out. The sounds I heard were coming from the instrument in her hand and she was staying after school getting more practice to improve her trumpet playing. What dedication!

This was not an unusual scene in the Band room after school. "Band and Orchestra members always strive for a higher standard of playing," explained junior Sharon Metz, trumpet player.

Band members met sixth hour to practice

and learn new music skills. Practice proved beneficial as the Band performed at numerous functions. They played in the Winter Concert held in December and put together a halftime show, which required an average of eight to ten hours of preparation. The Band also performed at local parades such as the Munster Fourth of July parade.

Equally important was the factor of cooperation. "Because the students were always around each other and had to cooperate among themselves," stated Director Don Ostopowicz. "The biggest factor in having a successful band was the students functioning personally, as well as musically." According to Mr. "O" as he is referred to by the students band had become bigger and better since last year, with more enthusiastic and motivated participants.

As a fundraiser, Band members sold fruit. "Last year we used some of the money to help

support the cost of our trip to Florida," explained Mr. Ostopowicz. "But this year we weren't as financially secure so we used the money to buy new uniforms instead."

Besides their many functions, the Band entered in a variety of contests. Band Members competed in February at Butler University under the divisions of ensembles, woodwinds, and brass and percussion. Also, they were in the Organizational Contest in April.

"Most students don't understand that it takes more than just playing an instrument," added senior Avi Stern, trumpet player. "A Band member should possess three qualities: a strong sense of pride, a desire to promote school spirit, and, last but not least,—talent." If this be true, Orchestra members were equally dedicated to their duties. "Although Orchestra was small, the six members worked towards excellence and perfection," explained freshman Laura Baker, Orchestra member.



Orchestra: (front row) Bill Mickel, Morgan Noel, Russ Brackett. (back row) Yoko Nakamura, Amelie Taube, Laura Baker.



Band: (front row) Tim Maloney, Dan Colbert, Curt Jurgenson. (back row) Kevin Larson, Brett Luckabe, Rob Osterman.



One, two, three ... Before starting their musical piece, Band members must focus their attention on Mr. Ostropowicz who will signal when to begin.

Cheerful notes. While tuning up his cello, sophomore Russ Brackett prepares to entertain the elderly residents of the Munster Med-Inn as part of the Orchestra's charity concert.



Band: (front row) John Zates, Jeff Clapman, Paul Buyer. (second row) Joanie Horvat, Sharon Kiser, Dave DeLaney, Scott Kazmer. (back row)

Robert Lesko, Greg Psaros, David Carter, Darren Johnson.



Band: (front row) Bill Slosser, Mike Gustaita, Mike Vasquez. (second row) Matt Proudfoot, Sharon Metz, Avi Stern, Chris Gloff. (back row)

Angelo Tsakopoulos, Randy Blackford, Knith Zoetmeane, Dan Kaegebein.

**After school perfection.** In order to perfect "Prelude and Rondo" for his musical halftime performance during the Lowell basketball game, senior Rob Osterman puts in extra time after school to make his playing the best it can be.

**Flute folly.** While intensely concentrating on "Handel Concerto Grosso," senior Amelie Taube prepares for the upcoming ISSMA competition. Amelie placed in the first division in the contest.



**Band:** (front row) Martha Regelman, Laura Gualanbi (second row) Kathy Sims, Tricia Ab-

bott, Luara Davis (back row) Andy Sherman, Tushar Patel, Steve Oberer, Scott DeBoer.



**Band:** (front row) Lisa Smisek, Krsti Seliger, Dawn Dryjanske (second row) Raquel Matthews, Julie Safran, Rachel Rueth (back row) Annette

Christy, Dawn Bartok, Lisa Gonzales, Marry May.



## Fiddling to the top

Orchestra members performed in concerts, the spring musical, "Pirates of Penzance", and Commencement in June.

"The members of Orchestra had the ability to carry out an excellent performance," said Mrs. Cindy Schnabel, Orchestra Director. "However we needed some school support to let us know of the job we're doing."

Orchestra members felt very good of the role they filled in the community, playing at the Munster Med Inn. "You have to like what you're doing. If you do, you will set a sense of accomplishment, knowing that you've done something for you and your school," explained freshmen Russell Brackett, Orchestra member, cello player.

For Band and Orchestra members, all that hard work paid off. While providing a service for the community, students' potentials were realized and expressed through their work.

Pep up. Joining the band in their version of "Aztec Fire," freshman Paul Buyer "beats" some spirit into the student body at the Winter Spirit Week pep rally.



Band: (front row) Elana Stern, Denise Eickholm, Dianne Dickerhoff (second row) Aron Krevier, Laura Suka, Angela Bubala, Ken Rester

(back row) Monica Fierek, Brian Fleming, Wade Van Orman, Brian Cuddington.

Butterflies are free. Spreading her wings in the butterfly routine, junior Amy Meagher, Flag Corps member performs to the song "Still." Homecoming was just one of the 8 flag corps halftime performances.

Precision counts. While performing at the homecoming game, junior Kim Hybiak moves her "candy stick" in time to the band's song "Take the A train."



Drill Team: (front row) LeeAnne Carlford, Sherra Stewart, Trisha Jostes, Kim Fanning, (back row) Lisa Hanusin, Kristin Miga, Suzette Vale, Nathalie Kijuna, Evette Gadzala.



## THAT'S SHOW BIZ

### Drill Team, Flag Corps enhances performances with colorful costumes, dances

"And now for the best music video. May I have the envelope, please?"

Although not winning a Grammy award, Flag Corps and Drill Team won the approval of pep rally and halftime crowds while performing their own version of a music video by adding color to the music of the band.

Flag Corps members met sixth hour to rehearse routines such as "candy sticks" and "parachutes" which were performed at games and pep rallies.

Flag Corps members began their season by marching in the Fourth of July parade and ended with performances at two basketball

games at the end of the first semester.

Most Flag Corps members found the correct performance of a routine the most satisfactory part of being in Flag Corps. "We work really hard to learn our moves," commented junior Holly Sherman, "Seeing a routine come together before an audience is our reward."

While Flag Corps perfected elaborate routines, Drill Team also strived for precision and perfection. In addition, Drill Team supplemented traditional routines with fast-paced, colorful numbers. "We really tried to come up with new ideas and diversify our

show," stated junior LeeAnne Crawford.

Drill Team members incorporated colorful costumes and humorous moves to liven up and enhance their performances.

Drill Team members performed along with Flag Corps at football games and picked up where Flag Corps left off, accompanying the Band at basketball games.

"We tried to change our performances this year," said Drill Team sponsor Kathy Dartt, English teacher. "Our routines were a lot faster, and we had a lot of fun."



"What a Feeling." In an attempt to catch the spirit of the summer smash "Flashdance", the Drill Team performs an eye-catching routine to one of the movies hit songs, "Manhunt".

Ta da. In order to capture a first place in the Miss Drill Team Competition, the team of senior Sherri Stewart and sophomores Helen Stojkovich and Sheila Pavol hold their pose while the judges make their decision. Drill Team placed first overall in the competition.

## Drama Club invites students to get into the act

To many people, the theater is an escape from everyday life and an entrance into a world of excitement.

For Drama club members, the satisfaction of bringing sadness, joy or fright to the audience was a major part of performances.

"Every person in the audience experiences the same emotions portrayed by the characters," explained senior Karen Colton.

Drama Club began preparing in October for their first production, a variety show. Interested students were invited to try out for singing, dancing and comedy skits.

"As 'the performers and the audience', the student body really enjoyed putting on the

show," said Drama Sponsor Mrs. Linda Lemon, English teacher.

During production, Drama members served a double role as crew members and cast members constructing sets and backgrounds and acting in the productions. "We try to give our members an equal amount of crew work and acting in the productions," explained Mrs. Lemon.

After hours of rehearsal and set construction, Drama Club produced "Come Blow Your Horn" in February. This was a three act play following the adventures of a veteran bachelor and his younger brother. "We worked really hard to give a good perfor-

mance," said junior Chris Davlantes. "We enjoyed performing as much as the audience enjoyed the play."

For most Drama members, the opportunity to participate in productions while gaining knowledge about the theater. "Our goal is to give each member a chance, regardless of talent or experience," added Mrs. Lemon.

For students with the desire to enter a new world, Drama club was the key.

Work to the music. Senior Rob Passalacqua helps finish sets to wrap up production in time for opening night of "Come Blow Your Horn" in February.



Decked out. Dressing for entertainment, junior Eric Gomez enhances his image with vivid clothing in preparation for the variety show held in October.

Getting their act together. Emphasizing her point, sophomore Connie Boyden used gestures to get her point across with hand gestures while rehearsing with junior Chris Davlantes.





Drama club: (front row) Dawn Kusek, Cindy Kopence, Tina Ziants, Amy Zajac, Holly Harle (second row) Carol Kim, Angela Corona, Julie Thompson, Janice Klawitter, Karen Skurka, Connie Boyden. (third row) Randy Grudzinski, Sally Shaw, Nancy Trippel, Ann Higgins, Chris Dav-

lanter, Kelly Harle, Bob Hart. (fourth row) Cindy Roh, Jenny Koo, Jim Krawczyk, Eric Gomez, Chris Branco, Beth Bittner. (back row) Gary Mintz, Tami Smith, Lisa Smisek, Jay Ferro, Jim Smick, David Szala.



Drama club: (front row) Athena Panos, Melinda Beach, Kim Fahusi, Jennifer Johnson, Jodi Jerich, Lisa Bello, Wendy Blackman, Kris Zaun. (second row) Michele Jones, Renee Giragos, Emiko Cardenas, Kristine Halas, Lori Van Senus, Lori Kobus, Bonnie Jones, Christie Kortenhoven, Robin Bogumil. (third row) Michelle Krajnik, Harvey Slonaker, Erica Jablon, Bob Applesies, Laurie Liesek, Kris Ware, Shern Fefferman, Missy Johnson, Kelly Daros, Tyrann Fulkerson, Cathy Cornell.

(fourth row) Wade Van Orman, Aaron Krevitz, Benna Panares, Jessica Katz, Bead Edsteling, Rhonda Pool, Cheryl Cooper, Christy Thill, Julie Blaine. (fifth row) Robert Lesko, Troy Stavros, Andy Sherman, Laura Welsh, Denise DeChantal, Renee Robinson, Rosanne Trippel, Elaine McMahan. (back row) Chuck Novak, Pat Jenek, Mike Chronowski, Cathy Labitan, Kerry Deignan, Thad McNair, Elaine Schmidt, Verna Jain, Kathy Witham, Yoko Nakamura.



# LET YOUR FINGERS DO THE TALKING

Speech and Debate members speak out and argue the issue.

Which way is up? Do questions like this start an argument with you? Do you have something to say?

"Speech and Debate gives me a chance to state my opinions and stand out from the crowd," explained senior Jonathon Peterson. "We learned the art of arguing."

Speech members gained valuable experience in practicing for competition.

Hard work on a daily basis payed off as Speech and Debate placed third in State and qualified three members, senior Dave Oberlander in Impromptu, senior Karen Coltun in Humorous Interpretation, and junior Mona

ElNaggar in Girls' extemporaneous speaking, all qualified for National competition.

"Speech is great for people that enjoy speaking before an audience," added Karen.

While Debate members practiced equally diligently after school to prepare for competition, they had an added difficulty. Their debate coach, Mrs. Linda Horn, was on maternity leave. The members compensated by driving to her home in Merrville to practice.

To raise funds for the expenses of meets and traveling costs, Speech and Debate sponsored the annual Homecoming Chicken Barbecue on Oct. 9. They charged \$2.50 a plate

and had a strong turnout, according to Speech and Debate sponsor, Mrs. Helen Engstrom, English and Speech teacher.

"We feel that it is the best way to raise funds," commented Mrs. Engstrom. "It's also really fun for the members to set up."

For people with a desire to say how they feel and enjoy a good argument, the Speech and Debate team gave students the opportunity to put in their "two cents worth."

Where is it? In order to prepare the best possible speech, junior Holly Sherman searches for information on her topic of nuclear war. This is in preparation for the speech meet where she participated in the Extemporaneous event.



Speech Team: (front row) Sue Westerhoff, Julie Rubino, Cindy Kopene, WenDee Adams, Amy Zajac; (second row) Janna Compson, Scott Kambs, Kelly Harle, Michele Moskovitz, Jennifer Auburn, Margo Schwartz; (third row) Amy

Goldberg, Sheila Pavol, Debby Soderquist, Lon Van Senu, Susie Hess, Lori Kobus, Beth Bittner; (back row) Michelle Krajnik, Karen Skurka, Kristine Hals, Lisa Zucker, Brad Echterling, Amy Galvin, Carol Beckman, Rhonda Pool.



Speech Team: (front row) David Oberlander, Mike Goldsmith, David Gershman, Andrew Gordon, Tushar Patel; (second row) JoAnne Bame, Janice Klawitter, Carole Witchea, Julie Thompson, Jessica Katz, Eric Werth; (third row) Missy Johnson, Sheila Higgins, Kristen Keen, Connie Boyden, Sheri Fefferman, Kristin Komayate, Karen Coltun, Usha Gupta; (fourth row) Gary

Mintz, Kris Zaun, Kerry Deignan, Amy Paulson, Jessica Efron, Holly Harle, Amy Goldberg, Lisa Zucker, Mark Oberlander; (fifth row) Ann Higgins, Goran Kralj, Mike Dillon, Jenny Durham, Mark Almase, Chuck Novak, Andy Hahn, Blas Polite; (back row) Brenna Panares, Chris Davlanter, Harvey Slonaker, David McCain, Neil Rosario.



**Getting organized.** While practicing her speech writing techniques, junior Mona ElNaggar prepares for the upcoming State competition. Mona went on to place

fourth in Girls' Extemporaneous speaking at the State meet and second in Districts to qualify for Nationals in June.



**Debate:** (front row) Andrew Gordon, Tushar Patel, Michelle Krajnak, Jennifer Bachoff, Neil Rosario. (back row) Usha Gupta, Eric Werth, Andy Hahn, Blase Polze.

**Final preparations.** Putting forth his best efforts to improve his impromptu style for the National meet, senior David Oberlander spends extra time after school in the speech room.







## Got the right stuff? Language clubs are looking for a few good students.

**Wanted:** Students to participate in language clubs. Experience not necessary. Enthusiasm and curiosity a must.

Students interested in the cultures and backgrounds of foreign languages satisfied their curiosity by participating in foreign language clubs. However, a background in a foreign language was not necessary. "I don't speak German but that didn't stop me from participating," said junior Jo Anne Bame, German Club Vice-President. "We're more interested in culture than language."

**Cooking German style.** Sophomore Rob Lesko dresses in argyle socks and shorts while preparing a German dessert for Oktoberfest. Prizes were awarded for the most authentically dressed participant.

German Club combined their interest in German culture with fun, taking a trip to the German Consulate in Chicago in the fall and carolling over Christmas vacation. "The members picked what they wanted to do," explained German teacher and German Club sponsor Helga Meyer. "That way they only did the activities that interested them."

German Club highlighted its year by holding an Oktoberfest, a German festival held in the fall. "We dressed up in shorts and dresses that Germans wear and made German food," commented senior Sue Flynn.

French Club started off the school year at a slower pace, holding meetings and parties after school. "We sponsored bake sales to

raise money for the activities we planned throughout the year," commented sophomore Amy Goldberg. "It was also a way of having fun without having to make a lot of preparations." Other French Club members shared the same view. "I like having parties in class because you don't have to miss school to go on trips."

While other language clubs flourished, Spanish Club experienced difficulties in establishing itself. Sponsor Paul Lareau gave several reasons why.

"First of all, most of the Spanish Club members were participants of other clubs and activities.



German Club: (front row) Sally Shaw, JoAnne Bame, Kathy Pryzbala, Amy Etter; (second row) Jay Ferro, Cindy Kopewicz, Becky Thomson, Mary George, Russ Brackett; (third row) Ann Higgins, Chris Dylantes, Christine Bobek, John Frederick, Charlie Shoemaker, Jim Smick; (back row) Mona Ellnaggar, Robert Lesko, Michael Kloociner, Craig Bomberger, Charlie Chen, John Franklin.



Spanish Club: (front row) Lynn Milan, Carol Kim, Michelle Jacobo, Jeff Zawada, Mark Oberlander; (second row) Marie Bradley, Diana Holler, Rosanne Trippel, Dan Garza; (third row) Mike Cha, David Gershman, Yoko Nakamura, Steve Gram, Brad Furlas; (back row) Jenny Koo, Mike Goldsmith, Cathy Cornell.

## Language clubs have the right stuff

Secondly, we could never get together on one thing that everyone wanted to do."

While Language clubs introduced foreign culture to Americans, American Field Service (AFS) was concerned with bringing American culture to interested foreign students. "We teach students from other countries about how we live," remarked sophomore Dave Geyer.

AFS members sold candy to raise money for activities such as trips and parties. "We learned as much about the exchange students as they learned from us," added junior Michelle Saklaczynski.

From teaching foreign students about our culture to just having fun, language clubs offered something for everyone.



American Field Service (front row) Jessica Katz, Dawn Kusak, Julie Rubino, Vanessa Vanes, Wendee Adams, Sally Shaw. (second row) Terry Przybys, Sheila Pavol, Scott McGregor, Holly Sherman, Sue Flynn, Carol Kim, Sue Wilson. (third row) Cathi Cak, Sharon Dorsey, Stephanie Salzman, Jennifer Bachoff, Mary George, Lisa Smusek, Sharon Metz,

Laura McQuade. (fourth row) Kelly Hayden, Shari Romar, Margaret Morgan, Barb Melby, Jim Smick, David Geyer, Cindy Kopenc, Phillip Cak, Bob Melby. (back row) Jelena Stojkovich, Michelle Saklaczynski, Tara Goebel, Lynn Milan, Nancy Yang, Sashi Sehkar, Dianne Wachel.



French Club (front row) Emiko Cardenas, Maureen Morgan, Tony Checrour, Anne Marie Jen, Christie Koretoven, Ann Higgins, Rachel Chua. (second row) Jeni Muta, Tara Goebel, David Geyer, Sheila Pavol, Gary Mintz, Becky Thompson, Andy Mintz, Lee Anne Crawford. (third row) Stephanie Wasilak, Christy Thall, Sandi Oi, Lila Jacobs, Mary Jo Hoch, Cheryl Pool, Nancy Yang. (fourth row) Jenny Falaschetti, Patty San-

tucci, Melissa Moser, Rob Blackford, Dean Mesterharm, Andrew Hahn, Helen Stojkovich, Dene Tackles. (fifth row) Tami Smith, Angie Tackles, Lisa Smusek, Valerie St. Leger, Musy Thomson, Abby Labowitz, Dianne Wachel. (sixth row) Amy Goldberg, Jim Smick, Margaret Morgan, Jelena Stojkovich, Karen Skurka, Kathy Sims, Verna Jain, Anil Jain. (back row) Connie Boyden, Melissa Bados, Sashi Sehkar.



Continental cuisine. Choosing from a variety of French foods, junior Deno Tackles selects his favorites. The French Club sponsored bake sales during lunch hours to raise money for activities.

What next? Juniors Shreila Pavol, Constance Boyden, Amy Goldberg and sponsor Alice Mart discuss future plans for French Club activities.



## E xchange students find new culture

Foreign culture was added to the students' lives as three foreign exchange students entered the student body.

Vesa Kuusio from Finland and Amelie Taube from Sweden both joined the senior class. Amelie said, "I came here to learn English fluently so I can use it in future years." She added, "The whole thing is a great experience that will change me a bit."

On the other hand, Stephan Klang from Sweden joined the junior class. He is paying his own expenses even though Rotary recommended him. Stephan came to America to play sports.

As these students went through the year, they found many new friends, new ideas, and a new culture.

Practice makes perfect. Senior Amelie Taube, Swedish exchange student, brushes up on her English Literature fourth hour.

LET YOUR  
FINGERS  
DO THE  
TALKING

## Students in Math, Accounting, Chess Clubs join the mental fitness craze

Today, more and more people are joining the fitness craze. Running and working out is more popular than ever, but when was the last time you gave your brain a workout? For some students working out with their brains was fun and relaxing.

In Chess Club students exercised their minds by trying to outwit their opponents. Chess Club members met twice a week after school and played games against each other in preparation for competition against other

Congratulations, Senator Ralph Poteseta praises seniors Andy Carter, Dean Andreakis, Bill Colias, Peter Berreolos and sponsor Jeff Graves for an outstanding performance at the National Championship in November. They earned state legislation recognition.

schools. "We are really intense," commented senior Jonathan Petersen. "Doing well is our main goal." Hard work and desire culminated in the Chess Club winning the Midwestern Scholastic Championship and being recognized for outstanding performance by the Indiana State Senate. "All of the members love to play," commented sponsor Jeff Graves. "Winning is just a product of their practice."

Accounting Club used their brains in a different manner. "We provide an opportunity for people interested in accounting to see what it is like," said sponsor Don Fortner, Accounting teacher. Accounting Club members visited public accounting firms to gather

information on careers in accounting.

Other students used their minds to improve their mathematical skills. Math Team members took tests and reviewed mathematical problems to perfect their skills. On Math Team I attained skills I might otherwise not have gotten," stated senior Enn Chen.

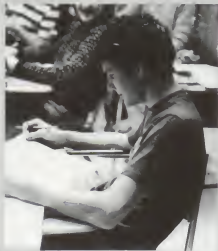
Do you get mentally winded when doing a difficult math problem? Playing a game of chess? Balancing your finances? If so, the time to shape up is now at a friendly Math Team, Accounting Club, or Chess Club.

Checkmate, Senior Bill Colias tests his skill at chess by playing sponsor Jeff Graves. Chess team meets weekly to improve their skills.



2+2=? While reviewing for a Math Team test, sophomores Rachel Shoup and Dawn Wrona compare answers. The members of Math Team were required to take tests to gauge their skill.

Early morning exercises. Keeping his mind in shape, junior Tim Mateja participates in early morning tests held by Math Club in the search for new members.





**Chess Club:** (front row) Gvi Sekhar, Sean Pammintuan, Charlie Chen, Jeff Greshman. (second row) Mr. Jeff Graves, Phil Cak, Peter Berceolos,

Dennis Gifford, Avi Stern. (back row) Ken Harrison, Lisa Ferber, Chris Vogt, Andy Carter, Jeff Quasney, Rich Steffy, John Gustaitis.



**Accounting Club:** (front row) Rosie Mason, Mr. Don Fortner, Aileen Dixon. (back row) Ron Ware, Ed Rau.



OEA Club: (front row) Mary Tsakopoulos, Vicki Nowacki, Linda Belford, Georgia Tsakopoulos. (back row) Holly Erika, Debbie Cipich, Krutina McCune, Merilee Hollingsworth.



DECA Club: (front row) Karla Brown, Mike Leeney, Nick Vlaich, Kim Plesha, Michelle Cook, Kim Farning, Robert Applesia, Kim Wiley, Esther Bowen. (second row) Amy Cyrier, Barb Ramirez, Jennifer Groff, Lori Jarrett, Julie Dubczak, Jill Jannaka, Chris Metz, Greg Lorenzi. (third row) Brian Karulski, Brad Hinzlip, Sean Gill, Dennis Kellams, Andrei Dragoner, Mark

Westerfield, Chris Scott, Daren Morford, Chuck Rogers. (fourth row) Walter Brach, Ray Pudlo, Roslyn Lindell, Mary Doyle, Liz Snow, Jim Snow, Jill Caniga, Tim Mueller. (back row) Marty Brauer, Doug Adams, Jim Batich, Bob Melby, Dave Carbonate, Matt Dzielowski, Kurt Pfister, Curt Payne, Mike Hecht.

LET YOUR  
FINGERS  
DO THE  
TALKING

## Students widen their horizons with knowledge and work experience through DECA and OEA

It's Monday afternoon, 1:40. The majority of students are rushing to get to their classes on time. But there are exceptions. Senior Merilee Hollingsworth is one. She's rushing to get to her job. The same goes for senior Mary Tskaupolis, who is preparing to go to work at Citizens Federal Bank. These students are getting on-the-job training while making money. But they are also receiving high school credit.

These students are members of either Distributive Education Clubs of America (DECA) or Office Educational Association (OEA).

DECA and OEA are clubs which focus on teaching students to make and sell products through firsthand experience.

DECA is a club which gives members an opportunity to find outside jobs or to work in the "Source," the school bookstore. The classes Sales and Marketing and Marketing Distributive Education (MDE) are required

On the job. Typing is only one of the skills necessary for senior Merilee Hollingsworth at her job through OEA. She works during school while receiving 3 hours of credit.

for membership.

"By getting an appropriate job through the club, students know it's meant for them. The work experience helps them raise money and become more prepared for future business related jobs," stated Mr. Lewis. He added, "The kids also attain an advantage for college. They will be a step ahead of students just starting."

Junior Bob Appelsies agreed, "I chose this class because I heard that it was a terrific college prep. course and that I would gain experience in selling and purchasing merchandise and goods."

Club treasurer senior Kim Plesha mentioned another advantage, "While DECA builds skills in certain jobs, it also gives a student the chance to gain money that can aid him in going to college."

In the same respect, OEA develops office skills while allowing members to earn money for their work. The completion of one of the business courses and the Cooperative Office Education (COE) class is necessary in order to become a member.

"The club's main ambition is to support

and get involved with the community," stated senior Merilee Hollingsworth. All profits made from fund raisers, which varied from typing the course outline booklet to selling carnations, were given to the community. "The club donated this year's money earned from the carnation sale to the Humane Society instead of celebrating their usual Christmas party," stated Mrs. Jean Kadish, club sponsor.

Mrs. Kadish summed up the assets of the club, "Through their experience the students became more confident people. The success they found in their jobs made them more confident of their ability to succeed on their own."

Students worked about fifteen hours a week and received a 3 full credits. "It's a great source for making additional money, plus it lets you earn credits for graduation," stated Merilee.

OEA and DECA widened horizons for students. While receiving both pay and credit, they gained knowledge and experience, factors which will help strengthen their futures.



Happy Holidays! Since the holidays are just around the corner, Mr. Kent Lewis, DECA sponsor, adds a special touch to the display case next to the bookstore to enhance the holiday spirit before vacation.

Making someone's day. To add festive spirit to Christmas, Santa's helpers, seniors Georgia Tskaupolis and Roslyn Lindell distribute multi-colored carnations and candy canes in order to raise money for the Humane Society and brighten student's holiday season.



## FUN 'N GAMES

From the highest mountain to the deepest sea, club members show their diversion while still having fun

"After a long week's hard work at school, I like to enjoy myself on the weekends by getting away and doing something different," stated junior Meg Morgan. "Field Trip Club allowed me to do that."

Students were given the chance to pursue their interests through various school organizations. Clubs such as Scuba, Ski, Bowling and Field Trip emphasized student participation in activities which are both fun and interesting for the students.

"Scuba Club is right for people that like exploring and adventure," stated sponsor Mr. Jeffrey Graves, chemistry teacher. He added that the ten members established a sense of teamwork every time they dived. "The operation of diving depends on partnership," explained sophomore Jerry Pupillo.

"We relied on the buddy system—it can

save your life!" Mr. Graves added. "Once you are under the water, you see great things that most people will never see."

Likewise, Ski Club's goal is for students to develop skills and have fun at the same time. Junior Amy Thomas explained, "Our club shot for being fun while showing the members their special abilities, whether they were coordination or just good ski handling."

In its first year, the club tried to recruit students not involved in other activities. "All 20 members enjoyed the sport and expressed it in the way that they skied," Amy explained.

For other students, Bowling Club gave them the opportunity to enjoy themselves and improve their skills. Senior Rob Osterman commented, "I joined this club because I really enjoyed bowling, but more importantly

to get together with friends and have fun."

Meetings were held once a week and each member was given the opportunity to bowl at Munster Lanes at least twice a week.

An organization which attracted over 70 students was Field Trip Club, a club which went on excursions ranging from seeing ballets to visiting amusement parks.

"We tried to take members to exhibits they that normally wouldn't get to see," said Miss Annette Wisniewski, Field Trip Club sponsor. "It gave them a sense of independence too."

Summing it up, Junior Kelly Hayden remarked, "Field Trip Club, like other clubs, lets you enjoy yourself while learning things."



Field Trip Club: (front row) Diana Holler, Dawn Enlow, Lila Jacobs, Elana Stern, Kristi Seiger, Charles Chen. (second row) Jessica Katz, Raquel Matthews, Elaine Schmidt, Kathy Sims,

Jelena Stojakovic, Teresa Prybylski, Beth Schaffner. (third row) Jane Etting, Shari Roman, Vanessa Vane, Barb Melby, David Geyer, Jeff Frost, Sue Gurawitz, Amy Rakos.



Field Trip Club: (front row) Tina Meyers, Michelle Deutch, Tara Goebel, Dawn Dryjanski, Amy Zajac, Jodi Quasney. (second row) Maureen Frank, Jennifer Wawnowski, Jay Ferro, Susan Flynn, Deena Bartera, Christine Johnson, Lisa Winkler. (third row) Sally Shaw, Nancy Trippel,

Gindy Kopenc, Julie Rubino, Marie Bradley, Gina Bacio, Mary Frazier, Sharon Dorsey. (fourth row) Kelly Hayden, Margaret Morgan, Rasmie Trippel, Tracy Brennan, Jim Smick, Michele Saklaczynski, Carolyn Beiger, Kerri Christ Steve Ober.



Achieving his goal. After giving it his best shot, senior Joe Kaster grins with pride at the "sure to be a strike." Bowling Club practices were held at Munster Lanes at least twice a week.

Not too tight! To perfect her skiing abilities, junior Christin Faso makes sure that her skis fit her to a "t" so she can ski her best at Royal Valley.



Scuba Club: (front row) Jerry Pupillo, Chris Sannate, Tom Karras (back row) Jeff Graves, Mark Lorenz



Ski Club: (front row) Jim Giorgio, Pat Supple, Amy Thomas, Mr. Jay McGee (second row) Jeff

Kaegebein, Mike Passales, Greg Kain, Blake Decker, Vesa Kuuo.



Bowling Club: (front row) Jason Egnatz, Matt Proudfoot, Mr. Jeff Graves, Michelle Krajnik, Dave Gersham (second row) Joe Kaster, Jeff Gresham, Rob Osterman, Carole Kim, Jim Krawczyk, Andy Carter (third row) Michael Kloocknar, Robert Leske, Chris Vogt, Peter Bereolos, John Gustaitis, Rich Steffy, Mark Lorenzi (fourth row) Mark Verploeg, Avi Stern.

## NOT JUST HORSEING AROUND

T

he Mustangs are no one to laugh at  
Their spirit and determination show that  
Through trophy decked cases  
And All-State Honor faces  
The Mustangs are ready for "combat."

While the team support was outstanding

The cheerleaders' job was demanding  
With encouraging notes  
And decorative floats  
The team's chances of winning were expanding.

The Boys' Tennis team was really on the ball  
Ending the season with a terrific 18-2 haul  
From the Sectional win  
To their Regional spin  
Leading the boys to their Semi-State fall.

While the tennis team was on a roll  
The football team's victories were out of control  
Participating in the Cluster  
With all the spirit they could muster  
The Munster Mustangs did well on the whole.

Through our spirited victories we have spoke  
Of the glory our performances invoke  
Our teams are made of steel  
They play their games with zeal  
The Munster Mustangs are simply NO JOKE.





**R**eady to spring. Eying his prey, senior Bob Melby gets set to pounce on his Calumet opponent. While hoping that this being a home meet will bring him some luck.



**P**oolside manner. Keeping up the customary practice of reciting the Pledge of Allegiance before each meet, junior Mike Gonzales accompanies his fellow swimmers at the poolside. After the solemn oath, the Seahorses dove head first into a victory with a close score of 90-82 against their Highland opponent.

**J**ump shot. With perfect form, senior Maureen Morgan outjumps her opponent and just makes the tip. Although Maureen's efforts were of top quality, her team suffered a defeat to Calumet.

Let's Go mustangs! In order to get adrenalin going, the basketball cheerleaders do a fight cheer to get the spirit pumping through out the crowd.



The results are . . . Announcing the time of the Kyrto scope, junior Tiffany Arcella helps out the coaches, as one of the tasks of GTO by keeping track of the times after each event.



**Football Varsity Cheerleaders:** (front row) Kristin Komaytte, Lora Liddle, Andrea Petrovich. (back row) Brigitte Viellieu, Lisa Trilli, Debbie Dillon.

**Basketball Varsity Cheerleaders:** (front row) Debbie O'Donnell, Lora Liddle. (back row) Kathy Wojcik, Brigitte Viellieu, Laura Serletic, Kelly Harle.



**Basketball Junior Varsity Cheerleaders:** (front row) Jennifer Miga, Kristine Halas, Lisa Layer. (back row) Kerry Little, Susan Hess.



# Cheerleaders, Moms, GTO

# RAISE SPIRIT RANKS

to psyche athletes

What's our Mustang battle cry? V-I-C-T-O-R-Y! Cheering, decorating lockers, and t.p.'ing houses were common activities of the cheerleaders, Girls Timing Organization (GTO), and Mustang Mustang Moms as they worked to raise spirit.

Many girls wanted to join the spirit raising ranks.

Scene: Munster High School Cafeteria. Goal: To become a cheerleader. Theme: To go for it. This was the situation 48 girls were faced with in competing for one of the eighteen spots on the Freshman, Junior Varsity, and Varsity cheerleading squads. "This year girls were selected from a group of outside judges. It gave everyone a fair chance," stated cheerleading coach Mrs. Linda Scheffer, Home Economics teacher.

To order money for new uniforms and tuition for a cheerleading clinic, the girls sold an infinite numbers of carnations, painters hats, and sweets.

The results made the girls' efforts worthwhile. "It's amazing what new uniforms can do, said junior Kathy Wojcik. "It gave a whole new look to

Swimming GTO: (front row) Michele Sakalczki, Meg Morgan, Kelly Hayden. (second row) Kim Walker, Jenny Koo, Branna Newton, Lynn Farkas, Cheryl Pool, Sally Miller. (back row) Jill Janot, Dee Dee Dings, Michele Nowak, Katie Sherby, Donna Farkas.

the squad."

According to Mrs. Scheffer, "The clinic taught the girls new cheers and chants. It also gave the girls a chance to get to know one another better."

With new uniforms and new cheers, the girls were determined to generate a feeling of team spirit from the crowd. Sophomore Brigitte Viellieu explained, "If a cheerleader can't arouse the feeling of team spirit, then the purpose of a cheerleader is no more."

Besides creating enthusiasm among the fans, according to senior Lisa Trilli, squad captain, "The feeling of a cheerleader is to support the team no matter what the situation is. Also, the cheerleaders have to represent the team and school the best they can."

The cheerleaders weren't the only ones who helped the athletes get psyched up for the meets. GTO inspired players by decorating lockers and giving support to the team as a whole.

"We honored the senior wrestlers by giving each one a rose and baking cookies on their last dual meet," explained Mrs. Johnson, English Teacher, in charge of wrestling GTO. She went on to say, "The guys got a kick out of it, knowing that somebody was there thinking about them personally."

GTO started out in 1971 with only

one member helping the coaches with timing in various events. Now GTO consists of three sports (track, swimming, and wrestling). "Even though I could not hear their support when I was performing. It was good to know someone was there rooting for me," said Jim Gauthier, junior diving member.

Students weren't the only ones who got involved with keeping the adrenalin going amongst the team members. The mothers of the players formed a group called the "Mustang Moms." "We wanted to give the players support, so they would know we were behind them," stated football mom Mrs. Jean Biesen.

The mothers made signs that were held up along the bus route to away games and designed red and white spirit hankies to wave when touchdowns were made.

Even though they were not competing themselves, the cheerleaders, GTO, and mustang Moms did much to raise spirit and help lead the mustangs to a victory.

Wrestling GTO: (front row) Michele Sakalczki, Kelly Hayden, Meg Morgan, Michele Jacobo, Karen Markovich. (second row) Tina Zuanis, Melissa Bados, Deanne Welch, Karen Skurka, Connie Boyen, Branna Newton. (back row) Cheryl Pool, Michele Jones, Katie Sherby, Bonnie Jones, Lynn Farkas.



Football Junior Varsity Cheerleaders: (front row) Jennifer Miga, Kristine Halas, Lisa Later. (back row) Kerry Little, Laura Szelcic.

Freshmen Cheerleaders: (front row) Robin Lanenber, Kris Zaun, Holly Harle. (back row) Cheryl Cooper, Rhonda Pool, Christy Thill.

Winning season ends in

# BLOOD, SWEAT, TEARS

as team falls short at playoffs

Blood, sweat, and tears were all a part of the playoffs against second-ranked Hobart. Fans swarmed through the gate to view one of the most crucial games of the season. Yet, the Mustangs made an unsuccessful attempt to go to State, losing 21-6. "The team's overall record of 8-3 was something we were extremely proud of because we came back from our opening loss against Valparaiso." However, Coach Leroy Marsh, Health and Safety teacher, felt this was a defeat that the team overcame.

"It was a season that began with long hours of training and hardwork," stated senior Cary Gessler. As the pre-season in August began, so did the weightlifting program for 71 players.

With fifteen returning seniors, compared to last years eight, the team put

forth a positive attitude. Everyone was willing to sacrifice for each other to have

"We went into the season with a really positive attitude and wanted to have a winning season. We felt we could beat anybody if we played our best."

a successful season," stated senior tri-captain Dave Adich. He went on to say, "We went into the season with a really positive attitude and everyone wanted to have a victorious season. We felt we could beat anybody if we played our best."

"Though we wanted to seek revenge for our previous losses against Valparaiso, we opened the season with an unsuccessful attempt to win 14-7," stated junior Ted Dawson.

"We set to accomplish a 9-1 record, but we had the loss against Valparaiso and Highland 14-7," explained senior tri-captain Mike Meyer. He added, "over all the season went well and everyone got along great."

For the first time, this year the Indiana High School Athletic Association (IHSAA) adopted the Cluster System for the football players. According to Mike, "The cluster system was inefficient. They should have had more teams involved so there couldn't have been ties." In the first game against Lake Central, the Mustangs won 3-0. Playing Highland in the second they squeaked by with a 7-6 victory.

Going into the playoffs unranked, the Mustangs were up against Hobart, who had been in the State Finals three of the last four years. To most, the

No Way! Questioning a referee's call, Senior Mike Knight (64) hopes it won't alter the final Mustang score. Mike later made All-Conference team and received the Head Hunter Award.



**Practice makes perfect!** While practicing his punting, junior Chris Canino (9) warms up to face another challenge while attempting the extra point. Chris missed the last game of the season and playoffs due to a knee injury against Calumet.

**Thrill of Victory.** Sliding by with a 7-6 victory against Highland in the Cluster Playoffs, Mustang players show their exuberant energy by jumping for joy.





Listen closely! While listening intently, Senior Dave Adich (50) gives his full attention to the advice of Coach Leroy Marsh, Health and Safety Teacher. Dave later made All-Conference team and won the Mustang Leadership Award.

Catch me if you can. Caring the ball, junior Dave Cerajewski (30) pushes through a pack of players to make a first down.



Varsity Football			Crown Point		6	14
8-3			Highland		24	8
MHS OPP			Griffith		8	29
Valparaiso	7	14	Calumet		12	3
Andran	6	3	T.F. North		12	0
S.B. St. Joseph	10	0	Freshman A-Team			
Lake Central	14	9	5-3		MHS	OPP
Hammond	7	6	E.C. Washington		60	14
Crown Point	21	15	Lake Central		6	14
Highland	14	17	T.F. South		12	8
Griffith	33	8	Crown Point		6	13
Calumet	34	7	Highland		20	0
Lowell	23	0	Griffith		20	18
Cluster playoffs			Calumet		40	29
Lake Central	3	0	Lowell		0	8
Highland	7	6	Freshman B-Team			
Sectionals			1-4		MHS	OPP
Hobart	6	21	Highland		12	6
Junior Varsity			Lake Central		0	14
8-3			T.F. South		0	8
Lowell	6	8	Crown Point		16	22
Andran	7	6	Highland		0	20
Merrillville	16	10				
Highland	21	20				
Lake Central	13	6				
Hammond	14	8				

Shape up! In order to avoid pulled muscles, Senior tri-captains Larry Hemingway (7), Mike

Meyer (66), and Dave Adich (10) lead the team in warm up stretches.

**Battle of the Ball.** In order to recover the ball from their opponent, Highland, seniors Mike Meyer (66), and Mike Knight (64), and junior Randy Bryant (55) combine their efforts in a team tackle.

**Down, Red 19, Set.** While in the ready position, Senior Larry Hemingway (17) prepares to receive the "snap" in a stragery play against rival Highland. The Mustang's attempt at victory was unsuccessful, leading to a defeated score of 14-17.



**Varsity Football Team:** (front row) Paul Wainora, Barry Janowski, Bob Rovai, Rick Denale, Joe Yang, Jeff Dedelow, Chris Benne, Scott Blanco, Tom Kudele, Jay Lester, John Slovka, Dave Sanders, Eric Powell, Jeff Kapp, Chris Camuno, Larry Hemingway; (second row) Dave Steiner, Perry Manous, Kevin Lasky, Dave Cera-

jewski, John Owen, Mark Johnson, Ted Dawson, Tom Hemingway, Tim Peters, Marty Collins, Jeff Pavella, Mike Watson, Mike Baker; (third row) Coach Marsh, Mike Smiley, Damon Karrs, Spro Megremis, Randy Bryant, Dave Urbanski, Greg Hauser, Carl Strain, Ken Mahala, Dave Adich, Steve Schoenberg, Tom Zudock, Brian

Karubski, Lenny Nowak, John Mybeck, Mike Rzonca; (fourth row) Coach Fussell, Coach Bochnowski, John Irk, Wayne Swart, John Jepsen, Mike Stodola, Tim Canady, Mike Knight, Dan Plubker, Mike Meyer, Chuck Nowak, Mike Lee, Mark Westerfeld, Dan Tharp, Andy Lambert, Steve Paris; (back row) Coach Wroblewski,

Coach Robertson, Jim Kisel, Tony Vranesovich, Dave Mahinski, Gary Gestler, Carl Krumrei, Rick Blaney, Charlie Shoemaker, Matt Travis, Don Biesen, Nick Meier, Larry Sanek, Jeff Volk, Kevin Mann, Mike Irk.

# BLOOD

cont.

playoff game was the highlight of the season. "Just playing against Hobart and beating Saint Joe, second-ranked in Class AAA 10-0, was the best part of the season," said Cary.

Recognition for individual achievements were presented for outstanding performances. Senior Mike Knight, An All-Conference linebacker, received the Head Hunter Award and was later named linebacker for the Times Defense All Stars. All-Conference flanker Perry Manous, junior, won the Most Valuable Offensive Back Award, while senior Dave Malinske, who made All-Conference, was named Most Valuable Offensive Lineman.

Seniors Dave Adich and Larry Hemingway, All-Conference players, both won Most Valuable Defensive Back and the Mustang Leadership Award. Dave later Made Defensive All Stars of the Times.

Senior Mike Meyer, who was All-Conference, won the Pride, Hustle, and Desire Award. Most Improved went to senior Mike Stodola. Sophomore Tom Zudock won the Big Blue Award, given to the outstanding underclassman. Jeff Dedelow won the Whitey Sheard Scholarship for the senior holding the outstanding grade point average. Don Biesen, Jim Kisel, Tom Kudele, Jay Lieser and Joe Yang shared the Senior Pride Award.

**Injuries, Injuries.** After an action-packed game, accidents are bound to happen. Upon suffering a hand injury after successfully blocking his opponent, senior Tom Kudele is bandaged by Dr. Pavelka, the team doctor.



**Engrossed in thought.** With only 2:01 left in the game, Mustangs leading 6-0 against Andean, junior Mike Rzonca (43) watches the game intently.

**Fair shake.** After the coin toss, Senior Tri-captain Mike Meyer shakes hands with the Valparaiso captain, demonstrating good sportsmanship. Mike later made All-Conference team and received the Pride, Hustle and Desire Award.

# MODEST GOALS

with skill, cooperation

Many coaches dream of winning a regional title, but Coach Ed Musselman, algebra teacher, set his goals modestly. His desire was to reach last year's accomplishment. The Boys' Tennis team fulfilled those goals by making it to the final round of semi-state.

"Even though the players were upset that they didn't make it to the state tournament, I think they were pleased with their performance. I sure was," remarked Coach Musselman.

The fact that everyone won their respective conference medals was simply icing on the cake for Coach Musselman as well as the team members. The last time every team member won their respective conference positions was in

1976.

The reasons for these two major accomplishments were, according to

something because they didn't make it to the state tournament. "I feel the team lacked nothing. In the semi-state final

our opponents played better than we did. It's not a question of what we were missing," replied Coach Musselman.

In agreement with Coach Musselman, junior Chris Ignas, co-captain, felt the team worked

to the best of their ability. "Our play improved a lot and we gained confidence from our All-Conference victories and our first round semi-state victory."

Senior Roland Murillo added that these achievements would be the cause of next year's success. "Next year will be the year that they will exceed their expectations."

**"I feel the team lacked nothing. In the semi-state finals our opponents played better than we did. It's not a question of what we were missing."**

Coach Musselman, "Cooperation and support coming from everyone on the team to everyone on the team. Also, the team didn't get overconfident."

Senior Roland Murillo, co-captain, attributed the team's success to their ability to handle pressure better and better as the season progresses.

Even with their considerable merits, one might think the team had lacked



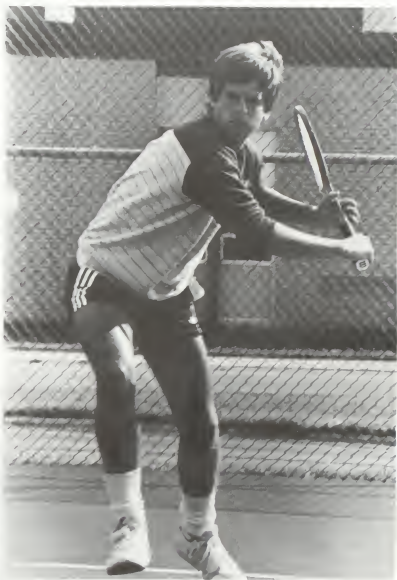
**Boys' Tennis Team:** (front row) Tim Broderon, Tim Schroer, Neil Resario, Don Yang, Giti Selhar, Adam Ochstein, Joe Solan, (second row) Steve Goldberg, Jay Putanik, Andy Hahn, Jim Harrison, Joey Grey, Steve Ober, (back row) Chris Ignas, Jeff Freeman, Roland Murillo, Stefan Klang, Mark Oberlander, David Oberlander, Bill Heuer, Mark Almase, Coach Ed Musselman.

Just a shot away. Battling the sun as well as his opponent, sophomore Andy Hahn, junior varsity, prepares to hit an even better backhand. Andy helped the junior varsity end the season with seven wins and two losses.





Proud of his shot. After forcing his Gavitt opponents to net the ball with a crosscourt backhand, junior Stefan Kiang, number one doubles, shows a smile of satisfaction as he retrieves the ball. Stefan and his partner, senior Roland Murillo, co-captain, went on to win 6-2, 6-2.



Poised and ready. With teeth clenched, eyes fixed and feet set, sophomore Joey Grey, junior varsity, prepares to hit a blistering backhand. Joey went on to defeat his Highland opponent by a score of 6-4, 6-3.



Ready to spring. Anxiously awaiting the shot from his Clark opponent, junior Chris Ignas, number one singles, readies to return a forehand winner and eventually take the match. The team went on to defeat Clark 5-0, thus capturing the Sectional title.

Boys' Tennis (18-2)		
	MHS	OPP
West Lafayette	3	2
North Central	0	5
Gavitt	5	0
Morton	5	0
Lake Central	5	0
Griffith	5	0
Bishop Noll	5	0
Crown Point	5	0
Highland	5	0
South Bend		
St. Joe	4	1
La Porte	3	2
Gary Andrean	5	0
Clumet	5	0
Lowell	5	0
Conference		First Place
Sectionals		First Place
Clark	5	0
Hammond	5	0
Regionals		First Place
Semi-State		Second Place

# STRIVING SPIRIT

to accomplish overall goals

Running through puddles, stepping into holes, and facing harsh weather conditions were just a few of the difficulties the Girls' Cross Country Team members had to face. Yet the accomplishments reached proved the team's efforts were worthwhile.

As a team, the girls placed 4 out of 5 in Conference and fifth in Sectionals.

Individual accomplishments were also gained. Sophomore co-captain Sue Hackett made first All-Conference team while senior co-captain Beth Hackett attained second All-Conference team. According to Coach Mrs. Susan Zembala, "Finishing with a 4-5 record and having Sue place 25 out of 125 in Regionals were the highlights of the sea-

son."

Most of the girls felt their success was due largely to the team's spirit. "The team members were really close

adds to the finished product.

Because the team contained only three experienced runners, the courses were a new challenge to most of the girls. "The courses were tough to run at first, but as the meets went on they got easier," Lisa said. She added that dedication and effort was required even by the experienced girls.

"Cross country is a tough and strenuous sport, because basically all you can do is run," said Coach Zembala. "It takes a special kind of personality and perseverance."

and acted like a family. Everyone was optimistic about the meets," said Sue. Sophomore Lisa Zucker agreed, "We ran as a team in order to do well, not just as individuals."

Each girls' individual goal, whether to match or improve her time, added to the overall strength of the team. In cross country, every individual achievement

Stretch 2,3,4. In order to avoid pulled muscles sophomore Lisa Zucker stretches before running against Valparaiso, while sophomore Sue Hackett contemplates her strategy for the upcoming race. She later made first All-Conference team.



Final stride. While sprinting the last mile, senior Beth Hackett directs all of her energy into finishing the race against Valparaiso where she eventually placed 2nd. She also made an All-Conference team.

Running with the wind. Channeling all of her energy into winning, sophomore Renee Zawada strives to complete the remainder of the 1.9 miles set for the course at Merrillville.





Thataway! Pointing toward the finish line Coach Susan Zembala directs sophomore Renee Zawada in a losing effort against Merrillville.

Girls' Cross Country: (front row) Lisa Zucker, Julie Pardell, Renee Zawada, Lillian Ghosh. (second row): Merri Robbins, Beth Hackett, Sue Hackett.

#### Girls' Cross Country

	(4-5) MHS	OPP
Noll	win	
Highland	25	31
Valparaiso	28	29
Lake Central		lost
Calumet,		won
Gavit		lost
Merrillville		lost
Chesterton		won
Crown Point Invitational		3rd place
Lake Central Invitational		6th place
Highland Invitational		7th place
Conference		4th place
Sectionals		5th place

Improvement is a must. While Coach Jay McGer, U.S. History teacher, keeps track of the times, straining runners come into the finish line hopeful of good results during a home meet held at Community Park.



#### Boys' Cross Country

	9-3	
	MHS	OPP.
Clark	17	40
Hammond	27	30
Whiting	27	30
Lowell	56	79
Calumet		90
Lake Central		18
Griffith	70	48
Lake Central		18
East Chicago		
Roosevelt	31	89
Calumet		56
Highland		33
Invitationals		
Gavit		2nd
Crown Point		3rd
Lowell		2nd
Lake Central		4th
Highland		9th
Clark		2nd
Lake Suburban		
Conference		5th
Sectionals		2nd
Regionals		5th

\*lowest score wins



Boys' Cross Country: (Front row) Casey Elsh, Tom Gerke, Rich Landay, Russ Balka, John Hippler. (Back row) Coach Jay McGer, Tad Talyor, Rob Dixon, Glenn Eckholm, Brett Robbins.



## Team overcomes setbacks

# YOUTH PREVAILS

equal success

The season opened. A good bunch of talented athletes were ready to work hard in practice, and look onward with enthusiasm to the coming season, and most of all have a successful season.

Yet often unforeseen setbacks occurred, whether it be bad weather conditions, injuries, or lack of runners. They managed to end their season with a better record than last year. Plus the team went undefeated in their home dual meets.

"The team also had respectful finishes in Conference and Sectionals," stated Coach Jay McGee, U.S. History teacher.

The underclassmen outnumbered

the upperclassmen six to three. "Though the underclassmen practiced

ed sophomore Casey Elish.

Adding to this was the loss of junior

Tad Taylor who had trouble with his knee and couldn't run the season's second half.

Despite the seasons many setbacks, the team had some

**"Though the team lacked experience throughout the season, the runners were mentally and physically prepared for every meet."**

hard and improved greatly, the lack of experienced runners was a definite disadvantage," stated junior Brett Robbins.

"Though the team lacked experience throughout the season, the runners were mentally and physically prepared for every meet," stated Coach McGee. "Besides lack of experience, runners faced other disadvantages such as a lack of substantial number of runners," stat-

major accomplishments. The season finished with a record of 9-3, and overall better record than last year's score of 7-9. "It was a very respectable record for a young team," stated Coach McGee.

Though the team endured a difficult season, their efforts should prove worthwhile with the return of seven lettermen next season.



Holding no grudge. Attempting to catch his breath, junior Brett Robbins talks to his East Chicago Roosevelt opponent who attained first place to Brett's second in the 5 kilometer run.

Stretching the legs. Hoping for a better time than last meet, sophomore Tom Gerike stretches out his leg muscles to get loose for the upcoming meet at Community Park.

Practice makes perfect. Junior Christine Johnson perfects her putting during practice at Wicker Park. The Golf Team started daily practices in August and continued throughout the season.



Shady surroundings. In a match at Wicker Park, senior Lynne Marcinak hunts for her ball on the fairway of the second hole.



Girls' Golf		
(2-7)		
	MHS	OPP
Chesterton	235	203
Valparaiso	228	193
Andean		217
Gary Roosevelt	249	308
Michigan City		
Elston	251	194
Portage	247	266
Michigan City		
Rogers	249	195
LaPorte	232	180
Merrillville	245	213
Rensselaer Invitational		12th place
South Newton Invitational		8th place
LaPorte Invitational		10th place
Sectionals		5th place

## Disadvantages, setbacks

# HURDLES ADD UP

## plague lady golfers

Detour signs and construction men were a common sight on Wicker Park Golf Course. After daily practice, the members of the Girls' Golf team soon got accustomed to the adverse conditions.

"The course we practiced on everyday was only temporary and was in terrible shape," stated Coach Tom Whiteley, U.S. History teacher. "After practicing on the course until our first meet, they re-opened all nine holes. It was like we were on a new course." Junior Kathy Sublett agreed, "We didn't really have a home course advantage. That is one reason we had such a tough season."

The weather, also, was a problem. According to Mr. Whiteley, it was not always cooperative. Junior Nancy Yang

braved the physical conditions. Senior Patty Watson earned Most Valuable Player while Christine Johnson was honored with Most Improved Player award.

Despite these achievements, the torn apart course plus the terrible weather equalled an off year. This did not slosh

any of the attitudes about the team. According to Mr. Whiteley, they were always working hard to do their best. After all, every grey raincloud must have its silver lining.

Getting it together. Making sure she has everything she needs for the meet against Michigan City Rogers, junior Chris Johnson makes a final check of her supplies.

**"We didn't really have a home course advantage. That is why we had a tough season."**

remarked, "Some days it was too hot and humid and other days it just stormed."

Surviving these disadvantages, the Golf Team finished with a 2-7 record. "While we were in a rebuilding year, we ran into some teams having their best season," added Mr. Whiteley.

Three seniors and six underclassmen



Strategic move. Preparing for her next shot, junior Kathy Sublett thinks about where to place her next shot on the green.



Girls' Golf Team: (front row) Nancy Yang, Amy Lamott, Chris Johnson, Sally Shaw. (Back row) Coach Tom Whiteley, Patty Watson, Kathy Sublett, Darcy Herakovitch, Lynne Marcinko.

# SPIRITS SINK

for lady spikers

While others were enjoying the dwindling summer days in August, the Girls' Volleyball team was preparing for the upcoming season with daily practices. Their workouts entailed running miles for endurance, lifting weights for stamina, and executing drills for skill. The girls were determined to make up for the problem which faced them—inexperience.

"We knew we had lost a lot of good players and the idea stuck in the back of our heads," stated senior co-captain Karen Eggers.

The team started the season right by winning 9 of their first 14 games. During this time the team faced a hard setback when senior Kim Hittle received an injury and was out for the rest of the remaining games.

"We went into a devastating middle part of the season with a 2-14 record," stated junior Jamie Beck. The lack of

**"We knew we had lost a lot of good players and the idea stuck in the back of our heads."**

experience had caught up to us," said Karen. "A lot of games were close, but many times the points just went to the opposing team."

"As we went into Sectionals, we were playing more as a team and communicating better," said senior Maureen Morgan.

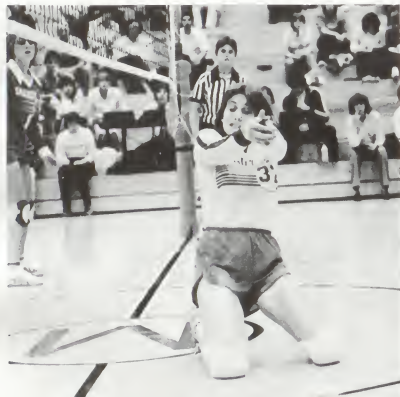
"We went into sectionals not thinking of our won-loss record," added Jamie. As a result, they were victorious over Highland 15-11, 15-10. Then the

girls went on to the semi-finals but fell short to the Calumet Warriors 15-8, 15-7, ending the season with an overall record of 12-20.

Rating the team's performance during the year, Coach Carmi Thornton expressed, "With the lack of experience and the strong competition we faced, they gave it their best."

Despite an off season Ms. Thornton looks toward the future. "We will have nine members coming back and an experienced J.V. team returning who finished with a 22-4 record."

In anticipation. Ready for action junior Anita Soder tensely awaits her teammate's serve during a home game against Highland.



Giving it her all. Junior Missy Bretz falls to her knees to return a serve from her Calumet opponents during a home game. However, Munster fell short 9-15, 15-10, 10-15.



Sideline reassurance. Watching the on-court maneuvers, juniors Joan Kiernan and Ann Miller cheer their teammates on at a home meet against Gary Roosevelt.





**Nervous anticipation.** Anxiously awaiting the 400 yard medley relay finish, junior Jill Janott sweats it out with her competing teammate at the Chesterton meet. The seahorses lost the meet by a score of 104-68.



**Happiness.** After finishing the anchoring leg of the medley relay, senior Liz Grim eyes the results with much satisfaction. The relay team of sophomore Deanne Gedmin, freshman Kelly Jones, senior Rosie Mason, and Liz had made the state cutoff at the Sectional meet at Lake Central.



**Deeply in thought.** Trying to relax with music, freshman Cathy Struss ponders the events of the day. Cathy also makes mental notes of the teams' performance at the Sectional meet at Lake Central.



#### Girls' Swimming

95

	MHS	OPP
Lake Central	110	83
Griffith	93	75
Busby-Noll	81	91
Portage	107	64
Highland	80	92
Lowell	98	77
Lafayette Jefferson	112	60
South Bend Clay	121	71
Valparaiso	80	90
Columet	111	98
Crown Point	106	66
Elkhart Central	79	93
Merrillville	104	67
Chesterton	104	68
Lake Suburban vs.		
Dan/land		
Invitational	584 1/2	622 1/4
Purple Waves Relays	fourth	
Highland		
Invitational	third	
Conference	second	
Sectionals	second	
State	19th	




**Vital stats.** After qualifying for State in the 400-yard freestyle relay, junior Dee Dee Dinga looks on as Coach Paula Malinski shows her the team's time.

**Beginning effort.** As she springs off the starting block, freshman Stacy Muskin tries her best to perfect her dive.

Paying off at Sectionals

# WORK, DEDICATION

led eight to state



Confidently, knowing I had previously bested my opponents, I climbed the rugged started block at the sectional meet. I checked everything from my head to my toes. I wanted it all to be perfect before the starting gun went off. I adjusted my goggles, tucked my hair under my cap and stretched out my arms and legs. I started my conditioned breathing, then, when I was as ready as I ever would be . . . BANG!

All around dedication and hard work enabled the Girls' Swimming and Diving Team to race through Sectionals with a bang. They qualified eight people for the State tournament, a feat which had not been accomplished since

1977.

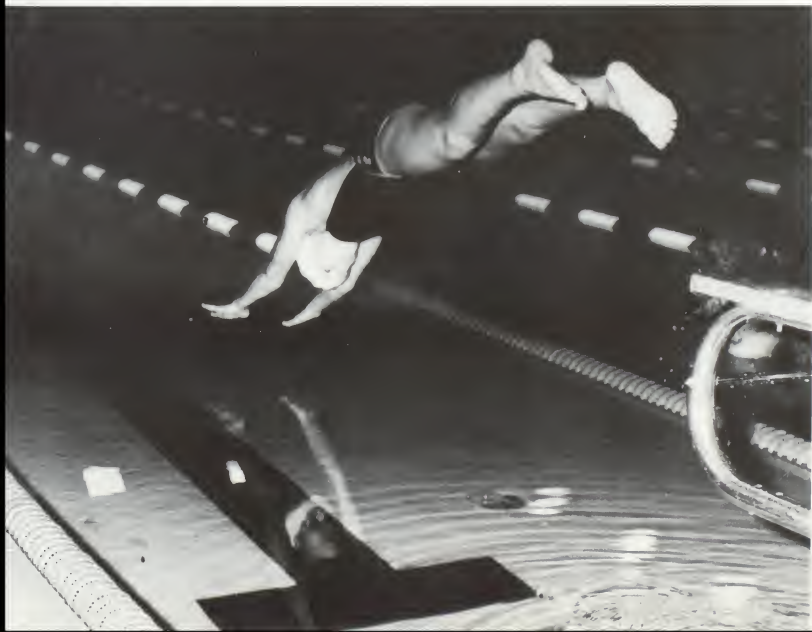
Many felt Sectionals was the highlight of the season. To Physical Educa-

**"Sectionals was probably the biggest highlight because of the triumphant way everyone performed and because we qualified more girls for State than we have in the past seven years."**

tion teacher Paula Malinski, Girls' Swimming coach, the Sectional tournament was the essence of the season. "Sectionals was probably the biggest highlight because of the triumphant way everyone performed and the many qualifications for State," said Ms. Malinski.

Senior Rosie Mason, tri-captain, agreed. "Knowing that we swam our best, coming within seven points of winning, and qualifying almost everyone that was expected was proof enough for me that the Sectional tournament was the highlight of the season."

Dedication exhibited by the whole team was one of the factors contributing to the team's success at Sectionals. "There was a lot of dedication on this team. It made the difference at Sectionals," stated junior Laura Szakacs, tri-captain. Every member practiced year round—six days a week in the mornings and afternoons. The coaches worked just as



# WORK

cont.

diligently. "I feel Mrs. Malinski's hard work was a great benefit for the team," Rosie commented.

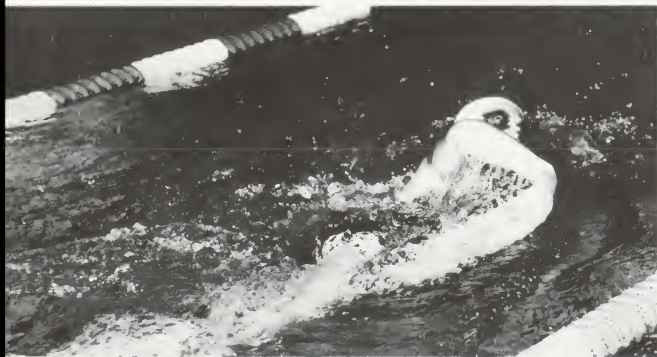
Moreover, this year the Girls' Diving Team had a full-time coach, alumnus Mike Chelich. The girls felt that Mike was a real help.

"This was a first for us. We had a regular coach who worked with us and helped everyone a lot. I don't think we could have done as well without him," remarked Laura.

Hard work also paid off for the seahorses. "Team-wise, this was a great group. They set goals, trained hard, and did a super all-around job," stated Ms. Malinski.

Yes, the Girls' Swimming and Diving Team achieved a 9-5 season and qualified more people for State than they have in the past the old-fashioned way—they earned it.

**What a help.** Writing frantically the splits, senior Mary Flynn, along with all of the other managers, became a great asset to the team as they helped any way they could.



Cutting the water. Gliding through the water, junior Kim Walker sweats out the leg of her 500 yard individual freestyle in the Sectional preliminaries at Chesterton.

Advice from the experienced. Alumnus Mike Chelich, girls diving coach, attempting to help and encourage junior Georgia Megremis for her next dive, gives her relaxing advice. Georgia took seventh place at this conference meet in Lake Central, at which the team overall placed second.

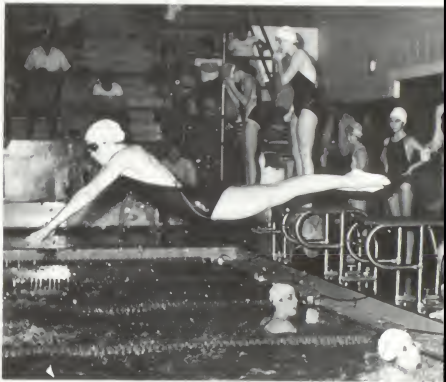




100%. That extra effort exerted by senior Rosie Mason, tri-captain, enabled her to overtake her Chesterton opponents. In the 100 yard butterfly Rosie eventually took second.



Launched into action. Sailing into her leg of the relay, senior Rosie Mason, tri-captain, attempts to regain the lead at the Chesterton meet. The four-woman team of senior Liz Grim, sophomore Deanne Gedmin, Freshman Kelly Jones, and Rosie finished third.



Girls' Swimming and Diving Team. (front row) Colleen Smith, Kim Walker, Lisa Thomas, Kelly Jones, Dawn Feldman, Laura Baker, Sally Miller. (second row) Jackie Brumm, Cathy Somenzi, Cathy Struss, Kim Kocal, Chela Gambetta, Carla Dahlsten, Shelly Mason. (third row) Amy Olson, Rosie Mason, Stacy Muskin, Christine Bo-

beck, Liz Grim, Michelle Novak, Cheryl Pool, Angie Bubala. (back row) Mary Flynn, Jill Janott, Barb Payne, Laura Szakacs, Georgia Megremis, Georgia Monous, Deanne Gedmin, Deedee Dings, Coach Paula Malinski, Coach Maureen Brown.

# OUT OF THE BLUE

## Stroking past obstacles, Seahorses land 4th at State

One must be physically and mentally motivated to be a varsity swimmer. To hit the water for a good 4,000 yards of strenuous swimming at 6:25 every morning requires not only physical endurance, but emotional strength. The Seahorses' morning and afternoon practices included resistance swimming, low sendoffs, and a series of fast sets.

"30 x 100 or 15 x 200 on low sendoff are the most grueling, tiring of all practice sets, described sophomore Champ Merrick. "After you are done with the set your whole body aches. After the morning practice is over the team is again ready to swim in the so-called refreshing water for the afternoon prac-

ice which last until 5 p.m.

Long hours of hard work and dedication paid off for the Seahorses, according to junior Ken Reed. "Our goal as a

twice.

"Once we got down from a loss, it was hard to pull ourselves up," stated captain Jim Van Senus, senior.

However, the many highlights during the season outshined these defeats. The Seahorses beat defending State Champions North Central by

**"The team had good quality along with depth to make another successful year."**

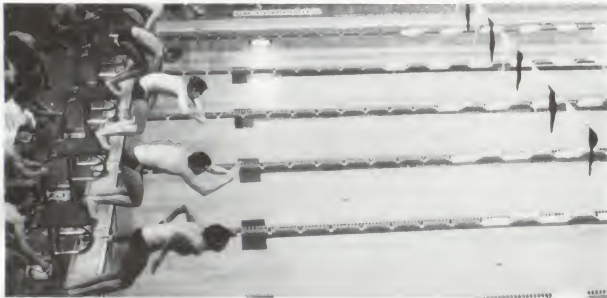
team was to win Conference and Sectionals and to place high at State."

In attaining their goal, the Seahorses had to overcome many difficulties. They suffered a setback with the loss of senior Bill Bradford, who left in the middle of the season. Many swimmers missed practices due to illness, and the Seahorses had to make do with a garden hose when the pool heater broke down

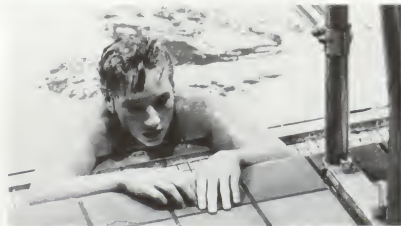
107-64.

Going into Conference and Sectionals, the abundance of illnesses became a serious problem. "We didn't know if we were going to get our strength back in time," explained Champ.

However, the Seahorses pulled together and swam well in Conference, beating runner-up Highland. "If we were going to win the toughest Section-



**Bang!** At the sound of the gun, the swimmers push off the starting blocks ready to compete in the 400 breaststroke relay at a Munster meet.



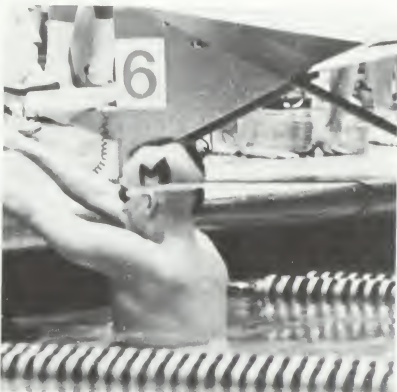
**Exhausted extra effort.** After finishing his leg of the 400 free relay, junior Nick Struss tries to catch his breath.

**Quick Breath.** Gasping for air, junior Jeff Witham finishes the breaststroke section of the 200 Individual Medley (IM) during a home meet against defending State Champions North Central.





Why me? ISHAA official Gordon Rosenau tells junior Steve Mikrut why he was disqualified in the 100-yard breaststroke.



Using his head. Letting team spirit get to his head, junior Mike Gonzales places second in the preliminary race at State. He went on to receive a first in finals.



Learn from one's mistakes. After his final dive, junior Jim Gauthier ponders over his diving sheet and makes a mental note of how he can improve next time. Jim eventually finished 6th in the State meet.



#### Boys' Swimming (11-4)

Duel Meets	MUN	OPP
Valparaiso	81	90
West Lafayette	108	64
Griffith	110	56
Barrington	82	89
Naperville North	82	115
South Bend Riley	104	67
Davenport West	130	42
Bettendorf	112	60
North Central	107	64
Highland	90	82
Bishop Noll	80	92
Chesterton	99	73
Crown Point	105	67
Lake Central	100	72
Merrillville	125	47

#### Invitationals

Culver Military Relays	first
Munster Relays	second
Hobart Pentathlon	second
Chesterton Diving	first
Highland Invitational	first
Kankakee Invitational	second
Lake Suburban Conference	first
ISHAA Sectional	first
ISHAA State	fourth

cont.

al yet, we would have little margin for error and have to accomplish our best times," stated junior Jeff Whitham.

That's just what the team did as they beat Bishop Noll, the 1984 State swimming champions.

The Seahorses qualified two relays for State. Individual qualifiers were Jim in the 50- and 100-yard freestyle and junior Mike Gonzales in the individual medley and 100-yard backstroke. Also qualifying were sophomores Rich Davis in the 500-yard freestyle and Steve Grim in the 100-yard breaststroke. Furthermore, all three divers, seniors Tim Etter and Tom Whitted and junior Jim Gauthier, qualified for State.

The Seahorses racked up points for a fourth place finish at State with Tim's first place in the diving competition, Tom's fourth place, and Jim's sixth place. Placing in the swimming events were Mike with a first in the 100-yard backstroke and Jim with a fourth in the 50, a ninth in the 100-yard freestyle, and a sixth in the 200 medley relay.

All in all, summed up physical education teacher, Coach Jon Jepson, "The team had good quality along with depth to make another successful year."



Eying the water. Junior Brad Tyrell prepares himself for the 200-yard medley. The relay team placed sixth in the State Finals.

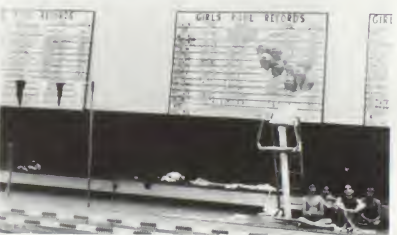
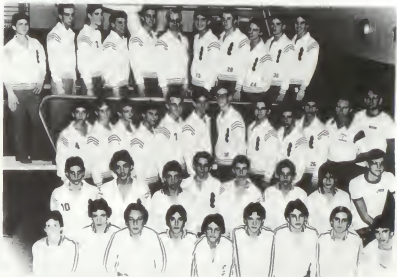
Concentration. Senior Tim Etter collects his thoughts before his first dive. Tim went on to become the State Diving Champion.



Go! While showing his enthusiasts, junior Jeff Witham cheers on his teammates after he finishes his leg of the 400 free-style relay.

**Boys' Swim Team:** (front row) Andy Johnson, Steve Jones, Brian Wojtkowich, Robert Giorgio, Dan Colbert, Rob Blackford, Mike Gozdecki, Dan Porter. (second row) Jim Misch, Cameron Scott, Joe Belovich, Randy Gluth, Mike Ausry, Jay Ferro, Jeff Gelen, Bill Acheson. (third row) Dave Levin, Tom Long, Nick Struss, Mark Ar-

tim, Steve Grim, Tom Arcella, Steve Miknut, Champ Merrick, Rich Davis, Rich Kumiega, Coach Jon Jepson, Asst. Coach Tom Reese. (back row) Tom Whitted, Jim Van Senua, Tim Etter, Jim Gauthier, Eric Gluth, Mike Casey, Mike Gonzalez, Ken Reed, Jeff Whitham, Brad Tyrrell, Scott Robbins.



Throwing in the towel. After an exhausting swim in the 50-yard freestyle, senior captain Jim Van Senua sits off to the side with fellow teammates while waiting to see his time.

Seahorse plunge. Caught in the air, senior Tom Whitted demonstrates his diving skills which eventually earned him a third place in state.

# TALENTED YOUTH

Lacking seasoned know-how, rookies enter the big time

"A lot better than we had expected!" This was the feeling of drafting teacher, Mr. Dick Hunt, Girls' Varsity Basketball coach, as he overviewed the season. Coach Hunt continued, "They did well taking into account their overall lack of experience."

Having only two players with varsity experience, seniors Amy Nelson and Maureen Morgan, co-captains, Coach Hunt expected the season to be the proverbial "building year." Coach Hunt looked at this as a golden opportunity to

give playing time to the inexperienced players. This playing time was equally

Dedication, hard work, and a feeling of team unity all combined to help the girls finish with a 7-13 season.

The time spent on the court led to the steady improvement of the team as a whole while the season progressed.

"A major factor leading to our success was gradual but steady improvement as a team throughout the season," remarked Maureen.

The significant victories of the season seemed to stem from gradual team improvements. According to senior

Amy Nelson, co-captain, "Our consistent improvement and team unity probably led us to getting our revenge on Highland in Conference and beating Griffith in the first sectional round." Maureen also commented, "We played well against number one ranked Crown Point."

Having as young a team as they did, physical education teacher, Mr. Mike Niskic, junior varsity coach, and Coach Hunt looked harder than usual at the junior varsity players. "They showed a lot of potential. They all worked well together and exhibited good ball handling skills," commented Coach Niskic.

**"Our consistent improvement and team unity probably led us to getting our revenge on Highland."**

distributed among the team members.

"One of the strong points of the season was almost everyone had a starting assignment. The younger players gained valuable playing experience," stated Coach Hunt.



**Floating finesse.** Rising above her opponents, sophomore Sue Hackett uses her perfected jump shot to help the varsity basketball team edge by Lowell with a close score of 51-49.

**Tired anguish.** Wondering what went wrong sophomore Laura Sabina ponders over the helpful advice of varsity basketball coach Mr. Dick Hunt, drafting teacher, in the hopes of finding a solution.





Let it fly. With the hopes of a hoop, freshman Diane Hanus follows through with a jump shot over her Griffith competitor. The junior varsity defeated the Panthers 31-20.

Sincere support. Helping senior Amy Nelson, co-captain, keep her spirits up, sophomore Lynn Moehl gives Amy an encouraging pat on the back.



Varsity (7-13)		Junior Varsity (10-6)	
	MHS		OPP.
Whiting	20	Whiting	48
T.F. North	30	T.F. North	24
East Chicago		East Chicago	21
Roosevelt	22	Roosevelt	24
Gary Wirt	45	Gary Wirt	38
Griffith	40	Griffith	33
Calumet	32	Calumet	21
Merrillville	28	Merrillville	30
Crown Point	24	Crown Point	37
Hammond High	37	Hammond High	18
T.F. South	22	T.F. South	39
Lowell	57	Lowell	45
Gavit	26	Gavit	42
Highland	27	Highland	28
Bishop Noll		Bishop Noll	28
Institute	38	Institute	27
Morton	37	Morton	27
Lake Central	35	Lake Central	33
Holiday Tourney			
East Chicago			
Washington	42		39
Clark	32		40

When Coach Niskic talks. As Girls' Junior Varsity basketball coach, Mr. Mike Niskic, physical education teacher, receives the girls' undivided attention, he piques the team up for the game against Highland with a pep talk and vital strategy.

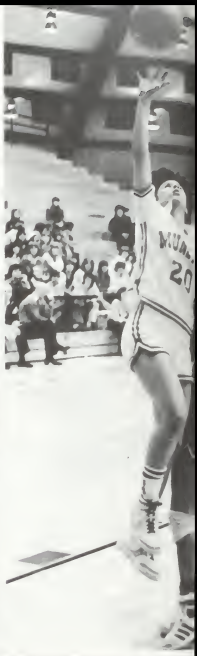
# TALENTED

cont.

Being the only two players who were seniors and the only players who had previous experience, Amy and Maureen had to take leadership roles among their teammates. "Amy and I were the only ones with this responsibility," said Maureen, "I realize my teammates would sometimes look to me and I would have to accept a leadership role along with Amy." Amy also realized that she would be looked at as a team leader. "I decided long before the season began that if anyone needed anything from advice to a pat on the back, they could come to me."

Even though the girls finished with a 7-13 record, this young team shows the promise for a bright future. Stated Maureen, "I expect the team to have a rewarding year next year."

Intense concentration. Deeply absorbed in the course of the game, senior Maureen Morgan, co-captain, and sophomore Jennifer Burns stare intently at the action "under the boards."



**Girls' Varsity Basketball Team:** (front row) Lisa Mansueto, Jamie Beck, Dawn Wrona, Laura Sabina, Sue Hackett. (back row) Coach Dick Hunt, Maureen Morgan, Jennifer Burns, Lynn Moehl, Ruth Zurad, Amy Nelson, Coach Mike Niksic.

**Girls' Junior Varsity Basketball Team:** (front row) Jennifer Lukisch, Cindy Simko, Melanie Smith. (middle row) Laura Siska, Diane Hanus, Tami Smith. (back row) Rosalyn Lambert, Caroline Pajor, Michelle Plantiga, Mary Myer.



**Skillful control.** Showing her dribbling skills, sophomore Laura Sabina evades her Lowell competition with a little help from a teammate—junior Dawn Wrona.



Ruthless drive. Stopping at nothing, senior Amy Nelson, co-captain, lays the ball up over formidable opposition. Despite their efforts, the girls fell to Calumet, 32-36.

Go ahead and jump. Banking the ball off the backboard, sophomore Sue Hackett becomes the center of attention as her Lowell opponents look on.



Thanks mom! Showing gratitude to his parents for their four years of encouragement, senior Brian Kushnak shows his appreciation with a kiss for his mother on Senior Night.



Charging Mustang. Leaping above the rest, junior Steve Para tries for a basket which leaves him "head and shoulders" above his opponents.



#### Varsity Basketball (9-12)

	MHS	OPP
Gavit	60	66
Hammond	49	65
Highland	64	57
Whiting	65	51
Lake Central	54	70
Arlington	49	44
Cathedral	47	55
Andran	83	59
T.F. North	42	49
Andran	52	44
Crown Point	53	54
Chesterton	40	52
Griffith	70	64
Merrillville	53	75
Calumet	61	40
Valparaiso	42	59
Lowell	51	48
Portage	49	76
Noll	44	53
Hobart	53	51
Sectionals		
Highland	53	65

#### Junior Varsity Basketball (10-8)

	MHS	OPP
Gavit	54	52
Hammond High	37	44
Highland	47	42
Whiting	59	48
Lake Central	47	55
Indianapolis		
Arlington	37	44
T.F. North	39	53
Andran	50	41
Crown Point	29	49
Chesterton	30	29
Griffith	47	38
Merrillville	41	51
Calumet	54	30
Valparaiso	43	54
Lowell	47	42
Portage	51	44
Bishop Noll	42	63
Hobart	42	41

#### Freshman "A" Team (10-8)

	MHS	OPP
Griffith	38	31
Highland	36	32
Noll	31	37
Pierce	31	34
T.F. North	49	45
Morton	48	39
Valparaiso	49	47
River Forest	54	17
Leo Wallace	33	52
T.F. North	54	46
Harrison	44	47
Lake Central	37	36
Lowell	54	34
Hammond	39	52
Crown Point	39	44
Lake Central	40	36
Crown Point	45	46
Calumet	40	42

#### Freshman "B" Team (11-4)

	MHS	OPP
Griffith	41	27
Highland	24	27
Bishop Noll	37	29
Pierce	40	22
T.F. South	56	38
Morton	46	34
Valparaiso	39	29
Gavit	29	41
T.F. North	45	32
Harrison	44	41
Lake Central	27	44
Lowell	32	10
Hammond High	38	34
Crown Point	36	38
Calumet	58	37

# SECTIONAL SHOCK

First round loss ends seasons of ups and downs

Revenge.

The Highland Trojans were hungry for compensation and they got it by slapping Munster in the face, ending the Mustang's season losing to the Trojans 53-65 in Sectionals.

The Mustangs were surprised by the Trojans in Sectionals as they had beaten Highland in the regular season. "We played a sound game against Highland early in the season," Coach Dave Knish, special education teacher, said, "maybe they were a little 'hungrier' at Sectional time.

"We played a good game; Highland just played better," commented junior

Kevin Kurz.

After a season of ups and downs, the

**"We, as a team, knew we could do well if we gave it our all."**

Mustangs finished with a 9-12 record. "This year's schedule was a lot tougher than in the past," commented senior co-captain Brian Kushnak.

"Out of 12 losses 6 were to State ranked teams and 3 were to the top 10 ranked teams," stated Coach Knish.

"When you look at our record, you should have to take into consideration our schedule," added junior Dan Solits.

"A tougher schedule was better for us because it prepared us for anything."

Conquering a difficult schedule, the Mustangs finished second in Conference behind State-ranked Lake Central. "No one expected

that from us," remarked Brian We, as a team, knew we could do well if we gave it our all."

Another highlight of the season was defeating Indianapolis Arlington 49-44, who was ranked 19 in the state at the time.

"By beating Indianapolis Arlington I think we proved that we could challenge any State-ranked team," remarked



**Big shot.** What junior Jay Grunewald lacks in height, he makes up for in power as he out jumps his Lowell defender's to take a shot.

**Pep Talk.** While Coach Knish explains a new strategy during a time out, team members and coaches listen intently on the sidelines.

# SECTIONAL

Cont.

Brian, "and that victory really boosted our confidence."

The team had a "never say die" attitude, according to Coach Knish. Bill Riebe agreed, "We gave 110 percent at all times and as a team helped one another morally."

However, inexperience plagued the Mustangs. "The biggest obstacle we had to overcome was youth," according to Bill. "We had a really young team composed of four seniors and eight juniors."

Dan added, "Since we had many inexperienced varsity players, we really had to adjust."

Players were recognized for their efforts during the season with post season awards. Senior Larry Hemingway was presented with the awards for the most assists and best free throw percentage. Larry also earned the Ray Comandella Award for the player with the highest grade point average.

Seniors Bill Riebe and Nick Rovai accepted Best Mental Attitude and Pride Hustle and Desire Award, respectively. Senior Brian Kushnak was honored with Best Rebounding and Highest Field Goal percentage awards.

Though, as the saying goes, "it was the best of times, it was the worst of times," the highlights of the season outshined the obstacles. "Nobody thought we would be any good," stated Kevin, "but we proved them wrong."



**Driving force.** Overcoming his Lowell opponents, sophomore Jeff Kapp attempts to score for his team with a jump shot. The Junior Varsity squad was victorious over Lowell, which raised their final record to 10-14.

**Close encounter.** Attempting a score, senior Larry Hemingway drives for a lay-up as his Hammond opponents look on.



**Pressures on.** Taking the ball from the referee, junior Brian Dedelow concentrates all his energy into his "one on one" against Andrean.

**Inside chance.** While stirring tension and excitement amongst the players, junior Kevin Kurz "jumps to the occasion" with a well formed lay-up.



**Boys' Varsity Basketball Team:** (front row) Jack Chisma, Dan Gifford, Jay Grunewald, Stefan Klang, Dan Soltis, Brian Dedelow, Len Miller.

(back row) Coach Dave Knish, Bill Riebe, Brian Kushnak, Steve Paris, Kevin Kurz, Nick Rovai, Larry Henningway, Assistant coach Jack King.



**Boys' Junior Varsity Basketball Team:** (front row) Ron Reed, Greg Shutan, Tom Hemmingway, Gary Shutan, Greg Zabrecky, Tim Carl-

son. (back row) Coach Ed Robertson, Tom Derrule, Rob Dixon, John Boege, Dave Kender, Lou Hansen, Jeff Kapp.



**Boys' Freshman Basketball team:** (front row) Don Yang, Paul Cipich, Goran Kralj, Tim Shroer, Kip Simmons. (middle row) Coach Greg Lukisch, Steve Strick, Chris Sharer, Paul Szakacs, Adam Ochstein, Adam Tavakas, Coach Ross Haller. (back row) Kevin Trilli, Don Mikrut, Tim Lorenzen, Dan Holia, Billy Dye, John Irtis.

**Useless block.** Even though the Andrean opponents try in vain to block senior Brian Kushnak's shot, they fail. They also failed in trying to defeat the Mustangs as the Mustangs came out on top.

Pin pointing strategy. While sizing up his contender, senior Carl Strange listens to the helpful advice of Coach Dennis Haas.

In the beginning. Starting off in the ready position, senior Bob Preiboy, precedes in endeavor the first take down against his Calumet competitor.



Boys' Varsity Wrestling: (front row) Bob Preiboy, Dave Cerajewski, Jerry Pupillo, George Tairais, Mike Stern, John Hibler, Erik Hansen.

(back row) Coach Dennis Haas, Spiro Megremis, Dave Carter, John Slivka, Bob Melby, Jeff Volk, Andy Lambert, Asst. Coach John Buchnowski.

#### Varsity Wrestling (7-8)

	MHS	OPP
South Bend	69	6
Culver	33	29
Plymouth	32	34
Bishop Noll	40	26
Crown Point	23	41
Highland Quad	2-2	
Lake Central	27	35
Lowell	28	43
Calumet	16	45
Highland	32	30
Griffith	21	33
Whiting	48	18
Conference		fifth
Sectionals		third
Regionals		third
Semi-State		eighth

#### Junior Varsity Wrestling (7-15)

	MHS	OPP
Merrillville	29	25
Crown Point	34	36
Lowell	20	39

Portage	27	30
Bishop Noll	51	12
Crown Point	63	61
Lake Central	18	52
Lowell	29	42
Calumet	9	18
Highland	30	43
Griffith	52	21
Crown Point	41	21
Lake Station	57	3
Gary West Side	60	8
Whiting	56	3
Crown Point Tourney		4th
T.F. North Tourney		3rd

#### Freshman Wrestling (2-6)

	MHS	OPP
Crown Point	14	4
T.F. North	33	36
Bloomington	39	18
T.F. South	35	86
Calumet	15	8
Highland	17	50



# G RAPPLERS PREVAIL

Weak in numbers, team proves strong in goals

Before the varsity match, junior co-captain Dave Cerajewski rested uneasily in the tension building atmosphere of the Mustang locker room. The junior varsity meet was over. The time had come for him to meet his challenger in the 126 weight class. Dave sized up his opponent as they shook hands in the center of the red mat. Dave grabbed the advantage early with the first take down and scored two points. He never fell behind and pinned his opponent for the victory with 45 seconds remaining. Tension was released and hopes for a State championship were in plain view. This was a common setting for many of the wrestlers on the team.

For some goals were achieved on the road of victories. "We placed in the upper half in Regionals, getting third out of seventeen teams. We qualified three boys for Semi-State and two for State which was one of our pre-season goals," said Mr. Dennis Haas, industrial arts teacher, who has coached the varsity team for five years.

Sophomore co-captain Jerry Pupillo and juniors Dave Cerajewski and Dave

Carter qualified for Semi-State. Cerajewski and Carter went on to State, Cerajewski eventually placing fifth.

With only two returning seniors on

**"The coaches pushed us a lot and it was well worth it in the end."**

the team, experience was low. "There were freshmen and sophomores on varsity," stated junior Jeff Volk. "We were up against schools that had lots of experience within them."

"Even though we had little experience, I felt it was a building year for the team," philosophized Cerajewski.

Drills, weightlifting and running mile after mile were common ways practiced to build endurance and sweat off extra pounds. "There weren't many problems with weight classes," said Coach Haas. "The boys knew where they wanted to go and were determined to get there."

Attitude and discipline were major factors in building the boys' positive outlooks. "Everyone had a healthy attitude and wanted to wrestle. The disci-

pline was strict and we learned to pace ourselves," stated senior Bob Prieboy.

"We had few difficulties with motivation," agreed Coach Haas. "The only problem was keeping everyone healthy. Overall, the attitude was good."

Team spirit was strong in many aspects. "Everyone was really close and there was a lot of comradery on the team," expressed Bob.

Disappointments were few throughout the season. "Shooting for third in Conference, the team placed fourth out of eight teams," stated Coach Haas. "We wanted to reach the 500 mark, but ended the season with a 7-8 record."

Aside from not having someone in the 98 pound division part of the season, the team put forth a good effort. "A pleasant surprise was senior Bob Melby who wrestled at 177 and finished with a 23-6 record," expressed Coach Haas.

To be a tough contender meant working harder than the opposition. "The coaches pushed us a lot and it was well worth it in the end," stated Jeff.



**Stateward bound.** Using his upper body strength, junior co-captain Dave Cerajewski executes a single chicken wing, enabling him to acquire a hopeful pin. Dave later made State finals and eventually placed fifth.

**On the loose.** With great force sophomore John Hibler attempts on escaping from his Calumet challenger at an away meet.

Perfect balance. With intense concentration, sophomore Andrea Petrovich performs a given Intermediate beam routine. Andrea, Munster's first State champion since 1975, placed first on vault, fourth on beam and received second in the All Around State competition.



Doing it with style. By displaying her creativity, sophomore Kristin Komyatte demonstrates grace and balance by showing a scale in her Optional beam routine, which was just part of her original performance. Kristin earned the Pride, Hustle and Desire award for the individual efforts.

Girls' Gymnastic team: Lari Goode, Laurie Kudela, Kim Baran, Andrea Petrovich, Kristin Komyatte, Coaches Mike and Rhonda Jennings.



#### Girls' Gymnastic Team (Intermediate 1-7)

	MHS	OPP
Valparaiso	50.9	98.0
Portage	90.1	93.75
Hobart	88.0	92.55
Lowell	89.4	95.75
Highland	89.05	103.1
Griffith	90.05	43.2
LaPorte	85.5	90.8
Crown Point	88.3	97.3

#### Optional 3-5

	MHS	OPP
Valparaiso	57.75	97.15
Portage	55.45	86.0
Hobart	59.95	28.5
Lowell	60.55	—
Highland	61.95	102.4
Griffith	61.96	9.0
LaPorte	47.35	81.1
Crown Point	30.2	101.35
Conference		fourth

From start to finish. Beginning with a salute to the judges, sophomore Kim Baran executes the elements of the Intermediate bar routine. When finished she receives a congratulations hug from her teammate, sophomore Andrea Petrovich.



# TUMBLING TO TOP

While short on seniority,  
team proves long on ambition

Gymnasts spent long hard hours shedding extra pounds, and fighting off sprains and minor injuries until their routines were flawless.

Time, effort, and dedication are essential to perfect gymnastic performances.

"Even though practices were exhausting at times, they paid off during the season," stated sophomore Andrea Petrovich.

"Practices were long and they also had their ups and downs at times, but all in all, the girls worked hard and the practices went fairly well," commented coach Mrs. Rhonda Jennings, Wilbur Wright physical education teacher.

Dedication and team spirit were key characteristics which held this small team together. "We had more unity this year," said sophomore Kristin Komyatte. Andrea agreed that the closeness of everyone was essential. "I felt unity was very crucial because without it everyone would have performed just as individuals, and there wouldn't have been any kind of closeness between us."

The close knit atmosphere made the Gymnastics team seem like a second family to many. "The relationship

among the gymnasts was good. They all appeared to be really close and great

for creativity and difficulty.

"Difficulty was lacking in the Optional routines. In the Intermediate routines, the skills were there; they just had to be polished," commented Coach Jennings.

Looking back on

the season, certain highlights stood out in the gymnasts' minds. "I was really excited about placing where I did in State. At first I was nervous, but after the Merrillville and Highland competitors went, there was more confidence inside of me," expressed Andrea.

Andrea made Second Conference Team and was a State champion. She placed first in vault, fourth on beam and second in the All Around competition.

The one moment that Coach Jennings remembers most was the Highland meet. "Each girl placed in at least one event."

Kristen Komyatte received the Pride, Hustle, and Desire award, an honor that is given to the member with the greatest individual effort.

The effort put forth resulted in unity and personal growth. Although the team was low in numbers, it was high in accomplishing goals.

"We had more unity this year. Everyone was always pulling for each other at the meets."

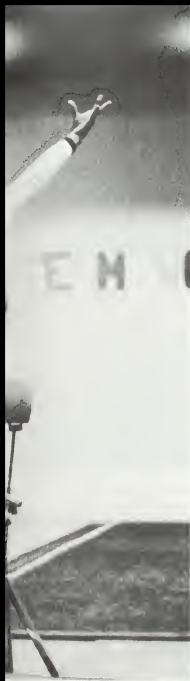
friends," expressed Coach Jennings.

Achieving planned goals is part of being on the team. "Improvement on performances and higher scores were reached," Coach Jennings explained. Also, sending one out of five girls to the State competition was accomplished."

Having only five members on the team seemed to increase the enthusiasm among the gymnasts. "Our spirit was always just as great as the team we competed against," said Kristin.

Lari Goode, junior, agreed. "The spirit was always there. When someone was performing the whole team rooted for her."

The gymnasts performed on two levels of competition. With Intermediate level, gymnasts performed set routines and were judged according to poise and accuracy. In the high Optional level, each girl created her own bar, vault and floor routines and received extra points



# PACE SETTING

## Track team races in fast lanes while placing in Sectionals

With only three remaining seniors, the Girls' Track Team knew they were faced with a challenge for the upcoming season.

Despite being low in upperclassmen, the team was high in goals and morale. They proved this at Conference and in Sectional competition.

Over all, the team finished with a 4-4 record and placed third in Conference.

"Our goal during the season is always to do well at Conference," commented junior Carol Beckman. "We were really fired up this year because we had won it

**Fighting finish.** In an attempt to pass her opponent in the last few yards of the race, senior Karen Eggers uses her final ounces of energy.

the year before."

Coach Dennis Spangler, industrial arts teacher, added, "I was pleased with

meter run, respectively.

Although commendable victories were won in the two competitions, injuries hampered the team's overall performance.

"We've had more injuries this year than in the past," said Carol, "and at points it really affected the team."

Despite the injuries, team members remained optimistic. "I think we did the best we could with the experience we had," stated Sheri.

Carol concluded, "We lost a lot of talent from the previous year, but we had many new runners which really gave us a boost."

**"We did the best we could with the experience we had."**

our performance at Conference. We placed third out of seven teams."

However, a fine performance was not limited to Conference. Despite the lack of seniors, 15 girls on the team managed to qualify for Sectionals. Sheri Soltis, sophomore, and senior Karen Eggers placed in Sectionals and earned a spot in Regionals in the high jump and the 800





**Leader of the pack.** During the mile run senior Beth Hackett takes a narrow lead over her opponents.

**First-rate form.** Making a practice jump before her meet, senior captain Maureen Morgan shows her perfect hurdling style.

**Ready . . . set . . .** Moments before the gun is sounded, sophomore Melissa Moser gains her composure while waiting in anticipation for the race to begin.



**Girls' Track Team:** (front row) Carrie Brooks, Andrea Wislow, Rosalyn Lambert, Lisa Zucker, Denise Edholm, Barb Payne, Jill Mateja. (second row) Briana Newton, Rachel Reuth, Patty Hittle, Melissa Moser, Karen Eggers, Beth Hackett, Chris Hope, Abbie Labeets, Dianne Dick-

hoff, Wendy Beckman. (back row) Coach Dennis Spangler, Sheri Solis, Maureen Morgan, Gretchen Gardner, Kathy Sims, Michelle Jones, Patty Santucci, Shiela Brackett, Lisa Gonzalez, Sue Hackett, Coach Dennis Haas.

#### Girls' Track

	MHS	OPP
Valparaiso	47	62
Griffith	71	25
Lake Central		41
Lowell	82	26
Merrillville	42.5	57.5
Gavit		33
Chesterton	44	76
Wirt		18

One step further. Using his whole body, junior John Owen soars to obtain distance in the long jump. John also broke the school record in that event.

**Boys' Track Team:** (front row) Randy Blackford, Donald Yang, Steve Fortin, Chales Novak, Dave Gladish, John Hibler. (second row) Richard Landay, Chris Shaver, Jeff Freeman, Adam Ochstein, Brian Karuhuk, Andy Sherman, Russ Blaka,

Tom Gerike, Jim Palmer. (back row) Coach Jay McGe, Tad Taylor, Brett Robbins, Lewis Hanson, Dan Sora, John Owen, Bill Hourer, Jason Bischoff, Dave Kanik, Tom Gainer.



High stretch. While attempting not to knock down the hurdles, sophomore Jason Bischoff warms up before the upcoming Sectional race.

**Boys' Track Team  
(1-1)**

	MHS	OPP
Fresh/Soph Indoor Conference	4th	
Indoor Conference	4th	
Horace Mann,	24	38
Grant		31
Lake Central,	54.5	66
Griffith		38.5
Lowell	63	64
Gary Lee Wallace	45	82
Marion Relays	3rd	
Columbus Relays	4th	
Griffith Relays	4th	
Conference	3rd	
Fresh/Soph Conference	7th	
Sectionals	7th	

# BEAT THE CLOCK

Boys' Track team strives to better performances

There he is running again. How does he have the endurance to run those miles day after day? I could never do it.

While some people have the stamina, others tend to put it off. For the Boys' Track Team, their dedication paid off with a successful season.

"Even if we didn't win, we tried to do our best," said junior Tom Gainer, "We had a lot of success this year at bettering our own performances."

As members of the Boys' Track Team strived to "beat the clock," personal goals were achieved and the team's performance on the whole

improved. "We are taught to beat our own best performances and not to just beat the other runners," added Tom.

**"We are taught to beat our own best performances and not just beat the other runners."**

In preparation for competition track team member's practice was important to keep our athletes in top shape for meets," said Coach Jay McGee, U.S. History teacher.

Most track team members found motivation a necessary quality to being suc-

cessful. "You have to be ready to come out and try your hardest every day," commented junior Mike Rzonca. "You can not improve yourself without practicing daily."

Records were made to be broken. Juniors John Owen, Brett Robbins, Tom Gainer, and senior Brian Karulski broke the school record in the 1600 meter relay with a time of 3:25.3. Brett also broke a record in the 800 meter run with a time of 1:57.8. In the long jump John broke a record with 20'9".

A 3-3 record marked the finish of a season filled with effort and rewards.

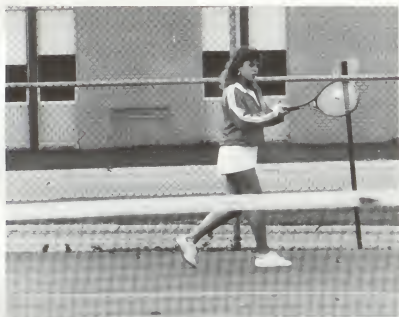


**Running in motion.** Stride after stride in the quest for the best, runners out do each other to reach the victory line.

**Thrill of victory.** Approaching the finish line, junior co-captain Brett Robbins ends the race leaving his opponents far behind. Brett made second All Conference team.

**Troubled tendons.** Supporting the team, junior Jill Golubiewski, third singles, rests her arm during an after school practice.

**Girls' Tennis Team.** (front row) Kristen Kincaid, Emily Chua, Jennifer Harrison, Amy Goldberg, Mary Beth Taffel, Valerie St. Leger. (middle row) Coach Carmi Thornton, Michelle Plantinga, Maureen Harney, Melissa Jacobo, Michelle Moskowitz, Connie Boyden, Cynthia Richwine. (back row) Usha Gupta, Laura Welsh, Laura Janusonis, Cathleen Chevigny, Amy Paulson, Penny Karr, Jill Golubiewski.



**Epitome of concentration.** Intensely watching the ball, junior Laura Janusonis, first singles, completes her backhand with machine-like precision. She goes on to win over her West Lafayette opponent 6-0, 6-0.

Girls' Tennis  
(17-3)

	MHS	OPP.
Perrygo	3	2
Highland	5	0
Elkhart Central	5	0
Griffith	5	0
West Lafayette	4	1
Lewistown	5	0
Lake Central	5	0
South Bend Adams	3	2
Crown Point	2	3
Culver	5	0
Greensburgville	5	0
Elkhart Memorial	4	1
South Bend Clay	4	1
Merrillville	3	2
LaPorte	4	1
Morton	5	0
Lake Central	5	0
Hammond High	5	0
Bishop Noll	4	1
Elkhart Central	1	4
Mattung International	First	
Sectional Champs		
Hammond	5	0
Regional Champs		
Bishop Noll	4	1



# YOUTH EXCELS

To tennis tyros, winning is old hat

Winning their Invitational by beating Elkhart Memorial, Crawfordsville, and South Bend Clay; earning six All-Conference medals, and defeating South Bend Adams were just a few of the achievements for the Girls' Tennis Team.

This accomplished team gives the impression of being an older, experienced team. In reality, this year's team consisted of only one returning varsity player. There were two juniors and the rest sophomores. Inexperience, though, was the only thing that ever held them back. "Elkhart Central and Crown Point outperformed us. I feel on another day we could have beaten Crown Point," said Physical Education teacher, Ms. Carmi Thornton, Girls' Tennis Coach.

Inexperienced team members seemed

like the only obstacle the team needed to overcome. However, the team even attempted to eliminate this by striving to make it a problem of the past. "Most

ed in any sport and I think we possessed the right amount throughout the season. We take the matches seriously and want to win," stated sophomore Melie

Jacobo. "We are very determined, but at the same time, we have fun. That extra element of having fun is needed so we won't burn ourselves out."

Reminiscing over a successful season was found

as an enjoyable pastime for a proud coach. "I am very pleased with the season and proud of their accomplishments," exclaimed Coach Thornton. "It was very commendable to the players that they had such an outstanding year, especially with only one returning player back from last year's squad. Their talent did overshadow their youth."

of us played all year. All of us were willing to work hard and Coach Thornton helped us a lot with our strokes," remarked junior Laura Janusonis, captain. "She was always there when we needed moral support."

A team needs not only moral support but, also confidence, which this team seemed to be long on. The right amount of confidence seemed to overshadow the lack of experience. "Confidence is need-

**"I am very pleased with the season and proud of their accomplishments," exclaimed Coach Thornton.**



**Let's start already.** About to start the match, Girls' tennis coach Ms. Carmi Thornton, worries like the "team mother" should about the lineup even though she knows they'll do well.

**Joe Cool.** With the greatest of ease, sophomore Amy Goldberg, second doubles, places a crisp volley for a "winner." Amy and her partner, Penny Karr, defeated their West Lafayette opponents 6-3, 6-2.

**Putting Around.** While waiting in anticipation for their match to start, freshmen Mike Gozdecki and Pat Jenseke work on their putting skills on the practice green at Briar Ridge golf course.



**Putting Power.** Using a keen eye and a steady hand, sophomore Steve Blackman uses his skills to sink a perfect putt at Briar Ridge golf course, the team's new home course.



**Boy's Golf Team** (front row) Jarret Misch, Tim Blackman, Mike Gozdecki. (back row) Joe Kaster, Jason Egnatz, John Dzurowick, Steve Blackman.

Boys' Golf  
(11-1)

	MHS	OPP.
Griffith	168	175
Lake Central	170	178
Crown Point	163	167
Lowell	162	191
Highland	170	184
Griffith	168	168
Calumet	170	176
Crown Point	191	192
Sherwood Invitational	143	
Calumet	163	179
Lake Central	184	173
Lowell	163	193
Highland	176	182



# SURVIVORS

Golfers aren't weather-beaten with a notable 11-1 record

Neither rain nor sleet or hail could stop the golf team from attending numerous practices or from winning numerous victories.

The weather at the beginning of the season was poor, but this proved to be no hindrance to the Boys' Golf Team, who finished the season with an 11-1 record while capturing the title of Lake Suburban Conference Champs.

"We were really glad with our record and pleased that we won the conference. It was an honor to win and it helped to get us ready for Sectionals," stated senior Joe Kaster.

The weather did not effect the team's record but it did cause some problems. Wicker Park, their regular course, was closed down due to adverse weather conditions. However, this difficulty turned out to be an asset for the

team as they began their quest for a new golf course.

While the spirits of the boys were high, the team still experienced some

low. One of the problems was that individually, the players felt they didn't work up to their potential.

"The players felt that they should have been able to play and score better than they did," stated Coach Musselman.

Adding to their setback, the majority of the boys were young and inexperienced. "We had a very young team. The team consisted mostly of sophomores and freshmen," commented Jason.

However, this year's inexperience could prove to be advantageous to the players next year. Coach Musselman added, "With most of the boys coming back next year, the success that we had this season should make for a contending and competitive team."

**"We were really glad with our record and pleased that we won the Conference. It was an honor to win and it helped to get us ready for Sectionals."**

"We were able to play at Briar Ridge which was newer and nicer than the other teams' courses," stated Coach Ed Musselman, Algebra I teacher. "This gave us an advantage over many opponents."

Another asset that contributed to the victorious season was their combined group effort.

"We all worked together really well and had an enjoyable season," stated Jason Egnatz, sophomore.



Chips are down. Being just inches away from the green, sophomore Jason Egnatz chips the ball on the green to set up for an easy putt.

Putting to Perfection. During a practice match at Briar Ridge golf course, freshmen Pat Jeneske works on perfecting his putting skills for the upcoming matches.

# CH-CH-CHANGES



## Bootmen kick their way past innovations, obstructions

Once again spring rolled around with the flowers still blooming, the trees sprouting, and the birds continually chirping. Nothing this spring seemed out of the ordinary with the exception of several new changes in the spring season's soccer team.

Several new renovations made a mark on the soccer season. Topping the list was the establishment of a new coaching staff with Mr. Jack King, Health and Safety teacher, taking the position of head coach. Another change was the cutting of the season's schedule from 15 to 12 games. One change that took place which could not be controlled was the adverse weather conditions. "The weather conditions

were much worse this year than other years in the past. This effected the

**"During the season the team wasn't doing as well as what was expected, but we were still doing a lot better then the other teams."**

team's concentration as well as the attitudes towards the games," explained junior Andy Mansueto.

However, with all these changes the team never lost sight of their goal. "With all these new conditions, we never lost sight of our main goal to have a winning season and go on to State," stated junior Kevin Mann.

While the goal was there, the team

got sidetracked by poor attitudes. "During the season the team was not doing as well as was expected, but we were still doing a lot better then the other teams," explained Kevin.

Despite poor attitudes, the team had another problem with injuries. Junior starter Jay Grunewald pulled a ligament in his leg and was out for the season while junior Merko Marich was out with a hip problem.

With all the unfavorable conditions, the soccer team had a very successful season, beating Highland 6-1 and Andean 5-2, ending up with a respectable record of 11 and 1.



Here it comes. Hoping not to let Merrillville rule the ball, sophomore Floyd Stoner passes the ball to a fellow teammate for a good shot.



Here I come. While dribbling the ball, junior Chris Camino pursues the opponent's goal in the hopes of getting a point.

What Next? Planning a strategy before the game, Coach Jack King, Health and Safety teacher, distributes the starting line up.



Net play. Before the game against Merrillville, juniors Chris Fisinger and Kevin Mann warm up to get their adrenalin going for the game.

Don't blow it. Trying to block the shot, junior Kevin Mann moves quickly before the ball goes over the net.



#### VARSITY SOCCER (11-1)

	MHS	OPP
Highland	6	1
Chesterton	5	1
Wirt	2	1
Merrillville	4	2
Lake Central	5	1
Andean	5	2
Portage	1	8
Lake Central	6	0
Highland	5	0
Bishop Noll	8	0
Andean	3	2
Wirt	10	1

Soccer Team: (front row) Chris Putso, Andy Mansueto, Milos Pavicicvich, Chris Preslin, Floyd Stoner, Brian Rodloff, Jeff Samules, Tony Adello, Goran Krajic, Lenny Novak, John Higgins. (back row) Kevin Lasky, Fred Jones, Paul Rakos, Chris Comino, Tim Carlson, Wally Bransch, Jim Bassich, Dave Adich, Todd Benoit, Chris Fisinger, Kevin Mann.

**Girls' Softball Team:** (front row) Lisa Manueto, Cindy Simko, Karen Gronek. (second row) Robbie Terranova, Laura Szakacs, Jodi Jerich, Darcy Herakovich, Deanne Wachel. (third row) Missy Beetz, Dawn Wrona, Anita Sidor, Laura Sabina. (back row) DeeDee Dings, Leanne Suter, Mary Myer, Missy Riebe.



**Cheering coaches.** Commending the team on the preceding play, mathematics teachers coaches Pat Premetz and Barbara Johnson give shouts of praise from the sidelines.

**Morale booster.** While closely watching the field action, junior Anita Sidor gives sideline support.



**Aaaay batter!** Getting ready to field a bunt, junior Robbie Terranova plays in on the grass to surprise her opponents.



**Girls' Softball**  
(5-6)

	MHS	OPP
Hammond High	11	2
Chatterton	19	5
Portage	8	9
East Chicago		
Washington	26	14
Clark	9	10
Andrian	1	10
Morton	6	5
Michigan City		
Ripon	6	5
Lake Shore	4	10
Bishop Noll	6	9
Crown Point	5	9



# MONUMENTAL

Girls' softball sets the standard for tomorrow's teams

"Come see history be made," claimed the announcements, "as the Girls' Softball Team opens their season with their first game ever . . ."

The Girls' Softball Team finished their "history-making" first year with a respectable 5-6 record, including a second place finish in the Michigan City Rogers tournament.

"We were a lot better than our record shows," commented junior Jodi Jerich, "We lost two games in extra innings and three games by just one run."

Because Girls' Softball was new, inexperience was expected. However, the team encountered added problems with finding equipment and playable fields.

"We begged and borrowed just about everything we had," joked Coach Pat Premetz, mathematics teacher.

Expanding on this, "We had trouble finding a playable field at the beginning

without seniors proved to be advantageous.

"Since we won't lose anyone to graduation, we will be getting everyone back next year," remarked junior Dawn

Wrona, co-captain. "We are gaining experience for the future."

Mrs. Premetz agreed, "This was pretty much a building year. We are looking to the future for a conference."

Although no "history-breaking" records were achieved, experience and a sense of competition were gained in the softball team's debut, a tradition that many teams will follow.

**"We begged and borrowed just about everything we had."**

of the year," stated Jodi, "Since we had trouble with rain, sometimes our field would be changed minutes before we would be scheduled to start our game."

The team consisted of four freshmen, three sophomores and nine juniors. However, having a young team



Hopeful hit. Awaiting the pitcher's delivery, junior Dawn Wrona concentrates on getting a hit. Dawn was later rewarded for her hitting expertise when she was presented with an award for the highest batting average.

Soft touch. In an attempt to make a sacrifice bunt, freshman Leanne Suter readies herself for the pitch. Leanne earned the award for the most sacrifices at the end of the season.

Helping the hamstring. While warming up before the game, sophomore Jeff Kapp (6) stretches his leg muscles to prevent any injury.



Warming up. Taking his practice swings on the on deck circle, senior Larry Hemingway (8) eyes the action on the field.



Varsity Baseball (12-7)			Junior Varsity (12-7)		MHS	OPP
	MHS	OPP	Hammond Clark			
Hammond Morton	4	0	Hobart		4	5
East Chicago Roosevelt	3	9	Lake Central		7	5
Hammond Clark	8	0	Griffith		1	2
Hobart	0	1			1	0
River Forest	4	2	Lowell		6	5
Michigan City Rogers	4	0	Highland		4	5
Benton Central	3	6	Crown Point		3	16
Whiting	9	10	Calumet		12	2
	4	2	Lake Central		7	2
Lowell	5	1	Griffith		18	4
Lake Central	11	6	Lowell		5	3
Highland	5	4	Highland		1	8
Griffith	2	0	Crown Point		5	2
Crown Point	4	4	Bishop Noll		10	8
Lowell	1	3	Calumet		8	2
Calumet	1	0	Lake Central		4	14
Griffith	3	1	Griffith		6	0
Highland High	7	2	East Chicago Washington		10	6
Warsaw	6	1	Lake Station Edison		3	0
Crown Point	4	3			6	0
Portage	9	4	Freshman Baseball (1-4)			
Lake Central	9	2			MHS	OPP
Calumet	12	2	Highland		2	10
	10	5	Lowell		14	4
			Crown Point		1	11
			Griffith		3	8
			Highland		3	13



# HIGH FLY

## Underclassmen help team record soar to the top

"Behind every cloud there is a silver lining. This popular cliché describes the surprising outcome of the baseball season. "The beginning of the season hurt us because the team was confined to indoors due to bad weather conditions. Once the season got started the ball played was excellent. We came out with a result of a 22-7 record," said Coach Mike Niksic, physical education teacher.

"Even though the team got off to a slow start, they ended with twenty-two victories. "Doing well in Conference was our main goal," said senior Larry Hemingway, "because we haven't won it since 1980."

Senior Brian Kushnak, captain, felt beating Highland twice along with Conference was the highlight of the season.

The victorious season was unexpected because of all the new incoming team members. "We had a lot of underclassmen who surprised us with their hard-

**"It was shaky at times but everyone put their individual self aside and worked as a team."**

work," said Coach Niksic.

Although the team was young, everyone performed to the best of their ability. "There were only six seniors and a few returning lettermen," stated Larry. "We depended a great deal on the underclassmen."

Rookies and veterans alike all had diverse roles. Whether it was playing on the field, substituting for a player or just giving moral support while warming the

bench, they all added strength to the team. "We believed in ourselves and thought that we could win. We were mentally tough," commented sophomore Jeff Kapp.

Agreeing with this, Brian stated, "It was shaky at times, but everyone set their individual self aside and worked as a team."

The 'Stangs felt Crown Point and Michigan City Rogers were their toughest games. "Crown Point had a tough ball club, but we were just as good or even better than them," said Coach Niksic. "In Conference we tied with them, splitting the two game series."

For the accomplishments in Conference, the team received a Boys' All Conference Banner. "It made us extremely proud to be a team especially for



**Down and out.** Hitting the dirt is exactly what junior Dave Cerajewski did when he was knocked down by the pitch thrown by the 'Stangs Crown Point opponent.

**Balancing act.** Being aware of the action game, catcher Ed Rau, senior, makes a flying leap to nab a foul pop up.



Time out. Taking a brief break from the game action to discuss the best strategy to get their Highland opponents, the outfield gathers at the pitchers mound.

Let's do it again. Moving out to their positions, the 'Stangs hope to hold the opponents from scoring. Sophomore Jeff Kapp (6), juniors Perry Manous, and Dave Cerajewski (3) and senior Ed Rau ready themselves for play.





cont.

## HIGH FLY

the hard work we put in," said Larry. Although the team did well overall individual efforts were recognized. Senior Brian Kushnak made All-Conference for first base and junior Dave Cerajewski made it for third base. For the outstanding work throughout the season, honorable mentions were given to sophomore Ken Mahala and Jeff Kapp, junior Perry Manous, and seniors Ed Rau and Butch Kusiak.

The feeling of accomplishments makes all the time and effort put in worthwhile. "It is ecstasy in my eyes," commented Coach Niksic. "It was beyond my wildest dreams that we did so well."

Striving for a strike. Winding up for the peg home, is junior Perry Manous (20) who finished with a 5-1 record for the 'Stangs which helped them to their 22-7 overall record.



Boys' Varsity Baseball team: (front row) Gregg Shutan, Jeff Kapp, Dan Solta, Perry Manous, Rich Norman, Dave Cerajewski, Ed Rau, Gary Shutan, Dan Gifford (back row) Coach Mike Niksic, Dave Urbanski, Ron Ware, Ken Mahala, Brian Kushnak, Mike Irl, Dave Sanders, Larry Hemingway, Butch Kusiak.



Boys' Junior Varsity Baseball Team: (front row) Chuck Hanas, Gregg Adams, Gary Sonner, Mark Johnson, Jim Reddel, George Kounelis, Greg Zeberky (Back Row) Coach Bob Shinkan, Sean Hanas, Carl Krumrei, Randy Bryant, Larry Sane, Tony Vranesovich, Dave Carbonate, Lew Hana.



Boys' Freshman Baseball team: (front row) Bill Wrona, Pat Rau, Tony Hanas, Paul Cipich, Adam Tavitas (Back Row) Coach Bob Shinkan, Lance Karzas, Paul Szakacs, John Istred, Kevin Trill, Greg Adams.

# LEISURE TIME

## Open gym fills weeknight

A bored antsy student sat around the house on a school night unattentively flipping the television channels. He found a rerun of a rerun that he hadn't seen and plopped down with some potato chips and pop. He anticipated another dull weekday evening.

Then the phone rang. A friend was calling to remind him that since there were no activities in the fieldhouse that night, open gym would be held. He then became one of many students who took advantage of weekday Intramurals.

Intramurals or open gym was offered school nights from 7 to 9 p.m. from November until the middle of February. The open gym sessions offered basket-

ball, volleyball, weightlifting and use of the track. Students were encouraged to bring equipment from home and set up

companionship and convenience. "Being around people gives me more incentive to work out then if I were at home,"

remarked sophomore Jim Harrison. Senior Aileen Dizon said, "In the winter it is too cold to exercise outside, so the open gym provides a good place to work out." Mr. Woodrich added, "Students

go to intramurals because they organize themselves and start their own games without someone telling them what to do."

At 7 p.m. the student eagerly walked into the fieldhouse. Whether he plays a game of basketball or just jogs by himself, he knows boring weekday nights are a thing of the past.

**"Being around people gives me more incentive to work out than if I were at home."**

their own games.

According to Mr. Ed Woodrich, Intramurals director, "Intramurals fill a void for leisure time with the students."

Junior Nick Struss commented, "You can come whenever you feel like it. It's not like being in a sport when you have to practice every day."

Students enjoyed Intramurals for the



**Teamwork.** Looking for an open man junior Chris Fisinger dribbles the ball down the court in an attempt to make a scoring basket for his team.

**2 points.** While practicing shooting baskets by himself, junior Dale Matasovsky was not alone. He was one of many students who attended intramurals evenings from 7-9.

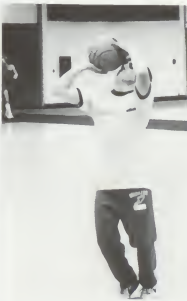




Exertion. Lifting weights pays off as Chris Lennertz, senior, demonstrates while straining in order to strengthen his arms and pectorals. The use of the weight room was just one of the many activities available during Intramurals.



One more lap. Due to the cold weather sophomore Jim Harrison prefers to jog on the indoor track during a session of open gym.



Concentration. Ready to shoot junior Ron Muller ponders as he tries to make a basket in perfect form in the fieldhouse.

# Getting physical: Fitness craze hits students in more ways than one

Sweat dripping down his face, he gasped for breath and tried to utilize the few ounces of strength he had left. His whole body cried out to him to stop, but his mind pushed him on.

The fitness craze hit everyone from the school jocks to the student whose biggest physical activity was walking to the refrigerator. It was unavoidable. Students encountered slimnastics, workout books and records, diet plans, and whatever else Jane Fonda, Victoria Principal and Linda Evans could find to put their names on.

Why go through this torture? "People workout to keep their body in shape and to look and feel good at all times," stated junior Randy Blackford. According to physical education teacher Ms.

Paula Malinski, "Fitness has always been important, but there is more media focus nowadays on health and exercise and the general public has picked it up."

What they liked to do to keep their top physical shape varied from student to student.

Jogging was a popular form of exercise. Randy explained, "Unlike other sports, you don't need much equipment to start jogging." Senior Amy Rakos expressed, "running is one of the best all around exercises for your body."

Weight lifting was another frequent form of exercise. "If you know what you are doing, Universal and Nautilus are the best general forms of exercise," stated Ms. Malinski. Junior Dan Solits commented, "Weights are good to work

with because you can tell that you are making progress when you change to a higher weight."

Aerobics and slimnastics were a very advantageous form of exercise for some students. "I like to workout to the television aerobic programs," expressed freshman Kristi Dunn. "You can exercise in your own home if you feel like it."

Others preferred working out with others. Junior Jodi Jerich explained, "I enjoy exercising along with a group of people because they keep me going and it is a lot more fun!" Amy agreed, "Jogging with a friend is a good idea because people encourage one another."

Despite its advantages, sometimes students were tempted to break their fitness commitment. "When the weather

is cold, I am tempted to skip my daily jog," remarked junior Laura Janusonis. Jodi commented, "If I had to work, that might be my excuse for not exercising."

But through the hard times, the exercise craze survived and grew. Students encouraged it by more than half of them doing some kind of daily exercise.

As he collapsed at the end of his agonizing workout, he dragged himself into the locker room, then he grimaced and forced himself up. As he looked in the mirror, a smile cracked across his sweat drenched face. He realized that he had kept his promise to himself to stay in shape.

**Video exercise.** Stretching out to the videotape recorded earlier, freshmen Jennifer Moser and Kristi Dunn follow an aerobics routine.



One ... Two ... Using the Universal equipment after school in the weight room, Mr. Jay McGee, U.S. History and Introduction to Social Science teacher, strains to do one more sit-up.

Dedication. Ignoring the record-breaking sub-zero December temperature, junior Jody Jerich stretches before her daily jog at Frank Hammond.



Weight workout. With the help of junior Perry Manous, senior Jim Kisel bench presses after school to build up his upper body strength.

Companionship. Preferring to exercise with others, junior Wendy Hembling stretches out at Dynasty Health Club in order to stay in shape.

# Tryout trauma: the pressure squeeze

"What, me worry?" A facade of confidence shields a veteran's true feelings of nervousness as he performs under the watchful eye of the coach. On the other hand, the equally nervous novice tries just as hard to cover up the jitters that are putting his stomach into knots, but to no avail.

"Tryouts of any kind can be nerve-racking," said junior Robbie Teranova, who was trying out for softball. However, a major part of being an athlete and

trying out for a team is the ability to deal with pressure.

"The nervousness factor doesn't come into play when I am deciding on cuts," stated physical education teacher, Coach Mike Niksic, Boys' Varsity Baseball coach. Coach Niksic added, "I see most of the players during the summer and basically have an idea what they can do."

The novice who desperately looks to books or friends for a pressure panacea

might be looking in the wrong direction.

"There's no one sure-fire solution to dealing with pressure. Everyone has his own method," said junior Dave Carbonare.

Dealing successfully with that gripping fear of failure, called pressure is not necessarily what the coaches are looking for in an athlete. So come tryout time and your stomach is in knots, don't worry about it!





Tryout hopefuls. Explaining the next drill to the many candidates trying out for the 16 positions on the Girls' Softball team, Mrs. Pat Premetz shows how to develop eye coordination.



Decisions, decisions. Carefully looking over prospective cheerleaders, senior Debbie O'Donnell wonders what to do.



Perfect pitch. Attempting to make the baseball team, Lance Karzas, freshman, throws his best curve to Randy Bryant, junior, in hopes of impressing the coach.

Eying the ball. Hoping to keep the ball under a controllable distance, senior Dave Adich exhibits his skill in soccer during the tension filled tryouts.

# B

## ehind-the-scenes helpers ease burden

Smoothly operated meets and games are made possible by a hardworking group of students who are usually not given credit for their efforts. This elite group of students make up the managers of the various sports.

Performing a job that has been labeled "not very prestigious and under credited" by physical education teacher Ms. Paula Malinski, Girls' Swimming coach, these students remained dedicated workers for basically one reason—they wanted to help out the team. Junior Bill Acheson, Boys' Swimming

manager, explained, "I'm a manager because I enjoy it. I admit I wanted to be a swimmer and didn't make it, but I still wanted to do something that could help out the team."

By collecting towels, recording times and points scored, and keeping up general maintenance, the managers lessened the burden on the coaches. The coaches, therefore, had more time to focus on their main priority—the team. "Doing our job makes it a lot easier on Coach Jepsen," explained Bill. "He is able to concentrate 100 percent on the

swimmers and divers because we take care of our duties." As with the other coaches, Ms. Malinski appreciated the presence of the managers. "If it weren't for the managers, the girls would be on their own. I like to go over different things with them before the meets; thanks to the managers, I can."

Though the managers may have seemed to be taken for granted and may not have always been thanked, their services were noticed and proved to be necessary for the smooth running of the teams.



Wrapped up in his work. Getting his supplies ready in case of an injury, senior Bruan Wilkinson, football assistant, finishes one of the many duties of a sports assistant.





Do you have the time? Checking a swimmer's 100 yard backstroke time, junior Bill Acheson, Boys' Swimming manager, records the split after 50 yards.



It's Miller time. Treating a weak ankle with supportive tape, sophomore Andy Miller, Boys' Basketball manager, makes sure his patient is in top form for a pain-free practice.



Bag it. After a tough but unsuccessful battle against Indianapolis Cathedral, junior Dan Gifford, boys' basketball manager, pondered the team's loss over the pile of dirty uniforms.

Pre-game activities. Helping senior Mike Meyer, tri-captain, prepare for the tough game against their rival, Highland, junior Paul Wainora, manager, adjusts Mike's shoulder pads a few minutes before kickoff.

# G

## uaranteed sunshine attracts athletes

Weather forecast: Throughout the day it will be cloudy and rainy with an average temperature of 58 degrees. The weather for the rest of the week will be more of the same. Inside it's 72 degrees, dry, and will stay the same all year round.

"You don't have to worry about adjusting to the weather when you play indoors," stated junior Steve Paris.

The year round atmosphere of an indoor arena is convenient for sports. "Billiard Buddies." With his eye on the ball, sophomore Tom Zudock plays a relaxing game of pool with junior Tim Rogan.

mind students.

"In the winter time, I practice tennis indoors to maintain my form and remain in shape," stated Melle Jacobo. Tom Zudock, sophomore, also enjoys the benefits of indoor practice. He commented, "For track, we prepare early by running on an indoor track. We get a head start on the season."

Indoor sports also provide aid for various outdoor sports. "Throughout the year, weightlifting prepares me for the upcoming football season," said Steve. "Swimming on my own time not only is beneficial for the season," ex-

pressed senior Eric Gluth, "but also enhances my physical condition."

The limited space of an indoor gym can, however, seem restrictive. "Sometimes when you play indoors, you feel like you are confined in that one little space," stated Melle.

For some sports, indoor activity has definite pluses and minuses. Track runners do not have to contend with the wind, but the smaller diameter of the track can affect performances.

"The design of an indoor track makes it harder to run and is hard on the ankles," lamented Tom.

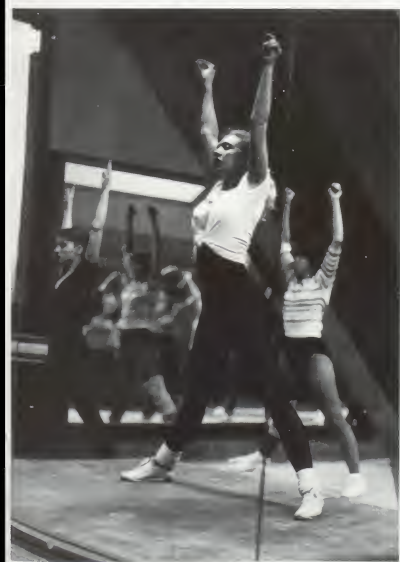




Roll 'em over. Concentrating on the center mark, sophomore Dave Gershman proceeds in releasing the ball in hopes of a strike.



Love, Set Match. Since the winter weather does not permit outdoor tennis sophomore Mellee Jacobo practices indoors at Manzards, in order to keep in shape and maintain her form.



Stretch up! Keeping in shape and making money are just a few of the benefits that junior Wendy Vance gets by teaching aerobic classes at Chicago Health Club.



Against all walls. Attempting an ace serve up against his opponent, junior Tom Lobonc tries a back spin in order to attain the winning point.

# G

## uaranteed cont.

Indoor sports activities give students an alternate way to stay active all winter. School sponsored teams provide that opportunity for a select few, but free time sports give the masses a chance to break away and take it easy.

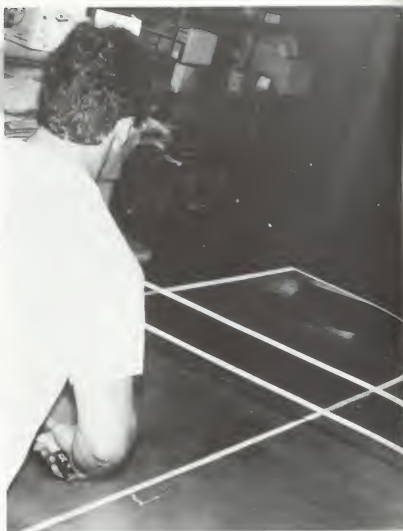
For many students, sports are their way of relaxing, and without some activity, their day just isn't complete. "I like slimnastics because it keeps me healthy and it's something I do for myself," said Gina Bacino.

Others enjoy the challenge brought about by an indoor sport. "I prefer to compete in karate, it gives me something I can strive for," said Mrs. Jody Weiss, English teacher.

Whatever your style may be, playing competitively for the thrill of victory or just for the fun of it, indoor sports are a big part of student life.

**Ready, Aim, Fire.** With a steady hand senior Mike Baker takes time out of his schedule to practice his target shooting.

Ping Pong anyone? Relieving some of the day's tension, juniors Dave Steiner and Steve Schoenberg battle out their aggressions by playing a game of ping-pong.





Side by side. Going with the flow of the crowd, freshmen Michele Basich and Melinda Beach provide support for each other as they weave their way through the Saturday night thrill seekers at the Omni 41 Roller Skating Rink.

Hirayah! Hoping to improve her techniques, sophomore Kerri Crist, a black belt, works on a round-about with her instructor.




Practice makes perfect. Getting out on a nice day, sophomore Jim Misch, perfects his golf skill at Frank Hammond Park.




Bicycle built for one. On his Saturday afternoon junior Chris Branco demonstrates his unique talent of unicycling.



Horsing around. After a nice jaunt in the field with her horse, junior Wendy Hembling, rewards it with a canister full of oats.



# Fun in the sun lures common sportsperson



The weather today will be sunny and clear with little or no wind and a high in the lower 70's . . . "

"All Right!" exclaims the outdoor sports person. For this person a nice day means tennis, bicycling, and jogging or perhaps getting together with friends for a game of baseball, basketball or soccer just to name a few outdoor sports.

"I like outdoor sports because I am in the sunshine and the fresh air," commented junior Jill Golbiewski.

The unconfined atmosphere was only one advantage to being out-of-doors.

"When you get outside you don't have to worry about space limitations unlike indoors," junior Ted Dawson explained.

"Sometimes playing a sport indoors

is unlike the real thing if it's meant to be played outside," remarked senior Chris Lennertz.

"I like to try new things," commented Jill. "When I was learning how to play tennis, I would practice outside everyday if I had the chance."

While being outside in the fresh air means a lot of sunshine and space, often the weather and playing areas are not cooperative. Rain and cold often result in slushy fields which keep the outdoor athlete away.

"In outdoor tennis wind can give a player the edge," commented Jill, "while on an indoor court, the conditions are set for both of the players.

In terms of the weather, the outdoor sportsperson is always leary of rain. "If you want to do something outside, a lot

of times it will rain, killing all of your plans," commented junior Curt Jurgenson.

Also, finding a field in good condition or simply a place to play was often a difficult task. Students found themselves plagued with finding fields uncared for and, therefore, not able to be used at all.

"Fields were hard to find unoccupied, and when we did find one, it was often in terrible condition," said Curt.

Students' out-of-doors activities ranged from the ordinary, such as jogging or basketball, to the unusual with unicycling and horseback riding.

Target practice. Camouflaged by the tall weeds, junior Brian Cole, shoots at a passing target to practice his rifle skills.



Spring softball. While she takes advantage of the May weather, junior Robbie Terranova plays catch in order to loosen up her arm.



Sky high. Demonstrating one of his favorite hobbies, junior Kevin Zaun gives Evil Kneivel a little competition with his high-flying wheelie.

Strong serve. During his leisure time, sophomore Jim Harrison plays a game of tennis to better his game.



# Fun cont.

"I became interested in unicycling because my older brother did it," said junior Chris Branco, "He used to 'terrorize' me and my friends. So, my friends and I learned how to unicycle to get my brother."

"I've been playing softball as long as I can remember," commented junior Robbie Terranova, "My summers would seem void without it."

"Whenever I have a nice day, I like to take advantage of it with any outdoor sport," commented Curt, "I usually go to the park because I can join a game of basketball or do sports on my own."

Students found outside was the best place to learn a new sport.

Outdoor sports have definitely come to stay. Students love to get outside and "go for it."

Jill commented, "It gives me a good feeling to work out outside, when the sun is shining and the weather is perfect for sports."

**Friendly Rivals.** A game of basketball at Ridgeway park brings out some friendly competition between juniors John Tobin and Tim Feehey.

**Frisbee fun.** Participating in a relaxing game of frisbee junior Joanie Horvat tosses it to her partner.



**T**o top it off. While doing his share in the putting together of Winnie the Pooh, the senior float, senior Mike Meyer carefully constructed a tissue paper flower to add to his rapidly growing pile. His efforts paid off when Winnie the Pooh took first place in the float competition.

**C**heese! Trying to capture the moment, senior Lynn Marcinek snaps a quick shot of the massacre by the psyched up football team of sophomore Dan Tharp who was clad in a Highland football uniform. This was just one of the spirit-rousing activities that took place at the Homecoming pep session during third hour.

**P**ensive moment. Deep in thought, freshman Kelly Normans enjoys a quiet moment alone. After an activity-filled day at school, Kelly takes advantage of the peace to relax by the fire and catch up on the latest issue of Seventeen magazine.





## PUT ON A HAPPY FACE



# A

Munster personality cannot be defined  
As snobbish, uppity, rich, or refined  
For all types can be found  
In this versatile town  
From "brains" to those  
who are athletically inclined.

The intellectuals rule  
with their knowledge and ambition  
Working hard on each test,  
project, and composition  
They're members of NHS  
Or high scorers on achievement tests  
And respected by all  
for their efforts and position.

Jocks are king when it comes to the field  
Showing teamwork and the strength  
and coordination they wield  
With the cheerleaders' shouts  
And the crowd's yells throughout  
A tremendous amount of support is revealed.

The abundance of non-conformists  
makes it very evident  
That daring to be different  
has become quite prevalent  
Whether zealous or debonair  
With wild or short-cropped hair  
To those who are unique,  
students are accepting and benevolent.

No one word can quite characterize these folk  
Who are rich or working or perhaps going broke  
Whether smart and courageous  
Or daring and outrageous  
The personality variety  
makes the student body NO JOKE.



Glen Abrahamson: Football 1, Track 1-2, Lettermen 1-2  
Douglas M. Adams: Basketball 1-3  
David Adich  
Eric Alonzo  
Dean Andreakis: Chess Club 1-4  
Debbie Babjak

Lisa Marie Bachan  
Phillip J. Bacinot: Football 3, Ensembles 3-4, Choir 3-4  
Sheerin Ami Bagherpour  
Lisa Marie Baker: NIAA 3  
Michael E. Baker: Football 1-4, Wrestling 1-2  
James Mark Basich: Football 1-3, DECA 4, Soccer 3-4, Lettermen 3-4, Choir 1-2

Jerry Beach: Swimming 1-3  
Linda Belford  
Peter James Bercolos: Math Team 3-4, NHS 3-4, Chess Team 1-4, Bowling Club 1-4, Spanish Club 3  
Don Biesen  
Marc August Black  
Thomas Donald Bogucki: IU Honors (Spanish) 3

Brian Bohling  
Diane Berto  
Vincent Boyd  
Erin E. Brennan: AFS 1  
Tracy Anne Brennan: Drama Club 4, Choir 1-4, Field Trip Club 2-4, Bowling Club 3, Spanish Club 3  
Karla Renee Brown

Jacqueline S. Brumm: Swimming 1-4 (Captain 4), Letterwomen 1-4 (Sec./Tres. 4)  
Angela Marie Bubalas: Concert Band 1-4, Marching Band 2-4 (drum major 4), Swimming 3-4, Orchestra 2-4  
Ruth Burson  
Monica Leigh Carnahan  
Mark Carroll  
Andrew Carter: Chess Team 1-4, Band 1-4, Math Team 3-4, NHS 3-4, Bowling Club 2-4

Michael G. Casey: Swimming 1-4, Paragon 2-4  
Kathy Cerajewski  
Renae Cerne  
Terri Check  
Tony Chercoun  
Enn Chen: Field Trip Club 1-2, NHS 3-4, German Club 2-4, Speech 2-3, AFS 3, Student Council 2-4, National Merit SemiFinalist 4, Intramural Volleyball 2



# All in a day's work

Pro

"I don't believe it. I'm broke again. What I need is a job."

Many students solved their financial problems by going to work. Becoming self-sufficient, these students no longer had to depend on their parents for money to buy some new clothes or to see a movie.

"I never liked relying on my mom for money," said senior Scott Kambiss, "and working made me feel more independent."

Having a job is often the first taste a student gets of the adult world. "A job teaches a person about responsibility," explained senior Karyn Landsly. "A part-

time job prepares a person for life after graduation. It's good experience."

Most of all, jobs often gave students a sense of pride and accomplishment. "It is nice to know that the money is mine because I earned it," stated senior Amy Hensley. "That's a great feeling."

"You bet I'll be at the party Friday night—everyone in the whole school will be there," Steve Senior says to all his friends. "Wait a minute, I almost forgot. I can't go anywhere Friday night—I have to work this weekend."

Con

Because most of the students' week-

days were spent in school or participating in extracurricular activities, many students had to work nights or weekends," expressed senior Scott Kambiss. "Instead of working, I would rather be out with my friends doing something I like."

Working during the week was not always easy either. "I have a hard enough time finishing my homework under regular circumstances," stated senior Todd McLoughlin. "A job makes it twice as tough."

"Sometimes," added senior Amy Rakos, "having a job seems to be more trouble than it's worth."

A little free time. Flipping through an issue of *Musician* magazine, senior Joe Walker catches up on the latest music news. Study halls gave students who held after-school jobs a chance to relax.



# Who's boss around here?

## Pro

leader (līder) n. 1. A guiding or directing head. 2. principal; most important.

Most teams or clubs have a student who they chose to be the leader. Students who are leaders find many benefits from their prestigious positions.

A synonym for being a person with leadership is holding authority. Senior Nick Rovai, the varsity basketball co-captain, stated, "I liked being co-captain because I got to choose which plays we were going to execute. That way I felt I had a bigger part in the game."

Being a leader requires responsibility and dedication, therefore: it is an honor to be chosen. Senior Laura Liddle, varsity

Leading the team. As the rest of the team watches at a basketball practice after school, senior Brian Kushnak, varsity basketball co-captain, demonstrates the correct way to shoot a free throw. Brian often has to use his knowledge to help improve the other players skills.

cheerleading co-captain stated, "I was very flattered that the team chose me." Nick also said, "I was happy that Coach Knish felt I was capable to be captain."

While the leader is guiding others, he is also learning himself. Senior Larry Hemingway, varsity football co-captain stated, "I think I really learned a lot being co-captain. It taught me to work with others to help them to improve their skills."

Senior Lisa Trilli, student body president stated, "I enjoyed the responsibilities that came with the office of president. Even though it was a lot of hard work, I found it very satisfying."

## Con

While the leader is in the position to take charge and give orders, often students found difficulties in completing these tasks successfully. Larry explained, "At first I didn't really like having to tell

the other players what to do, but they were really good about it and listened to my suggestions." Nick agreed, "It's strange to tell people your own age what to do but everyone really cooperated."

As the job of a leader requires much time and effort, it was often difficult for students to make room for their demanding duties. Lisa explained, "During Homecoming I had so much to get organized I had no time to myself. I was always busy." Nick added, "It takes a lot of time to plan meetings and get everyone organized."

While the leader is directing others, he must make sure he is doing a good job himself. Nick stated, "I felt like I had to play really well to set a good example for the rest of the players. Sometimes that was hard to do."

Being a leader means holding a prestigious and authoritative position. However with the position comes a time consuming job and a lot of new pressures and responsibilities.





Jeffery A. Chip  
Carren Christianson  
Eric Christy  
Debra Cipich: OEA 4; Swimming GTO 2.  
Karen Leslie Coltun: French 1-2, Tennis 1-2,  
Speech and Debate 1-4, Drama 1-4; Student Gov-  
ernment 2-4, National Forensic League 2-4



Janna Compton: Speech 3, AFS 3, Track GTO  
2, Basketball 1-3; Letterwoman 3.  
Bret Conway  
Michelle Cook  
Mark Alan Crawford: Bowling Club 1-3, Out-  
doors Club 3.  
Jeannette Curtis: AFS 1-4, Choir 1-3, Outdoors  
Club 1-3, Field Trip Club 3-4, Drama 2, Musical 2.



Patricia Cysczon: Bowling Club 2.  
Paul Dahlkamp  
James Weston Davis: Crier 2-4, PARAGON 2-  
4, Band 1-3, NHS 3-4, Quill & Scroll 3-4.  
Laura Michelle Deal: Choir 1-4, Ensembles 2-4.  
Richard Dechantal



Jeffrey Dedelow: Football 1-4, Baseball 1-3, Bas-  
ketball 1-2, Letterman 3-4.  
Blake Decker  
Edward Deuel: Cross-Country 2-3, Track 1-2.  
Aileen R. Dizon: Basketball 1, Tennis 1, Project  
Bio 4, NHS 3-4, French Club 2-3, Student Govern-  
ment 3-4, Accounting Club 4 (Treas. 4).  
Mary Frances Doyle



Sharon Dorsey: Field Trip Club 3-4, AAFS 4,  
Accounting Club 4.  
Diane Drazbo  
Julie Nicole Dubczak: DECA 3-4.  
Sally Dukie  
Richard Durnale



Glenn Eckholm: Swimming 1, Track 2-3, Cross-  
Country 4.  
Karen Foster Eggers: Track 1-4, Project Bio 4,  
Letterwoman 2-4, Volleyball 1-4, Wrestling GTO 4.  
Holly Eriks  
Jane E. Etling: Track 1, Basketball 1-2, Drill  
Team 2-3, Musical 2-3, Field Trip 2-4, Student  
Government 1, NHS 3-4.  
Amy E. Etter: Drill Team 2, Choir 2-4, Ensembles  
2-4, musical 3-4, German Club 2-4.

# Taking the A.P. challenge.

*Pro*

Taking everything from Project Biology to Spanish V, many students enrolled in advanced placement classes.

"I like advanced courses," expressed senior Lisa Trilli. "The challenging work keeps the class interesting."

Some students felt they benefited from studying more complex material. "The information is more in-depth in an advanced class," said senior Dan Hanusin. "I think people learn more just by being exposed to more difficult problems."

Advanced classes also gave students the chance to get a full understanding of a subject which interested them. "Teachers

will go out of their way to help people because they know their students want to learn," said senior Scott Kambiss. "If people were not interested in the class, they would not take it. There are a lot of advanced classes so obviously people are interested. Very interested."

*Con*

When the word "advanced" is used to describe a class, it means more information and more knowledge. However, it also means more work.

"Sometimes it's hard to keep up with all of the intense work," explained senior Scott Kambiss.

"A person has to work twice as hard for a good grade and the grading scales are tougher," added senior Lisa Trilli.

With extra homework and challenging tests to prepare for, many students found advanced classes to be very time consuming. "My other grades suffer when I put too much effort into an advanced class," expressed senior Dan Hanusin.

"Advanced teachers expect an awful lot from their students," added Dan. "Taking an advanced class can be a heavy burden. It's definitely not for everyone."

Serious business. After adding a final touch of hydrochloric acid, seniors Scott Kambiss and Dan Hanusin await the reaction of their experiment. Extra labs were a large part of advanced science classes, such as Advanced Placement Chemistry.





#### Tim Etter

Kimberly Fanning: Drill Team 3-4, DECA 3-4.  
Donna Farkas: French Club 1, NHS 3-4. Swimming  
GTO 1-4.  
Bill Featherly  
Tom Feeney  
Carol Fitzgibbons

Mary Eileen Flynn: Volleyball 1-3, CEC 4, Letterwomen 3-4, Swimming Manager 4.  
Susan Marie Flynn: French Club 1-4, A.F.S. 2-4, Field Trip Club 3-4.  
Mark Edward Foreit: Football 1, Wrestling 1, 3, Glenna Frank  
Margaret Ellen Galvin: CEC 3, Drill Team 2-3, NHS 3-4, Wrestling GTO 1.  
Miguel Gambetta: Swimming 2-3, AFS 1.

#### Albert Gederian

James David George: Basketball 1, Football 1.  
Carl Joseph Gerlach: Crier 3.  
Pamela Faye Gersham: Orchestra 1-2, Drama Club 1, Choir 2-4.  
Cary R. Gessler  
Abbie Gifford: Flag Corp. 1-4 (Capt. 4).

#### Sean Patrick Gill: Football 1, DECA 4

Terry Gillespie: Wrestling 1-2, Paragon 3-4.  
Patti Mary Glowicki  
Eric Gluth: Football 1-3, Swimming 1-4, Golf 1-3.  
Jeffrey Goldschmidt: Soccer 1-2, Paragon 4.  
Jill M. Gordon

#### Terri J. Gordon: Musical 3, Paragon 4 (copy editor), N.H.S. 3-4, Ensembles 2-3.

Kevin Gower  
Jeffrey Gresham: Bowling Club 4, Chess Team 1-4, Math Team 3-4, NHS 3-4, Salutatorian.  
Elizabeth Grim: French Club 1-2, Swimming GTO 1-4, Swimming 1-4.  
Jennifer Ann Groff: Powder Puff 3, DECA 3-4, Wrestling GTO.  
Mark Grudzinski: Pegasus 2, Drama Club 3-4, Crier 3-4, Musical 3-4.

#### Stephen Zachary Gruoner: Lettermen 3-4, Orchestra 1-2, Ensembles 3-4, Choir 3-4, Musical 1-4, Wrestling Manager 3-4, French Club 4, Speech & Debate 3, Drama 1.

Susan J. Gurawitz: Letterwomen 4, Track 2-4, French Club 1-4, CEC 3-4, NHS 3-4.  
John Gustaitis  
Elizabeth Ann Hackett: Cross Country 1-4, Basketball 1, Letterwomen 2-4, CEC 1, Gymnastics 2-3, Track 1-4.  
Martha Haines  
Ramon G. Halum: Football 1, Basketball 1, Tennis 3-4.

# Homeward Bound

Pro

It was the start of fourth period. As 93 seniors were still sweating it out for one more hour, 65 seniors were calling it quits for the day. These students had early release.

By senior year, many students found they did not need six classes a day to fulfill their credit requirements. "There were only five classes I wanted to take this year, so instead of taking a study hall, I got early release," stated senior Phil Bacino. "I think it's great!"

However, other students took advantage of early release to get a head start on their jobs. Senior Amy Nelson explained, "Early release is great for me because I can work in the afternoons, which gives me

**A step ahead.** Enjoying his early release status, senior Phil Bacino gets his homework out of his locker after fifth period and heads for home.

extra hours."

While some seniors worked, others took advantage of their free time simply to relax. "With early release, I had the opportunity just to go home and be with my friends," explained Phil.

Having early release gave seniors extra time to spend as they liked, whether they chose to work at their jobs or simply to go home and just relax and be with their friends.

Con

Though the extra time brought by early release seemed very appealing, seniors encountered some unexpected problems.

Senior Devorah Wenner explained, "My sisters are younger than I am, so after I've already been home I have to go back to school to pick them up." Devorah further added, "I end up using a lot of gas

just going back and forth to school."

With half the seniors still in school, some "early release" seniors found themselves without companions. "Many of my friends are still in school, so sometimes it's really boring when I get out," senior Amy Nelson explained.

While the option to get out early was open to many seniors, some preferred taking a full load. "I think I should take as many classes as possible to get the most out of high school," explained senior Pam Gershman. Senior Andy Mintz stated, "As long as I have taken three years of a full load, one more year won't matter, and it might even be beneficial to me for college."

Pam added, "I feel that there are too many problems with early release, and a full load will probably end up helping me because I won't have as many classes to take in college."





Heidi Sue Hanson: Pep Club 1-2, Ensembles 1-2, Cheerleading 1-2, Girls' basketball 1-2.

Dan Hanusin

Wendy S. Harle: Paragon 4.

Ken Harrison: Chess 4.

Robert James Hart IV: CRIER 3-4 (editor-in-chief-4), Drama 3-4 (officer 4), Speech 2-4; Quill and Scroll 3-4 (vice-president-4), News Bureau 3 (dino-in-chief), National Forensics League 3-4; Spanish Club 3, Intramurals 3-4, Student Government 4.

John Hayden

Ann Katherine Helms: Speech and Debate 1-2, NHS 3-4, Ensembles 2-4; Musical 2-4, Choir 1-4, Student Government 3-4, German Club 1-4.

Larry Hemingway

Amelia Hensley: French Club 1, Speech 1-2, German Club 2-4 (vice-president, 4).

Ann Higgins: Speech and Debate 1-4, NHS 3-4, Drama 1-3, Thespians 1-4, National Forensic League 2-4, Musical 2-4, French Club 1-4, German Club 3-4.

Tracy Hirsch

Kimberly Constance Hittle: Volleyball 1-4, (capt. 4), Tennis 2-4, Letterwomen 2-4, NHS 3-4, French Club 1-4.

Chris Hoch

Robert William Hoekema

Mark Hoieth

Menilee Hollingsworth: Swimming GTO 2, Flag Corp 3, OEA 4.

Robert J. Hoole: National Merit Commended Scholar 4.

Laura Ann Jarczyk: Track 1, Volleyball 1, Drill Team 2-3, Wrestling GTO 3-4.

Lori Jarrett: Drama 1,2,4, DECA 4, GTO 1-2, Jill A. Jasinski: DECA 3.

Michelle Susan Jenaeke: Gymnastics 1,2, Drill Team 2, PARAGON 4.

Julie Ann Johnson: Gymnastics 1-3, Track 1, Volleyball (mgr.) 2.

Scott Michael Kambias: Football 1, Baseball 1, Speech and Debate 2-4, Drama 3-4, Ensembles 4, Musical 3-4, Student Government 4, Chess 1-2.

Janel Kamradt

Scott Kapers

Mary Kathryn Kapp: Freshman Princess.

Louis L. Karras

Brian E. Karulski: Varsity Track 1-4, Football 1, Varsity Cross-Country 2, Bowling Club 1, Lettermen Club 1-4.

Joseph Kaster: Golf 1-4, Bowling 4.

David Katona

Dana Keckich  
 Brian Kellams  
 Julie Kieft  
 Jim Kiesel  
 Mike Knight

Mike Knutson  
 Pat Knutson  
 Michael John Koetteritz  
 Ron Kofrer: Bowling Club—2, Outdoors Club 2-3  
 Jim Krawczyk

Tom Kudele  
 Dawn M. Kuasek: Drama Club 1-4, Thespian 3-4,  
 French Club 1-2, Musical 1-2, Speech and Debate 2,  
 PARAGON—4, Student Government 1-4  
 Brian David Kuethnak: Football 1, Basketball 1-4  
 (capt. 4), Baseball 1-4 (capt. 4), NHS 3-4  
 Anthony Kuasiak  
 Vesa Kuusio

Karen Marie Kwasney  
 Abigail Joy Labowitz: Ensembles 2-4, Musical 1-3, NHS 3-4, Speech 2-3, Drama 1-2  
 Karen Landslay: Fieldtrip Club 3-4  
 Chris Langer  
 Chris Alan LaRoche

Kevin Larson  
 Renee Marie Larson: Cheerleading 1-3 (capt. 3)  
 Cathy Lecas  
 Kathy M. Leeney: Diving 1, Choir 1-4  
 Holly Lem: PARAGON 3-4 (Ed-in-chief 4),  
 Quill and Scroll 3-4

Amy Marie Lennertz  
 Chris Lennertz  
 David Lerner: Tennis 1-2, Bowling Club 3-4  
 Lora Alana Liddle: AFS—4, Cheerleading (capt. 4)  
 Jack Charles Lieser: Football 1-4, Baseball 1-2,  
 Lettermen 4



# Getting around or being tied down

## Pro

Many times a year, familiar cries are echoed in the halls, from the plaintive, "I'll never find a date," to the relieved, "Boy, am I glad I am going out with just one person."

The predicament of finding a date for a dance or just for the weekend was often difficult and painful. A steady boyfriend or girlfriend often proved to be the answer to this problem. "There is always something to do after school, on the weekends, and even on school nights," explained senior Ray Halum.

To many students, the dependability of a steady relationship was quite reassuring. "Having a girlfriend is great, because lots of time I really want to get away from the guys and be with her," stated senior Mike Meyer.

A steady relationship also opened up the door to new friendships. "Spending time with my girlfriend gives me the op-

portunity to meet many of her friends," explained Mike. "Besides that, I also get to know her family really well."

For many, with a steady relationship came security and companionship, and also the end of worrying about finding a date.

## Con

"But you promised that we'd go out tonight," complained Jenny to her steady boyfriend, John.

"Yeah I know," he answered. "But I was planning to be with the guys tonight."

"You always go out with the guys, and you never go out with me!" shouted Jenny.

Having a boyfriend or girlfriend was not always the ideal situation. "There are times I would just rather be with my friends," stated senior Ray Halum. "And a lot of times when I do go out with my

friends, I end up feeling guilty that I'm not with my girlfriend."

Often, the commitment of steady relationship was too binding for students. "When you have a steady relationship, you always have to be loyal and trustworthy," stated senior Jay Leiser. "It is hard to flirt without your steady girlfriend getting mad," added senior Tom Whitted.

For many students, meeting new people was a very important part of high school life. "Having a steady boyfriend isn't that great, because I'd rather mingle and meet other people," explained Deborah Wenner, senior.

The lack of a commitment gave students the opportunity to spend time with their friends and to meet new people. Because of this, many seniors opted to play the field rather than to take part in a serious relationship.

**Breaking the news.** Cancelling their date for the upcoming weekend, senior Mike Meyer explains to his steady girlfriend sophomore Jessica Elton, that he has plans to go out with the guys.



# Rosalyn, Lindell

Marie Antoinette Lona: Musical 1,3,4, Ensembles 3,4, Citizen Apprenticeship Program 3, Field Trip Club 2-3

# Scott Michael Lorenz

Mark Edward Lorenz: Football 2, Scuba Club 2, Wrestling 3, Ski Club 4  
Lori Ann Loudermilk: Powder Puff 3, Basketball 1-2

# Laura Arline Lusk

# Susan Ellen Magrames

# Dave Malinski

Georgia J. Manous: Letterwoman 2-4 (vice-pres. 4) Swim Team 1-4

Lynn Marie Marcinek: Student Government 2-4, Girls' Golf 2-4, Letterwoman 3-4, Drill Team 2, Drama 1, Outdoors Club 1, Girls' Basketball 3, Choir 2-4, Musical 2-4

Karen Ann Markovich: Student Government 1-4, GTO Wrestling 1-4 (pres. 3-4), NHS 3-4, French Club 1-3

Rosanne M. Mason: Swim Team 1-4 (Tri-Captain 4), Student Government 2-4, Letterwoman 1-4

# Kristina McCune

# Lisa McKinney

# Todd McLoughlin

Jeff McNurlan: Debate 1-2, Bowling Club 2-4, Speech 2, Chess Team 1-4, NFL 1-2

# Kelly Mears

Barbara E. Melby: Drama Club 1, German Club 3, Field Trip Club 3-4, ARS 1-4, (Treas. 2, Pres. 4)

# Bob Melby

Mark Gerald Mendoza: Football 1-3, Wrestling 1

Michael Adam Meyer: Football 1-4 (Capt. 4), Baseball 1-2, Musical 2-4, Ensembles 2-4, Letterman 2-4

Dawn T. Michaels: Flag Corps. 1-2, Wrestling GTO 3, Drama 1-2, French Club 3-4, Musical 1,3,4, Field Trip Club 3-4, Ensembles 2-4

Leonard Vincent Miller: Baseball 1-2, Basketball Mgr. 2-4, Crier 4, German Club 3

Andrew Richard Minter: Crier 3-4, NHS 3-4, Swimming 1-3, Speech 3-4, Quill & Scroll 3-4 (Pres. 4), Letterman 1-4, French Club 1-4, German Club 3

# Lisa R. Montes

Maureen Michelle Morgan: Volleyball 1-4, Basketball 1-4 (capt. 4), Track 1-4, Letterwoman 2-4 (Pres. 4), NHS 3-4, Girl State 3, French Club 1-4, Math Club 1-4, Student Government 1-4 (Vice-pres. 2) Valedictorian

# Don Morris

Christiane L. Mott: Volleyball 1-2, Musical 3, Gymnastics 1-3, Track 1-2, Drill Team 2, Roland Murillo: Basketball 1-2, Tennis 1-4 (Co Capt. 3-4)

Amy Michelle Nelson: Student Government 1-4, Cross-Country 2-4, Track 1-4, Basketball 1-4, French Club 1-4, NHS 3-4

# Rich Norman

# Vicki Nowacki

David A. Oberlander: Tennis 1-4, Speech and Debate 1-4, NFL 1-4

# Valerie Obuch

Deborah Darlene O'Donnell: Volleyball 1-4, Cheerleading 2-4 (Capt. 4), Gymnastics 1, Track 1-2, Musical 3-4, Choir 3-4, Crier 4, Letterwomen 3-4, Pep Club 1-4, Powder Puff 3

Robert J. Osterman: Bowling Club 1-4, Band 1-4



# A taste of freedom

Pro

Buying summer clothes, tanning oil, and swim wear, seniors prepare to head for the tropics . . . without mom and dad.

Students received the benefits of freedom and independence by going on vacation without their parents along. According to senior Amy Riemertz, "Going away without parents teaches kids how to be responsible. They learn to deal with things themselves," Senior Jill Gordon added, "It shows your parents that you are responsible and can be trusted."

Besides freedom brought by going away without parents, a vacation with friends is never lacking in companionship.

Senior Mark Lorenzin explained, "Sometimes when you go on vacation with your parents you don't have anyone to do things with. With your friends, there's always someone to go places with you."

Con

Though the advantages of going away with friends are plentiful, at times it's beneficial to have mom and dad around. Providing funds and transportation for themselves proved to be difficult for students. Senior Mike Stodola stated, "One of the disadvantages about going on vacation without parents is the lack of money. When you go with your friends you have

to pay for everything." Senior Emily Sebring added, "I've never had to save up for things like hotel rooms and airplane tickets because I've always gone away with my parents and they did that."

Transportation difficulties were another problem encountered by seniors. Senior Karen Kwasney explained, "A lot of students fly to Florida and can't rent cars. They end up doing a lot of walking."

While seniors prepare to go away without their parents, they are ready to face the new responsibilities that they will have to encounter.

Stuff it. Packing a month's worth of necessities for a week-long vacation, seniors Mike Meyer, Tracy Hersh, and Phil Bacino take on new responsibilities and old fun as they get ready to head for Florida during spring break.



# To stay or not to stay

## Pro

The end of the first semester usually means changing classes, getting new teachers, and making new friends, but for eight seniors it meant the end of high school days. These students graduated mid-term.

"I just wanted time to relax for a while with no school worries," expressed Julie Mazur, senior.

While some students desired time to relax, others wanted to get a head start with job training. "I wanted to spend more time working to make money for my future plans," explained Chris Laroche, senior. Senior Heidi Hansen added, "I wanted to work so I could get ahead of

the people who started applying for jobs in the summer." Senior Julie Mazur gave her personal view, "I have a boyfriend who is out of school and graduating mid-semester gave me more time to be with him.

No school worries, relaxation, and extra time for friends are just a few of the benefits these students received when graduating early.

## Con

"I didn't want to graduate early because I wanted to spend my whole senior year with my friends. After I graduate we might lose touch," stated Jeff Chip, senior. Ray Halem, senior, agreed, "If I

graduated mid-term I couldn't have had early release, but more importantly I wanted to stay with my friends." This was the opinion of the majority of students who didn't graduate early.

Others wanted to stay because "there were so many activities to become involved with," explained senior Bob Hart.

Staying in school also helped students prepare for college. Senior Monica Carnahan stated, "I think it would be hard to start college second semester. But after graduation I'll go right to school."

"I'll grow up fast enough, I don't need to grow up any faster," remarked senior Kim Skertich.

The last mile. Walking through the halls for a final time, senior Chris Laroche takes one last look at the familiar surroundings. He was one of seven seniors who decided to get a head start on life in the outside world by graduating mid-semester.





# Kelli Pack

Gus Panousis  
Robert Thomas Passalacqua  
John Paster: Pep Band 3.  
Marty Pavlovic  
Timothy M. Peters: Football 1-4, Wrestling 1-3  
(Tri-Capt. 3), Choir 1-4, Letterman 2-4.

Jonathon David Petersen: Football 1, NHS 3-4, Speech and Debate 1-4, National Forensic League 1-4, Spanish Club 3, Pegasus 2, Chess Club 1-4, IU Honors 3, Band 2-3.

Karen Elizabeth Pfister: Basketball 1, Volleyball 1-4 (Capt. 4), French Club 1-2, Pride Committee 1-2, Drill Team 2, Powder Puff 3, Letterwoman 3-4, Ensembles 4, Musical 2-4, CEC 3-4 (V. Pres. 3, Pres. 4).

Sherri Lynn Pietrzak: Pride Committee 1, Leadership Seminar 2, French Club 3, NHS 3-4, Majorettes 2 (Capt.) 3-4.

Susmitha Pinnamaneni  
Robert Piskula  
Chris Pitts

Daniel A. Plaskett: Basketball 1, Football 1-4, Letterman 3-4, Drama 4, Musical 4  
Kimberly E. Plesha: Drama Club 1, Track GTO 2, DECA 3-4.

Karen Pluard  
Michelle Pool  
Patricia Jane Potasnik: Tennis 1-2, Letterwoman.  
Mary Powley

Robert Edward Prieboy  
Kathleen Lynn Przybyla: German Club 2-4 (pres 3-4), choir 2-4.

Jeanne Pudlo

Kim Qualkinbush  
Jeffery J. Quasney: Debate 1-2, NFL 1-2, Speech 2, Chess Club 1-4, NHS 3-4, Math Team 3-4.  
Amy Ann Rakos: Basketball 1-2, CEC 1-3, NHS 3-4, Drill Team 2, Field Trip Club 3-4.

Edward Charles Rau III: Baseball 1-4.  
Susan Diane Reddel: Student Government 1-2, Drama Club 2, Ensembles 2-4, French Club 1-2, Musical 3.

Martha Regelman  
Geraldyn Marie Regeski: Student Government 1, Tennis 2, CRIER 4.  
William Joseph Resetar: CRIER 3-4. (Sports Editor 4), Cross-Country 3, Baseball 2, Basketball 1-3 (manager).  
William John Riebe: Basketball 1-4.

Amy Ann Riernets: Drill Team 2, Ensembles 2-4.

Scott W. Robbins: Swimming 1-4, Letterman 2-4, PARAGON & CRIER 2-4 (Head Photographer-4).

Charles E. Rogers: Basketball 1, Football 1-3, DECA 4.

Michelle Roper

Peter A. Rosser: Bowling Club 3-4.

Nicholas J. Rovai

**Jill Samels**

Beth Ann Schaffner: Speech 3, NHS 3-4,  
French Club 3-4, Student Government 1-2.  
Christina Scheuermann: AFS 4, Field Trip  
Club 4.  
Mary Scholl  
Emily Sebring

**Sherri Sechaue: Choir 1-3.**

Sally Shaw: Cheerleading 1-2, Musical 1-3, Golf 4,  
NHS 3-4, Student Government 2-4, Tri Kappa  
Award Winner 3, AFS 2-4, German Club 1-4, Field  
Trip Club 2-4, Drama Club 1-4.  
Dan Siouranis: Football 1; Basketball 1; Baseball 1-  
2.  
Kimberly Anne Skertich: Swimming GTO 1.  
Harvey Edward Slonaker II: Drama 1, 3-4,  
Speech 3-4.

**Tammy Smith**

James R. Snow: DECA (Pres. 4).  
Liz Snow  
Doreen Spinosa  
Joe R. Spudville: Bowling Club 2.

**Rich Steffy**

Avraham Gidon Stern: Band 1-4, Chess Team  
1-4, Bowling Club 2-3, Crier (News Editor) 4, Pega-  
sus 2, NHS 3-4 (Pres. 4).  
Tara L. Stevens: Drill Team 2-4.  
Sherra Lynne Stewart: Drill Team 2-4 (Capt.  
3-4), Musical 1, Drama Club 2, Basketball 1.  
Mike Stodola: Football 1-4, Wrestling 1-3.

**Jelena Stojakovic: French Club 3-4, AFS 3-4,  
Field Trip Club 4.**

Carl Strain  
Karen Summers: Outdoors Club 1.  
Amelie C.L.E. Tauber: Choir 4, Resembles 4,  
Orchestra 4.  
Laura A. Tavitas: Cross-Country 1-3, Track 1,  
Wrestling GTO 2-4, Letterwoman 2.

**Julie Thompson: Speech and Debate 1-4, NHS 3-  
4, Drama 1-3, Therpians 1-4, Junior Girls Ensem-  
bles, NFL 1-4, French Club 1-2, Musical 1-2, Choir  
1-3.**

Lorye Thompson: Musical 4, Drama Club Plat 3,  
Accounting Club.  
Rebecca S. Thompson: Student Council 1-4,  
NHS 3-4, Speech Team 1-2, French Club 1-4, Ger-  
man Club 3-4, NFL 2, Powder Puff 3.  
Matthew David Tremblay: Wrestling 1, Drama  
3-4.  
Daniel Trikich



# Leaving the nest

## Pro

Should I stay or should I go? This is a question that is on the minds of many seniors when they are faced with the chore of where to go to college.

Some students felt going away would help them to grow. "I feel going away to college will be a learning experience, a chance to be on my own and gain a sense of independence," explained senior Monica Camahan. "Going away to college lets people grow up but not all at one time."

Though students would be far away and more independent, they would not be completely on their own. "By going away to college you can get away from your parents but you still know they're there," explained senior Emily Sebring. Monica agreed, "I like the idea of growing up but still being able to ask my parents for any

help I might need."

Going away to school gave students the chance to live in new surroundings. "I've never lived anywhere but Munster so I'd like to go away to see what it's like to live somewhere else," explained Karen Kwasney, senior.

Another advantage to going away to college is the opportunity to meet new people and experience new situations, according to senior Andy Mintz.

## Con

Even though the benefits of freedom and independence come with going away, the disadvantages of losing the security of family life and the luxuries of home cannot be overlooked.

Another disadvantage was mentioned by senior Kim Skertich, "Some people get

too rowdy without having parental supervision and flunk out of school," she commented.

Others are reluctant to leave the security of life at home. "I would get very homesick if I went away to school. I don't feel I'm ready to leave my mom and dad just yet," said Karen Kwasney, senior. Emily Sebring, senior, added, "If I went away I wouldn't have the luxuries of home."

For seniors planning to go away to college, homesickness and new responsibilities would have to be faced before their new found freedom and independence could be taken advantage of.

The benefits of independence, freedom and new experiences were influential factors to the seniors pondering their choices of going away or staying home.

Can't leave home without it. Tying up loose odds and ends, senior Monaca Camahan finishes the last of her college packing. As an afterthought, she tosses in an extra reminder of home.



# That long awaited year

## Pro

Ah, the eagerly awaited senior year. After completing an infinite amount of assignments, projects, and exams; after attending numerous football games, practices, and productions; after much work, many laughs, and endless memories, seniors had finally reached their last year of high school, and they were prepared to take advantage of it.

Finishing their last year of school, seniors were ready to face the future. Many felt it was time to move on, whether it be for going away to college or for getting a job.

Senior Mary Flynn explained, "Though I had a lot of fun here, I'm happy that I'm going away next year. Knowing that makes this year seem a lot shorter."

However, while in school, seniors en-

Piling it on. Taking advantage of their senior status, seniors Mike Stadola and Dave Adich harass a frightened freshman, Greg Grskovich, and force him to take up their trays at lunch. This was just one way seniors abused the power that came with their new position.

joyed the closeness felt among the members of the class.

"I like knowing the teachers and students in school," said senior Tom Kudele.

"I feel a lot more confident now, being the oldest in school, than I did when I was a freshman," senior Pat Knutson said.

The easing of pressures was another asset brought by senior year. Mary explained, "Last year I had a lot of pressure with taking SAT's and getting information on colleges. It's a big relief to know where I'm going.

Pat added, "Since I'm accepted to school, it's good to know that I don't have to worry as much about my grades, but I still want to keep them up."

While seniors luxuriated in their new positions, underclassmen often weren't as pleased about the seniors elevated status.

"I love being able to boss the freshmen around, like at football practice," Dave jokingly stated. "I remember when I was a freshman. The senior football players used to always make us do things for them. Now it's nice being able to tell them what to do."

## Con

While certain benefits come with the position of a senior, some obvious disadvantages cannot be overlooked.

Leaving long time friends after high school is often a difficult situation for seniors to face.

Mary stated, "I have a lot of good memories of high school and my friends. I'm excited to go away, but all my friends are going to different schools, and it will be hard to leave them."

Then every year seniors are struck with that unavoidable disease—Senioritis.

Dave stated, "Since I'm already accepted to school, and it's so nice outside, it's really hard to get motivated and to make myself study."

Senior year brought with it the long awaited benefits of less pressures and more status. With a little bit of effort and a lot of sentimentality, seniors lived through their last year of high school and looked hopefully toward the future.





Lita Marie Trilli: Cheerleading 1-4 (Capt. 4),  
Gymnastics 1-4 (Capt. 4), Track 1-2, Volleyball 2,  
Student Government 1-3, Student Council 3-4  
(Pres. 4), NHS 3-4, French Club 3-4, Royalty 2-4,  
Math Club 4, Student Body Pres. 4, Powder Puff 3,  
Pep Club 1-4  
Nancy Christine Trippel: Musical 2-4, Ensembles  
2-4, Choir 2-4, Drama Club 1-4, NHS 3-4, Field  
Trip Club 2-4  
Georgia Tsakopoulos  
Mary Tsakopoulos  
Jennifer Ellen Uram: Swimming GTO 1, Drill  
Team 3.



Vanessa Vanes: Flag Corp 3-4, AFS 4, Field Trip  
Club 4, Intramural Volleyball 2.  
Jim VanSenus  
Deborah Lynn Vargo: Pride Committee 1-2,  
CEC 3-4  
Joseph H. Walker  
Damon Walker



Kris K. Walker  
Ronald T. Ware: Football 1, Basketball 1-2, Base-  
ball 1-4  
Patricia Mary Watson: Golf 1-4 (Capt. 4),  
NHS 3-4, Ski Club 4, Letterwoman 2-4  
Michael P. Webber  
Brian Welch



Deborah M. Wenner: Drama Club 1, Musical 4,  
Speech 1-3, Choir 3-4, Drill Team 2, GTO 2, Pep  
Club 2  
Mark Westerfield: Baseball 1-2, Football 3  
Mike Westerfield  
Brian Edward Wilkinson: Football 1-4 (Trainer  
3-4), French Club 1-3, NHS 3-4, Letterman 1-4,  
Wrestling (Mgr 1-3), Boy's State 3  
Carole Ann Witehai: Speech & Debate 1-4,  
(Sec. 3, Pres. 4), Drama Club 2-3, Ensembles 2-4,  
Musical 1-4, German Club 2, Math Club 4, CEC 1-  
3, NHS 3-4.



John Witkowski: Bowling Club 3  
Scott Wolf  
Joe Yang  
Steve Yekel  
Dan Zahorski



Karen Zatorski: Choir 2-3, Bowling Club 2  
Jessica Zeman: Swimming GTO 1-4, Track 2,  
Project Bio 3-4, Wrestling GTO 2, Spanish Club 3,  
Musical 3  
Tim A. Zianta: Football 1-3, Wrestling 1  
Jim Zubay  
Angela Lynn Zucker: Track 1, NHS 3-4, Wres-  
tling GTO 3-4 (Vice Pres. 4), Drill Team 2-3,  
French Club 1-4, Musical 2, Drama Club 1-2.

Mark Artim  
Tiff Arcella



Bob Applesin  
Tony Andello



Mark Almase  
Wen Dee Adams



Jay Adams  
William Acheson



Melissa Bados  
Jana Baffa



Jo Anne Bame  
Michelle Barber



Tammy Bard  
Deena Barrera



Todd Batista  
Eric Beatty



Jamie Beck  
Carol Beckman



# Students Achievement Tested

Panic strikes juniors as they realize college is right around the corner. Part of getting ready for college is taking the Scholastic Aptitude Test (SAT).

The SAT's are a three hour long test consisting of math and verbal exercises offered by the Admissions Testing Program of the college board to high school students.

"Most students take the SAT's in their junior year to prepare for applying to colleges," explained Mr. James Bawden, guidance counselor. "The SAT is designed to measure your aptitude for college work."

The SAT's are sent to three colleges of the student's choice. "I sent my SAT scores to one in-state college and two out-of-state," stated Allison Wenner, junior.

The SAT is not a test of the amount of information acquired in

high school, but an examination of basic skills.

"I really couldn't study for my SAT's, but I could prepare a little by reading about the SAT's and doing sample questions," explained Jenny Falischetti, junior.

Other ways of preparation have been established. An SAT class was held for ten weeks at the Academic Counseling building. The instructors prepared the students in verbal and math exercises and explained the basic format of the test.

"I'm really glad I took the class. I don't think I could have done as well if I had not taken it," commented Dave Steiner, junior.

There are other classes that can be taken. Some neighboring high schools as well as Munster have classes that are open to area students. "We offered a class for two weeks after school which prepared students for SAT's," said Mr. Bawden.

"I was expecting the test to be really hard but as it turns out, it wasn't as bad as I thought," expressed Allison.





Lisa Bello  
Chris Benne  
Tad Benoit  
Jennifer Buschhoff  
Randy Blackford  
Barb Blasing  
Rich Blaney

Frank Boss  
Esther Bowen  
Kira Boyle  
Walter Brach  
Shela Brackett  
Chris Branco  
Marty Brauer

Gregg Brazel  
Melissa Bretz  
Michelle Brown  
John Brozovic  
Randy Bryant  
Rich Buchanan  
Ken Callahan

Chris Camino  
Tim Canady  
Jill Caniga  
David Carbonare  
Stacy Carlson  
David Carter  
Amy Cashman

Dave Ceragwelski  
Cherly Chastain  
Annette Chesty  
Rachel Chua  
Jeff Clapman  
Brian Cole  
Bill Colias

Kelly Constock  
Crystal Connor  
Chad Conway  
Kristen Cook  
Angela Corona  
Leanne Crawford  
Bob Crowley

Pecho Cruz  
Brain Cuddington  
Troxia Culbertson  
Carla Dahlsten  
Kim Duros  
Chris Davlantes  
Ted Dawson

Brian Dedelow  
Dave Delaney  
Dianne Dickerhoff  
Debbie Dillon  
Mike Dillon  
DeeDee Dinga  
Rob Dixon

Andrei Dragomer  
Jennifer Durham  
Michelle Dybel  
Matt Dzienkowski  
John Dzuronick  
Carolyn Esterling  
Scott Elkins

Kevin Ellison  
Mona ElNagger  
Kelly Fajman  
Penney Fallaschetti  
Ed Farinas  
Krusten Faso  
Tim Feeney



Lisa Ferber  
Greg Fijst  
Chris Fossinger  
Jim Fitt  
Judy Florczak  
John Frederick  
Jeff Freeman



Marc Frigo  
Todd Fulkerson  
Tom Fuller  
Tom Gainer  
Scott Galocy  
Amy Galvin  
Chela Gambetta



Dan Garza  
Jim Gauthier  
Daniel Gufford  
Danielle Gill  
Jim Giorgio  
Amy Glass  
Christine Glas



Steve Goldberg  
Sue Golden  
Amy Goldenberg  
Jill Golubevski  
Eric Gomez  
Lee Gomez  
Michael Gonzales



Lari Goode  
Randy Goote  
Steve Gordon  
Brian Gregor  
Gail Gronek  
Kevin Grikovich  
Jay Grunewald



Laura Gualandi  
Brad Hatzlip  
Chuck Hanas  
Sean Hanas  
Karl Hand  
Ron Harding  
Marlye Harr



Jennifer Harrison  
Kelly Hayden  
Mike Hecht  
Wendy Hembling  
Darcy Herakovich  
Lisa Hernandez  
William Heuer



John Higgins  
Dave Holler  
Joan Horvat  
Pam Hoseney  
Sheri Howerton  
Tutu Hurubean  
Kim Hybiak



# Drivers take your mark ...

At last, the long awaited day had come! After three weeks of Drivers Ed, I could finally get my license! My mom and I went to the license bureau and registered. After an endless wait, they finally called my number. I was led to the dreaded machine to take the written part of the test. My hands were shaking so badly I could hardly concentrate. Finally I punched the last answer in. Phew! I had only made two mistakes. The man gave me a grim look and said it was time to take the driving part. I got into the car and quietly waited for the man to join me. However, he was politely knocking on the window asking me to open his door. Then, everything seemed to be going fine, until the feared parallel parking. I started turning my wheel all

the way to the right, then left, and, yep, I blew it! I hit the curb. "It is over," I thought. "Okay," he said, "Lets try to do it again." The next time, I was twice as nervous. But to my surprise, and probably his, I did it just fine. I actually made it back to the license bureau safely. We went inside. I gave my mom the "I did it" look, smiled assuredly to the camera and the lady handed me my license. All that I could think to myself was—I finally got my license!

When the classes and worries are over and the student finally has that much desired license in his hand, does driving turn out to be everything that was expected? Upon attaining their licenses, students found that they attained many new responsibilities also.

"I was excited because it was a real big responsibility. However, I found out that driving became too monotonous because of the hassles of picking up my brother, going to the store, going to the bank and so on," stated junior Mark Almase.

To many students, getting their licenses also meant finding a job. Explained junior Kathy Wojcik, "When I got my license, my parents decided it was time for me to look for a job because I could then drive myself to and from work."

For others, having their licenses meant little responsibility but much pleasure. "Running errands, like going to the store and picking up my brother and sisters, is really all my parents ask me to do with the car. Otherwise

having my license is just for my own pleasure," stated junior Anita Sidor.

Though there were many responsibilities in having a license, being able to drive usually did pay off. "Even though I have to run a lot of errands, I do have the advantage of having the car on weekends and I guess that makes up for the hassles," explained Mark.

That little card that says so much means a lot more freedom, but also a lot more responsibility.

*Angel in disguise.* Piling into the car, juniors Shelly Pitts and Michelle Robbins breathe a sigh of relief when their lifesaver, junior Christine Johnson, saves them from a long walk home.



Chris Ignas  
Kim Ingram  
Jonathon Irik  
John Jackson  
Michelle Jacobo  
Cheryl Jancosek  
Jill Janott



Laura Janusonis  
Jon Jepson  
Jodi Jench  
Shelly Jewett  
Christine Johnson  
Trisha Jostes  
Becky Kargebein



Jeff Kargebein  
Greg Kan  
Mara Kalnins  
Georgia Kardars  
Scott Karmier  
Chari Kelman  
Krusty Kelleher



Kim Kennedy  
Joan Kernan  
Carol Kim  
Sharon Kiser  
Debbie Kish  
Stefan Klang  
Janice Klawitter



Lisa Knight  
Kim Kocal  
Laura Koch  
Cannon Koo  
Jenny Kopas  
Jackie Korellis  
Marcy Kott



Mary Kottaras  
George Kounelis  
Dane Kovacich  
Toose Kritzer  
Carl Krumrei  
Jeff Kucer  
Kevin Kurz



Marcy Lang  
Andy Lambert  
Sandy Langford  
David Lanman  
Missy Lawson  
Tom Leask  
Edmond Lee



Mike Lee  
Mike Leeney  
Rachel Lesniak  
Jim Levon  
Mara Lukopoulos  
Tom Lobonc  
Rick Loomas



Eric Luksch  
Lisa Lutz  
Andy Maas  
Debbie Magraves  
Tim Maloney  
Kevin Mann  
Perry Manous



## Great expectations

"If you want to be treated like an adult," says the typical parent, "then start acting like one!"

Juniors heard more and more remarks like this one as they began to take on new and greater responsibilities.

Because most juniors had reached the age of 16 or 17, new frontiers now were opened to them.

Some juniors took part-time jobs and discovered the pressures and duties of working. Students, like all other employees, were expected to follow company rules. These varied from

place to place but most companies insisted that their employees be at work on time, be neat and courteous and of course, perform their jobs well.

"There were a lot of people competing for the same jobs," said junior Kathy Wojcik. "If a person messed up, he might have been fired because the employer knew there was always someone else waiting for that job."

However, not all new duties were voluntary. Many juniors, along with their new status, were given new responsibilities at home. Household duties no longer consisted only of wash-

ing the dinner dishes every other day. Now parents expected more cooking and cleaning and less excuses.

Grades suddenly became a very important matter to college-bound students. "Since most people apply for college during their junior year, they naturally wanted those grades to be good," explained junior Carla Dahlsten. "I put some extra effort into my schoolwork this year because I know the college that I want to attend will be looking at those grades."

In addition to facing higher academic demands, juniors found their

extra-curricular schedules to be busier than ever before. "I am on the swim team and I sing in an ensemble so it's not always easy for me to get all my homework done," expressed junior Michelle Novak. "There's just so much to do and so little time!"

**Decisions, decisions.** Seeking some advice, junior John Dzuravick discusses his plans for future education with Mr. James Bawden, guidance counselor. Many juniors were faced with deciding which college was right for them.



Mansueto Andy  
 Marich Mirco  
 Matasovsky Dale  
 Mateja Tim  
 Matthews Eric  
 Matthews Michelle  
 May Marco



McGregor Scott  
 McQuade Laura  
 Meagher Amy  
 Meslin Dawn  
 Meier Nick  
 Metha Sanjay  
 Merritt Randy



Metz Chris  
 Metz Sharon  
 Meyer Dawn  
 Michel Susan  
 Miga Kristin  
 Mikrut Steve  
 Milan Lynn



Military Michele  
 Miller Ann  
 Miller Sally  
 Misch John  
 Mitchell Lisa  
 Mirakia Andy  
 Mohiuddin Ilyas



Morford Darin  
 Morgan Margaret  
 Morrow Bryan  
 Muller Ron  
 Murad Sherrill  
 Myers Steve  
 Nakamura Takashi



Nelson Julie  
 Nimmer Don  
 Nisiewicz George  
 Novak Michelle  
 Ochstein Tammy  
 Olah Rick  
 Ostrowski Jacqueline



Owen John  
 Page Suzanne  
 Paris Steve  
 Passales Mike  
 Pavella Beth  
 Pasch Carolyn  
 Pavlovich Lisa



Payne Curt  
 Pazzera Brian  
 Petrashkevich Sandy  
 Pfister Kurt  
 Pitts Michelle  
 Polis Debbie  
 Proudfoot Matt



Przybyz Teresa  
 Puro Greg  
 Pudlo Ray  
 Puls Chris  
 Ramirez Barb  
 Reed Kenneth  
 Reuter Ken



# CEC elves ponder, plan, and polish.

You are cordially invited to attend the Junior-Senior prom.

When: May 12, 1984

Where: Chicago Heights Banquet Hall

Time: 7 p.m. to 1:30 a.m.

Come one, come all, for an evening filled with laughter and excitement, decked out in your finest formal wear. Show your tickets at the door.

From making invitations to decorating halls, the creation of prom entailed a lot of hard work. The devoted Class Executive Council (CEC) members put much time and energy into the preparations of prom. Among the many duties, the CEC members had to create a theme, find a hall, hire a band, prepare the menu, design favors, and make decorations. At the same time they had to make sure the extensive preparations did not go over their budget.

Getting ready for prom took a lot of advanced thinking. Determined to find a nice place and a good band, Juniors started in on preparations at the finish of last year's prom.

According to CEC President Junior Mona ElNagar, "It was hard to find a nice hall even though we started in the summer, many places were already booked." After much strenuous searching, the CEC members finally found a satisfactory site. The Chicago Heights Banquet Hall came already decorated, much to the pleasure of the CEC members.

Commenting on this, Mona stated, "The hall looks really nice which will save us a lot of time."

Agreeing with Mona, Junior Jenny Durham, CEC member remarked, "If we had prom in the cafeteria, making

decorations would be a big hassle. This way we only have to make a few decorations."

While the CEC members were searching, creating, and decorating, raising money became an increasingly important issue. Mona stated, "We were really short of money. We were doing an odd job we could to raise the money."

While temporarily putting aside the problem of funds, the CEC members concentrated their efforts and worked toward their final goal with much help from sponsors Mr. Maxwell MacDonald and Mrs. Marsha Marshak.

Mona remarked, "It's important that everyone worked together to do our best. All the CEC members cooperated really well. They were all really good about volunteering to make preparations and take part in the fundraisers."

Though much work and dedication came with the preparations of prom, CEC members had a good time in the process. Jenny explained, "I had a lot of fun helping out with prom. It was like making one gigantic party."

Between the preliminary invitations and the finished product, innumerable hours were spent in the preparing and perfecting of prom. The time and energy put forth by the devoted CEC members guaranteed the success of prom.

**Team work.** Looking through old yearbooks at a CEC meeting after school, Juniors Susie Page, Eric Gomez, Mona ElNagar, and Nancy Yang searched for ideas to help them in their preparations of prom. CEC members held numerous meetings throughout the year to coordinate the activities for prom.



Richwine Jennifer  
Ruppey Peggy



Riden Tim  
Robbins Brett



Robbins Michelle  
Robinson Wendy



Rogan Timothy  
Roh Steve



Romar Shari  
Rosales Nureya



Rothe Dana  
Rouse Jennifer



Rovai Bob  
Rozmanich David



Rubino Julie  
Rueth Rachel



Rzonca Mike  
Safran Julie



Michelle Salsacynski  
Randi Schatz  
Steve Schoenberg  
Jim Schreiner  
Chris Scott  
Cynthia Seehausen  
Sashi Sekahr

Larry Serrano  
Holly Sherman  
Dave Shimala  
Mary Suvelis  
Jayne Sickles  
Anita Sidor  
Stefanie Sikorski

Mary Smogolecki  
Dan Solis  
Cathy Somenzi  
Gary Sonner  
Dan Sorak  
Alan Sporrner  
Dave Steiner

Nancy Stevens  
Debby Strange  
Nick Struss  
Kathy Sublett  
Laura Szakacs  
David Stala  
Gwen Tafel

Deno Takles  
Tad Taylor  
Robbie Terranova  
Amy Thomas  
John Tobin  
Alex Rotou  
Matt Travis

JoAnne Trogovich  
Angelo Tsakopolous  
Dina Tsakopolous  
Brad Tyrell  
Dave Urbanski  
Suzette Vale  
Wendy Vance

Mike Vasquez  
Nick Vlaseh  
Jeff Volk  
Mark Vranich  
Cindy Vrik  
Deanne Wachel  
Paul Wainmora

Ken Walczak  
Aleen Walker  
Kim Walker  
John Wanlak  
Michael Watson  
Allison Wenner  
Sindy Westerhoff

David White  
Jackie Wicinski  
Kim Wiley  
Todd Williams  
Sue Wilson  
Vicki Winters  
Jeff Witham



# Terms of endurance

Four weeks of books, notecards and countless library trips can mean only one thing to a junior: term papers.

Term papers are a major part of a junior's English grade and a lot of time and effort is put into them.

Students' subjects were required to be about literary topics and ranged from William Shakespeare to Walt Disney. Choosing a subject may seem like the easiest part of writing a term paper, but that is not always true.

"I could not find enough information on my original subject, so I had to choose another," explained junior Kim Kennedy. "That put me a little behind everyone else."

"Whenever I went to the library, I saw a lot of other people who were also working on their term papers," said junior Kurt Pfister. "The library was a very popular place to go."

With so many people using the same information, juniors often had to wait to get certain books or magazines that they needed to finish their reports. The Munster and Hammond libraries were in constant use. Many students found that although the Lake County library was some dis-

tance away, it was still a good source of information.

"Some people did not go to the Lake County library because it is so far away," expressed junior Carla Dahlsten, "so there were a lot of books there just waiting to be used."

Once students found the information they needed, they had to cope with the problem of lugging around those big, awkward books and fraying magazines.

"All the books I used seemed to be incredibly thick and heavy," said junior Beth Pavelka. "They were a pain to carry around school."

Although writing a term paper may be a lot of hard work, many students felt that it was all worth it.

"Writing a term paper is good experience, especially for people who plan to attend college," said Beth. "College professors expect their students to be able to write fairly well and that's important."

Piece by piece. As the due date approaches, junior Gail Gronek gathers her sources and finishes the rough draft of her term paper on the works of Carl Sandburg.



Kathy Wojcik  
Mike Wolfe



Pam Wood  
Dawn Wrona



Nancy Yang  
Bridgett Yekel



Lorne Zando  
Jeff Zawada



Bob Zemaitis  
Linda Zondor



Tricia Abbott  
 Bob Amar  
 Lisa Arlen  
 Jennifer Auburn  
 Maryanne Babij  
 Gina Bacino  
 Larry Backe



Kim Baran  
 Glenn Barash  
 Roger Barber  
 Dawn Bartok  
 Carolyn Beinger  
 Jason Bischoff  
 Beth Bittner



Steve Blackmun  
 Scott Blanco  
 Jim Bodefeld  
 John Boege  
 Larry Boege  
 Chris Bohling  
 Craig Bomberger



Connie Boyden  
 Marie Bradley  
 Todd Braman  
 Jennifer Brennan  
 John Breuer  
 Bert Bros  
 Jennifer Burns



Phil Cak  
 Pete Cala  
 Julie Calvert  
 Rob Cantu  
 Emiko Cardenas  
 Bill Carlson  
 Tim Carlson





Lynne Carter  
Mike Cha  
Steve Checroun  
Charles Chen  
Cathleen Chevigny  
Greg Chip  
Louis Chronowski

Andy Cleland  
Rich Colbert  
Murry Collins  
Mike Costello  
Kerri Crut  
Cindy Crosby  
Ed Crucean

Jerry Cuellar  
Laura Davis  
Rich Davis  
Scott DeBoer  
Tom Derrule  
Sean Diamond  
Brian Dillon

Dawn Dryzanski  
Jennifer Dye  
Jessica Efron  
Jason Egnatz  
Casey Elish  
Eric Elman  
Rich Engle

Lisa Enill  
Jennifer Falaschetti  
Dan Fandrei  
Brad Farkas  
Mark Fehring  
Dawn Feldman  
Jay Ferro

## Unlicensed ... *unlucky*

Hurrying as fast as I could, I attempted to put some outfit together that would hopefully match. Meanwhile, my brother was honking the horn like crazy outside. I had promised him this would be the absolute last weekend he would have to drive me around. I had explained that my friends and I can't stand the idea of walking and having our parents drive

**Start your engine.** Getting her moped ready to go to a friend's house, sophomore Gina Bacino resorts to two wheels instead of four because she is too young to have her driver's license.

us is a hassle. I also attempted to refresh his memory that it wasn't that long ago that he was in the same position as I am. How quickly one forgets.

Pushing down the stairs and trying to grab all my paraphernalia while putting my earrings in straight, I ran outside as quickly as I could so that my brother would stop his obnoxious honking and we could leave.

Many sophomores found that they had similar dilemmas. "I'm really appreciative that my older sister gives me rides everywhere because otherwise I don't know how I would get places,"

stated sophomore Kelly Harle.

However, not all sophomores had an older sibling on which they could depend. "When I need a ride, I have either my boyfriend or an older friend take me places, and if they can't, I usually end up walking or I don't go out that night," explained sophomore Jessica Efron.

Parents also came in handy for other sophomores. "I usually have my mom or dad take me to and from school, and lots of times on the weekends I have one of them drive me around or one of my friends' parents

do," stated sophomore Jennifer Dye.

When a car was not available, sophomores often had to unhappily resort to riding a bike. "At times my brother can't get the car, so I end up riding my bike or moped places," explained sophomore Gina Bacino.

Well, spring's here and to the dismay of my brother, I find that I am still relying on him for rides. Well, who ever said everything has to go according to plan?

Monica Fierek  
Brian Fleming  
Lon Flickinger  
Steve Forin  
Steve Franciskovich  
Maureen Frank  
John Franklin

Karyn Gaidor  
Erik Gardberg  
Rich Gardner  
Deanne Gedmin  
Mary George  
Tom Gerike  
David Gershman

David Geyer  
Lilian Ghosh  
Lisa Godlewski  
Mike Goldsmith  
Tara Goebel  
Amy Goldberg  
Lisa Gonzales

Andrew Gordon  
Joe Gray  
Steve Grimm  
Joel Grossman  
Cindy Guerrero  
Usha Gupta  
Dave Gustat

Sue Hackett  
Andy Hahn  
Drew Hajdudh  
Krutine Halas  
Lewis Hanusu  
Craig Hanusin  
Lisa Hanusin





Kelly Harle  
Maureen Harney  
Jim Harrison  
Tom Herningway  
Susie Hess  
John Hibler  
Sheila Higgins

Patty Hittle  
John Hoch  
Chris Hope  
Greg Houser  
Brett Huckaby  
Tom Hutchings  
Lisa Ingles

Mike Irk  
Erica Jablon  
Melissa Jacobo  
Gayle Janosek  
Dana Jensen  
Blake Jarrett  
Wendy Jeerniga

Anne Marie Jen  
Kim Johnson  
Mark Johnson  
Michelle Jones  
Jeff Kapp  
Damon Karras  
Tom Karras

Jessica Katz  
Kratin Keen  
Dave Kender  
Kathryn Keyes  
Joell Kueft  
Christine Kincad  
Janice Kuel

## Sophs' just want to have fun

All dressed up and no place to go? Not so with the Class of '86. During their free time, sophomores found a variety of entertaining places to go.

Shopping malls were popular places. "It's a good way to spend a Saturday afternoon," said sophomore Dawn Rovai. "Even if I don't buy anything, it is still fun to look around. My friends and I go shopping a lot."

Southlake Mall, River Oaks, Or-

land Square, and Woodmar were all favored shopping spots. However, some students went as far as Chicago to look over the latest fashions of State Street or Water Tower Place.

In addition to shopping, sophomores also enjoyed roller skating. The most frequented rinks in the area were Omni and Lynwood.

"Skating is fun," commented sophomore Amy Olson, "and it is good exercise too."

Skating and shopping were not the only activities enjoyed by sophomores. While some students spent their spare time catching the latest movie in the-

aters or playing games in video arcades, others preferred the outdoors.

Outdoor activities varied, depending upon the season. "In the winter I go to Royal Valley to ski," said sophomore Laurie Kudele, "but as soon as the weather gets warmer, I head right for the Dunes."

Fun in the sun was not limited to lying on the beach. Taking a bike ride or playing a friendly game of tennis in Beech, Bluebird or Community Park were also popular outdoor activities.

Once it opened in the spring, Great America, an amusement park in Gurney, IL, attracted swarms of people.

All this activity would make any-one hungry, and sophomores were no exception. "After a game my friends and I would usually go to McDonald's," expressed sophomore Tom Lang. "Either that or Dairy Queen."

Others went a little further for a meal. "I like Sanfratello's in Glenwood," said sophomore Jeanne Strudas. "They have excellent fried cheese and deep-dish pizza."

With their abundance of different activities, whether they be skating, skiing or eating out, the sophomores proved themselves to be an extremely active class.

Show time. Catching the evening showing of Agent All Odds, sophomore Kristine Hallas purchases a ticket at the River Oaks Theater in Calumet City. Many sophomores feel that seeing a movie is a good way to spend their free time.

Bob Kish  
Lori Kobus  
Ted Kocal  
Chris Kogler  
Rick Kollaz  
Kristin Komytte  
Cindy Kopence

Denise Korucki  
Michelle Krajnak  
Laurie Kudale  
Patty Labets  
Amy Lamott  
Tom Lang  
Peter Langendorff

Richard Landay  
Penny Lantz  
Kevin Lasky  
Cora Lawson  
Lisa Layer  
Down Lee  
Jo Ellen Leonard

Kim Lennertz  
Dave Levin  
Kerry Little  
Ron Lively  
Robin Loudermilk  
Kelly Mager  
Ken Mahala

Lisa Manueto  
Paul Manzano  
Cathy Markovich  
Holly Masepohl  
Shelly Mason  
Jennifer Mazur  
David McCain



## Small Change

"The best things in life are free," is a popular phrase. However, to many sophomores just learning to drive, this statement does not always ring true.

"Now that I'm starting to drive I have to pay for things like gas and insurance," said Janice Kisel, sophomore.

Many of the students felt that it was their responsibility to pay for some of the expenses that accompany driving. "My parents usually pay for the gas but when I have extra money, I put it in the gas tank," explained Melissa Moser, sophomore.

To cope with their financial diffi-

culties, some sophomores came up with different solutions.

"I work at my parents restaurant which gives me extra money. It takes a lot of my free time away but, it's worth it," expressed Melissa.

When some sophomores are only 15, it's hard to find places that will hire them. "I'm only 15 so I really can't look for a job yet, but when I turn 16 I want to work," explained Tammy Mueller, sophomore.

"I don't work yet, but I'm going to look for a job in the summer," said sophomore Ed Taillon.

Another reason for having money

is independence. "When you turn 16 you feel a need to be more independent, but with everything so expensive the biggest childhood bond to your parents is money," explained Janice.

"I want my own money so I can buy things for myself," said Melissa.

Expenses include gas, insurance, and clothes. Money problems seem to come about more steadily as students reach the age of 16, but with a growing need for independence, sophomores begin relying on their own incomes instead of their parents.



Erin McCormack  
Eugene McCune  
Debbie McDonough  
Collin McKinney  
Thad McNair  
Spiro Megremis  
Betsy Mellon

Kathy Medlin  
Champ Merrick  
Misse Meyers  
Melissa Michael  
William Michel  
Jennifer Miga  
Andrew Miller

Tim Milne  
Teresa Mintier  
Gary Mintz  
Jarrett Misch  
Jim Misch  
Lynn Moehl  
Diana Monak

Greg Moore  
Melissa Moser  
Michelle Moskovitz  
Tammy Mueller  
Jennifer Muta  
John Mybeck  
Chuck Novak

Lenny Nowak  
Steve Oberc  
Mark Oberlander  
Cathy Obuch  
Linda Or  
Amy Olson  
Janet Orlich

**Spending Money.** Finding it difficult to spend her own hard earned money, sophomore Melissa Moser takes a look at the price tag of a jacket she's been admiring.



Ogerby Ginger  
Oatowski John  
Palmer Jim  
Palmer Kim  
Panares Brenna  
Pardell Juli  
Paris Angie

Patel Tushar  
Pavelka Jeff  
Pavlovich Miles  
Pavich Bill  
Pavol Sheila  
Paz Harold  
Pecher Christy

Peterson J. Scott  
Petrovich Andrea  
Pierce Angie  
Pietrzak Jerry  
Pool Cheryl  
Powell Eric  
Przybyl Shannyn

Pupillo Jerry  
Quaney Marci  
Rakos Paul  
Reck Dave  
Reed Ron  
Renfroe Dana  
Richards Tracy

Richwine Cindy  
Riebe Michelle  
Rigg Jill  
Roper Mike  
Rossa Dave  
Rowai Dawn  
Sabana Laura



## Bewitching Hour

The clock strikes midnight. The obedient sophomores are calmly unlocking their front doors while the others are scampering outdoors and racing for home. Though breaking curfew does not mean becoming a pumpkin, it does mean suffering the wrath of angry parents.

Midnight was found to be the average curfew time for sophomores. While many students did not enjoy having to be in, they did feel it was a reasonable request of their parents.

Sophomore Kristine Halas stated, "I understand why my parents gave me a curfew and I think 12 a.m. is fair.

Adding to this sophomore Lori Van Senus commented, "I think I

should have a curfew. I understand my parents not wanting me to stay out as late as I want without them knowing where I am and what I am doing.

Many sophomores also claimed they were given an extension on their curfews if a special occasion demanded it.

Sophomore Bridgett Viellieu stated, "Though my curfew is at 12 a.m., once in a while, if I call my parents and let them know where I am, they don't mind if I stay out a little later."

Other sophomores had no curfews at all as long as they didn't take advantage of the privilege.

Sophomore Gary Shutan stated, "I don't really have a curfew now that I

have my license and my parents don't have to wait up to come get me. As long as they know where I am and that I don't stay out too late, my parents let me use my own judgment."

While sophomores quietly shut their doors and creep upstairs 20 minutes after curfew, they think with high hopes of the day their curfews will be lengthened. Perhaps then they will be sneaking into their houses 20 minutes late—after their new curfews.

Sneaking around. Fumbling for her house key, sophomore Lori Van Senus tries to quietly creep in her house without waking her parents in fear of punishment for coming in 20 minutes past her Midnight curfew. Midnight was found to be the average curfew for most sophomores.



Salzman Stephanie  
 Sameis Jeff  
 Sanders Dave  
 Saneke Larry  
 Sannisto Chris  
 Schriue Phyllis  
 Schwartz Margo

Schweitzer Laura  
 Scott Cameron  
 Scott Susan  
 Sears Bill  
 Seletic Laura  
 Sheehy Katie  
 Shiglich Chris

Shoemaker Charley  
 Shoup Rachel  
 Shutan Gary  
 Shutan Gregg  
 Siders Spro  
 Sikorski Bill  
 Sunko Mike

Sipple Pat  
 Skurka Karen  
 Slathar Laurie  
 Slivka John  
 Smuck J.D.  
 Smiley Mike  
 Smisek Lisa

Smith Melanie  
 Smith Tami  
 Soderquist Debby  
 Solan Joe  
 Solts Sherry  
 Sorak Lillian  
 Stern Michael



Stevens Danielle  
Stiglich Nick  
St. Leger Valerie  
Stoklovich Helen  
Stone Rick  
Stoner Floyd  
Strudas Jeanne

Surufka Mark  
Swart Wayne  
Sweeney Lynn  
Tafel Mary Beth  
Tallion Ed  
Takes Angie  
Tangerman Troy

Teller Jen  
Tester Dan  
Tharp Dan  
Thomason Missy  
Thomason Lynnette  
Tobin Patti  
Trippel Fred

Uram Due  
Vanderhook Michele  
Vanderman Wade  
Van Senus Lon  
Ver Plog Mark  
Vellieu Brigitte  
Vranesewich Tony



## Doubling Dilemma

Excitement fills the school before a dance, whether it's Homecoming, Chi, or Prom. Students are enveloped in a flurry of activity in preparation for the occasion. Their many chores include, finding a dress or suit and accessories, buying flowers, getting a ticket, and finding a place to eat. For many sophomores there is an additional problem—finding a way to the dance.

Sophomores came up with a variety of solutions to solve their dilemma. The most unfavorable was resorting to a ride with parents, which students found was awkward and inconvenient.

Sophomore Karen Skurka stated, "I felt very uncomfortable having my parents drive my date and I everywhere. It was hard for us to talk."

The inconvenience of driving sophomores to dances and dinner was suffered by parents and students alike.

"Having my parents drive was hard because we couldn't go everywhere we wanted," explained sophomore Mike Irk.

Adding on to their list of woes, sophomores had to wait for their transportation to arrive.

Sophomore Lisa Layer stated, "Everywhere we went, to everyone's houses, dinner, and the dance, we had to wait for someone to get us. This also put a limitation on where we could go and what time we had to be in."

While many sophomores were carted around by their parents, some lucky souls managed to hitch rides with an upperclassmen friend. Sophomores found doubling with an older couple to be much more desirable.

Sophomore Gregg Shutan stated, "Doubling with someone older was much better. I had a lot more freedom

to do what I wanted."

Agreeing with this, Karen added, "I felt much more at ease driving with an older couple. I didn't feel that awkward because there was a lot more to talk about. I think this made everyone more comfortable."

While the comforts and conveniences of driving with upperclassmen were enjoyed, Sophomores worried about being a burden to the older couples.

Mike explained, "My date had to be in earlier than the rest of the people we doubled with so that made it hard for us to go anywhere after the dance. I felt like I was imposing on everyone because they couldn't do as they wanted."

Many sophomores made compromises to fit older couples needs. Sophomore Melissa Jacobo stated, "Going with an older couple also set a limit on

the places to go. I didn't want to have my sister drive me all over the place."

Whether it be sitting in the back seat of the family wagon, crammed together into the bucket seat of a student's sports car, or perched on the banana seat of a motorcycle, sophomores suffered many awkward and unpleasant moments with transportation to dances. There is only one solution to this age-old problem. Sophomores must wait for the day that they can finally drive themselves. Perhaps then they will find themselves acting as the transportation for some young and appreciative couple.

United way. In order to help a younger couple, junior Tom Leask and sophomore Kelly Harle provide a ride for sophomore Marty Collins and Susie Hess to the Homecoming dance since they are unable to obtain their licenses to drive themselves.



Wadsworth Aaron  
Wall Darla  
Walsh Todd  
Wampler Michelle  
Wasilak Stephanie  
Wein Paul  
Werth Eric

White Adam  
Whitlow Andrea  
Wiener Sherri  
Williams Kim  
Winkler Lisa  
Winiewski Dawn  
Winiewski Jennifer

Whitmer Tom  
Wojtowich Rob  
Yates John  
Yerkes Jill  
Zabrecky Greg  
Zalkowski Russ  
Zawada Renee

Zaun Kevin  
Zianna Christina  
Zucker Lisa  
Zudock Tom  
Zurad Ruth



# What I would never tell my *sweetheart*

Arm-in-arm, Patty Perfect and Joe Jock are the picture of happiness—always together—they must tell each other everything. Or do they? A glance into the private lives of Patty and Joe reveals a different story.

"Oh my gosh, last hour was so embarrassing!" revealed Patty at lunch to her friend. "I went up to ask Miss Kahn a question and I tripped and fell and the whole class started clapping! I just know someone will tell Joe..."

Meanwhile, as Patty is despairing over her soon to be broken image, Joe is relating a similar problem to his friend. As he tries to sneak through the cafeteria without being seen by Patty, his story unfolds...

"Well, you see, I was just sitting down when I heard this huge splitting

sound, which was, unfortunately, my pants. And it's not that I care that the class saw, it's just, well, you see—it's Patty. I don't want her to think my jeans are too tight."

Smack! Patty and Joe meet, face to face, both worrying about their collective images, they don't know what to say to each other. Yet the exact same question is on both their minds: "Did someone tell?"

However, Patty and Joe were not alone as they each worried about their privacy being invaded. It was found many freshmen had similar dilemmas. In a survey, freshmen revealed what they wouldn't want to tell their boyfriends or girlfriends:

I would never tell my boyfriend...

... "that I liked to flirt with other people."—Kerry Deignan.

... "that I waited by the phone all night for him to call."—Rhonda Pool.

... "that I had another guy after me."—anonymous.

... "that I thought that he kissed all wrong."—Karen Livingston.

... "that my parents disliked him very much."—anonymous.

... "that I was not allowed to talk on the phone because my grades were really bad."—anonymous.

... "that I thought his parents disliked me."—anonymous.

... "that I didn't really like his best friend."—Briana Newton.

... "that I wanted to date one of his friends."—anonymous.

... "that I had cheated on him a

few times."—anonymous.

... "that another guy was calling me all the time."—anonymous.

... "that I thought he had gained a lot of weight."—anonymous.

... "that I didn't like his new haircut."—Jen Lukisch.

I would never tell my girlfriend...

... "that I thought she looked bad that day."—anonymous.

... "that I wanted to go out with my friends instead of her on the weekend."—Jay Patasnik.

... "that I was seeing someone else, too."—Blase Polite.

... "that she was getting a little fat."—anonymous.

... "that she looked like a plain Jane and that she needed to wear more make-up."—anonymous.

Greg Adams  
Lori Adams  
Jim Agness  
Bob Albertson  
Tom Arcella  
Laura Arent  
Mike Autry

Dana Baker  
Laura Baker  
Russ Balka  
Helen Balon  
Melody Barrera  
Michelle Basich  
Melinda Beach

Wendy Beckman  
Joe Belovich  
Robert Berbec  
Joe Berns  
Rob Blackford  
Tim Blaxman  
Julie Blaine

Christine Bobeck  
Sharon Boda  
Sandy Bogucki  
Robin Bogumil  
Ryan Boyd  
Russ Brackett  
Cindy Bradford

Carolyn Bradley  
Jeff Brennan  
Tim Brodersen  
Carrie Brooks  
Steve Bryant  
David Bukowski  
John Burson





Green-eyed monster. Waiting in the cafeteria after school for the bus is boring to most people, but not for freshman Kerry Deignan. While enjoying herself, she displays the one thing that she would not want her boyfriend to know, that she sometimes flirts with other guys. However, this time her boyfriend, freshman Jay Potanik, doesn't need to be told anything.



Paul Buyer  
Catherine Cak  
Charlie Carlson  
Amy Castellana  
Mike Chronowski  
Emily Chua  
Paul Cipich

Amy Cohen  
Dan Colbert  
Ron Cook  
Cheryl Cooper  
Cathy Cornell  
Joe Crapkowski  
Brian Czerwinski

Kelly Daros  
Denise DeChantal  
Kerry Deignan  
Amy Derolf  
Denise Dettman  
Michelle Deutch  
Bill Dodd

Steve Dorsey  
Mary Dragomer  
Tammy Drzewiecki  
Kristi Dunn  
Chris Duran  
Bill Durham  
Bryan Durta

Matt Dwenger  
Brad Echterling  
Mike Echterling  
Denise Ekholm  
Johanna Edington  
Matt Efron  
Dawn Enlow

# What I would never tell my *parents*

"Mom, I have got something to tell you and I don't think you're going to like it . . ." The steady gaze of a parent can be the most difficult kind to meet when a student knows what he has to say will upset his parent.

At one time or another, everyone has had a secret that he would rather take to his grave than tell his parents. Parents are the closest relatives a person can have, yet most people find that telling them the truth is not always an easy experience. Fear of punishment or of losing the respect of

their parents often stops students from revealing their secrets. Instead, they often give their parents an excuse to avoid disclosing the truth.

However, here the freshmen confess the secrets they would never want to tell their parents:

"I would never tell my parents . . ."

. . . "that I partied constantly when they were gone."—anonymous.

. . . "that I was picked up by the police."—David Kanic.

. . . "that I didn't eat breakfast or lunch."—anonymous.

. . . "that I lost their credit card while I was shopping."—Briana Newton.

. . . "the real time I got home the night before."—Rhonda Pool.

. . . "that I got caught shoplifting at a store."—anonymous.

. . . "that I didn't think I wanted to go to college."—anonymous.

. . . "that I was going on a date with a college guy."—anonymous.

. . . "that I started a fire in lab and

I owed the school a lot of money."—Jennifer Luksich.

. . . "that I got caught smoking in back of the school and the principal wanted to talk to them."—anonymous.

. . . "that I got a speeding ticket when I was not supposed to be using the car."—anonymous.

. . . "that I was flunking a class and the next day's test was my last chance to save my grade."—Colleen Smith.

. . . "everything!"—Mary Fisinger.

Natalie Fabian  
Kim Falusi  
Lynn Farkas  
Michael Feeney  
Sheri Fefferman  
Mary Fisinger  
Jeff Florczak

Jeff Frost  
Tyrah Fulkerson  
Evette Gadzala  
Lisa Gajewski  
Bob Gallo  
Dave Galocy  
Mitch Gardberg

Geethen Gardner  
Brian Giannini  
Dennis Gifford  
Tricia Gill  
Robert Giorgio  
Renee Giragos  
Dave Gladish

Jeff Glennon  
Chris Gloff  
Randy Gluth  
Mike Gondecki  
Karen Gronck  
Greg Grakovich  
Randy Grudzinski

Mike Gustaitis  
Amy Guziar  
Ray Hujdach  
Steve Hale  
Tony Hanas  
Enk Hansen  
Dianne Hanus

Joe Harding  
Holly Harle  
Sandy Hemmingsway  
Mike Hinds  
Mary Jo Hoch  
Julie Holland  
Dianna Holler





**Bad news.** Anxiously awaiting her mother's reaction, freshman Karen Gronck faces the awkward task of bringing home her report card. In a survey taken in October, freshmen stated that grades were one of the hardest things to tell their parents about.



Marty Hollingsworth  
Dan Hollis  
Sara Holtan  
Andre Hoogeveen  
Tod Hoyle  
John Iatrides  
Michelle Ingram

Jerry Iwachiw  
Lila Jacobs  
Anic Jain  
Verna Jain  
Kristin Jansen  
Patrick Jenekie  
Kristin Johns

Andy Johnson  
Darren Johnson  
Jennifer Johnson  
Judy Johnson  
Missy Johnson  
Bonnie Jones  
Steve Jones

Dan Kaegabin  
Inese Kalnins  
David Kanic  
Kathy Kapers  
Penny Karr  
Eve Karras  
Lance Karras

Melinda Kellams  
Tom Kielytka  
Natalie Kijuma  
Michael Kloechner  
Jeff Kobe  
Scott Kocal  
Jenny Koo

Christie Kortenhoven  
Marla Kozak  
Goran Kralj  
Aron Krevitz  
Rick Kumiega  
Cathy Labitan  
Nancy Lamantia

# What I would never tell my coach

coach: "Alright men, get the lead out.

For starters, how about 15 laps around the track. Let's go! Look alive! Come on Rocko, my grandma can move faster than that. Get moving!"

player: "I don't like this. This is not my idea of a fun way to spend my Saturday morning. I'll get moving ... right back into my bed."

coach: "Okay men. There's nothing like a couple of laps to get you going. How about really getting your blood pumping. Let's have 50 push-ups. Ready—hands on the ground. Keep those legs and arms straight!"

player: "Sure, I'd like to see him do even one of these."

coach: "Okay, What do you say we

get a little practice game going here? Who's ready for a little competition? Rocko, you play right field."

player: "Standing here in the middle of nowhere is really not what I had in mind when I joined this team."

coach: "Okay men, pack it up. That's enough for today. Be sure and get to bed early. We have a big game ahead of us tomorrow and I want you to be in perfect condition."

player: "That's what you think. I'm going out with Susie tonight."

coach: "Are you boys paying attention? I'm not just standing up here for my own good. I want you to listen to me when I'm talking. What's with you guys anyway?

Hey, Rocko, what's going on in

that mind of yours?"  
player: "Wouldn't you like to know?"

Well coach, here comes your chance. Here are some thoughts freshmen would not want to reveal to their coach.

I would never tell my coach ...

... "that I pigged out the night before a bit meet."—anonymous.

... "that I was going on vacation the week of playoffs."—Holly Harle.

... "that I didn't think he was fair to the whole team."—anonymous.

... "that I ditched practice to see my girlfriend."—anonymous.

... "that I surprised my uniform."—Jennifer Luksich.

... "that I hated the position I

had to play."—anonymous.

... "that I wanted to quit before an important game."—Goran Kralj.

... "that I was hurt and would not be able to play up to my capabilities in the game."—Randy Grudzinski.

... "that I hadn't practiced in a week."—Kerry Deignan.

... "that I would like to see him do some of the physically impossible things that he wants to see us do."—Randy Rhoads.

... "that I stayed out very late in the night before a game and wasn't in condition to play."—anonymous.

... "that he yelled at us too much."—Karen Gronck.

Rosalyn Lambert  
Robin Langenberg  
Wendy Lawson  
Darin Lee  
Robert Lesko  
Mike Levan  
Julie Wellen

Jenny Liapopoulos  
Laurie Lieser  
Karen Livingston  
Brian Lorenz  
Tim Lorenzen  
Jen Lukich  
Tim Luk

Dennis Lyutkovsky  
Sam Maniotis  
Todd Marchand  
Jill Mateja  
Raquel Matthews  
Steve McCormick  
David McMahon

Elaine McMahon  
Dean Mesterham  
Tina Meyers  
Marvin Mickow  
Don Mikrut  
Patricia Mitracis  
Michelle Moore

Jennifer Moser  
Tom Muntean  
Stacy Muskin  
Mary Myer  
Rob Nagl  
Yoko Nakamura  
Lisa Natale





Dog ate it. While being reprimanded by Coach Mike Niksic, freshman Jennifer Lukisch attempts to make up a reason for the fact that she has come to practice without her uniform. This is one of the many many excuses Coach Niksic gets as assistant coach for the Junior Varsity (JV) Girls' Basketball Team.



Mark Nelson  
Briana Newton  
Morgan Noel  
Kelli Norman  
Christina Nowak  
Adam Ochstein  
Sandi Oh

Yvette Olmos  
Ken Ouzanski  
Brian O'sullivan  
Carolyn Pajor  
Sean Panintuan  
Chris Pankey  
Athena Panos

Tiko Patel  
Amy Paulson  
Barb Payne  
Jenine Pentikas  
Brian Phillips  
Gary Pickels  
Michelle Plantiga

Blase Polite  
Rhonda Pool  
Dan Porter  
Jay Potasnik  
Dianna Pudlo  
Jeff Purnick  
Jodi Quasney

Robert Rajkowski  
Pat Rau  
Jim Reddel  
Merri Robbins  
Renee Robinson  
Cindy Roh  
Neil Rosario

# What I would never tell my teacher

"Don't forget to do your homework for class" is a favorite saying teachers use while students are exiting the classroom. Students who don't do their homework have a similar saying—"I forgot it at home." Often students rely on excuses. It is important to them to maintain the respect of their teachers.

Though students have many views and ideas about teachers or the way the class is run, these opinions are

rarely expressed. Students are afraid of getting in trouble or hurting the teacher's feelings. Moreover, students are afraid their views will influence the grade a teacher gives them. Listed here are some of those unspoken views which students stated they wouldn't want to tell a teacher.

I would never tell my teacher ...  
... "that I cheated on a test."—Joey Belovich.  
... "that I had a crush on

him/her."—anonymous.

... "that they were far too difficult to understand."—Jeff Florczak.

... "that they told stupid jokes."—Sandy Hemingway.

... "that their clothes were out of style."—anonymous.

... "that they had bad breath."—Neil Rosario.

... "that they had a terrible personality."—anonymous.

... "that my parents just got on

the school board and that they were being fired."—Kelly Harle.

... "that I didn't do my homework."—Randy Grudzinski.

... "that they had stupid rules."—anonymous.

... "that they shouldn't give any tests."—Robert Lesko.

... "that I lost or forgot my book."—Jenny Lukisch.

... "that their class was unfair."—Kerry Deigan.

Kevin Rose  
Nick Ross  
Dennis Rosa  
Bryan Rudloff  
Dlup Sahu  
Paula Saks  
Patry Santucci



Julie Scharfenberg  
Frank Scheive  
Elaine Schmidt  
Tim Schroer  
Giri Selhar  
Kersti Seliger  
Mitch Seward



Rich Sfura  
Chris Shaver  
Brian Sheeman  
Andy Sherman  
Cindy Simko  
Kip Simmons  
Kathy Sims



Laura Siska  
Mark Slonaker  
Bill Sloner  
Colleen Smith  
George Smith  
Ted Sri  
Troy Stavros



Elana Stern  
Ian Strachan  
Dina Strange  
Steve Strick  
Cathy Struss  
Leanne Suter  
Paul Szakacs



Adam Tavitas  
Christy Thill  
Lisa Thomas  
Scott Tobias  
Kevin Trilli  
Rosanne Trippel  
Bernadette Trost





Excuses, excuses. Deadlines are a part of all projects, but students often have trouble making them for one reason or another. Freshman Sara Holtan gives Mrs. De Hawkins, art teacher, her best excuse as to why her art project will be a few days late.



Angie Tsakopoulos  
George Tsirtas  
Ben Urban  
Mike Velasquez  
Chris Vogt  
Ghislaine Ward  
Kris Ware

Dave Webber  
Laura Welsh  
Pam Wheale  
Christine White  
Julie Wicinski  
Fritz Wilke  
Carla Wilson

Dan Wilson  
Frank Wilson  
Michelle Wilton  
Kathy Witham  
Richard Wojcikowski  
Brian Wojtkowiak  
Scott Woodbridge

Bill Wrona  
Don Yang  
Billy Yarcik  
Keith Yuratis  
Amy Zajac  
Kris Zaun  
Andy Zeman

Keith Zoeteman

# Administrators choose steady course

With a new idea or project usually comes instructions, but when a new principal comes to a high school, it is a play-it-by-ear situation. When Dr. John Preston took his new position as principal, he had to face the problems of the administration settling the teacher's contract and the declining enrollment.

The position of new principal usually brings on some unsettled problems, but according to Dr. Preston, "I have had fewer problems than I anticipated due to my efficient administrative assistants and faculty." While Dr. Preston expected to have some problems with students, he only encountered one issue, an incident in which a student managed to break into the

computer lines of another school. "Outside of that one incident, things have been great," stated Dr. Preston.

Dr. Preston had many new ideas for the school year. One thought was to clean up the school and make a more pleasing environment by putting benches, plants, and hanging paintings in the commons. "The students were wonderful about not damaging the plants," expressed Dr. Preston.

However, the teachers weren't sitting and relaxing on the new benches at the beginning of the year. With the friction over their contract, teachers were busy picketing and negotiating. "The teachers' picketing was a great way to show unity," expressed Mr. Phil Clark, English teacher. The con-

tract was settled and ratified for two years. "I feel there have been appropriate salary increases," stated Mr. Paul Lang, School Board president. "I'm really glad this issue was resolved before Christmas. Having a pay raise brightened up the holidays," added Mr. Paul Schriener, sociology teacher.

With the teachers' contract settled, the declining enrollment became a major concern of the administration staff. According to Mr. Lang, "The declining enrollment is a national trend going on all over the country." Dr. Preston further explained, "There is a falling birthrate, the cost of housing is expensive, and many people are choosing a private education for their children." However, he felt the declin-

ing enrollment would be beneficial because more teachers would be available to students; they could concentrate more on helping individuals.

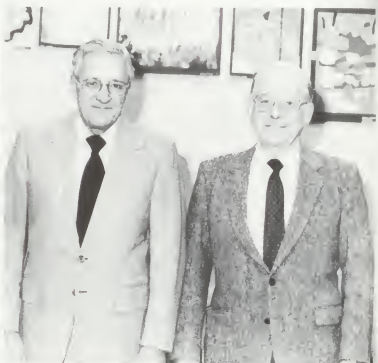
Even without instructions, the new administration confronted the problem of a declining enrollment, the new teachers' contract was put into effect for two more years, and being the new principal gave Dr. Preston a chance to reveal his fresh ideas and put them into action.

**Administration:** Mr. Leonard Tavern, Assistant Superintendent of Business, and Dr. Wallace Underwood, Superintendent of Schools.



Having the upperhand. Using his professional authority, Mr. John Marshak, assistant principal, reprimands a student for her lack of promptness to fourth hour class.

**School Board:** (front row) Mr. John Mybeck, Mr. Paul Lang, Mr. Richard McLaughy, (back row) Mr. Pete Bomberger, Mrs. Nancy Smallman.





**Announcement time.** Good morning, these are the morning announcements . . . states Mr. John Tennant, assistant principal. While awakening the student body during second hour announcements, Mr. Tennant proceeds to give the schedule for the upcoming day's events.

**Administration:** Mr. Micheal Livovich, West Lake Special Education Director.



**Administration:** Mr. Martin Keil, Director of Testing Psychology Services.

**Getting into school spirit.** Helping students get rowdy for the Homecoming game, Dr. John Preston, principal, gives words of encouragement to the football team.



# Making of an ideal teacher

He is perfect. There is no doubt about it. His brilliant mind is unparalleled and his superb teaching technique keeps his students fascinated. The kids who have him for a teacher not only have fun in his class, they learn too. He's always there to help them with their schoolwork or to listen to their problems. He's friendly and easy to get along with. He loves his job and genuinely cares about his students. He is the ideal teacher.

Different people value different qualities, so every student has his own idea of what the perfect teacher would be like. Here are some characteristics students would like to see in an ideal teacher:

"The ideal teacher would . . ."

... "realize that his students had other classes and activities that were equally important and took up just as much time as any one subject. He would not overemphasize the class that he taught."—junior Meg Morgan

... "be someone who I could respect, someone who really knew what he was talking about."—junior Wendy Robinson

... "have a good sense of humor."—sophomore Brian Dillon

... "be easy-going. He wouldn't put a lot of pressure on his students and the atmosphere of his classroom would be relaxed."—junior Bill Colias

... "not be too serious. The class would get boring if he never let us

have any fun."—junior Gail Gronek

... "be able to put himself in the student's place and see his point of view. He would honestly try to understand the problems of his students."—junior Sashi Sekar

... "be able to relate to a student at his own level of understanding."—junior Jennifer Rouse

... "be willing to help his students with personal problems. He would be more like a friend than a teacher."—senior Scott Kambiss

Service with a smile. Mrs. Gerda McCloskey German teacher takes a few minutes to help junior John Mich with his homework. Students appreciated helpful teachers.



Mrs. Linda Aubini: Dramatics, Speech I, English 9, Drama Director, Thespian sponsor, Drama Club sponsor.

Mr. Eugene Baroni: Geometry, Algebra I, General Math I.

Mr. James Bawdett: Guidance Department Chairman, National Honor Society sponsor.

Mr. Thomas Bird: Physics, Adv. Physics, Freshmen Class sponsor.

Mrs. Joanne Blackford: Nurse

Mrs. Ruth Brasmie: Remedial English II, Composition 1-2, Humanities, GTO.

Mrs. Phyllis Braum: Counselor, Field Trip Club.

Mr. Phil Clark: Humanities, Literature.

Mrs. Linda Elmani: Spanish I, II, III.

Mrs. Helen Engstrom: Speech I, II, Remedial English 10, Advanced English II, Debate Competition, Speech Coach.

Mr. Gene Fort: U.S. History, Assistant Music Director.

Mr. Don Fortner: Business, Sophomore Class sponsor, Speech coach, Accounting Club, Business Department Chairman.

Mrs. Pat Golubewski: Developmental Reading, Speech I, English II, English Department Chairman.

Mrs. Margie Gonc: A.V. Coordinator.

Mr. Jeff Graves: Chemistry, Adv. Placement Chemistry, Bowling, Chess, Scuba Clubs.

Mrs. Thelma Griffin: Principal's Secretary.

Mrs. Ann Guiden: Library Secretary.

Mrs. Nancy Hastings: Photo-Journalism, Journalism I, II, Publications Director, Crier, Paragon, Quill and Scroll.

Mr. Art Haverstock: Project Biology, Biology, Zoology, General Science.

Mrs. DeEtta Hawkins: Art classes.

Mrs. Joan Hmurovic: Special Education aide.

Mr. Richard Holmberg: Music Apprec., Choirs, Vocal Music Director.

Mrs. Marie Horvath: Special Education.

Mr. Richard Hunt: General Woods, Adv. Woods, Intro. to Drafting, Drafting 1,2, Girls' Basketball.





Kidding around. Taking a break from vocabulary, Mr. David Spitzer English teacher shares a joke with his third hour class. Many students consider a good sense of humor important in a teacher.



Mr. Jon Jepsen: Physical Education, Life Saving 'Wright Training, Boys' Swimming Coach.

Mrs. Barbara Johnson: Adv. Trigonometry, Trigonometry, College Algebra, Math Department Chairman.

Mrs. Cheryl Joseph: Librarian.

Mr. Jack King: Health & Safety, Applied Health, Boys' Basketball, Soccer.

Mr. David Knish: Special Education, Boys' Basketball, Boys' Baseball.

Mr. Kent Lewis: Sales & Marketing, Distributive Education, DECA Sponsor, Wrestling Coach.

Ms. Paula Malinski: Physical Education, Girls' Swimming.

Mrs. Ruth Markovich: Bookkeeper.

Mr. John Marshak: Vice Principal.

Mrs. Elena McCreight: Basic Art.

Mr. Jay McGee: U.S. History, Social Science, Boys' Cross Country, Ski Club.

Mrs. Helga Meyer: German I, II, III.

Mr. Ed Muslemann: Business Math, Algebra I, II, Boys' Golf, Boys' Tennis.

Mr. Mike Nikasi: Physical Education, Boys' Baseball.

Mrs. Pam Pazera: Main Office Secretary.

Mrs. Pat Premetz: Algebra II, Adv. Algebra.

Mr. George Pollingue: Trigonometry,

Computer Math 1, 2, Calculus, Analytic Geometry, Senior Class sponsor.

Mr. Ed Robertson: English 9, Football Coach, Junior Varsity Boys' Basketball.

Mrs. Mary Ann Rova: Main Office Secretary.

Mr. David Russell: Advanced English 10,

English 10, Composition 2, Speech Coach.

Mr. Paul Schreiner: Sociology.

Mrs. Cynthia Schnabel: Orchestra.

Mr. Bob Shinkans: Geometry, Advanced Geometry, Introductory Algebra, Freshman Girls' Basketball, Freshman Baseball.

Mr. David Spitzer: Speech I, English II, Remedial English II, Student Government Sponsor.

# Makings of an ideal *student*

Wanted: the perfect student.

He must study hard, get good grades, and participate in activities inside and outside of school. He must enjoy his school work, share his ideas in class and use all his efforts to meet his capabilities. He must get along well with his peers and his teachers. While he's doing this, he still must be pleasant to be around and have a good sense of humor.

This summarizes some of the traits teachers felt were important to making the perfect student. Although there's probably no student who possesses all these traits, everyone has at one time or another fit at least one of these requirements. Can you fulfill the job? According to the teachers, these are the characteristics that the ideal student would possess.

The ideal student would be ...

... "someone who was motivated; he would do all his assigned work and be willing to go an extra step by looking up supplementary information for better comprehension."—Miss Annette Wisniewski, Guidance Counselor.

... "someone who knew where he was going in life, who had some kind of plan for his future."—Mr. Mike Niskic, Physical Education teacher.

... "someone who was naive, curious, and unbiased. He would seek information and ideas."—Mr. Paul Schreiner, Sociology teacher.

... "someone who was willing to meet the teacher halfway; the teacher then would share ideas with him and so he would share ideas with the teacher."—Mr. Jim Stone, typing teacher.

... "someone who had initiative and was sincere in what he was trying to do. He would know what he was learning was important to his future."—Mr. Bob Shinkin, Geometry teacher.

... "someone who put forth maximum effort. This doesn't imply that the student was an "A" or even "B" student—just on who tried."—Mrs. Pat Premetz, Algebra II teacher.

... "someone with a true sense of humor."—Mr. Jay McGee, Social Studies teacher.

**Working overtime.** Spending time finding extra information about an assignment is one of the qualities of an ideal student. Sophomores, Scott Blanco and Jim Smiley spend extra time in the library to learn more about Charles Dickens, who's the author of the book they are reading and doing reports on in English.

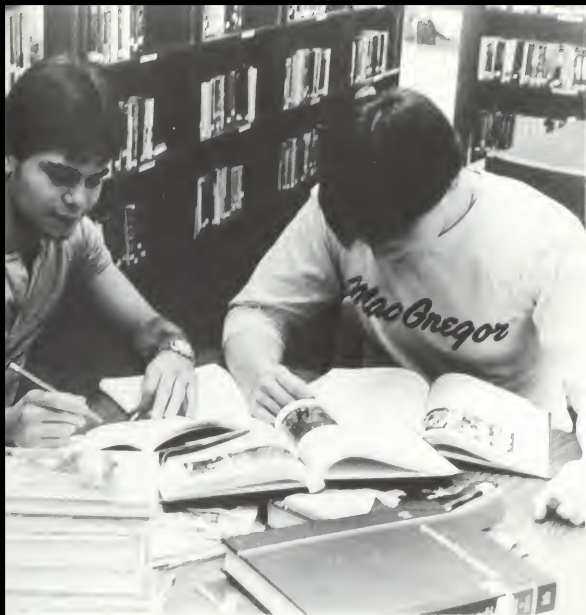


Mr. James Thomas: Chemistry, Algebra I.  
Mrs. Charlene Tsoutsouris: Spanish II, III.  
Mrs. Dorothy VanZyl: Athletic Office Secretary.  
Mrs. Irene Vrehas: English II, Remedial English 10.  
Mrs. Alice Webb: French I, II, IV, French Club Sponsor.  
Mrs. Jody Weiss: Composition 3, English II, Remedial Reading 9.

Mrs. Marsha Weiss: Counselor.  
Mrs. Anne Whiteley: Spanish I, II.  
Mr. Tom Whiteley: U.S. History, Social Science, Girls' Golf.  
Miss Annette Wisniewski: Counselor.  
Mr. Steve Wroblewski: Computer Math, Algebra I, Business Math, Football Coach.  
Mr. Jack Yerkes: Advanced English 9, Remedial English 9, Senior Class Sponsor.

Mrs. Mary York: Composition 1, 2, Speech I, English Literature, Speech Coach.  
Mrs. Violet Zudock: Guidance Office Secretary.





Custodians: (front row) Mary Sebastian, Nancy Barnett, Bill Clark. (back row) Martha Korluk, Bill James, Maria Bacha.



Cooks: (front row) Joanne Scheive, Vicki Sharkey, Jean Biesen, Theresa Bucko, Rita Dersolf, Mary Bogdan (second row) Phyllis Woodworth, Nancy Battista, Penny Morey, Leila Goldschnikl, Marilyn Fischer, Joanna Campbell, Annette Watson, Sally Kulas, Paulette Libak. (back row) Eleanor Watt, Sally Scagg, Mary Smolinski, Kathy McCormack, Letta Rossa, Jerie Chromchik.



Bus Drivers: (front row) Sue Wood, Brigitte Wittiger, Joanna Kane, Mert Zandstra. (back row) Emily Oroco, Pat Fouts, Dawn Romberg, Sue Freeores, Janet Wilch.

## BUSINESS BEFORE PLEASURE

# S

now capped houses  
and blustering winds filled the town  
While hitting temperature lows made  
residents frown  
Not losing hope  
Learning to cope  
They had reasons for not getting down.

A new program has come of great fame  
Its purpose is to put criminals to shame  
It will free all our homes  
From any robber that roams  
The Neighborhood Crime Watch is its name.

As the construction work lined the streets  
Cable lines and office buildings were their feats  
With new additions  
More commissions  
Munster prospered with these added treats.

Renovations were coming throughout the year  
Smugglers and Olympic are no longer here  
From a Bicycle Club  
To a Dynasty Pub  
Munster takes on a new atmosphere.

While speaking of the Munster folk  
Togetherness and prosperity must be spoke  
From new corrections  
To restaurant selections  
The town of Munster is NO JOKE.



**B**ombs away. While the snow can be a hassle for many people, sophomores Andrew Gordon and Mike Goldsmith make the best of it with an action-packed snowball fight at Bluebird Park.

**S**mall but mighty. Being little and being a woman may have its disadvantages but Mrs. Jody Weiss, English teacher, decides to even up the sides and take a self-defense karate class at the newly renovated Dynasty.



**C**hecking it out. Doing just one of her library duties, senior Susan Flynn checks the computer terminal to make sure that junior Carl Hand's book is not overdue. The library is a very popular spot around town when it comes to term papers and semester finals.

# Phaze I

2449 45th Ave.  
Highland  
924-7210

Big question. Waiting inquisitively to see the final results, junior Greg Pazros sits quietly while professional hairstylist Nancy Abel of Phaze I Hair Designs puts the finishing touches on his hair.



# Double Exposure

435 Ridge Road  
Munster  
836-2385

On the job. With over 6,000 tapes in their video library, Double Exposure offers daily rentals on box office hits. Senior Lisa Montes fills away a club card which offers free rentals daily for one year.



**Sizzler**  
Steak • Seafood • Salad

428 Ridge Road  
Munster  
836-9010

Loads of work. Keeping customers satisfied, alumnus Paul Phipps checks the salad bar at Sizzler to see what items need to be

added. Besides working as busboy, Paul's duties include washing dishes and stocking supplies.



# McShane's

EVERYTHING FOR EVERY OFFICE... SINCE 1921

1844 45th St., Munster, IN 46321 Phone (219)924-1400

## Pen-mar Visual Communications

9246 Foliage Lane  
Munster  
923-5584

Like mother, like daughter. Following in her mother's footsteps, junior Shari Romar shows senior Vanessa Vanes exactly what entails working at Pen-mar. Logos, brochures, and ads for businesses can all be designed by Mrs. Penne Romar of Pen-mar Visual Communications.



## THE CHARLEY HORSE



8317 Calumet Ave.  
Munster  
838-6100

## Choices

# Working does it 'pay' off?

Money seems to be the main word of today, so to cope with rising prices and weekly allowances that don't cover all expenses, students find jobs. Once the decision is made to find a job, the student must set his priorities: Is it more important to find a job he enjoys or gain experience for his future?

Junior Ken Reed feels liking a job will have first priority. "Pick a job you enjoy because nothing is worse than doing or participating in something that you will not enjoy."

Junior Bob Appelsies, who volunteered to teach Sunday School in his Synagogue, follows the same ideals. "I'm a teacher's aid and I really enjoy it. I feel good when I help other kids."

Other students based the job search on experience for a future career. Although baby-sitting may

not seem like training for a career, junior Meg Morgan comments, "It helps because I am interested in becoming a child psychologist."

Sophomore Lori Flickinger also thought of her future in choosing a job. She is a volunteer at Community Hospital in order to learn about the jobs of a lab technician, while junior Curtis Jurgenson works at his father's Dairy Queen because he wants to own one and loves the fringe benefits of ice cream.

After a student's mind is made up as to where to work, he must decide how many hours he can afford to put into the job. Students must allow time for homework, school and any social events. "The hours at Dunkin' Donuts are great because they don't interfere with any activities I have," says junior

Kathy Wojcik.

Like anything, jobs do have their drawbacks. Although senior Susan Flynn enjoys her job at Munster Public Library, it does keep her very busy. "There's not much time for me to relax or work on projects for school," she explained.

Working on weekends also doesn't leave much time for going out with friends. "On weekends I have to rearrange my plans into my schedule if someone can't work in my place," commented Susan.

Students do benefit from jobs. Either as a learning experience or as a means to make money, a student will develop responsibility and take a step closer to his near future.

# Munster High School Booster Club

Dependable support. Munster High School Booster Club members help support athletic teams and organizations, along with school activities.



Congratulations  
Class of 1984

## John Hodson

1650 4th Shopping Center  
Munster  
924-3555

Pure as gold. Aware of the rising value of gold, junior Tricia Culbertson considers buying a 20 karat gold necklace as a special gift for a close friend. John Hodson is an established purchaser and seller of coins and jewelry.



## Ribordy Drugs

1820 45th Ave.  
Munster  
924-4366

Not just medicine. Contrary to the popular belief, Ribordy Drugs doesn't just carry pharmaceutical products. Their items range from kitchen appliances to motor oil for your car. Cosmetics, stationery, books, and party goods are included in their stock. As part of his daily job, employee Carl Gerlach, senior, stacks Pepsi cartons.



## Pleasant View

2625 Highway Ave.  
Highland  
838-0155

Milk's the one. Approaching the end of the grading period, sophomore Lisa Godlewski quenches her thirst with Pleasant View milk before an upcoming Spanish test.



## Burger's Supermarkets

1830 45th Ave.  
Munster  
924-5040  
12 Ridge Road  
Munster  
836-8286  
165th and Columbia Ave.  
Hammond  
932-4958  
1218 Sheffield  
Dyer  
865-3995

Fresh fruit. From rows of refrigerated goods to stocked discount items, Burger's offers all kinds of grocery supplies. Junior Joan Kiernan can't resist sampling the fresh grapes from Burger's produce section.



## Choices

### Dining: Fast or formal

Restaurant logos glisten and shine in the night. A hungry student is forced into a decision: Should it be a fast bite to eat or would a relaxed formal atmosphere be more enticing?

Undecided, the student bends to advertising pressure and pulls in the parking lot of the familiarly structured building, humming verses of the advertisement he just heard on the radio.

Once inside, familiar words echo in the typical fast food restaurant . . . "Please, sir, step aside, step aside sir." Food pre-cooked, packaged and within minutes ready for consumption seems to be the source of survival for most students.

Choosing whether to run to White Castle and grab a few sliders and fries or to venture over to Sizzler for a prime rib steak dinner ponders the minds of hungry students.

While students may enjoy dining at formal restaurants, often their budget does not cooperate with their appetite. Senior Vanessa Vases states, "I associate McDonalds and Burger King with places friends can get together and socialize at inexpensive food prices without emptying their pockets."

Often it turns out that the places where one chooses to eat depends on how much he or she is willing to spend. A school survey indicated that students spend around \$20-25 a week and out of this money, about \$12 goes for food. However, \$12 can go only so far. Senior Beth Hackett explains, "If there is a special occasion I will go to a nice restaurant like the Charley Horse or the Gold Rush, maybe even Gino's East, but usually it's Wendy's or Shakey's because I have to stay within my budget."

However, other options are open to students with a limited budget. A satisfying meal can be found at smorgasbords or at salad bars. Senior Kathy Przybyla prefers smorgasbords because, "I can eat as much as I want without ridicule. It would look kind of silly to order a lot of food in a restaurant."

It appears, because of limited budgets, students hit the inexpensive quick consumption restaurants and continue to hear a lot of "Step aside, step aside, please." For an evening out, the fast food places win out over formal dining.

# Maria's Hallmark

923 Ridge Road  
Munster  
836-5025

Can it be heaven? With all the stuffed animals that Maria's Hallmark carries, junior Lee Gomez has found heaven. Come to Maria's to find cards, mugs, stickers, and a special gift for someone.



## Impact Travel Service

(219) 836-4330  
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Find your **paradise**. Whether it's a ranch in Colorado or a Caribbean beach house, Impact Travel Service can help you. When deciding where to go or how to finance the trip, talk to Impact for your next vacation.

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Crown Point • Indiana Harbor • Riley Plaza

9175 Calumet Ave.  
Munster  
836-2403

## Other Services

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Certified Checks  
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Property Tax Payments  
U.S. Savings Bonds  
Purchase and Sales of Securities  
Trust Services  
Master Card and Visa  
Telephone Bills

# E.F. Hutton

3203 Vollmer Road  
Flossmoor, IL  
(1-800) 323-1340

Listen up. When E.F. Hutton speaks, people listen. Senior Amy Lennertz explains the brokerage firm's financial news as sophomores Valerie St. Leger and Cynthia Richwine listen with keen interest. E.F. Hutton can help you make the right investments for all your needs.



## Choices

# What to do to counter boredom

The seconds ticked away on the kitchen clock as the girl watched them go by. What to do on a dateless Saturday night?

Students, faced with the "Saturday night blahs" found many ways to counteract their boredom. Activities ranged from staying in the area and seeing a movie or going to a restaurant, or venturing to Chicago for a night on the town.

The high school, too, offered a variety of activities. Junior Jeff Clapman explained, "Munster High offers many opportunities for students to enjoy the performing arts, with the various Band, Orchestra and Choral concerts along with plays."

Along with the concerts and productions, athletic events also drew a large crowd. "Sports events are

exciting because of the competition and it's fun to cheer the team on," said junior Kelly Hayden.

Some students looked in other directions for excitement. Junior Bridget Yekel feels that the entertainment in Munster and the surrounding areas, could be improved by "having a place for kids to hang out."

Agreeing with Bridget, senior Rob Osterman added, "It's a hassle to drive far to see a movie."

However, movies were found to be one of the most popular forms of entertainment. Many nearby theaters provided inexpensive entertainment. "Movies are a lot of fun because you can compare them with your friends," stated Kelly.

Although transportation might pose a problem,

this didn't stop many from venturing out of the Calumet Region to find entertainment. Chicago, with its many shopping centers, theaters, and sports teams presented much entertainment for the students. During the summer, Kelly often spent time watching the Chicago Cubs at Wrigley Field while others took advantage of the abundance of amphitheaters. Senior Rob Kotler attended various concerts, seeing groups such as AC/DC and Rush. "Concerts are fun because they're loud and rowdy and you have a good time with friends," Rob said.

Thinking about all her possibilities, the girl now had only one problem left: what to choose?

# Mercantile National Bank

915 Ridge Road  
Munster  
836-6004



*Put interest in interest.* With college just around the corner, students have to start saving money and begin to plan their life financially. There's no better place than Mercantile National Bank for aid in getting the most for your money. With investments and savings, they can help with handling your money and put you on the right foot.

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NATIONAL  
BANK  
OF INDIANA

# Dr. Abraham J. Ochstein

926 Ridge Road

Munster

836-8320

Open up. Trying her hand at periodontics, junior Randi Schatz takes the place of Dr. Abraham Ochstein as she pretends to check junior Tammy Ochstein's gums.



# Art's TV

8142 Calumet Ave.

Munster

836-1764

Rainbow connection. Taking time out to catch a glimpse of 'The Muppet Movie,' sophomore Kristine Halas observes the features of a disc recorder at Art's TV. Besides video recorders, Art's stocks stereo components, televisions and many more quality items.



# Carpetland

8201 Calumet Ave.

Munster

836-5555

Peek-a-boo. Popping out from behind one of Carpetland's plush Persian rugs, juniors Jennifer Durham and Mona El-Naggar seem satisfied with their selection. If looking for a carpet, Carpetland carries low-priced articles which come in all sizes, shapes and colors.



## Lums Restaurant

7920 Calumet Ave.  
Munster  
836-5867

Change of pace. When you want a good meal, why not try Lums for a change. Junior Missy Lawson takes a break from her job to order a delicious dinner offered by Lums.



## Broadway Auto Parts

1089 Broadway  
Gary  
885-7673

Come on down. If your car is on its last leg, come down to Broadway Auto Parts for the best selection of genuine replacement parts and equipment. With over 50 years of experience you know you'll be getting quality service.



## Dependable Service

## Harley Snyder Co., Inc.

Realtors/Developers  
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1739 Ridge Rd.,  
Munster, IN 46321

Find your dreamhouse. In the market for a house or just keeping up with the current interest rates? One can get dependable service for their real estate needs with Harley Snyder Realtors and Developers.

## Choices

# Alternatives plague shoppers

Clearance sales, neon lights, people pushing and shoving... these are just a few happenings one finds when shopping. Whether shopping for a needed birthday present, a dress for Chi, or simply a new sweater to raise winter spirits, shopping proved to be a popular activity among students.

With Munster being only 30 miles from Chicago and 9 shopping centers being within a 30 mile radius, the choices are extensive.

However, traveling to Chicago can create a problem. Junior Joan Kiernan stated, "I can't get out to Chicago that often because it's so far away. Whenever I go I try to drive in with my mom."

Time is another important factor, as junior Mona ElNaggar explained, "How much time I have will usually determine where I go to shop."

Junior Kathy Wojcik agreed, "I prefer Shopping farther away, but if I don't have a lot of time I'll just stay local in the area."

Those that had the time found many advantages to going to Chicago. According to junior Jennifer Durham, "The best place to go is 'the Magnificent Mile-Michigan Avenue,' downtown Chicago. For the window shopper it's heaven, but for the buyer it's expensive."

However, shopping away from Munster had its disadvantages. "Shopping malls and Chicago are great for walking around all day, but if you want to go in and get something and leave they are a pain," said Kathy.

Many places exist locally for shopping. Sporting equipment, clothing items, cards and flowers can all

be found within the town confines. If a larger selection is needed, numerous alternatives exist in the Calumet Region. "Southlake Shopping Center appeals to me because they have a large variety of stores and you can buy more," stated junior Mary Kotaras.

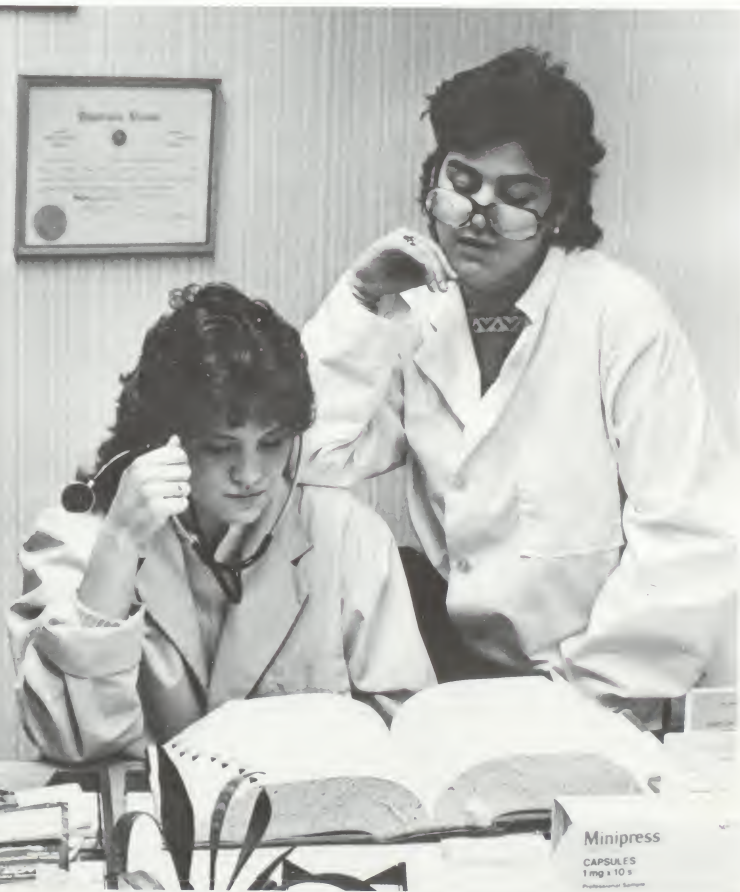
Allison Wenner, junior, expressed a different advantage to shopping away from home. "I like to shop at Orland Square or Oakbrook because they're far away and that way nobody else has the same clothes I do."

Neither time nor 30 mile distances stopped serious shoppers from completing their tasks. Whether spending the day searching Chicago or simply running out to a local store, students found shopping to be a major activity in their lives.

# Dr. M.J. Jacobo M.D.

100 Mac Arthur, Suite 12A  
Munster  
836-1310

Future MD's. Becoming a doctor takes a lot of studying and long hours, as juniors Mitchie Jacobo and Debbie Dillon find out. While leafing through a medical dictionary owned by Dr. M.J. Jacobo, the two try to find the definition of conjunctivitis. For the best medical treatment and advice, Dr. Jacobo can't be beat.



## Choices

# The art of giving

"It's the day before Jill's birthday and I still haven't gotten her anything," Bob worried. "We've been going out for five months but I still have no idea what to get her. Maybe some jewelry or clothes—but what if she doesn't like them? Well, she could always return them. Nah, she'd just say she loved them. I'll just get her roses—or what about a stuffed animal?"

Deciding what to buy your girlfriend or boyfriend can be quite a tedious task. Whether it's a gift with much meaning, a practical present, or simply something cute or humorous, the options are numerous.

Passing shelves stacked high with candy or stuffed animals, students often found it impossible to resist picking up that eye-catching present. "I bought my girlfriend a stuffed animal for Valentine's Day because it was cute," commented junior Jeff Witham. "I wanted to make her smile when she looked at it."

Stuffed animals weren't the only gifts that brought delighted smiles to the faces of the receivers. Flowers were as popular as ever. Whether roses, orchids or carnations, presented face-to-face or delivered, flowers were a favorite present for girls and guys both. Junior Gail Gronek explained, "I'd send a guy flowers because it's a nice change of pace."

Guys no longer cornered the market on perfume either. Cologne was found to be a desirable present for guys. Junior Shelly Jewett stated, "I bought my boyfriend Paco Rabanne because I wanted him to think of me when he wears it."

While the appeal of whimsical gifts was great, at times the practical present won over. "I could have gotten my girlfriend a romantic gift for Christmas," commented Tom Leask, junior, "but I decided to buy a sweater because I thought it was something useful."

"Finding my boyfriend a Valentine's Day gift was no problem," another junior girl stated. "I knew he wanted tickets for the Police concert. He loves the group and I knew he had always wanted to see them."

With each Valentine's Day, Christmas, and birthday, the question of what to get your sweetheart is an ever-present problem. The search for the perfect gift is often time consuming. Yet, whether it be stuffed animals, flowers, cologne or clothes, a gift shows that that special occasion was not forgotten.

## L & M Jewelers

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Lansing, IL  
(312) 474-9235



**L & M JEWELERS**

THE LANSING & MUNSTER JEWELERS

## Bryan's Florist

609 Ridge Road  
Munster  
836-6147



## Munster Meat and Sausage Market

615 Ridge Road  
Munster  
836-9050

Where's the beef? Stopping for a bite to eat, sophomores Tracy Richards and Jill Rigg cut into some ham. Munster Meat and Sausage offers a wide variety of meat at a price right for every budget.



## Zandstra's Store for Men

2629 Highway Ave.  
Highland  
923-3545

Dressed to kill. From ties to business suits, Zandstra's Store for Men carries it all. Junior Amy Thomas models the latest look in men's clothing.



# John's Pizzeria

1528 North Arbogast Ave.  
Griffith  
972-2900



Learning the ropes. Experimenting with the fundamentals of how to make a pizza, seniors Jay Leiser, Mike Meyer, Phil Barino, Tim Peters, Mark Foreit, Tracy Hirsch and Lee Karras all get into the fun. Whether it's pizza or another of their tasty meals, John's Pizzeria serves you right.

## Benoit Construction Company

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Except Thursday, Sat.

## Griffith Travel Center

3907 45th Ave. at Cline  
Highland  
924-2524

Group tour specialists any  
type domestic and world  
wide travel arrangements.

## Bunny's Beaute Salon

9721 Fran-Lin Parkway  
Munster  
924-5331

Cut to please. Having a good hairstyle can be a boost for your confidence, but finding the right one to suit your needs can be hard. Bunny's Beaute Salon has trained specialists to help you find just the right hairstyle.



**Center  
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Munster  
836-1585

## Dr. James Korellis, D.D.S.

769 State Line Road  
Calumet City, IL  
(312) 862-6970

## Ken Weldon

9306 Calumet Ave.  
Munster  
836-8628



## hi-tech Carpet Specialists

8048 Duluth  
Highland  
924-9077



## Efron & Efron, P.C.

5246 Hohman Ave.  
Hammond  
931-5380

Weekend help. Although unable to argue cases in courts, sophomore Jessica Efron and freshman Matthew Efron help lessen the busywork at their father's law office. Efron and Efron professional corporation can help with any legal problems varying from personal to criminal cases.



## Goldberg Engineering and Construction, Inc.

1834 Azalea Drive  
Munster  
838-3017



Don Poretsky Agency, Inc.

## General Insurance

911 Ridge Road  
Munster  
836-8900

## Choices

# How to spell relief...S-N-A-C-K-S

Walking swiftly, Mike rushed home after a long day at school. He increased his speed as he thought of opening the cupboard to find a variety of snacks from which he could choose and settling down in front of the television to relax.

The list of snacks is endless. Doritos, pretzels, potato chips, Ho-Ho's and many more. Junk food was found to be preferred by some and despised by others. Those who were "into eating" came to count on their favorite snack foods.

"After school, I'll usually have a bottle of pop or a candy bar for energy," said freshman Jeff Frost.

Though high in calories, junk food is low in preparation. Students found the availability of numerous snacks to be a major plus when needing a quick fix. "Of course taste is important, but items

that have little preparation are great when you come home hungry," remarked junior Rachel Rueth.

Coming home hungry was a common occurrence for the majority of students. After school was the time of the day when the munchies seemed to hit hardest. "I find that I eat the most after school. I eat snacks like Twinkies that fill me up but won't ruin my appetite for dinner," said freshman Cathi Cak.

"When I come home, I'll eat something sweet to reward myself after a long day," said junior Jon Irk.

However, snacks are not just limited to foods with sugar. Health foods are increasing in popularity. For weight watching or health-conscious students, nutritious foods were found to be a satisfying snack. Between carrots and celery, fruits and vegetables and yogurt and granola bars, the choices of

nutritious snacks were extensive.

Although there are many to choose from, finding a favorite health food was often a problem for dieters. Jon claimed that though he liked a few vegetables and fruits, he still hasn't found a snack as satisfying as a Snickers.

While carrots and yogurt were the staple for some dieters, not all weight conscious students were willing to give up their much loved junk food. "I'll cut my meals in half, but I will not change anything I eat," commented Cathi.

Whether it's fruits and vegetables, or Doritos and pretzels, snacks were a major part of students' lives.

## Choices

# Turning the tunes

Tension mounts . . . the student impatiently searches the dial of his Jensen FM radio for a sound that best suits his personality. With a sigh of relief and a laugh of amusement, the student hears the irreverent voice of Chicago's familiar disc jockey, Steve Dahl.

Radio stations have a personality, as do their audiences. "When one listens to a radio station, it reinforces the personality of the listener and echos what the individual already believes in," explained Sociology teacher, Mr. Paul Schreiner. "There's a variety of personalities in radio, and with the music at one's fingertips, it can set the mood."

Waking up to hear the unexpected from D.J. Jonathon Brandmeier, WLUP-FM (98.9), is no

surprise. "He gets you going and puts you in a good mood with both his humor and logic," expressed senior Patty Watson. In a Business Management class survey, the LOOP was found to be the most popular radio station. Besides playing block loads of music from popular name bands, the LOOP features "ROCKLINE" on Monday nights, in which musicians ranging from Sting of the Police to Joan Jett are interviewed live.

The remaining portion of the listening audience were fans of WMET-FM (95.5) and WLS-FM (94.7). "WMET has rock wars," stated sophomore Fred Jones. "They'll name two groups and three cuts are played from the group receiving the most call-in votes.

"I like listening to 'the Mighty MET' because they don't seem to play as many commercials as the other radio stations do," said junior Tricia Culbertson.

For a more relaxing sound on the airways, stations like WXRT-FM (93.3) or WKQX-FM (101.1) stimulates a mild mood. Senior John Witkowski explained, "Radio stations like WXRT are nice when I want to relax."

Agreeing with John, senior Julie Dubczak feels that "they play the best variety of music."

With all the radio personalities coming through, students simply have to find the one that best matches their own personality.

## Karolyn R. Goldenberg Attorney at Law

905 Ridge Road  
Munster  
836-4335

*Karolyn R. Goldenberg*  
ATTORNEY AT LAW

## Highland Lumber and Supply Inc.

2930 Ridge Road  
Highland  
838-1400

Flick of the switch. In need of modern day appliances? Highland Lumber offers a wide selection of hardware and lumber at reasonable prices. Senior Ron Kofler patiently looks for a lamp for his basement.



## Dr. Lee Levin

339 North Road St.  
Griffith  
924-8000

Framed reflection. Trying on the many different styles of eye glass frames, junior Tammy Ochstein just can't decide which one she wants. Dr. Lee Levin can give you a thorough eye examination as well as aid you in the right choice of glasses or contacts.



# Richard G. Reffkin, D.D.S.

9339 Calumet Ave.  
Munster  
836-9131

Smile. Twice a year a person is supposed to have their teeth checked. With the friendly atmosphere at Dr. Richard Reffkin's office you feel right at home. So find out when your next check-up should be.

## Irv Lang Insurance Agency Inc.

2449 45th Ave.  
Highland  
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# Dr. R.G. Halum Jr. M.D. Urology Inc.

800 MacArthur Blvd.

Munster

836-5865

Check-up time. If a general practitioner can not suit all your needs, try visiting a doctor who deals with specific problems. For kidney difficulties, go to urinary specialist Dr. R.G. Halum. Seniors Vince Boyd and Ray Halum decide to give senior Jeff Goldschmidt a check-up.



## Munster Optical

7905 Calumet Ave.  
Munster  
836-1120

Wide variety. Eye glass frames, contacts, or just a check-up can all be handled by Munster Optical. Kathy Pryzbyla, senior, tries on one of the frames Munster Optical carries.



## Broadmoor Clinic Pharmacy

7550 Hohman  
Munster  
836-8585

## Gold Rush

3022 45th street  
Highland  
924-2900

Spice up your life. With their delicious variety of meals, snacks, and drinks, the Gold Rush is the perfect spot whenever you want a nice atmosphere and a change of pace. Juniors Gail Groeck and Danielle Gill look over their menus before making a choice of what to order.



## Schoop Hamburgers

215 Ridge Road  
Munster  
836-6233

Made to please. Fast food served in a desirable setting is a "trademark" of Schoop Hamburgers. For just a quick drink after school or a cheeseburger with fries, Schoop's has just what you want. Sophomore Beth Hasiak pours freshman Karen Keller a cup of coffee after a filling meal.



## Willman's Standard

747 Ridge Road  
Munster  
836-9273

# Slattery's Health Appliance Center

303 Ridge Road  
Munster  
836-1808

Appliance consultant and certified fitter

## Darryl R. Lem

850 Burnham  
Calumet City  
895-5800

## Lake Professional Pharmacy

13963 Morse St.  
Cedar Lake  
374-5432

**Family business.** Pharmaceuticals is a family business that senior Mike Stodola takes pride in. With friends Jeff Chip, senior, and Roland Munillo, senior, he proudly displays the Lake Professional Pharmacy sign.

## Hertz Rent-a-Car

4335 Calumet  
Hammond  
931-5444

Speedy service. Where can you go if you're new in town or your car breaks down and you need a lift? Hertz Rent-a-Car, of course! They have plenty of cars to choose from, low rates and a convenient location. Seniors Liz Snow, Chris Mott, Sue Reddel and friend display one of the selections at Hertz Rent-a-Car.



## Hegewisch Discount Records & Tapes

522 Torrence Ave.  
Calumet City, IL  
(312) 891-3020  
4000 E. Lincoln Highway  
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Open 7 days a week

## Rico's Pizza and Sandwiches

3651 Ridge  
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895-2630  
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For the finest in pizza and sandwiches  
Carry-out and delivery



## Joe Hirsch

8256 Hohman  
Munster  
836-8888

First class. With a big variety of clothes to choose from, Joe Hirsch carries everything from elegant to casual garments at an easy to reach location. Senior Susan Flynn and sophomore Dave Geyer model the latest in sportswear.



## bon Ric Enterprises

Fund Raising Sales



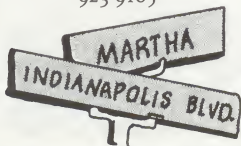
## Bon Ric Enterprises

3314 Michigan St.  
Hobart  
962-3303

Fund raisers. Funds are important for a majority of clubs. The question is—how to raise money? Bon Ric Enterprises is the name to remember for fund raising sales. They can supply your club or organization with items such as candy, T-shirts, jackets, hats, and cookies. Shenandoak, the live business trademark, sits next to the Bon Ric sign.

## Welcome World Travel Agency

9105 Indianapolis Blvd.  
Highland  
923-9105



Linda Nicosia

## Rogan Granitindustrie

R.R. 1 Box 18A  
Chicago Heights  
312-758-0050

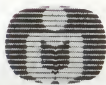
Helping out. Materials that go into constructing a building are numerous and often hard to find. Look into Rogan Granitindustrie for granite tables as well as monuments and markers for cemeteries. Sophomore Troy Tangerman and junior Tim Rogan take a break from helping at the warehouse.



## Intelligent Software

9609 Cypress  
Munster  
923-6166

Paul Gordon



Intelligent  
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Lansing  
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Bremetowne Mall

## Helen of Munster

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Munster  
836-8803

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7910 Calumet  
836-6093

Michael Maruszczak



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## Burns-Kish Funeral Home

8415 Calumet Ave.  
Munster  
836-5000

When in need, In sorrowful times Burns-Kish funeral home will take care of the necessary arrangements needed for the bereaving family. Sophomore Bob Kish and his brother Joe stand with pride next to their father's business sign.





## Calumet Auto Wrecking

2015 Summer St.  
Hammond  
844-6600

## VanSenus Auto Parts

6920 Kennedy Ave.  
Hammond  
844-2900

Hole in one. If it's a car part you need, VanSenus Auto Parts aims to please. Sophomores Lori VanSenus, Suzi Hess, and Karen Skurka show off some of the stock at VanSenus.



## Meca Engineering

9219 Indianapolis  
Highland  
923-8892



## Meyer Brothers Lawn Care and Landscaping

1529 McArthur Blvd.  
Munster  
836-3565

# Dunhill Formal Attire

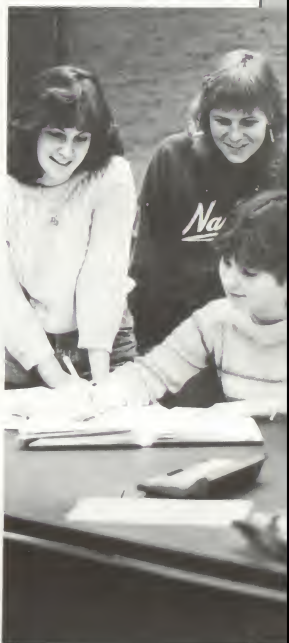
600 West Main  
Crown Point  
709-7252

Decked out. Whether it's a prom, wedding or an important occasion, Dunhill Tuxedo Shop can fit your needs. Reversing the roles, juniors Linda Zondor, Ann Miller, and Dave Steiner display a few of the many fashions available.



# Mid- America Mailers

430 Russell St.  
Hammond  
933-0137



## *Creative Hair Styling Academy*

WHERE PROFESSIONALISM IS THE PASSWORD

2549 Highway Ave.  
Highland  
838-2004

## Academic Counseling Services, Inc.

9250 Columbia Ave.  
Munster

836-1172 or (312) 898-8180

**Helpful Hints.** Personalized tutoring, aid in choosing colleges, and a preparatory SAT class can all be found at Academic Counseling. Mrs. Sue Ferguson tutors senior Laura Lusk on her sociology by helping her write an outline.



**Cut the time.** For the most efficient advertising possible, cut out the middle man. Mid-America Mailers sort and mail their advertisements themselves. Combining the work of a post office and an ad agency, Mid-America produces direct mail advertising for some of the leading advertisers in the nation. Senior Wendy Harle and her sisters, sophomore Kelly and freshman Holly, organize the names of advertisers for their father.

# Loomis Cycle Sales

66417 Kennedy Ave.  
Hammond  
844-4400

Rev it up. For one or two people, a motorcycle can be a great way to get around town. Sophomores Lori VanSenus, Karen Skurka, and Susie Hen prove that three people can fit on a motorcycle. Loomis Cycle carries all kinds of motorbikes, from Yamaha to Kawasaki and motorcycle parts as well.



## Patrons

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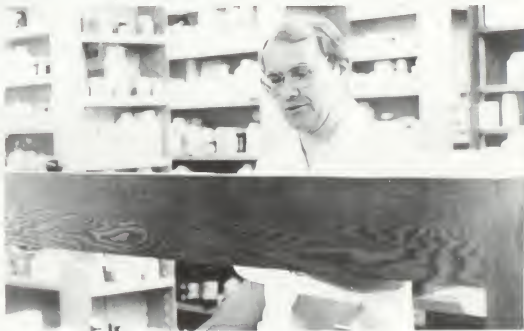
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As Sept. 7 slowly rolled in, 27 staff members quickly became motivated in order to produce our 280 page book carrying the theme, "No Joke." The pages from our Volume 19 yearbook were sent to Herff Jones Yearbooks, who printed 1,000 copies using offset lithography.

The silkscreened cover has a white on black design with Formatt Columna for the title. The cover used 160 pt. Binders Board and was Smythe sewn, rounded and backed. Within the cover 280 pages of 80 lb. Bordeaux was used.

Opening, division, and closing type is 12 pt. Cloister. The remaining body copy consists of 10 pt. Cloister with captions in 8 pt. Cloister having bold lead-ins. 10 pt. Cloister was used for the folios and the index divisions were printed in 60 pt. Formatt Caslon.

The headline type varied throughout the sections. The theme copy headlines are in Formatt Columna. Activities: 48 pt. Formatt Optima Semi-bold with 18 pt. Cloister bold subheads. Punctilines are in Formatt Hobo. Activities specials: 60 pt. Helios Condensed with 18 pt. Cloister bold subheads. Academics: 36 pt. Helios bold condensed with an 18 pt. subhead in Cloister bold. The sidebars are in 72 pt. Helios Bold. The large dingbat is in 24 pt. Helios Condensed. Academics specials: Formatt 36 pt. Century Nova with 14 pt. Cloister bold subheads and a dingbat in 60 pt. Century Nova. A variety of headlines were used in the

Athletic section to correspond with the various seasons. Fall sports: Main headline in 60 pt. Outline title Gothic with 18 pt. Cloister bold subhead. Winter sports: First letter of the main headline in Eurostile bold shaded with Helios bold. Spring sports: Main headline is in Formatt Charter Oak with 18 pt. Cloister bold subhead. Athletics specials: First letter is in Venus Extra bold Condensed with 36 pt. Cloister bold. Organizations: Main subsection headline in 48 pt. Columna with the subhead in 18 pt. Cloister bold. The sidebar is in 60 and 24 pt. Century Nova. Personalities: The main headline is in 36 pt. Cloister bold with Formatt Monastery for the emphasis word. Ads: Feature heads in 36 pt. Helios with 24 pt. Helios bold italic labels. Copy is in various sizes of Cloister bold.

Root Photography of 1131 West Sheridan Road in Chicago, IL, photographed all faculty and student portraits, while the majority of the candid photos were taken by staff photographers.

We would like to express our deepest gratitude to Mr. George Kingsley, who was always around to bring us our badly needed extra type sheets; Maria, the custodian, who always lightened up our long nights with her company and her delicious coffee candy and most of all, to Mrs. Hastings, whose patience and knowledge helped to make this yearbook the best it could be.

# STAFF

Editor-in-Chief	Holly Lem	Organizations Editor	Dawn Kusek
Copy Editor	Terri Gordon	Organizations Assistants:	Eric Beatty
Photography Editor	Bridgett Rossin		Julie Rubino
Layout Editor	Deanne Wachel	Personalities Editor	Wendy Harle
Layout Assistants:	Ann Miller	Personalities Assistants:	Shelli Jeneske
	Holly Sherman		Jackie Korellis
	Amy Thomas		Tammy Ochstein
Academics Editor	Melissa Bados	Photography Staff:	Randy Blackford
Academics Assistants:	Jenny Kopas		Mike Casey
	Lisa Lutz		Jeff Clapman
Activities Editor	Michelle Jacobo		Jim Davis
Activities Assistants:	Danielle Gill		Jeff Goldschmidt
	Marcy Kott		Tim Maloney
Advertising Staff:	Shari Romar		Thad McNair
	Randi Schatz		Scott Robbins
	Terry Gillespie		Holly Sherman
Athletics Editor	Darcy Herakovich		Kem Walczak
Athletic Assistants:	Debbie Dillon		Sue Wilson
	Steve Goldberg	Adviser	Mrs. Nancy Hastings
	Nick Struss		

**C**andid camera. Concentrating on a new angle, Ken Waltrak, junior, takes a break after a weary morning spent capturing the spirit of the Homecoming festivities at the pep rally.

**S**tudying in style. Surrounded by the added extras of the Commons area, sociology students contemplate their upcoming skit. Seniors Julie Thompson, Julie Keift, Mike Casey, Sean Gill, Jeff Chip and Michelle Roper prepared a short dramatization demonstrating the facets of the generation gap they studied in their culture unit.



**H**ard at work. Putting last minute touches on the Opinion Page paste-up, senior Mark Grudzinski, Layout editor, sits in a corner in hopes of getting his work done before the Crier staff goes to printer.



# THE LAUGHING STOPS HERE

Y

ou must see why Munster is No Joke now. Need I go on?"

"Well—"

"Alright. Now where did I leave off . . ."

A fashion show was performed in Spanish class, with girls modeling "blusas" by Gucci and designer "vestidos."

A first in many years, an all-school career assembly was held, one in which two life-sized screens were used to convey possible choices for the students' futures.

The Football Team came out of the prestigious Clusters victoriously, enabling them to compete at the play-offs.

Talented Chess Team members proved their skill as they came in sixth at Nationals and took first place at State.

With all their new academic options, many students chose to take advantage of the new zero hour class, a course held at 7 a.m., which meant less sleep, but more credit.

With the addition of a new Ceramics class, students became adept at working with clay, their creations ranging from imitation Indian pottery to a mold of the human hand.

While temperatures reached all-time lows, residents stayed indoors and took advantage of the hot new blockbusters playing on the recently installed Cable T.V.'s.

Renovations were a common sight, with newly constructed office buildings and the transformation of Smuggler's Inn to the Bicycle Club and Olympic Racquetball Club to Dynasty.

"Now are you finally convinced?"

"Yes, but just one more thing—Where did you say Munster was? I think I want to go there."



**R**esful research. Taking advantage of the library's resources, junior Bob Zemaitis thumbs through one of the many research books used for his term paper. Students in Mrs. Jody Weiss's sixth hour English class had the opportunity to gather information during school hours.

**M**asters of the game. Exhibiting their skills, seniors Andy Carter, Dean Andreakis, Pete Beroles and junior Bill Colias challenge each other with intense practice games. Their efforts proved successful as the 12 man team took first place in the State meet.



**P**ossess. While leaving behind Herman Wouk's nautical tale, freshman Cathy Labitan tells an amusing fish tale of her own. Freshman Carrie Degnan sits enthralled during Mr. Jack Yerke's first hour English class.









